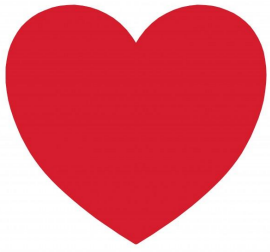


February 2024



2nd Grade Newsletter



It's hard to believe we have made it halfway through the school year!

In Benchmark, we are finishing up Unit 4 Many Characters, Many Points of View. We focused on the essential question of "How can a story change depending on who is telling it?" We are discussing the structure of a story, comparing and contrasting, and describing how a character responds to a major challenge or event. In math, we focused on addition and subtraction strategies. Second graders have been busy learners!

Important February Dates:

2/10: Anti-Bullying Forum
Community Event @ Kingsview MS
10:00-12:00

2/14: Valentine's Day Parties

2/19: No School

2/23: PTA Family Fun Dance

2/29: Dr. McNair Curriculum
Night: 6:30-8:00

2nd grade teachers!

Ms. Chalmers

Mrs. Currie

Ms. Kirkland

Mrs. Mitchell

Ms. Tran

Mrs. Tsarev (Reading
Initiative)

Mrs. Lowe (Math)



WHAT WILL WE BE LEARNING?

BENCHMARK ELA



We will begin Unit 5, which focuses on the essential question, “Where do ideas for inventions come from?”

Unit 5

Reading: During Unit 5 we will focus on identifying author's purpose, main topic of the text, using text evidence to make inferences and compare and contrast key points of two texts.

Writing: We will work on an opinion writing piece.

Phonics: We will continue to work within our new Really Great Reading Program (HD Word). Students are continuing to learn all about phonics, finger stretching, the importance of vowels, and how to decode words.



WHAT WILL WE BE LEARNING?

EUREKA MATH

Module 5

Addition and Subtraction within 1,000 with word problems to 100.

Topic A: Strategies for Adding and Subtracting Within 1,000

Topic B: Strategies for Composing Tens and Hundreds Within 1,000

Topic C: Strategies for Decomposing Tens and Hundreds Within 1,000

Topic D: Student Explanations for Choice of Solution Methods

Module 6

Foundations of Multiplication and Division.

Topic A: Formation of Equal Groups



Social Studies

In social studies, we will discuss how production process uses natural, capital, and human resources to produce goods and services

Our essential question is: How do producers use natural, capital, and human resources to produce goods and services?



What we love about teaching!

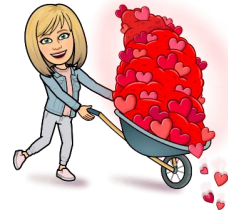
Ms. Chalmers

Seeing the learning and sharing in the success



Mrs. Currie

Seeing the students grow and change



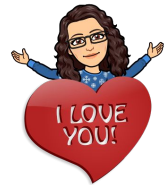
Ms. Kirkland

Seeing the students discover new things



Mrs. Mitchell

Seeing students get excited about engaging activities



Ms. Tran

Getting to know the students

