



# HOW DO I READ MY CHILD'S INTERIM PROGRESS REPORT?

*Empowering Students • Connecting Content • Fostering Creativity*

## MEASUREMENT TOPICS

**MEASUREMENT TOPICS** are categories of content and processes in a subject.

The Measurement Topics are the same in Kindergarten through Grade 5. What a child needs to know and be able to do changes (gets more complex) at each grade level.

**MARKING PERIOD CODES**—A series of four M's/asterisks (\*) follows each Measurement Topic. An M means that a score is required for that marking period. An asterisk means that a score is not required for that marking period.

Example: (M\*M\*)—A score is required for marking periods one and three.

Mathematics	1st	2nd	3rd	4th
Geometry (**M)				
Measurement and Data (M*M*)				
Number and Operations in Base Ten (MM*M)				
Number and Operations—Fractions (****)				
Operations and Algebraic Thinking (MMM*)				

## STANDARDS-BASED GRADING

Score	Description
ES	Exceptional at the grade-level standard
P	Meets the grade-level standard by demonstrating proficiency of the content or processes for the Measurement Topic
I	In progress toward meeting the grade-level standard
N	Not yet making progress or making minimal progress toward meeting the grade-level standard

**PROFICIENT**—A score of ES or P means your child is successful in using the content and processes at the grade level.

**NOT YET PROFICIENT**—A score of I or N means your child is still working on the content and processes instructed at the grade level.



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Curriculum 2.0  
[www.montgomeryschoolsmd.org/curriculum/2.0](http://www.montgomeryschoolsmd.org/curriculum/2.0)

## LEARNING SKILLS

**LEARNING SKILLS** include work habits and thinking and academic success skills. The work habits are the effort and behaviors that affect learning. In the curriculum, the thinking skills and academic success skills are the threads that weave the content skills and processes together.

Learning skills are reported separately from academic grades.

Learning Skills
<b>Work Habits</b>
Follows rules and procedures
Completes tasks
<b>Thinking and Academic Success Skills</b>
Analysis
Collaboration
Effort/Motivation/Persistence
Fluency
Intellectual Risk Taking
Metacognition
Originality
Synthesis

Code	Description
DEM	Demonstrating
PRG	Progressing
N	Not yet evident

## ENGLISH FOR SPEAKERS OF OTHER LANGUAGES

For a student receiving English for Speakers of Other Languages (ESOL) services, he/she will have scores for each ESOL Measurement Topic.

ESOL	1st	2nd	3rd	4th
Listening Skills/Comprehension				
Speaking Skills in English				
Reading Skills/Comprehension				
Writing Skills in English				

Score	Description
BRI	<b>Bridging</b> —Knows and uses social and academic language working with grade-level material
EXP	<b>Expanding</b> —Knows and uses social English and some technical academic language
DEV	<b>Developing</b> —Knows and uses social English and some specific academic language with visual support
EM	<b>Emerging</b> —Knows and uses some social English and general academic language with visual support
EN	<b>Entering</b> —Knows and uses minimal social language and minimal academic language with visual support