

Office of Curriculum and Instructional Programs Elementary
Integrated Curriculum Team

Defining the Grades on a Report Card

The following descriptors can be used to interpret a report card grade for a Measurement Topic.

Grade	Meaning	Descriptor
N	Not yet making progress or making minimal progress toward meeting the grade-level standard	The student rarely demonstrates mastery of the grade-level standards as demonstrated by a variety of evidence that shows minimal understanding and use of grade-level concepts within the scope of a Measurement Topic.
I	In progress toward meeting the grade-level standard	The student occasionally demonstrates mastery of the grade-level standards as demonstrated by a variety of evidence that shows incomplete or inconsistent understanding and use of grade-level concepts within the scope of a Measurement Topic.
P	Meets the grade-level standard by demonstrating proficiency of the content or processes for the Measurement Topic	The student consistently demonstrates mastery of the grade-level standards as demonstrated by a variety of evidence that shows complete understanding and use of grade-level concepts within the scope of a Measurement Topic. Students who are proficient at the grade-level standard are also able to: <ul style="list-style-type: none"> • Demonstrate understanding in multiple and varied ways • Construct explanations • Attend to precision • Demonstrate perseverance • Reason logically • Comprehend as well as analyze and evaluate
ES	Exceptional at the grade-level standard	The student consistently demonstrates mastery of the grade-level standards as demonstrated by a variety of evidence that shows in-depth understanding and flexible use of grade-level concepts within the scope of a Measurement Topic. Students who are exceptional at the grade-level standard are also able to: <ul style="list-style-type: none"> • Demonstrate excellent reasoning skills • Readily see relationships in ideas, objects, or facts • Transfer thoughts and ideas from one set of circumstances to another • Persevere with problems that are not easily solved • Easily grasp generalizations, pointing out similarities in events and situations