

Student Name:
Student ID:
Birth Date:
School:
Teacher:

Grade 2 Progress Report Card

| Mathematics | MP1 | MP2 | MP3 | MP4 |
|-----------------------------------|-----|-----|-----|-----|
| Geometry | | | | |
| Measurement and Data | | | | |
| Number and Operations in Base Ten | | | | |
| Operations and Algebraic Thinking | | | | |

{Enrichment/acceleration statement will appear here.}

| Science | MP1 | MP2 | MP3 | MP4 |
|--------------------------|-----|-----|-----|-----|
| Earth and Space Sciences | | | | |
| Life Sciences | | | | |
| Physical Sciences | | | | |

| Social Studies | MP1 | MP2 | MP3 | MP4 |
|----------------|-----|-----|-----|-----|
| Civics | | | | |
| Culture | | | | |
| Economics | | | | |
| Geography | | | | |
| History | | | | |

| Reading | MP1 | MP2 | MP3 | MP4 |
|-----------------------------|-----|-----|-----|-----|
| Language: Vocabulary | | | | |
| Reading: Informational Text | | | | |
| Reading: Literature | | | | |

| Writing | MP1 | MP2 | MP3 | MP4 |
|--|-----|-----|-----|-----|
| Writing: Informative/Explanatory | | | | |
| Writing: Narrative | | | | |
| Writing: Opinion | | | | |
| Writing: Process, Production, and Research | | | | |
| Writing: Use of Language | | | | |

| Art | MP1 | MP2 | MP3 | MP4 |
|---------------------------------|-----|-----|-----|-----|
| Analyzing and Responding to Art | | | | |
| Creating Art | | | | |

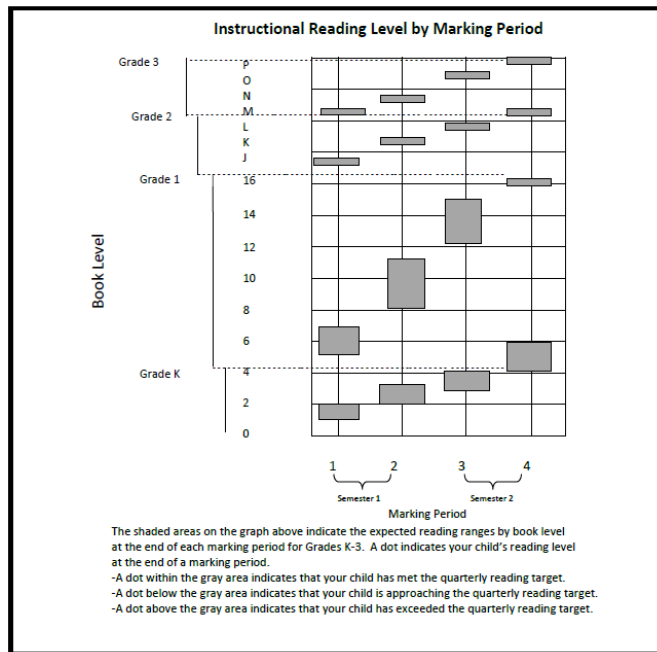
| Music | MP1 | MP2 | MP3 | MP4 |
|-----------------------------------|-----|-----|-----|-----|
| Analyzing and Responding to Music | | | | |
| Creating Music | | | | |
| Performing Music | | | | |
| Reading and Notating Music | | | | |

| Physical Education | MP1 | MP2 | MP3 | MP4 |
|--|-----|-----|-----|-----|
| Health-Enhancing Physical Fitness and Activity | | | | |
| Movement Skills and Concepts | | | | |
| Personal and Social Responsibility | | | | |

| ESOL | MP1 | MP2 | MP3 | MP4 |
|--------------------------------|-----|-----|-----|-----|
| Listening Skills/Comprehension | | | | |
| Reading Skills/Comprehension | | | | |
| Speaking Skills in English | | | | |
| Writing Skills in English | | | | |

| Attendance | MP1 | MP2 | MP3 | MP4 |
|-------------|-----|-----|-----|-----|
| Days Absent | | | | |
| Times Tardy | | | | |

| Learning Skills | | | | |
|--------------------------------------|-----|-----|-----|-----|
| Work Habits | MP1 | MP2 | MP3 | MP4 |
| Rules and Procedures | | | | |
| Task Completion | | | | |
| Thinking and Academic Success Skills | MP1 | MP2 | MP3 | MP4 |
| Analysis | | | | |
| Collaboration | | | | |
| Effort/Motivation/Persistence | | | | |
| Flexibility | | | | |
| Fluency | | | | |
| Intellectual Risk Taking | | | | |
| Metacognition | | | | |
| Synthesis | | | | |



{If the student is reading above a level P, the reading level statement will appear here.}

| End of Year Average | |
|---------------------|--|
| Mathematics | |
| Science | |
| Social Studies | |
| Reading | |
| Writing | |
| Art | |
| Music | |
| Physical Education | |

Marking Period (MP) is an approximate nine-week period at the end of which individual student's achievement of the concepts and skills taught is reported.

Measurement Topics

A Measurement Topic is a group of related content, skills, or processes in a subject. This progress report card includes scores for Measurement Topics. Shaded boxes in a subject indicate that scores are not required on that Measurement Topic for that marking period.

Standards-Based Grading

This standards-based progress report card is intended to give you a clear understanding of your child's progress toward end-of-year grade-level expectations. Scores are assigned by teachers who provide instruction in a subject. The chart below explains the meaning of the scores.

| Score | Description |
|-------|---|
| ES | Exceptional at the grade-level standard |
| P | Meets the grade-level standard by demonstrating proficiency of the content or processes for the Measurement Topic |
| I | In progress toward meeting the grade-level standard |
| N | Not yet making progress or making minimal progress toward meeting the grade-level standard |
| M | Missing data – no score recorded |
| NEP | Not English Proficient; may be used for a level 1 or 2 ESOL student for no more than two marking periods |

Learning Skills include Work Habits and Thinking and Academic Success Skills. **Work Habits** are the effort and behaviors that affect learning. This section shows what your child is doing that helps or hinders his/her learning. **Thinking and Academic Success Skills** permeate instruction in all content areas of the MCPS Pre-K-5 Integrated Curriculum. The chart below explains the meaning of the codes for Work Habits and Thinking and Academic Success Skills.

| Code | Description |
|------|-----------------|
| DEM | Demonstrating |
| PRG | Progressing |
| N | Not yet evident |

English Language Proficiency Performance Level

Proficiency levels are assigned by English for Speakers of Other Languages (ESOL) teachers to indicate student progress towards attaining English language proficiency.

| Score | Description |
|-------|---|
| BRI | Bridging–Knows and uses social and academic language working with grade-level material |
| EXP | Expanding–Knows and uses social English and some technical academic language |
| DEV | Developing–Knows and uses social English and some specific academic language with visual support |
| EM | Emerging–Knows and uses social English and general academic language with visual support |
| EN | Entering–Knows and uses minimal social language and minimal academic language with visual support |

Montgomery County Public Schools
 850 Hungerford Drive
 Rockville, MD 20850
 999-999999

To the Parents or Guardians of
 Student Name
 Student Street
 Student City, State Zip