

# Lois P. Rockwell Elementary School

Cheryl Clark, Principal ~ Rodney Isabell, Assistant Principal **March 26, 2021**  
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## Rockwell Register



### We have had a great couple of “first days of school” in March!

It has been an absolute pleasure to welcome students back into the building on March 15 and again on March 22. On behalf of all of the staff at Rockwell, thank you, parents, for preparing your children for the return of school and for your care in working with them about safety protocols and expectations while they are in the building with classmates and with staff. We have seen ((( students in the building this month. We expect to see a new group of alternating student 4th and 5th grade students (\*\*\*) beginning on April 8th. Though we are doing things differently than in previous years, our students are rising to occasion and following protocols and working hard just as they do every year.

We continue to provide the best program possible for our students who remained online. Since teaching students in person and online is yet another skill set required from staff, we are reflecting daily about how best to meet the needs of both groups of students. Ask your children about their “roomies” and their “zoomies”. We are doing all that we can to continue with cohesive classroom communities where everyone is engaged individually and with one another. I appreciate how teachers have adjusted along the way in these first two weeks of our hybrid program. It takes reflection, patience and creativity and I’m proud of everyone’s effort to learn new things and make adjustments along this journey that we continue to be on for the 2020-21 school year.

I know that teachers are maintaining high expectations and students are truly working hard on assignments and in their small group focussed lessons. Our goal is to make the very most out of every day that we have with your children in person *and* online. I welcome emails from parents with suggestions and compliments of the work that our teachers and paraeducators are doing. We have not done this work before, but we do have a growth mindset and work to take a “continuous improvement” approach to teaching and learning.

I want to publicly say thank you to our PTA for a wonderful “welcome back lunch” for staff earlier this week. It was a treat for everyone at school and we appreciate the generosity and the extra time and effort that it took to order and have lunches delivered. Rockwell PTA Rocks!

As we close this second week of in person school, I want to wish everyone a healthy and peaceful spring break. School is closed for the break- March 29th through April 5th. We will return for a virtual day of instruction for those who have chosen in-person instruction on April 6th and 7th. *April 8th* will be our first day back for in-person instruction for Grade K-2 students and Grade 3-5 Red Group Students.

*Cheryl Clark*  
Principal



## **MUSIC NOTES**

Each year, every elementary school in MCPS holds auditions for the **Annual Elementary Honors Chorus**. The **North County Honors Chorus** is comprised of selected Grade 5 students from each elementary school in the northern part of Montgomery County and will be held virtually this year. The Chorus will rehearse once a week on Zoom beginning on February 24th and will present a culminating virtual concert recording in May. **Rockwell's 2021 Honors Chorus representatives are Joshua and Harmony.** Congratulations to these talented 5th graders! We are so proud to have you representing Rockwell!



### **Bus & Car Arrival & Dismissal**

With over 220 students arriving and leaving school daily, we have had to be careful and mindful in managing both. Even though we have half of the students returning for in person school, we have the same number of buses daily- 22 total (morning/mid day/afternoon) to coordinate. We have approximately 40 cars dropping off and picking up students in the morning and/or afternoon on most days. This is a terrific increase to our typical school year. Here are some items for all of us to consider so that we can work in concert to make arrival and dismissal safe and effective for all of our Rockwell students and families:



### **Effective Car Drop-off and Pick-up: A Collaborative Effort!**

1. The bus loop directly in front of the building is for buses only from 8:30-9:20 a.m. and 3:10-4:00 p.m. each day.
2. There is no prolonged stopping and no parking permitted in the car drop off/pick up circle adjacent to the parking lot. It is expected that this car line will keep moving to allow parents to circulate and drop off/pick up students. We are providing assistance at this time to bring students to cars in the afternoon. Also, please display your child's name (these were provided to you) in your dash so that we can quickly find your children and send/bring them to you.
4. If it is necessary to walk your child to the door in the morning, please use the parking lot spaces then walk to your child's designated entry. Students in kindergarten, and Grades 3, 4, and 5 use the main doors. Students in Grades 1 and 2 use the entry door closer to the parking lot. PEP students enter at classroom doors. If you would like to park and meet your child after school, please wait on the sidewalk in front of the building but not under the portoco where we are escorting younger students to buses.
6. All curbs painted yellow are "No Parking" zones. Also, handicapped parking is clearly labeled and is reserved for those cars displaying official tags or placards.
7. Students arriving to school after 9:00 a.m. are considered tardy and *must be walked to the front/main doors. You may ring the security button and an office staff member will unlock the*

door for your child to come in. Please give your child a note indicating why they are tardy. This will be recorded and your child will be taken to his/her classroom. Only in an emergency are parents permitted into buildings.

8. Since we have many more cars in our car line daily, please take care to drive slowly- **5 miles per hour!** Also, be mindful of crosswalks. Yield to all pedestrians in crosswalks who are crossing streets or walking in the parking lot.
9. Cars begin to line up early for drop-off and arrival. Please be courteous to other drivers/parents and be mindful of your place in line. When the line gets long, cars are asked to travel past the school to the circle at the end of Cutsail to take their place in line. Cutting off the line at the parking lot entrance is not desirable and is not courteous. Thank you for your cooperation and consideration of other Rockwell families who are waiting in line. We have been successful in getting all students into cars by 3:40PM on most days. Thank you for working with us to make this happen.
10. With so much care taken for an organized and coordinated dismissal, please do not change your child's "going home" plan at the last minute. In typical years, we have many parents who call in to the office and/or email secretaries or teachers about a change for student dismissal for their children. Unless it is an extreme emergency, please avoid asking for this service. So much of what we are doing takes more adult support- it is really difficult when we are asked to make exceptions for students without at least one day's notice and this notice given to us beforehand in writing and/or email. We appreciate your understanding and cooperation.



### **Thank you, MCPS, for Family Thermometers!**

MCPS purchased a thermometer for every family household. These were sent home this week or they will be sent home the week of April 6th for Rockwell families. Please use these daily to check your children's temperatures before sending them for in-person school. **Please don't forget to complete the [MCPS Student COVID 19](#)**

**[Attestation Form](#) for your child if they are in-person. We do not need you to complete this if your child is online for school and does not enter our building.** Together, we can keep everyone healthy and safe!

### **COVID-19 Pool Testing Will Resume Weekly at Rockwell on April 9th**



**We must all do our part to prevent the transmission of the COVID-19 virus in our schools. This includes participating in school-provided COVID-19 testing to identify cases where the student or staff member may not be showing symptoms. MCPS families were notified about this new effort in [February](#) and [March](#).** Tests will be provided for all students and staff on a weekly

basis. Each swab will be placed in a common tube for that classroom or group and sent off to a central testing laboratory. The test detects whether the virus that causes COVID-19 is present in that pooled sample. Schools will receive results within 2-3 days. A consent form is available below. **If you do not complete the consent form, your child will not be able to participate in testing.**

***\*Note: We had a successful "pilot" of this program today, March 26th. We won't have any results until after the weekend. We had over 60 students participate today.***

**# Families must opt-in and return the [consent form](#)**

- Here's our [video overview](#) as well
- Website: <https://www.montgomeryschoolsmd.org/reopening/#covid-testing>



### Chromebook Repairs

Chromebook repairs will now need to go through a process that is outlined in the [Chromebook Obligations](#) document. To summarize this document, if you have an issue with your MCPS Chromebook:

- Go to 45 W. Gude Drive.
  - Parents should park in the 45 W. Gude parking lot and walk up to the front overhang parallel to Gude Drive.
- Provide Students ID#, First and Last Name, School, and Contact Information. Please ensure accuracy of information.
- A loaner device can be requested at this location, if inventory is available. ● The loaner may be a different model than the original chromebook but should still allow all accessibility.
- Once the repair is complete, the child's school will contact the parent/guardian to arrange a time for pick up.
  - Parents/guardians will also be notified of any incurred cost. The [Chromebook Obligations Repair Costs](#) document provides details.
  - If the loaner device is not returned there will be a \$100 flat fee.



### Be Well 365 Recovery Student Supports and Interventions

All schools will continue to implement social-emotional supports for students. **Student Well-Being Teams:**

*\*\*Rockwell Elementary has a Student Well-Being Team and we meet weekly to discuss and brainstorm supports for students and families. If you have a concern about your child or your family, please reach out to Mrs. Clark, Mr. Isabell, Mrs. Kane, or your child's teacher. We want to be sure that we support all of our families.\*\**

Schools have designated student well-being teams that will receive referrals for student support from school staff and families. These teams will provide support to students who are struggling with social-emotional concerns, attendance, and engaging with online learning. They will also support the delivery and monitoring of Social Emotional Learning (SEL) lessons. The teams are comprised of school administrators, counselors, psychologists, pupil personnel workers (PPW's), parent community coordinators (PCC's) and other building staff.



**Student Psychoeducational Lessons:** All schools are required to implement a student psychoeducational lesson during a Social-Emotional Learning (SEL)

schedule blocks in Student psychoeducational lessons provide direct crisis intervention support to students. This lesson will provide students crisis facts about the dual pandemic (COVID-19 and systemic racism) in our nation. It will also provide information on common crisis feelings/reactions, stress management strategies, and where to find help. Teachers will implement these lessons with coaching from the building counselors, psychologists, and other school-based mental health staff. Families who have concerns about their child's ability to participate in the student psychoeducational lessons due to a mental health concern or a prior traumatic event should contact the school administration to request an alternative way of meeting the lesson objectives. The student will also be referred to the student well-being team for additional support.

**Social Emotional Learning Lessons:** Throughout the school year, staff will provide Social Emotional Learning lessons to help students effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.



**Family resources:** Parent Academy workshops are free workshops that provide information, resources, and tools & tips to support student success. The **Parent Academy** is designed to inform and empower families as advocates and partners in their children's education. Workshops provide families with useful information and resources to support their children's

academic and emotional well-being, as well as helping them to be college and career ready. Through a variety of learning opportunities, we hope to strengthen our engagement with families and the community. We recognize that behind every successful student are supportive families, teachers, school staff and community members who take an active role in educating our students.

We want our families and students to remain engaged throughout the school year. While we may not be able to meet face-to-face, Student, Family and School Services is excited to provide "Parent Academy *TO GO*," a series of virtual workshops for families to view at home. Families can access additional information about social emotional support on the following websites:

- Office of Student and Family Supports and Engagement:  
<https://www.montgomeryschoolsmd.org/departments/studentservices/>
- Be Well 365:  
<https://www.montgomeryschoolsmd.org/departments/studentservices/wellbeing/index-new.aspx>
- Mindful Moments Video Series:  
[https://www.youtube.com/playlist?list=PLkZwAqhwrSytqi1re\\_2Sr8Dt8poZCHgP5](https://www.youtube.com/playlist?list=PLkZwAqhwrSytqi1re_2Sr8Dt8poZCHgP5) ●
- Waymaking Video Series: <https://www.montgomeryschoolsmd.org/waymaking/specials/> ●
- Virtual Parent Academy Series:  
<https://www.montgomeryschoolsmd.org/departments/parentacademy/workshops.aspx>

### **Parent Academy Launches To-Go Virtual Webinars**



Families and students can stay engaged throughout the school year with Parent Academy *TO GO*. Parent Academy *TO GO* is a series of virtual webinars for



families to watch at home. September and October webinars are listed on the Parent Academy [website](#).

### **La Academia Para Padres lanza seminarios virtuales**

Las familias y los estudiantes pueden participar durante todo el ciclo escolar con Parent Academy TO GO. Parent Academy TO GO es una serie de seminarios virtuales para que las familias los vean en casa. Los seminarios web de septiembre y octubre se enumeran en el [sitio web de Parent Academy](#).



### **MCPS to Provide Triple Meal Service on Fridays**

MCPS is increasing to a triple meal service on Fridays to help address food insecurity for MCPS students over the weekend. The district will also continue to partner with local nonprofits, faith-based organizations, County Government agencies, and others to provide food and other critical resources to the community. More information is available at [www.montgomeryschoolsmd.org/reopening/meals/](http://www.montgomeryschoolsmd.org/reopening/meals/).

### **MCPS brindará servicio de comida triple los viernes**

MCPS está aumentando a un servicio de comida triple los viernes para ayudar a abordar las necesidades alimenticias de los estudiantes de MCPS durante el fin de semana. El distrito también continuará asociándose con organizaciones sin fines de lucro locales, organizaciones religiosas, agencias gubernamentales del condado y otras para proporcionar alimentos y otros recursos críticos a la comunidad. Para más información visite [www.montgomeryschoolsmd.org/reopening/meals/](http://www.montgomeryschoolsmd.org/reopening/meals/).

## **immunizations**



### **County Offers Immunizations for Children Returning to School**

County health officials are offering free immunizations to eligible children so that immunization requirements are met for the 2020–2021 school year. Immunizations for students new to MCPS and children in kindergarten through Grade 12 are available Monday through Friday, by appointment, at locations in Silver Spring and Germantown.

Appointments are available at:

**Dennis Avenue Health Center, 2000 Dennis Avenue, Silver Spring; Phone: 240-777-1050**

**Germantown Health Center, 12900 Middlebrook Road, Germantown; Phone: 240-777-3380**

More information about Maryland's immunization requirements can be found on the [Maryland Health Department's website](#).

### **El condado ofrece vacunas para los niños que regresan a la escuela**

Los funcionarios de salud del condado están ofreciendo vacunas gratuitas a los niños elegibles para que se cumplan los requisitos de vacunación para el ciclo escolar 2020–2021. Las vacunas para los estudiantes nuevos en MCPS y los niños desde el kindergarten hasta el grado 12 están disponibles de lunes a viernes, con cita previa, en ubicaciones en Silver Spring y Germantown. Se puede hacer cita en:

**Centro de Salud de Dennis Avenue (Dennis Avenue Health Center), 2000 Dennis Avenue, Silver Spring; Teléfono: 240-777-1050 Centro de Salud de Germantown (Germantown Health Center), 12900 Middlebrook Road, Germantown; Teléfono: 240-777-3380**

Puede encontrar más información sobre los requisitos de vacunación de Maryland en el [sitio web del Departamento de Salud de Maryland](#).

#### Board of Education Approves 2021-2022 School Year Calendar

The Board of Education has approved a 2021-2022 traditional school year calendar. The school year will begin on Aug. 30, 2021 and end on June 15, 2022 (scenario 1). The Board also voted to approve the Innovative School Year Calendar for Arcola and Roscoe Nix elementary schools. View the calendar here:

<https://www.montgomeryschoolsmd.org/calendar/proposed-calendar-2021-22.aspx>. **El**

### **Consejo de Educación Aprueba el Calendario del Ciclo Escolar 2021–2022**

El Consejo de Educación ha aprobado un calendario de ciclo escolar [tradicional 2021–2022](#). El ciclo escolar comenzará el 30 de agosto, 2021, y finalizará el 15 de junio, 2022 (escenario 1). El Consejo también votó para aprobar el Calendario de Ciclo Escolar Innovador para las escuelas elementales Arcola y Roscoe Nix.

### **2020 Annual Report**

The Annual Report to the Community for the 2019–2020 school year is the story of a school system that experienced steady growth in enrollment and student achievement. It is also the story of a school system and community that quickly had to re-imagine its operations with the onset of the COVID-19 pandemic in March 2020. See the full annual report [here](#).

### **Informe Anual 2020 (inglés y español)**

El Informe Anual a la Comunidad del ciclo escolar 2019-2020 es la historia de un sistema escolar que experimentó un crecimiento constante en la matrícula y en el rendimiento de los estudiantes. También es la historia de un sistema escolar y de una comunidad que rápidamente tuvo que reimaginar su funcionamiento con el surgimiento de la pandemia de COVID-19 en marzo 2020. Vea el informe anual completo [aquí](#).

### **Registration to Open in May for 2021 Summer School Programs**

MCPS is planning a range of summer programs for elementary, middle and high school students. Programs will help address learning loss, with a focus on mathematics, literacy, electives and preparing for the next grade level. Elementary and middle schools will offer programs that include mathematics, literacy and specials/electives. At the high school level, there will be opportunities to earn credits in all subject areas required for graduation, for both repeat and original credit, as well as non-credit options in local schools. Programs will:

- Be offered at no cost to all students, with transportation available
- Be offered in all local schools/clusters
- Have all-virtual and in-person options\*

Registration will open Monday, May 3. High school programs will begin Monday, June 28 and elementary and middle school programs will begin Tuesday, July 6. More information is [available here](#).

### **La Inscripción Se Abrirá En Mayo Para Los Programas de la Escuela de Verano de 2021**

MCPS está planificando una serie de programas de verano para estudiantes de las escuelas

elementales, escuelas de enseñanza media y escuelas secundarias. Los programas ayudarán a abordar la pérdida de aprendizaje, centrándose en las matemáticas, la lectoescritura, los cursos optativos y la preparación para el siguiente grado. Las escuelas elementales y las escuelas de enseñanza media ofrecerán programas que incluyen matemáticas, lectoescritura y cursos especiales/optativos. En el nivel de escuela secundaria, habrá oportunidades para obtener créditos en todas las materias requeridas para la graduación, tanto para repetir como para obtener créditos originales, así como opciones sin créditos en las escuelas locales. Los programas:

- Se ofrecerán a todos los estudiantes sin costo alguno, con transporte disponible
- Se ofrecerán en todas las escuelas/zonas escolares (clústeres)
- Dispondrán de opciones totalmente virtuales y opciones presenciales\*.

La inscripción se abrirá el lunes, 3 de mayo. Los programas en las escuelas secundarias comenzarán el lunes, 28 de junio, y los programas en las escuelas elementales y las escuelas de enseñanza media comenzarán el martes, 6 de julio. Hay más información [disponible aquí](#).

### **Special Education Parents Asked to Complete Important Survey. The Maryland State Department of Education (MSDE) and MCPS want to hear from you.**

MSDE has mailed the *Maryland Special Education Parent Involvement Survey* to all parents/guardians of students with an IEP in Montgomery County. Families of kindergarten–Grade 12 students should have recently received the school-age version of the survey, which takes the place of the preschool form mistakenly sent out in February. Parents of preschool-aged children with an IEP in Montgomery County are also invited to fill out the survey.

#### **Parents/Guardians have the following options:**

Complete the correct, hard copy of the survey (the school-age version mailed on March 22) and mail it back in the postage-paid envelope received from MSDE or complete the survey online [here](#).

Participation is voluntary and anonymous. Complete a separate survey for each child receiving services. The information provided will help guide the state's efforts in improving special education and related services in public schools.

### **Se pide a los padres de estudiantes de educación especial que respondan a una importante encuesta. El Departamento de Educación del Estado de Maryland (Maryland State Department of Education–MSDE) y MCPS quieren conocer su opinión.**

MSDE ha enviado por correo la *Encuesta de Maryland sobre la Participación de los Padres en la Educación Especial* a todos los padres/guardianes de estudiantes con un IEP en el Condado de Montgomery. Las familias de estudiantes de Kindergarten–Grado 12 deberían haber recibido recientemente la versión de la encuesta para estudiantes en edad escolar, que sustituye al formulario de preescolar enviado por equivocación en febrero. Los padres de niños en edad preescolar con un IEP en el Condado de Montgomery también están invitados a responder a la encuesta.

#### **Los padres/guardianes tienen las siguientes opciones:**

Completar la copia impresa correcta de la encuesta (la versión para niños en edad escolar enviada por correo el 22 de marzo) y enviarla por correo en el sobre con franqueo postal pago recibido de MSDE o completar la encuesta en línea [aquí](#). La participación es voluntaria y anónima. Complete una encuesta separada para cada niño que recibe servicios. La información



suministrada ayudará a guiar los esfuerzos del estado para mejorar la educación especial y los servicios relacionados en las escuelas públicas.

**Nominations Open for Distinguished Service to Public Education Awards** The Montgomery County Board of Education is seeking nominations from the public for its 24th Annual Awards for Distinguished Service to Public Education. The awards are sponsored by the

Board to recognize and show appreciation to individuals (including students), groups and organizations that have made exemplary contributions to public education in Montgomery County. More information is [available here](#).

### **Se abren las nominaciones para los Premios por Servicio Ilustre a la Educación Pública**

El Consejo de Educación del Condado de Montgomery solicita nominaciones del público para sus Vigésimo Cuartos Premios Anuales por Servicio Ilustre a la Educación Pública. Los premios son patrocinados por el Consejo para reconocer y manifestar agradecimiento a personas (incluyendo estudiantes), grupos y organizaciones que han contribuido de forma ejemplar a la educación pública en el Condado de Montgomery. [Aquí encontrará](#) más información.

### **Upcoming Parent Academy Sessions**

Families and students can stay engaged throughout the school year with Parent Academy To Go. Parent Academy To Go is a series of virtual webinars for families to watch at home. There are also several virtual chats and workshops that may be helpful for families. [Visit this website](#) for the latest workshops coming up for April and May.

#### **Communicating with Your Teen**

**Thursday, April 15, 2021 from 6-7 p.m.**

[Learn more](#)

#### **Just Breathe: Mental Health Maintenance for Students**

**Tuesday, April 20, 2021 from 6-7 p.m.**

[Learn more](#)

#### **Adult Services and Supports: An Overview of the Montgomery College Equal Educational Opportunity Center**

**Wednesday, April 28, 2021 from 6-7 p.m.**

[Learn more](#)

#### **Destination College: Understanding the College Admissions Process**

**Thursday, April 29, 2021 from 6-7 p.m.**

[Learn more](#)

#### **Creative Students and the College Application Process**

**Thursday, May 6, 2021 from 6-7 p.m.**

[Learn more](#)

#### **Supporting LGBTQ Youth**

**Tuesday, May 11, 2021 from 6-7 p.m.**

[Learn more](#)

## **SAT vs. ACT**

**Thursday, May 13, 2021 from 6-7 p.m.**

**[Learn more](#)**

**You can find more information on the individual virtual workshops, chats and webinars on the [Parent Academy website](#).**

## **Próximas sesiones de la Academia para Padres**

Las familias y los estudiantes pueden seguir participando durante todo el ciclo escolar con la Academia para Padres "To Go". La Academia para Padres To Go (para llevar) es una serie de conferencias virtuales para que las familias puedan verlas en casa. También hay varias charlas y talleres virtuales que pueden ser útiles para las familias. [Visite este sitio web](#) para ver los nuevos talleres programados para abril y mayo.

## **Cómo comunicarse con su adolescente**

**Jueves, 15 de abril, 2021, de 6:00 a 7:00 p.m.**

**[Conozca más sobre el tema](#)**

## **Simplemente Respira: Mantenimiento de la salud mental para estudiantes**

**Martes, 20 de abril, 2021, de 6:00 a 7:00 p.m.**

**[Conozca más sobre el tema](#)**

## **Servicios y Apoyos para Adultos: Un resumen del Centro de Igualdad de Oportunidades Educativas de Montgomery College**

**Miércoles, 28 de abril, 2021, de 6:00 a 7:00 p.m.**

**[Conozca más sobre el tema](#)**

## **Destino Universidad: Cómo entender el proceso de admisión universitaria**

**Jueves, 29 de abril, 2021, de 6:00 a 7:00 p.m.**

**[Conozca más sobre el tema](#)**

## **Estudiantes creativos y el proceso de solicitud universitaria**

**Jueves, 6 de mayo, 2021, de 6:00 a 7:00 p.m.**

**[Conozca más sobre el tema](#)**

## **Apoyo a los jóvenes LGBTQ**

**Martes, 11 de mayo, 2021, de 6:00 a 7:00 p.m.**

**[Conozca más sobre el tema](#)**

## **SAT vs. ACT**

**Jueves, 13 de mayo, 2021, de 6:00 a 7:00 p.m.**

**Conozca más sobre el tema**

**Puede encontrar más información sobre los distintos talleres virtuales, charlas y conferencias web en el [sitio web de la Academia para Padres](#).**  
**2021 MCPS Recovery Guide**

The MCPS Spring 2021 Recovery Guide provides an overview of the district's plans for virtual and in-person learning experiences; extracurricular activities and athletics; operations, safety and logistics; and more. The guide can be [viewed here](#).

**Guía de Recuperación de MCPS 2021**

La Guía de Recuperación de MCPS para la Primavera del 2021 ofrece una descripción general de los planes del distrito para las experiencias de aprendizaje virtual y presencial; las actividades extracurriculares y los deportes; y las operaciones, la seguridad y la logística. La guía se puede ver [aquí](#).

**Student Transfer Application Season Underway**

Montgomery County parents/guardians who wish to request a Change of School Assignment (COSA) for their children from their home school may begin the process during the transfer season that began on Feb. 1. All COSA requests must be submitted no later than April 1, 2021. More information is [available here](#).

**Temporada de solicitudes de transferencia de estudiantes en curso**

Los padres/guardianes del Condado de Montgomery que deseen solicitar un Cambio de Asignación Escolar (COSA) para sus hijos de su escuela de origen, pueden comenzar el proceso durante la temporada de transferencia que comenzó el 1ro de febrero. Todas las solicitudes de COSA deben enviarse a más tardar el 1ro de abril, 2021. Se puede encontrar más información disponible [aquí](#).

**Elementary Immersion Application Process Now Open For The 2021-2022 School Year**

The elementary application process for the 2021-2022 school year will remain open until April 23, 2021. Any student entering grades K–5 in the 2021-2022 school year may participate in the immersion application process. More information is [available here](#).

**Proceso de Aplicación para los programas de inmersión de escuela elemental ya están abiertos para el año escolar 2021 -2022**

El proceso de solicitud de escuela elemental para el año escolar 2021-2022 permanecerá abierto hasta el 23 de abril de 2021. Cualquier estudiante que ingrese a los grados K-5 en el año escolar 2021-2022 puede participar en el proceso de solicitud de inmersión. Se puede encontrar más información [aquí](#).

**MCPS Planning to Offer Systemwide Summer Programs**

MCPS is planning a variety of summer programs for elementary, middle and high school students. Programs will be focused on helping students accelerate learning following this unprecedented

school year, with a focus on mathematics, literacy and preparing for the next grade level. More information is [available here](#).

### **MCPS planea ofrecer programas de verano en todo el sistema escolar**

MCPS está planificando una variedad de programas de verano para estudiantes en niveles elemental, medio y secundaria. Los programas se centrarán en ayudar a los estudiantes a acelerar el aprendizaje después de este año escolar sin precedentes, con un enfoque en matemáticas, alfabetización y preparación para el próximo nivel de grado. Se puede encontrar más información disponible [aquí](#).

### **TutorMe Free Service Is Now Available**

TutorMe.com, a new, free student online tutoring and homework help service, is now available in any subject for students in Grades 3-12. TutorMe.com is a secure, online resource easily accessible through MCPS student Canvas and StudentVUE accounts and offers on-demand assistance. More information is [available here](#).

### **El servicio gratuito TutorMe ya está disponible**

TutorMe.com, un nuevo servicio gratuito de tutoría en línea para estudiantes y ayuda con las tareas, ahora está disponible en cualquier materia para estudiantes de los Grados 3-12. TutorMe.com es un recurso en línea seguro y de fácil acceso a través de las cuentas estudiantiles Canvas y StudentVUE de MCPS y ofrece asistencia a pedido. Se encuentra más información disponible [aquí](#).

### **Choose Respect Video PSA Contest Accepting Entries**

The 12th Annual Choose Respect Montgomery video PSA contest is now accepting entries. This contest challenges middle and high school students to create an original 60-second public service announcement (PSA) video to promote awareness of dating abuse and domestic violence among teens. Students will earn 10 SSL hours for the successful completion and quality submission of a PSA video. The top five videos, selected by students in secondary schools, will be awarded with prizes and viewed on the MCPS and Choose Respect Montgomery webpages. More information is [available here](#).

### **Concurso de videos de anuncio de servicio público "Elija el Respeto" está aceptando inscripciones**

El duodécimo concurso anual de anuncios de servicio público de videos Elija el Respeto Montgomery (Choose Respect Montgomery) ya está aceptando inscripciones. Este concurso desafía a los estudiantes de las escuelas de enseñanza media y las escuelas secundarias a que produzcan un video original de anuncio de servicio público de 60 segundos para promover la concientización sobre el abuso en citas y la violencia doméstica entre adolescentes. Los estudiantes obtendrán 10 horas de SSL por completar con éxito y enviar un video de PSA de calidad. Los cinco mejores videos, seleccionados por estudiantes de escuelas secundarias, recibirán premios y serán presentados en las páginas web de MCPS y Choose Respect Montgomery. Más información [aquí](#).

### **Winter/Spring 2021 Guide To Children's Arts Activities**

The Guide to Children's Arts Activities is filled with exciting and enriching after-school and weekend

activities ranging from music, dance, and creative writing classes to theater, visual arts, and TV production camps. More information is [available here](#).

### **Guía de actividades artísticas para niños de invierno/primavera 2021**

La Guía de actividades artísticas para niños está llena de emocionantes y enriquecedoras actividades extracurriculares y de fin de semana que van desde clases de música, danza y escritura creativa hasta campamentos de teatro, artes visuales y producción de televisión. Más información [aquí](#).

### **A Safe School Experience**

As MCPS prepares for students to return to the classroom, Farquhar Middle School helps serve as a model for what we can expect the safe school experience to look like. Watch this MCPS Moment to learn more: <https://youtu.be/KfwXi3jITTY>.

### **Hours Changed for Chromebook Distribution**

There are new hours for Chromebook distribution at 45 W. Gude Dr. in Rockville. Distribution will take place Monday through Thursday, from 9 a.m. to 4 p.m. There will not be distribution on Fridays. More information is available [here](#).

### **Cambio de horario para la distribución de Chromebooks**

Hay un nuevo horario de distribución de Chromebooks en 45 W. Gude Drive, en Rockville. La distribución se hará de lunes a jueves, de 9:00 a.m. a 4:00 p.m. No habrá distribución los viernes. Más información disponible [aquí](#).

### **Update on Mathematics Courses**

MCPS recognizes the COVID-19 pandemic has impacted many students' learning in mathematics over the course of the 2020 and 2021 school years. As a result, adjustments to existing courses and alternative recommendations for course pathways are currently being discussed. While no decisions have been made for the 2021-2022 school year, MCPS continues to engage in discussions and will meet with school principals, teachers and the community to receive feedback and make needed adjustments.

A final decision about the district mathematics course offerings will be made in April. As a result, mathematics course offerings and student recommendations for the 2021-2022 school year *may change* in the coming weeks and months based on student data and anticipated readiness. Addressing the needs of all students continues to be the top priority for the district.

### **Actualización sobre los cursos de matemáticas**

MCPS reconoce que la pandemia de COVID-19 ha repercutido en el aprendizaje de matemáticas de muchos estudiantes en el transcurso de los ciclos escolares 2020 y 2021. En consecuencia, se están debatiendo actualmente ajustes en los cursos existentes y recomendaciones alternativas a los trayectos de los cursos. Si bien no se han tomado decisiones para el ciclo escolar 2021–2022, MCPS sigue participando en las discusiones y se reunirá con los directores de las escuelas, los maestros y la comunidad para recibir opiniones y hacer los ajustes necesarios. En abril se tomará una decisión final sobre los cursos de matemáticas que ofrece el distrito. Por consiguiente, los cursos de matemáticas que se ofrecen y las recomendaciones de los estudiantes para el ciclo



escolar 2021–2022 *podrían cambiar* en las próximas semanas y meses, basándose en los datos de los estudiantes y la preparación prevista. La atención a las necesidades de todos los estudiantes sigue siendo la máxima prioridad del distrito.

### **Update on State Testing**

The Maryland State Board of Education recently approved that the following spring 2021 assessments will be cancelled:

- English Language Arts (ELA) (Grades 3-8, 10)
- Mathematics (Grades 3-8 and Algebra 1)
- Alternate Assessments in ELA and Reading (Grades 3-8, 11)
- Maryland Integrated Science Assessments (MISA) in Grade 8 and high school
- Government Assessment in high school

The ACCESS for ELLs assessment for students who are English Language Learners will continue for those students who will be attending in-person instruction.

The MCAP ELA and Math assessments will be given to students in the fall of 2021, on a much smaller scale. School staff will use data from the assessments to assess student progress.

The Maryland State Department of Education will provide additional information on how the cancellation of these spring assessments will impact high school assessment graduation requirements.

### **Actualización sobre los exámenes estatales**

El Consejo de Educación del Estado de Maryland aprobó recientemente que se cancelen las siguientes evaluaciones de la primavera 2021:

- Artes del Lenguaje Inglés (English Language Arts– ELA) (Grados 3–8, 10)
- Matemáticas (Grados 3–8 y Álgebra 1)
- Evaluaciones alternativas en ELA y Lectura (Grados 3–8, 11)
- Evaluaciones de Ciencias Integradas de Maryland (Maryland Integrated Science Assessments–MISA) en el Grados 5, 8 y en la escuela secundaria
- Evaluación en Gobierno en la escuela secundaria

La evaluación ACCESS para ELLs, para los estudiantes que están aprendiendo inglés continuará para aquellos estudiantes que asistirán a la instrucción en persona.

Las evaluaciones MCAP ELA y Matemáticas se administrarán a los estudiantes en el otoño 2021, en una escala mucho más reducida. El personal escolar utilizará los datos de las evaluaciones para evaluar el progreso de los estudiantes. El Departamento de Educación del Estado de Maryland (Maryland State Department of Education–MSDE) proporcionará información adicional sobre cómo la cancelación de estas evaluaciones de primavera afectará los requisitos de graduación de la escuela secundaria.

## **Middle School Students Invited to Participate in Invent the Future Challenge**

Middle school students are invited to participate in [KID Museum](https://kid-museum.org)'s Invent the Future Challenge and invent real solutions to environmental problems. The Invent the Future Challenge is one of the region's largest maker challenges integrating science, technology, engineering and design. KID Museum brings together over 1,000 middle school students, families, educators and community members to invent solutions to the question:

What will you make to protect life on this planet?

Through the process of designing their own inventions, students learn to innovate, solve problems, gain confidence and work with others—all skills for future success.

Learn more: <https://kid-museum.org/programs/invent-the-future/>

## **Se invita a los estudiantes de las escuelas de enseñanza media a participar en el desafío "Inventa el futuro"**

Los estudiantes de las escuelas de enseñanza media están invitados a participar en [KID Museum](https://kid-museum.org) e inventar soluciones reales a problemas medioambientales. El desafío "Inventa el futuro" es uno de los mayores desafíos para creadores de la región, que integra la ciencia, la tecnología, la ingeniería y el diseño. KID Museum reúne a más de 1,000 estudiantes de escuelas de enseñanza media, familias, educadores y miembros de la comunidad para inventar soluciones a la pregunta:

¿Qué crearás para proteger la vida de este planeta?

A través del proceso de diseño de sus propios inventos, los estudiantes aprenden a innovar, a resolver problemas, a adquirir confianza en sí mismos y a trabajar con otros—habilidades que les permitirán alcanzar el éxito en el futuro.

Conozca más detalles en: <https://kid-museum.org/programs/invent-the-future/>