



KP EagleNews

kppta.org

EDITOR: Sandra Matus

Key Dates

WEDNESDAY JANUARY 1
No School, New Years Day

THURSDAY JANUARY 9
Winter Concert, APR, 7:00 PM

FRIDAY JANUARY 17
Breakfast & Books, APR, 8:30 AM

MONDAY JANUARY 20
No School, Martin Luther King, Jr. Day

FRIDAY JANUARY 24
End of Marking Period, Early Release, 1:20 PM

MONDAY JANUARY 27
No School, Professional Day

TUESDAY FEBRUARY 11
PTA Meeting, 7:30 PM

FRIDAY FEBRUARY 14
Valentines Day Parties, 2:30 PM

MONDAY FEBRUARY 17
No School, Presidents Day

FRIDAY FEBRUARY 21
International Night, 7:00 PM

A Note from the Principal

Dear Kensington Parkwood Families and Community,

Welcome 2020! I hope families were able to spend time with family, friends, and however they enjoy the holiday season. As we move into the second half of the year, I always feel as if time really does pick up. There is the planning for our fifth grade students in their final grade of elementary school and at the same time we are preparing to welcome our new kindergartners. In January, administration, our counselor and 5th grade teachers will visit North Bethesda to kick off the beginning of articulation. More information will be forthcoming over the next few months for students as well as parents. In addition, the planning for our incoming kindergartners will get underway soon. This year our kindergarten orientation will be in April and there will also be a prospective kindergarten parent meeting in February to support the transition to school.

Shortly before winter break the state of Maryland released their second annual state report cards. The purpose of the report card is to help parents, educators, policymakers, and the general public gain a better understanding of how each school is fairing on federal Every Students Succeeds Act (ESSA). We obtained four stars. It is important to note that the information included in the report card is based on student performance of our 3rd-5th grade students only. These students take the MCAP test and must score either a 4 or 5 in order to be included in this data. An area that does not accurately reflect our educational program is student access to a well- rounded curriculum category. Last year our 5th grade students were not sectioned into health classes. This absence appears as if they are not accessing a well-rounded curriculum. In fact, that is not the case and this year we have assigned every student to a homeroom, health and in some cases a separate math or reading teacher. This will be reflected in next year's report card. Another new component was the 5th grade student survey results and staff survey results.

Our ongoing work is to unpack the student survey as well as continue our work with Eureka and also prepare for the rollout of the new literacy curriculum. We have already administered a fall mid-year staff survey and are working to ensure we have an ideal teaching and learning environment with adequate resources. I would encourage those interested in additional information to view complete results on MdReportCard.org

Sincerely,
Mrs. Candace Ross, Principal

A Note from the PTA President

Dear KP Families,

On behalf of your KP PTA Board, I want to wish all of you a Happy New Year. Hopefully the holiday break gave everyone a chance to rest and recharge for an exciting year ahead! Here's a quick overview of some of what's on the horizon. If you'd like to get involved and volunteer, please reach out to me at info@kppta.org. The more energy we can put into our programs and events, the better they will be.

- Breakfast & Books (formerly Parents & Pastries) will take place on the morning of Friday, January 17th in the All Purpose Room (8:30 am – 9:30 am). Families are encouraged to bring a children's book to donate to Comfort Cases (new or gently used). We hope to see you there!
- Our next PTA General Membership Meeting will take place on Tuesday, February 11th at 7:30 pm in the Media Center. The meeting will focus on updates to the Outdoor Courtyard project by Andy VanHorn, our PTA President Emeritus. There will be light refreshments, and babysitting will be provided by Bar-T in the Overlook Room.
- We need to form a PTA Nominating Committee in the next two months to begin their work in early Spring on the annual process of assembling the new PTA Board and Committee Chairs for the 2020-2021 school year. This committee consists of a chair and 4 additional members of our parent community. Please email me if you'd like to serve on this committee.

In the meantime, please continue to visit us at www.kppta.org for updates on programs and events. As always, we hope that you'll reach out to any of us on the PTA Board if you have any questions or suggestions.

Warmly, Anna Sachs

A Note From Our Assistant Principal

Happy New Year! As we SOAR into 2020, I want to thank you for sharing your children with us. I am so proud to serve the Kensington Parkwood Community and continue to be grateful for your partnership. I look forward to the new year and watching your children continue to SOAR to new heights. If you need any support, please don't hesitate to email or call.

Sincerely,
Mrs. Hambrecht





STAFF SPOTLIGHT:

Our Art Teacher

Mrs. Lisa Kelly-Connor

I was born in: Fitchburg Massachusetts but grew up in the next town over, Lunenburg. Now I live in Bethesda, MD.

Birthday: January 20th

Interests/hobbies: I love to cook and paint

Favorite color: Pink

Favorite season: Autumn

Favorite food: Lobster and clams

My first job was at: Joe's Pizza and Ice Cream in Ossipee New Hampshire. I worked from June - August when I was in high school. My parents have a camp on Ossipee Lake and we would spend the entire summer there.

I'm inspired by: Julia Child.

Something people might not know about me: I self-published a children's book called "The Bully on Bungee Street." It's a story about friendship.

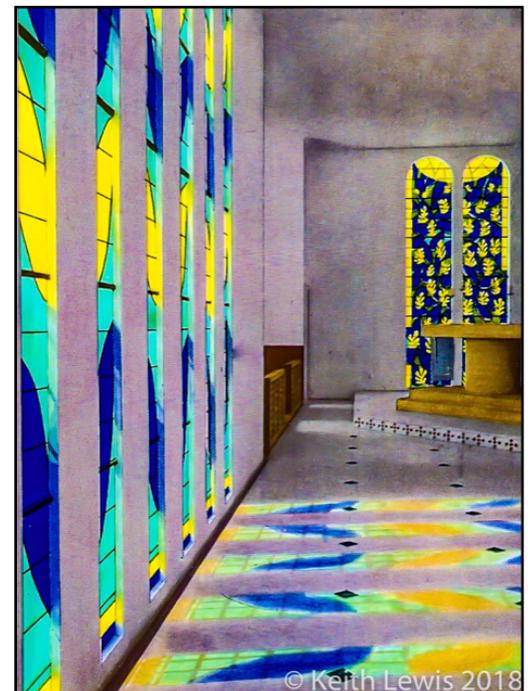
I collect: Salamandra glass rondels.

On a Sunday afternoon, I like to: cook delicious food for my family.

My favorite day of the year is: Halloween.

I love: Brent, Aidyn, Liam and all of my students.

My favorite artwork: My absolute most favorite artwork is Henri Matisse's Masterpiece Chapelle Du Rosaire. It actually makes me cry its so amazing!





Did you know that the KPPTA has a Facebook page?

Stay up to date on upcoming events and activities and join the conversation on Facebook!
 @KensingtonParkwood
<https://www.facebook.com/KensingtonParkwood/>

Attention KP Parents: Our Parents & Pastries Event has been Revamped! 😊

You're Invited to: BREAKFAST & BOOKS – FRIDAY JAN. 17TH 8:30-9:25 APR

Your KPPTA will be hosting a “BREAKFAST & BOOKS” event for KP students, caregivers and siblings...this gathering will include ALL GRADES K-5...we will provide breakfast items (with allergy friendly selections!) and the opportunity for loved ones to sit and read with their children during this time, as well as socialize with friends and get your caffeine fix. Most importantly, we would like to continue to encourage the giving spirit that has been a hallmark of this great school community and ask that you bring in a gently used book (or a few) the morning of the breakfast to donate to children in need. Start looking through your books now if you haven't yet and we'll see everyone Friday, Jan. 17th!



Green Team Update

As we leap into the New Year, the KP Green Team is excited to engage with 2 groups local to us: National Wildlife Federation Eco-Schools USA and MCPS School Energy and Recycling Team. NWF Eco-Schools USA, the nation's largest comprehensive green schools program, helps schools manage and certify their Eco-Action projects around the school. In the coming years, KP will be awarded Eco-Schools Flags as we explore Pathways such as Schoolyard Habitats, Healthy Living, Learning about Forests, Consumption & Waste, and WOW:Watersheds. For further support, our MCPS SERT Facilitator provides materials and leads exercises in energy usage and about our schools recycling incentive. Since our designation as a Maryland Green School in 2017, hundreds of students participated in Green Lessons at school and we are continuing to grow with enthusiastic encouragement from our wonderful KP School Community. Please ask students about their work with the Green Team and follow them on Instagram @kpgreenteam.

Many blessings in the New Year and thanks for reading!
 Scott Lynch, Green Team Coordinator





Saturday, March 21, 2020

9-12pm

Kensington Parkwood E.S.

4710 Saul Road

YARD SALE!

Join us for our 5th annual yard sale. This year shredding services will be available and A Wider Circle will be accepting donations of household goods and professional clothing.



** Sellers can contact
mollytuesca@gmail.com
to register for a table

Sponsored by: KP PTA and
The Tamara Kucik Team

Lunch and Recess Volunteers Needed

Recess/lunch time is an important break to have fun and recharge. KP provides recess aides, but with so many students at recess/lunch, we ask for volunteers to be extra eyes and hands to help the children have a safe and fun break. Volunteers can help start games, keep an eye out for any students that may be feeling left out, escort injured students to the nurse, and make sure the playing is fun for everyone. At lunch, the students often need help opening packaged food, getting an extra napkin, etc.



Any adult who has completed the KP child abuse awareness training within the last three years can volunteer during any recess/lunch, including rainy days, late starts, and early dismissal.

The following are suggested months for parents/loved ones to volunteer at least once to ensure we have sufficient volunteers throughout the year:

| | | | | | |
|----------|------------|-----------|---------|-----------|------------|
| January | Scott | Zeidman | Park | Mickelson | |
| February | Carbajales | Anderson | Lynch | Drayton | Cuming |
| March | Fam | Jadali | Simala | Klipstein | Serafini |
| April | Harris | Lietzke | Stiger | Lee | Iciek |
| May | Levine | Magginson | Willis | Park | Fallon |
| June | Sears | Scott | Zeidman | Fam | Carbajales |

| <u>Grade</u> | <u>Recess</u> | <u>Lunch</u> |
|--------------|---------------|--------------|
| K | 11:40-12:05 | 11:10-11:40 |
| 1st | 12:45-1:20 | 12:10-12:45 |
| 2nd | 11:05-11:40 | 11:40-12:15 |
| 3rd | 12:50-1:25 | 1:25-2:00 |
| 4th | 11:55-12:30 | 12:30-1:05 |
| 5th | 1:35-2:10 | 1:00-1:35 |

- 1) Before volunteering, complete your child abuse and neglect awareness training online: <http://www.montgomeryschoolsmd.org/childabuseandneglect/> Certificate is valid for 3 years
- 2) Read, sign, and submit to the front office the "KP Recess and Lunch Volunteers Instructions and Guidelines" found under Parent Resources at the KP PTA website (<http://www.montgomeryschoolsmd.org/schools/parkwoodes/about/>)
- 3) Check in at the front office (Driver's License or Passport required) and get your visitor badge
- 4) Go to the recess blacktop/play area and/or all-purpose room (for rainy days, ask the front office where your child's class is during recess).

Thanks,
 Megan and Ileana
 (Recess Volunteer Coordinators and 1st grade moms)
mgatski@gmail.com and ileanairene2003@yahoo.com.ar

PTA EagleNet Listserv is Now a Group

If you were previously subscribed to EagleNet, no action is required.

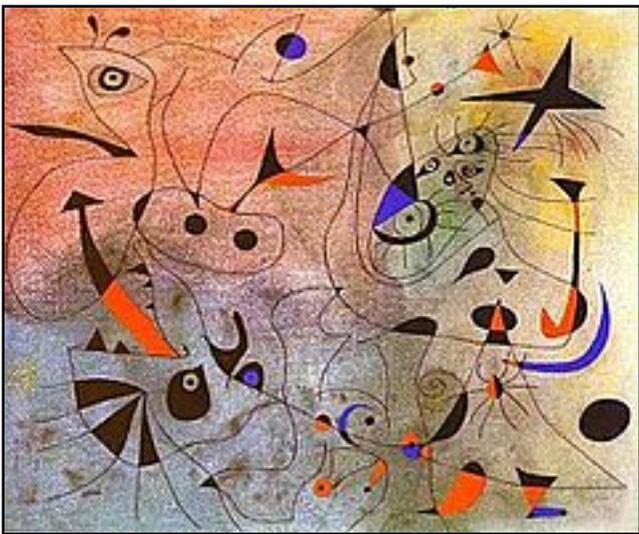
To sign up for the listserv: Email kpeaglenet@gmail.com with your child's name and teacher or visit <https://groups.google.com/a/kppta.org/d/forum/kpeaglenet>

To send an email to the listserv: kpeaglenet@kppta.org

The listserv posting policy can be found at www.KPPTA.org

In the Art Room

This month the students will become printmakers. They will create incised relief prints inspired by the night sky series of works by Joan Miro. They these prints will then be used for our next collage projects.



Joan Miro (Constellations, 1940)

From the Media Center

Happy New Year KP! I hope you all had a wonderful and restful Winter Break. During the first week back from break, students will have the opportunity to turn in their completed Winter Break Bingo sheet to the media center where they will win a prize for participating. Please adhere to the rules notes on the bingo sheet. You can also access this on our KP Media Website.

Kindergarten: Students will be learning about fiction vs. non-fiction books in the library. This will coincide with the introduction of the non-fiction section of the library. We take the time to introduce each section of the library to students, throughout the year, so students understand what kind of books are in each section of the library and how to choose the best books for oneself in these sections.

1st Grade: Students will learn about digital citizenship throughout this month. Topics will include how to be safe, responsible, and respectful online. Near the end of this month, students will begin their first project in the library: National Parks.

2nd & 3rd Grade: We are beginning to read Black Eyed Susan Books that were nominated for 2020 for the next couple of weeks. The Black Eyed Susan awards is a Maryland state award given each year to picture books, chapter books, & graphic novels. It is a children's choice award, meaning that students in the state of Maryland get to vote for their favorite book in April. In the media center, we are completing the picture book requirement of reading a minimum of eight picture books in order to vote in April. After reading a book together, students complete a book review indicating whether they liked the book, what would be their star rating, and if they would vote for this book in April.

As always, we are always looking for volunteers to come help shelve books in our wonderful media center. You can sign up to be a parent volunteer on our [KPES Media Center website](#)-- no experience is required and we are completely flexible with time!

Music Room Beat

In December in music class we performed music that celebrates all different holidays! The students did different movement activities as well as played instrumental accompaniment while singing!

In January, Kindergarten, 1st grade, and 2nd grade will be creating their own compositions! Kindergarten compositions will include symbolic representations of music notes. 1st and 2nd grade compositions will include basic rhythms and So, Mi, La, and Do.

3rd Grade will start their recorder unit in January! We'll start with working to identify notes on the treble clef staff and then start our introduction to the recorder. The first month will be spent playing a variety of songs that include B, A, and G as well as basic rhythms.

4th and 5th Grade will be starting to compose their own partner songs. They'll be composing two separate songs with a partner that when played together will create a beautiful and more complex song!

We had a great time learning about the Beach Boys in December! A lot of students found new songs that they really liked! In January we will be learning about Mrs. Lottes's favorite classical composer-Mozart! Ask your KP Musician to tell you something interesting about Mozart in January!

Follow what we are doing in the music room by taking a look at Mrs. Lottes's twitter account!
[@LottesMusicRoom](#)

Physical Education

Grades K-2: In the primary grades we will continue working on the concepts of throwing and catching, relationships with objects, relationships with body parts, and the effects of exercise on the body. Activities will include throwing and catching with various objects, overhand and underhand throwing games, and aerobic exercises. We will also be exploring how the heart, lungs, and skin react during and after moderate to vigorous activity.

Grades 3-5: In the upper grades, we will continue working on the concepts of throwing and catching, striking with body parts to a partner, and effort and improvement, and goal setting. Activities will include individual and team throwing and catching games, volleyball skills, fitness challenges, and strength activities. We will also be working on short and long term goal setting as it relates to physical activity.



Grade & Team Information

Kindergarten

Many kindergarteners are becoming real readers! We are continuing to work on sight word recognition and foundational reading strategies, such as using the first letter to help figure out an unknown word. During January we will focus on informational reading. We'll also focus on skills such as finding the main topic of the story, distinguishing between the information provided by the author and illustrator, and asking good questions.

In **Writing**, we will continue to focus on the Measurement Topic of Expression of Thoughts & Ideas. Students will begin informational writing for the first time. We will work together to research and write an informative text related to Science. Students will collaboratively identify a class topic, pose questions about the topic, and gather information using print, digital, and multimedia resources. At home, please continue to write simple sentences with "Word Wall Words" and stretch out the sounds unknown words.

In **math**, students continue comparing and analyzing attributes of weight, volume, and numbers to 10.

In **Social Studies**, students will synthesize their learning about landforms, bodies of water, and human-made features through drawings.

In **science**, students will continue to investigate severe wet weather (thunderstorms and blizzards) and act as scientists to develop a forecast. They will apply their understanding of weather patterns and severe wet weather to design and test a roof to keep the rain/snow out of a schoolyard shed.

First Grade

January is a busy month in first grade!

Reading: In January, we will be reading informational texts. We will solidify our understanding on identifying the main topic and give details that support the main topic. We will also use the illustrations and words in the text to describe key ideas and understand vocabulary.

Writing: We will write narratives that recount two or more sequenced events. We will use details in our writing to include what happened and provide a sense of closure.

Math: We will be learning a few concepts during the month of January. We will be subtracting 9, 8, or 7 from teen numbers using drawings, the make 10 strategy, or number bonds. In the middle of the month we will be solving addition and subtraction word problems using a variety of strategies. Towards the end of the month we will be learning place value and comparing the tens and ones place in numbers.

Science: We will be learning about light & sound and the messages they can send. This will include discovering objects that make light, objects that make sound, and why they help us. Also, we will be exploring light and sound paths through interactive experiments in the classroom.

Social Studies: For the end of Marking Period 2, we will focus on the measurement topic of History. We will classify events as belonging to the past or present. We will be examining photographs of the past and compare to current photographs of similar images. In addition, we will use terms to relate time to order events that have occurred during a previous school year and well as this school year.

Second Grade

In **reading** we are continuing our study of folktales and fables. We are discussing the challenges/problems within these stories and how the characters in them respond to the challenges. We are practicing not only finding the lesson of the story, but using detail from the text to explain how the lesson connects to the story.

In **writing**, we have been taking our information piece on a US state through the writing process. Students received a checklist to make sure they included all required facts and details in their informative writing and edited for correct spelling of word wall words, spacing, grammar and usage, capitalization, and punctuation. Students have been working hard on producing their published work which will be added to their writing portfolio to show off at the end of the year!

Grade & Team Information, continued

Second Grade (continued)

In **math** we have expanded our understanding of unit and place value by bundling ones, tens, and hundreds with a wide variety of manipulative. We then learned to represent this math with drawings. We are using this knowledge to work on fluency in addition and subtraction up to 100, and beyond! As we move into the next module, we will continue to strengthen and deepen our conceptual understanding of addition and subtraction, working with numbers up to 1,000!

In **science** we learned about Landforms which led into **Social Studies** where we identified natural and physical features and human-made features using maps and photographs. We learned about different cultures and how each culture meets their human needs and contributes to the community. We compared the Wamponoag culture to our culture. We learned about the seven continents and oceans around the world! If you haven't heard your child sing the Tour the States song or a song about the 7 continents ask them to sing it for you! Finally we ended the month of December with Holidays around the world, culminating our study of different cultures and traditions!

Third Grade

Welcome back and Happy New Year! We hope everyone enjoyed their Winter Break and is ready to start the second half of the school year!

We are so excited to see everyone at our Wax Museum on Thursday January 23, 2020 from 2:15-2:45. Looking ahead, our February book report will be in response to a biography text and will ask students to create a "larger than life" portrait of an important person, living or deceased. If you'd like to get a head start, please help your child choose a biography, have it approved by his or her teacher, and start reading. A great series is the Who Is/Who Was.

We would like to continue to encourage students to practice typing. Typing Club is an application they can access at home that tracks students' progress through specific and explicit lessons. Typing a self-generated story is also a great way to increase typing fluency. Coming up in the 3rd quarter in writing, we will be

developing our research skills to research how technology has changed and evolved to answer this question, "What are the relationships between human wants, needs, and the development of technologies?"

We are moving into Module 4 of Eureka Math. This module focuses on Multiplication and Area while covering the following topics: Foundations for Understanding Area, Concepts of Area Measurement, Arithmetic Properties Using Area Models and Applications of Area Using Side Lengths of Figures. This Module is about one week shorter in length than previous modules. We will be moving into Module 5 by the end of January or Early February. Please continue to encourage your child to practice their multiplication and division facts within 10. Students will be learning new concepts, including area, that use multiplication and division. It is very important that students are able to fluently multiply and divide with factors 0-10 by the end of 3rd grade.

Fourth Grade

In **reading**, 4th graders will be exploring Greek Mythology and the fantasy genre. Students will be identifying various Greek allusions throughout present day literature and making connections between the various stories.

In **writing**, fourth graders will finish writing a business proposal that they think would be a good addition to the Kensington community, and present it to the class.

In **social studies**, students will continue to identify and examine economic vocabulary, and discuss the needs and wants of a community.

In **science**, students will focus on the structures of different sensory body parts and how they help animals survive, specifically animal eyes and ears.

In **health** (new this year), students will analyze various media messages for valid health information and will identify and recognize product label information.

Grade & Team Information, continued

Fourth Grade (continued)

In **math 4**, students will finish up with factors and multiples and prime and composite numbers. Then, they will revisit division, by working with four-digit dividends with divisors of 2, 3, 4, and 5, decomposing a remainder up to three times. In **math 4/5**, students will solve real world problems involving fractions and measurement. Then, they will use a protractor to draw and measure angles. Finally, they will identify geometric features in solid figures.

Fifth Grade

In 5th grade we are ringing in the New Year with exciting new challenges. In **reading**, we will be reading mystery stories. Students will begin participating in student-led literature circles to discuss their novels. In particular, students will focus on how characters overcome challenges and how it relates to the overall theme of the story. In **writing**, students will apply the knowledge gained from researching the Civil Rights Movement by writing an essay using cause and effect text structure.

In 5th grade **math**, we will begin Module 3 with addition and subtraction of fractions. Students will begin by making equivalent fractions with number lines, area models and numbers. Next, they will learn to make equivalent fractions with sums of fractions with like denominators. From there, they progress to addition and subtraction.

In **5/6 math**, students are finishing their unit on dividing fractions. Next, they will work on solving word problems using the standard algorithms for multiplication and division. Then students will add and subtract decimals using models and the standard algorithm.

5th graders will receive information regarding registration for middle school classes in mid-January. North Bethesda is hosting a parent information night on January 30th. The registration process will take place in school in early February.