



# KP EagleNews

[kppta.org](http://kppta.org)

EDITOR: Sandra Matus

## Key Dates

**TUESDAY FEBRUARY 4**  
**Report Card Distribution**

**TUESDAY FEBRUARY 11**  
**PTA Meeting, 7:30 PM**

**FRIDAY FEBRUARY 14**  
**Valentines Day Parties,**  
2:30 PM

**MONDAY FEBRUARY 17**  
**No School, Presidents Day**

**FRIDAY FEBRUARY 21**  
**International Night, 7:00 PM**

**FRIDAY FEBRUARY 28**  
**Early Release, 1:20 PM**

**TUESDAY MARCH 10**  
**Hearing and Vision**  
**Screening**

**WEDNESDAY MARCH 11**  
**Hearing and Vision**  
**Screening**

**SATURDAY MARCH 14**  
**Skate Night, 6:30 PM**

**SATURDAY MARCH 21**  
**KP Yard Sale, 9:00 AM**

**THURSDAY MARCH 26**  
**PTA Meeting, 7:30 PM**

**FRIDAY MARCH 27**  
**3rd Marking Period Ends,**  
**Early Release, 1:20 PM**

## A Note from the Principal

Dear Kensington Parkwood Families and Community,

Third quarter is here and that means the year is halfway over. The fifth-grade teachers have already met with teachers, counselors and administrators at North Bethesda Middle School. Counselors have visited the students here and parents have had their first meeting at the middle school. I have also begun planning for kindergarten orientation. Kindergarten orientation will be on April 23rd and 24th. Please be sure to register online for your desired time. We will use the information provided to send out the kindergarten registration booklets. Also, if you have friends or neighbors with children who will be five years old on or before September 1, 2020 please encourage them to register. I also strongly suggest that parents sign up for the orientation even if they are not sure if their children will enroll here for kindergarten.

New this year I will be holding a prospective kindergarten parent meeting on March 4th from 10:00 am to 11:00 am. This is a time for parents to begin learning about Kensington Parkwood and their entry into Montgomery County Public Schools. We will discuss a number of kindergarten specific topics and also provide time for a brief in class observation.

As always please read connected messages and our newsletter to stay up to date with the many events happening at Kensington Parkwood.

Sincerely,  
Mrs. Candace Ross, Principal



# A Note from the PTA President

Dear KP Families,

I hope everyone is having a great month so far. I'm looking forward to the Valentine's Day class parties at KP on Friday Feb 14th and then to spending President's Day weekend with my family (we will be celebrating two birthdays that weekend). Room Parents will be sending out details about the class parties shortly.

Please note that our next PTA Meeting is Tuesday February 11th at 7:30pm in the Media Center. The PTA Board will give our typical organizational updates and will share exciting updates on the plans for breaking ground on the outdoor courtyard classroom this spring. There will be complimentary babysitting available during the meeting by Bar-T. Light refreshments will be served.

One of the tasks in our by-laws that we also need to accomplish is to put together a nominating committee to start the annual process of building next year's PTA board and securing committee chairs. Please email me ([info@kppta.org](mailto:info@kppta.org)) if you are interested in volunteering on the nominating committee, which works during the months of March and April. I've served on this committee and found to be very fun and engaging.

As always, please reach out to any of us on the PTA Board with any questions, suggestions, or concerns.

Warmly,  
Anna Sachs

## PTA EagleNet Listserv is Now a Google Group

If you were previously subscribed to EagleNet, no action is required.

To sign up for the listserv: Email [kpeaglenet@gmail.com](mailto:kpeaglenet@gmail.com) with your child's name and teacher or visit <https://groups.google.com/a/kppta.org/d/forum/kpeaglenet>

To send an email to the listserv:  
[kpeaglenet@kppta.org](mailto:kpeaglenet@kppta.org)

The listserv posting policy can be found at [www.KPPTA.org](http://www.KPPTA.org)

## Did you know that the KPPTA has a Facebook page?

Stay up to date on upcoming events and activities and join the conversation on Facebook!

@KensingtonParkwood  
<https://www.facebook.com/KensingtonParkwood/>





A FEW OF MY FAVORITE THINGS:

- Food: 
- Color: 
- Season: 
- Day: 



## Meet Beth Wert, our school counselor, who joined KP just this school year!

I was born in Silver Spring, MD and now I live in Kensington, MD.  My birthday is September 25th. I like exercising  , traveling, going to the beach  , being outside, trying new foods, and soccer  . My first job was Camp Counselor  . I'm inspired by my parents and people that overcome challenging situations. My best kept secret is that I speak Spanish and lived in **SPAIN** during college. I collect Spoons from countries I have traveled to. I never leave the house without the diaper bag.  If I could wear only one color it would be **NAVY** blue. On a Sunday afternoon, I like to be outside  . If I were stranded on a desert island, I'd take these three things: A great book, tool (to build/catch food), and lighter/matches  . I love my family, the beach, helping children  , learning  .



## Another Successful Staff Breakfast!

Thank you to the 3rd grade families who donated to the January staff breakfast:

Scott Lynch, Andrea Fries, Theresa Riddle, Kim Fisher, Mara Kronenfeld, Denise Shanahan, Chaitali Patel, Sandra Matus, Erin Tran, Michelle Tamaro, Stacey Solin, Lisa Welsien, Jess Curtis, Susan Pugach, Deborah Eckert, Veronica Banh, Dana Hartz, Robin Hart, Dori Matalia, Courtney Pollack, Allison Davis, Liz Wood, and Marissa Brykman.

Many thanks,  
Anna Sachs and Stacey Singer,  
Hospitality Co-Chairs

## Volunteering for Classroom Valentines Day Parties



We will have our Valentine's Day classroom parties on February 14th at 2.30 pm. Please remember that you **DO NOT** need the "Recognizing and Reporting Child Abuse and Neglect Training" to help out that day. Please coordinate with your room parents for more information.

## Thank You for a Great Breakfast & Books!

Thank you to Leslie Strachan for chairing the Breakfast and Books event, and also to Vince Terlep for bringing the books to life for students with his read-aloud. And thank you to Walter, Ms. Sally, Carol and Ms. Ross for their help in planning, making the space available and coordinating a successful event :)

## Green Team Update

Save The Date for our first school wide KP Earth Day Celebration during school hours on Wed, April 22.

KP students continue to improve the outdoors for environmental learning. We can always use fresh wood chips, stump rounds, or small timbers. If you are having tree work done or know a local company, please pass along our contact [kpgreenteam@gmail.com](mailto:kpgreenteam@gmail.com) to schedule a chip drop at school so we can reuse these valuable materials. Thanks and please follow students action on instagram @kpgreenteam.

Cheers,  
Scott Lynch, Green Team Coordinator

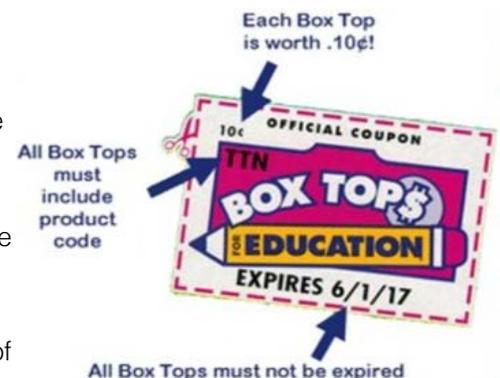
## Box Tops for Education

It is submission time for the Box Tops for Education (BTFE) program. Please be sure to submit your collection of Box Tops by **FRIDAY FEBRUARY 21st**. Box Tops can be dropped off at your child's classroom OR the Main Office.

As a reminder, submitted Box Tops **MUST HAVE AN EXPIRATION DATE** of 03/01/2020 or later. Below is an image of an EXPIRED Box Top.

Box Tops can also be submitted via the BTFE app, allowing families to scan their receipts instead of clipping box tops. For more information related to the app, visit the [BTFE website](#).

Thank you for your continued support of this program, Angela Harvey (Mom to Ellis – 4th grade)



KENSINGTON PARKWOOD ELEMENTARY SCHOOL

# YEARBOOKS ARE ON SALE NOW!

**DON'T MISS A SINGLE MEMORY FROM THIS YEAR!**



**2019-2020 YEARBOOK = \$24**

**ATTN 5TH GRADERS: YOU WILL ALL RECEIVE A COPY OF  
YOUR YEARBOOK. THERE IS NO NEED TO ORDER!**

Please Donate  
to the Yearbook  
Scholarship Fund

**CLICK HERE!**

**ORDER ONLINE NOW!**

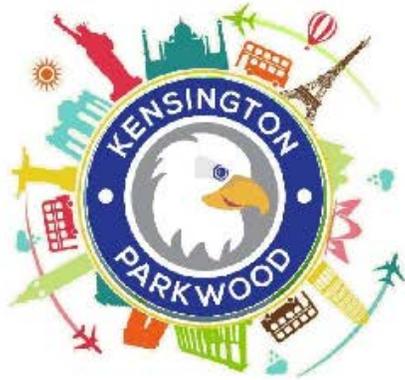
**2019-2020 YEARBOOK**

OR VISIT OUR ORDERING SITE AT [FREEDPICS.ONLINE](http://FREEDPICS.ONLINE)

PASSWORD: KPARK1920YB

**MUST ORDER BY APRIL 20TH**

Questions? Please contact [staceysinger76@gmail.com](mailto:staceysinger76@gmail.com)



## INTERNATIONAL NIGHT

THIS YEAR'S THEME:

**STORY OF YOUR FLAG**

FRIDAY,  
FEBRUARY 21, 2020  
7-9PM



**Kensington-Parkwood's International Night is a celebration of the cultural richness and diversity in our school community!** It is a fun and enlightening evening where we learn, dance, play music... but most importantly, we enjoy plenty of delicious food from around the world!

**This year, international families will share their succulent food and the Story of their Flag!**

**WITH LIVE ENTERTAINMENT**

**Kankouran West African Dance Company**



## Walter Johnson HS Cluster testifying before County Council

The County Executive has NOT recommended fully funding the Board of Education's proposed Capital Improvement Projects. (See this statement from MCPS Superintendent Jack Smith & BOE President Shebra Evans: <https://www.montgomeryschoolsmd.org/press/index.aspx?pagetype=showrelease&id=10406&type=&startYear=&pageNumber=&mode=>) This means that projects would get cut. Woodward could be delayed, or other schools in desperate need of renovation could get pushed back.

We hope you can come to this important public meeting and show our elected county officials that we need to fully support the education of our children!

**What:** Montgomery County Council CIP Budget Public Hearing

**When:** Thursday, Feb. 6 at 7 p.m.

**Why:** Walter Johnson HS is the second largest high school in the state by enrollment this year - and that's not by design! Our schools are badly overcrowded & we need more investment in new schools, starting with a new high school & elementary school in or near our cluster.

**Where:** Montgomery County Council Office Building, 100 Maryland Ave, Rockville 20850

**Who:** YOU! and your kids, if they can - Wear WJ green and stand to support our WJ Cluster leaders & parents as they testify.

We will be handing out green WJ Team signs.

Kind Regards, Kendall Watson, KPPTA Rep for the WJ Cluster

# Lunch and Recess Volunteers Needed

Recess/lunch time is an important break to have fun and recharge. KP provides recess aides, but with so many students at recess/lunch, we ask for volunteers to be extra eyes and hands to help the children have a safe and fun break. Volunteers can help start games, keep an eye out for any students that may be feeling left out, escort injured students to the nurse, and make sure the playing is fun for everyone. At lunch, the students often need help opening packaged food, getting an extra napkin, etc.

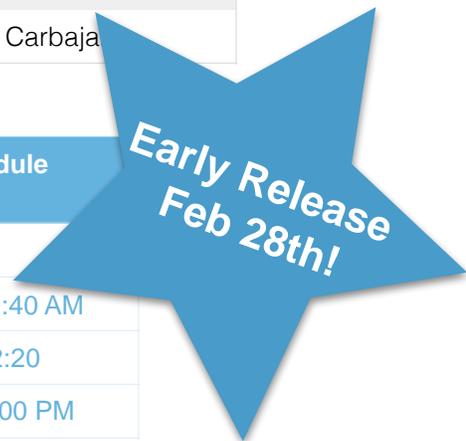
**Any adult who has completed the KP child abuse awareness training** within the last three years can volunteer during any recess/lunch, including rainy days, late starts, and early dismissal.

The following are suggested months for parents/loved ones to volunteer at least once to ensure we have sufficient volunteers throughout the year:

February	Carbajales	Anderson	Lynch	Drayton	Cuming
March	Fam	Jadali	Simala	Klipstein	Serafini
April	Harris	Lietzke	Stiger	Lee	Iciek
May	Levine	Magginson	Willis	Park	Fallon
June	Sears	Scott	Zeidman	Fam	Carbaja

Grade	Recess	Lunch
K	11:40-12:05	11:10-11:40
1st	12:45-1:20	12:10-12:45
2nd	11:05-11:40	11:40-12:15
3rd	12:50-1:25	1:25-2:00
4th	11:55-12:30	12:30-1:05
5th	1:35-2:10	1:00-1:35

Early Release Schedule **No Recess**	
Grade Levels	Lunch
2nd and 5th	11:10 - 11:40 AM
3rd and 4th	11:50 - 12:20
K and 1st	12:30 - 1:00 PM



- 1) Before volunteering, complete your child abuse and neglect awareness training online: <http://www.montgomeryschoolsmd.org/childabuseandneglect/> Certificate is valid for 3 years
- 2) Read, sign, and submit to the front office the "KP Recess and Lunch Volunteers Instructions and Guidelines" found under Parent Resources at the KP PTA website (<http://www.montgomeryschoolsmd.org/schools/parkwoodes/about/> )
- 3) Check in at the front office (Driver's License or Passport required) and get your visitor badge
- 4) Go to the recess blacktop/play area and/or all-purpose room (for rainy days, ask the front office where your child's class is during recess).

Thanks,  
 Megan and Ileana  
 (Recess Volunteer Coordinators and 1st grade moms)  
[mgatski@gmail.com](mailto:mgatski@gmail.com) and [ileanairene2003@yahoo.com.ar](mailto:ileanairene2003@yahoo.com.ar)

## Save the Date!

Kensington 8K Race, 2 Mile Challenge, & 1K Fun Run  
Saturday, September 26, 2020

Proceeds Benefit KP PTA. Sign-ups for runners, walkers  
& volunteers later this spring



## In the Art Room

The clay unit and Dr. Martin Luther King Jr. Community Service Project took up most of January. We will begin the printmaking unit the beginning of February.

This month the students will become printmakers. They will create incised relief prints inspired by the night sky series of works by Joan Miro. These prints will then be used for our next collage projects.



Joan Miro (Constellations, 1940)

## From the Media Center

What do you love about our library? Well for the month of February, students have the opportunity to fill out a heart about what they like and have the chance to be featured in our display in the library! You can find a picture from last year's display on our KP Media Center Website.

**3rd & 2nd Grade:** We are beginning to conduct our research project on a famous African American to celebrate Black History month. Students are using the research skills they have learned in previous research projects, such as citing sources and taking notes, to create a presentation on their famous person.

**1st Grade:** Students are beginning to research National Parks and are using Chromebooks to access online resources, such as Britannica School to find the right information about their parks.

**Kindergarten:** Students will be celebrating Black History Month throughout the entire month by reading books that feature Black characters and were made by Black authors. Students will also be reviewing the 5-finger retell strategy with the stories we read.

Last, but not least, we are always looking for volunteers to come help shelve books in our wonderful media center. You can sign up to be a parent volunteer on our KPES [Media Center website](#)-- no experience is required and we are completely flexible with time!



# Music Room Beat

In **Kindergarten-2nd grade** during February we will be focusing on performing accompaniment to musical selections. We will perform as a whole class, in small groups, and individually to a peer. In **Kindergarten** we will be learning how to perform one and two sound notes using rhythmic names. We will also use the story of Peter and the Wolf to learn about different instrument families. **1st Grade** is finishing up a composition they worked on using one and two sound notes that they will perform. We will start to shift our focus to melody and perform songs that are made up of the notes so, mi, and la. **2nd Grade** is wrapping up their compositions that were made up of the notes Do, Re, and Mi. We will start to perform songs that use the pentatonic scale.

**3rd Grade** has just started the recorders and it's been very exciting! We have learned the notes B, A, and G and have played several songs, as a class, and individually that use these notes. In the next month we will start to explore songs that use other pitches. The students will also start to compose their own song that they can play on the recorder!

**4th and 5th grades** will be working on reading music using melodic and rhythmic notation. They will also be using that notation to compose short pieces for their peers to perform. In January, **4th grade** composed melodic accompaniment to a song in a challenging meter while **5th grade** composed partner songs. These compositions will be used as we identify criteria used to evaluate performances.

In January, 1st-5th grade learned about Wolfgang Amadeus Mozart as their Composer of the Month! In February we will be learning about the Beatles! Make sure to ask your KP musician towards the end of February about their favorite Beatles song!

The KP Singers have been invited to perform at the **National Cherry Blossom Festival on Saturday, April 4th!** They will be performing as part of a mass choir on the steps of the National Archives! We are also starting to prepare for our Spring Concert at the end of May. We will be singing a selection of different "pop" hits from all different times!

If you want to check out what's happening in the music room go to Mrs. Lottes's twitter! @LottesMusicRoom

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## Physical Education

**Grades K-2:** In the primary grades, we will be working on the concepts of jumping and landing, balance, and weight transfer. We will also be learning about the relationship of muscular and skeletal system. Activities will include balance games and gymnastic skills relating to jumping, landing, and weight transfer.

**Grades 3-5:** In the upper grades, we will be working on the concepts of balance, weight transfer, and rolls. Activities will include tumbling sequences, gymnastic balances, and dance forms.



Saturday, March 21, 2020

9-12pm

Kensington Parkwood E.S.

4710 Saul Road

# YARD SALE!

Join us for our 5th annual yard sale. This year shredding services will be available and A Wider Circle will be accepting donations of household goods and professional clothing.



\*\* Sellers can contact  
[mollytuesca@gmail.com](mailto:mollytuesca@gmail.com)  
to register for a table

Sponsored by: KP PTA and  
The Tamara Kucik Team

# Grade & Team Information

## Kindergarten

In **reading**, we will be focusing on story elements as we read and retell narrative (fiction) texts. We will be identifying the characters and setting and talking about the adventures and experiences of the main characters. We will continue to ask and answer questions about key details in the stories we read.

In **writing**, we will continue the process of recalling information from experiences with guidance. We will focus on the measurement topic of Expression of Thoughts and Ideas, using a combination of drawing, dictating, and writing to narrate a single event (or several loosely linked events), tell about the events in the order in which they occurred, and provide a reaction to what happened. Instruction of conventions of written language will focus on nouns, spelling words phonetically, as well as understanding and using question words.

In **math**, we are using matching or counting to determine whether one set of objects is equal, more than, or less than another set. We explore the question “Are there enough?” while comparing and creating two sets within 10. We also relate the concepts of more and less to the length of a set. Finally, we use experiences with sets of objects to compare two numerals.

In **science**, we will be exploring patterns of motion. We will be observing how different pushes and pulls (forces) can have various effects on the motion of objects. Students then apply their understanding of force and motion to design a device to change the motion of a rolling ball.

In **social studies**, we will use what we know about jobs to identify and describe how people do jobs. Identifying jobs and the skills that are needed to perform them helps students understand how human resources provide goods and services. We will also be identifying similarities and making connections among different goods to identify goods that we buy, make, and grow.

## First Grade

February is an exciting month in first grade! We will be celebrating our 100th Day of School and learning so much!

**Reading:** We will continue to look closely at informational text. We will ask and answer questions about key details and determine the meanings of words. We will also be distinguishing between information provided by the text and information provided by the illustrations. Identifying real-life connections between words and their use will also be revisited, as well as using context clues and looking closely at word parts such as affixes.

**Writing:** We will write an informative piece about a place. We will research our place so that we can include facts about our place in our writing. We will then add a closing to our writing.

**Math:** We will begin Module 3, which focuses on Measurement and Data. We will compare the length of objects directly and indirectly (using a third object). We will measure with nonstandard units such as centimeter cubes and paper clips with a focus on accurate measurement, as well as putting objects in order from shortest to longest. Our measurement explorations will also be used to solve real world problems such as finding the shortest path, and finding how much longer is one object than another. At the end of the module, students will be representing and interpreting data on graphs.

**Science:** In our first life science unit of the year, we will start by studying animal parents and their offspring, as well as plants and seedlings. We will be exploring similarities and differences of how animals and plants help their offspring survive.

**Social Studies:** We will be learning map skills. We will identify the continents and the oceans and learn about map symbols. Then we will learn about natural and human-made features.

# Grade & Team Information, continued

## Second Grade

In **math**, students are working on fluency in addition and subtraction up to 100. They will also build conceptual understanding of adding and subtracting multi-digit numbers to 200, and will apply their skills when solving problems. They will also practice analyzing work to find and explain mistakes.

In **writing** we have been creating original stories by modifying the setting and characters of traditional fairy tales. We have taken our stories through the editing process and are working on our final copies.

In **reading**, students practiced identifying the main topic of a multi-paragraph text as well as focusing on specific paragraphs within a text. Students have also asked and answered questions such as who, what, where, when, why and how to demonstrate an understanding of the key details in a text.

In **social studies** we continued learning about cultural celebrations in the New Year and then we moved on to map skills. We learned Cardinal Directions, North, South, East and West and about the Compass Rose. We learned how to locate places on a map of a town, and how to locate states, countries and continents. We also learned about Martin Luther King and Chinese New Year holidays.

## Third Grade

Welcome to the second half of Third Grade! Now that we are embarking on the second half of the year, this is a great time to refresh students', parents', and teachers' memories about the school wide behavior expectations. At school, we will be reviewing expectations for SOARing behavior in the classrooms, in the cafeteria, at recess, in the hallways, in the bathrooms, and on the bus. If you could continue modeling these expectations for students at home and having conversations with them as needed, that would be greatly appreciated. As a reminder, SOAR stands for: Speak and act safely, Own my actions, Always do my best, and Respect the KP Community.

In **reading**, we will be focusing on reading historical fiction novels. The historical fiction genre includes fiction books based in historical time periods or major historical

events. For example, the I Survived... series is full of historical fiction stories. Students will be focusing on written responses using evidence from the text. Please remind students to be writing in complete sentences and using details and examples in all writing, including the weekly RAH homework letter.

In **math** we are beginning the longest module for 3rd grade math. Module 5 is titled "Fractions as Numbers on the Number Line." This unit covers the follow topics: Partitioning a Whole into Equal Parts, Unit Fractions and Their Relation to the Whole, Comparing the Unit Fractions and Specifying the Whole, Fractions on the Number Line, Equivalent Fractions, and Comparison, Order and Size of Fractions. This unit is LONG. There will be 13 lessons prior to the Mid-Module Assessment and another 17 lessons leading to the End of Module Assessment. Since these are very long periods of time, it is very important to be checking in with your child and their math homework to make sure they are grasping the concepts. It would be great to begin/continue using and noticing fractions in the real world for students to make connections to math. Just because we are moving onto fractions does not mean we are leaving behind Multiplication and Division. It is extremely important that students continue to practice their math facts daily to retain the knowledge and recall they currently have. We will include some fact practice in our daily fluency lessons, but all support and practice at home is welcome and necessary.

Our "Large as Life" Biography book report is due March 5. Please remind your child to cut out their person from the large sheet of paper that will be sent home. The students and teachers are very eager and excited to learn about all the amazing biographies! If you are available and willing to help cut paper for the students to take home, please contact your child's homeroom teacher. In March we will be looking for volunteers to help hang the posters in the hallway! Thank you for all of your support!

# Grade & Team Information, continued

## Fourth Grade

In **math**, we are adding and subtracting fractions with like denominators and will be beginning to multiply fractions by whole numbers. In **math 4**, students will learn to draw, label and identify points, line segments, rays, lines, perpendicular lines, parallel lines and different types of angles. They will then learn to measure angles with a protractor and be able to add adjacent angles to solve problems. Finally, they will learn to identify, analyze and classify geometric shapes and recognize lines of symmetry in those shapes. In **math 4/5**, students will use decimals to express fractions with denominators of 10 and 100, and compare two decimals by reasoning about their size. They will also add and subtract multi-digit whole numbers using the standard algorithm. In addition, they will use various strategies to multiply a two-digit number by a two-digit number.

In **reading** we will be studying Greek myths and the fantasy genre. We are looking throughout our reading for examples of Greek allusions.

In **writing**, students will be working on developing a memoir about an important event that had an impact on their lives using sensory details and descriptions.

In **social studies**, the fourth grade will be learning about colonization. Over the course of the marking period, we will focus on five of the early colonies.

In **science**, students are working on a prototype of a bumper/ rubber band car to help them explore how cars move and what happens when they collide. They will use the car to explore energy and how it is changed/ transferred during a collision.

## Fifth Grade

In 5th grade we wish there was snow on the ground to shovel, but we're ready to dig into 3rd quarter instead. In **reading**, we are currently reading mystery novels. Soon we will be reading poetry and short stories. We will determine the meaning of figurative language and how point of view influences a text. In **writing**, students will build on the work they've been doing in reading and write their own mystery stories.

In **math 5**, students will finish learning about addition and subtraction of fractions. They will then take the online End-of-Module Eureka Assessment. Module 4 begins with lessons about understanding the area of plane figures. Then we will move on to learning the concepts of area measurement. Students will learn to draw and interpret area models as well as finding area through multiplication. Remember that the homework helper pages are for you as well as your student! Module 4 Parent Tip Packets will be sent home on February 7th in the Friday Folders.

In **5/6 math**, students will identify the absolute value of numbers using number lines. Next, students will study coordinate planes by identifying the parts of coordinate planes and locating specific points using ordered pairs. Then students will build on this knowledge by graphing geometric shapes on coordinate planes.

