



KP EagleNews

EDITOR: Sandra Matus

Key dates

SEPTEMBER 14

Back to School Picnic,
5:00-7:00 PM, KP Field

SEPTEMBER 19

PTA Budget Meeting, 6:30
PM

Back to School Night,
Grades 1-5, 7:00 PM

SEPTEMBER 20

Picture Day

SEPTEMBER 21

Kensington 8K, 2 Mile, & 1K
Fun Run

SEPTEMBER 30

No School

OCTOBER 2

Walk to School Day

OCTOBER 4

Early Release, 1:20PM

OCTOBER 9

No School

A Note from the Principal

Dear Kensington Parkwood Families and Community,

Welcome to the 2019-2020 school year! We are starting the year with 107 new kindergartners, many who come from first time Kensington Parkwood families. We also have new Kensington Parkwood students in every grade. Our largest grade is first grade with 118 students, followed by fourth, kindergarten, second, fifth, and third. Our total student population is 641 students which is a bit lower than when we ended the 2018-2019 school year—but nonetheless a full school house. It is exciting to bring new families into our community. In addition, we have new staff members who have felt very welcomed by everyone.

The year started with the unveiling of our refreshed staff lounge. This was an especially touching and thoughtful action on behalf of the PTA. Providing teachers a space outside of their classroom to eat, relax and recharge in order to do and be their best for our students is important.

In my summer letter to staff I highlighted our end of the year performance on MCPS and external data measures. These data points reflect student performance in the classroom, on district tests, and external assessments such as MAP-R and M. This high level of performance reflects the skill of our teachers as well as the preparedness that which you support your children. It is a combined effort that should be commended.

- Kindergarten: 95% literacy success and 92% in math
- 1st grade: 92% literacy success and 80% in math
- 2nd grade: 94% literacy success and in 86% math
- 3rd grade: 90% literacy success and 88% in math
- 4th grade: 93% literacy success and 91% in math
- 5th grade: 88% literacy success and 88% in math.

As principal of a school where there is a history of high performing student success, my challenge is to not only maintain achievement levels, but ensure all students achieve. We have to look at ways to continue to enrich and engage students beyond the average levels. Our work this year specifically will include a focus on Cognitive Demand (<https://truframework.org/dim-2-cognitive-demand/>).

(Continued on page 2)

Welcome back
to KP!



A Note from the Principal (continued from page 1)

This year, three pillars will guide staff and student work, especially as we all embrace a new math curriculum and a new language arts curriculum next year:

1. Student Centered: Culture and Climate, Community Involvement,
2. Growth Mindsets: Coaching and Professional Development, Reflection,
3. Shared Accountability: Data Focused and Collaborative Planning.

I will be sure to highlight areas and share more throughout the year.

Sincerely, Principal Ross

A Letter from the PTA President

Dear KP families,

The school year is off to a great start! There is a buzz in the halls as everyone gets to know each other and becomes comfortable in their new classrooms. Your PTA is here to help you navigate the school, stay informed, and feel connected as a community. We're excited about the events and programs we have planned for this year – and first up is the Back to School Picnic on Saturday, Sept. 14th, followed by the PTA Budget Meeting and Back-to-School Night both taking place on Thursday, Sept. 19th.

We hope you'll join us at the Back to School Picnic on Saturday September 14th from 4pm to 7pm on the fields behind KP. Bring your dinner along with blankets and chairs, and enjoy lively deeJay music. The 5th grade will be hosting a bake sale, and pizza and ice cream will be sold that night as well. The event takes place rain or shine (in the APR if weather doesn't cooperate).

Your KP Green Team has been hard at work all summer planting and watering the new front entrance garden. We're excited to start work on the outdoor classroom in the courtyard this Fall, with plantings going in this Spring.

Please make sure to visit www.kppta.org often for the latest information, programming & events. I look forward to getting to know and work with all of you as your PTA President, and I hope that you will feel comfortable reaching out to me with any questions or concerns throughout the year at info@kppta.org.

Warmly,
Anna Sachs

Head's Up!

The KPPTA is considering moving Eaglenet from a Yahoo group to a Google group. This will not impact current subscribers except that there will be a new email address to use to post messages to Eaglenet. Future subscribers will subscribe to the new google group. We plan to make this change effective October 1.

Questions? Email Communications@KPPTA.org.

Date: Saturday, September 14, 2019

Time: 5:00pm to 7:00pm

★ KP's Annual ★

Back to School Picnic



Bring your own dinner or
purchase from the
Potomac Pizza Food Truck

Pizza, Salads, Hotdogs, & Drinks

Tasty Grill TO GO Truck

Chicken, Falafel, Salmon, & Lamb Meals

Families are invited to
join us at
**Kensington Parkwood
Elementary's Field.**

Bring a blanket and join
in the fun!

*(In the event of rain, the picnic will be held in
the gym and all purpose room)*



www.KPPTA.org

Questions? Kristin.Harris.Rosner@gmail.com

Get your groove on
with the DJ!

Music, Dancing, Limbo,
Hula-Hoops and more!

Ice Cream

After your dinner,
buy a scoop or two of your
favorite flavor and toppings.

Baskin 31 Robbins®

5th Grade Bake Sale

For that extra something sweet,
help support this year's 5th grade.

Staff Spotlight



Each month we'll share a profile of a KP teacher or member of the staff so you can get to know some of the incredible people who make KP an amazing school!

MEET MRS. NATALIE HAMBRECHT

Mrs. Hambrecht is Kensington Parkwood's Assistant Principal. This is her second year at KP and her fourteenth with MCPS! She's also a proud wife, and the mother to three daughters who keep her on her toes and fill her life with love, joy, and pride.

Her Hometown:
Silver Spring, Maryland

Her Birthday:
August 19th - which also happens to be Principal Ross's birthday!

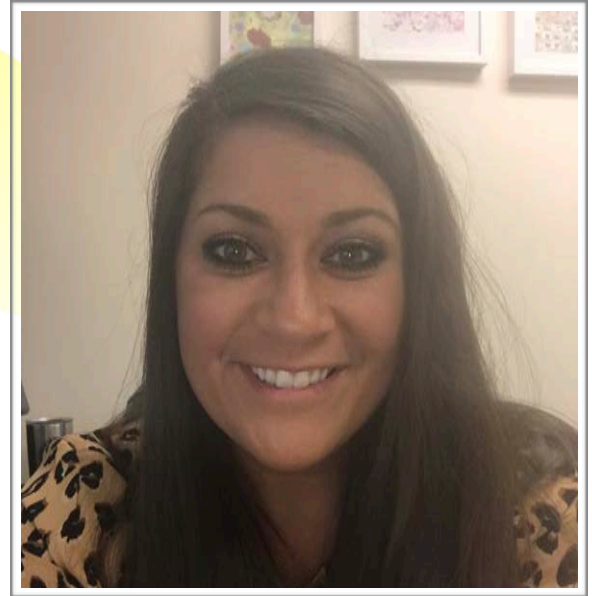
Some of her favorite things:
Spending time with family, entertaining friends, DIY home projects, Italian food, and coffee!

Something you might not know about her:
She is in her High School's Sports Hall of Fame!

Her First Job:
coaching high school dance teams for Universal Dance Association.

She collects:
Snowmen

She is inspired by:
Her Mom, who taught art for 40 years with MCPS, and inspires Natalie with her incredible work ethic and commitment to her family!



Contribute to the Eagle Fund & Join the PTA!

We keep our fundraising efforts simple. No selling wrapping paper or participating in multiple fundraising drives. Just a one-time contribution to the Eagle Fund that also includes your PTA membership.

The PTA will spend \$110 on each KP student this year to provide the wonderful programs, activities and supplies that would not be possible without your support. For example, KP's well-known Arts Integration program is funded solely by the PTA. To ensure the effective implementation of that program, and so many others, we count on and aim for 100% participation from our families.

Here are the ways you can contribute:

- Back to School Night: stop by our table to fill out a membership form and pay by check or credit card.
- Visit KPPTA.org to donate online.
- Check your child's backpack for the membership form coming home in the first few weeks of school, and send it back with a check in the provided envelope.

A strong PTA and healthy Eagle Fund improve your child's education and our community in many significant ways. We look forward to a great new year at KP!

Thank you!

Amy Seidler (alevine16@yahoo.com) & Kara Blond (kblond@gmail.com)

Eagle Fund/PTA Membership Co-Chairs

Eagle Fund Membership Levels

Golden Eagle - \$500

This contribution supports the cost of KP PTA programs for more than four students and provides two memberships (in the KP, Montgomery County, Maryland and National PTAs).

Triple Eagle - \$330

This contribution supports the cost of KP PTA programs for three students and provides two memberships (in the KP, Montgomery County, Maryland and National PTAs).

Double Eagle - \$220

This contribution supports the cost of KP PTA programs for two students and provides two memberships (in the KP, Montgomery County, Maryland and National PTAs).

Single Eagle - \$110

This contribution supports the cost of KP PTA programs for one student and provides two memberships (in the KP, Montgomery County, Maryland and National PTAs).

Basic Membership for Two People - \$50

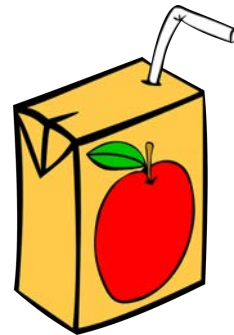
This contribution provides two memberships (in the KP, Montgomery County, Maryland and National PTAs).

Basic Membership for One Person - \$25

This contribution provides one membership (in the KP, Montgomery County, Maryland and National PTAs).

Lunch and Recess Volunteers Needed

Happy September and the start of a new school year! As our students get back to learning, recess/lunch time is an important break to have fun and recharge. KP provides recess aides, but with more than 200 students at recess/lunch, we ask for volunteers to be extra eyes and hands to help the children have a safe and fun break.



Volunteers can help start games, keep an eye out for any students that may be feeling left out, escort injured students to the nurse, and make sure the playing is fun for everyone. At lunch, the students often need help opening packaged food, getting an extra napkin, etc.

Any adult who has completed the KP child abuse awareness training within the last three years can volunteer during any recess/lunch, including rainy days, late starts, and early dismissal. The following are suggested months for parents/loved ones to volunteer at least once to ensure we have sufficient volunteers throughout the year:

September	Carbajales	Anderson	Lynch	Sears/Harris	Sandoval-White
October	Fam	Jadali	Simala	Drayton	Levine
November	Harris	Lietzke	Stiger	Klipstein	Barr
December	Levine	Magginson	Willis	Lee	Ready
January	Scott	Zeidman	Park	Mickelson	
February	Carbajales	Anderson	Lynch	Drayton	Cuming
March	Fam	Jadali	Simala	Klipstein	Serafini
April	Harris	Lietzke	Stiger	Lee	Iciek
May	Levine	Magginson	Willis	Park	Fallon
June	Sears	Scott	Zeidman	Fam	Carbajales

Grade Recess Lunch

K	11:40-12:05	11:10-11:40
1st	12:45-1:20	12:10-12:45
2nd	11:05-11:40	11:40-12:15
3rd	12:50-1:25	1:25-2:00
4th	11:55-12:30	12:30-1:05
5th	1:35-2:10	1:00-1:35

- 1) Before volunteering, complete your child abuse and neglect awareness training online: <http://www.montgomeryschoolsmd.org/childabuseandneglect/> Certificate is valid for 3 years
- 2) Read, sign, and submit to the front office the "KP Recess and Lunch Volunteers Instructions and Guidelines" found under Parent Resources at the KP PTA website (<http://www.montgomeryschoolsmd.org/schools/parkwoodes/about/>)
- 3) Check in at the front office (Driver's License or Passport required) and get your visitor badge
- 4) Go to the recess blacktop/play area and/or all-purpose room (for rainy days, ask the front office where your child's class is during recess).

Thanks, Megan and Ileana (recess volunteer coordinators, 1st grade moms) mgatski@gmail.com and ileanairene2003@yahoo.com.ar



The 8K is Here!

Exercise together as a family on **Saturday, September 21st** at the Kensington 8K Race, 2 Mile Challenge & 1K Fun Run. A distance for every age and running ability. Runners, walkers, and strollers welcome. You and your kids don't want to miss out on this amazing community event!

Register today at kensington8k.org - just \$15 for the 1K, \$20 for the 2M, and \$30 for the 8K.

Volunteers needed too - course marshals, registration help, food servers, and more. More info, registration and volunteer sign-ups at kensington8k.org.

Proceeds benefit Kensington Parkwood, as well as NB, SC and WJ Schools. **This is one of KP's biggest fundraisers, so let's bring in a record-breaking amount for our school this year!**

Update on Woodward HS

Over this summer, MCPS proposed several alternative plans for re-opening Woodward High School (where our current elementary school students could possibly attend) that **local PTA representatives believe are a significant departure from previous statements**. PTA cluster representatives are asking parents and allies to contact elected school board officials about this issue and consider attending future MCPS/school board public hearings to ensure officials hear our desire to ensure – among other issues – that MCPS **ensure parity and equity between Woodward facilities/programming and all other high schools**.

MCPS is questioning whether it is reasonable to continue to provide every high school in the county with an athletic stadium, track, baseball/softball fields, and tennis courts. We believe MCPS and the Board of Education (BOE) will need to hear from our community about the programming and amenity decisions that are yet to come. **Please consider writing to your elected officials**. E-mail addresses for all 8 BOE members are available here: <https://www.montgomeryschoolsmd.org/boe/members/>. As we learn about official attempts to “engage the community,” we will ensure that they are well publicized via list serves and through PTAs. Those interested in more details & information about this issue can visit the “Cluster Updates” page at KPPTA.org

Please reach out to me with questions/concerns about Woodward!
Kendall Watson, KPES PTA Cluster Representative

Sign Up for EagleNet

Stay connected with Kensington Parkwood Elementary School by signing up for the Eagle Net listserv! Join the conversation by visiting <https://groups.yahoo.com/neo/groups/kp-eaglenet/info> or by sending an email to KPEaglenet@gmail.com with the name of your child and his/her teacher.

Academic Enrichment and KP Players

As many of you know, KP Players has been a long-standing tradition for 3rd/4th graders at KP led by Ms. Randall. With Ms. Randall's departure, we will also be saying goodbye to KP Players in its previous form. As a result, this year we are adding a new after-school opportunity for 4th graders to be involved in drama at the school: Imagination Stage will teach two drama options this Fall specifically reserved for 4th graders focused on building characters through acting. While we will miss KP Players and Ms. Randall, we are excited to offer these options and to welcome Ms. Lottes, our new music teacher, to the KP community.

PTA Information Fair and Open House Thank You's

Thank you to all who contributed to the outstanding success of the PTA Information Fair and KP Open House! We were happy to meet so many new and returning families. A ton of you signed up to join the PTA and donate through the EagleFund. If you didn't get a chance on Friday, the website is always open for business: www.kppta.org/membership.

A big thank you to committee chairs and volunteers who prepared materials and hosted tables:

- Jennifer Loukissas: PTA Information Fair Coordinator
- Amy Seidler & Kara Blond: PTA Membership and Eagle Fund
- Amy McAlvanah & Jen Monick: Spirit Wear
- Karen Ralston: Kensington 8K/2-mile run/1K fun run
- Scott Lynch: Green Team
- Stacey Solin: School Directory
- Rebecca Luria-Phillips: Diversity & Inclusion
- Ileana Benitez: Lunch & Recess Volunteers

A special shout-out to Sarah Thoms for helping at the PTA table; Sarah Long, Alys Saltman & Theresa Walker, pinch hitters at the very busy Eagle Fund tables; Maggie Haslam for securing all of the room rentals for the PTA; and rest of the PTA Board for planning, setting up, staffing tables, answering questions, and helping with cleanup.

Our 5th Grade Committee hosted a bake sale with amazing goodies! Thank you to Bake Sale Committee chairs Melli Bennett, Susan Pugach, and Chie Martin as well as 5th Grade PTA Liaison Tara Mansare. Special thanks to the 5th grade parents and loved ones who donated baked goods or helped staff the table: Veronica Gadea-Amiri, Jen Barmon, Mark Boswell, Shanna Dickerson, Shoshana Eisenberg, Andrea Fries, Lilli Joncas, Rebecca Luria-Phillips, Jennifer Monick, Rita Moran, David Pugach, Michelle Reid, Anna Sachs, Dagistan Sahin, Katie Schine, Denise Shanahan, Stacey Sollin, Rachel Stutz, Michelle Szechenyi, Susan VanHorn, Noelle Vargas, Sumaya Woodard.

We had so many outstanding SSL Volunteers, many of whom did multiple jobs throughout the afternoon--and gave their biggest, most welcoming smiles: Ian Alves, Emma Amiri, Adam Cassano, Eliana Clash-Drexler, Robbie Drinkard, Sol Burgess Eisenberg, Yael Burgess Eisenberg, Veronica Gadea-Amiri, Sophia Hackmann, Henry Horwell, Piper Long, Michael Lynott, Theo Maisel, Francis Mansare, Kai Martin, Serena Martin, Molly McAlvanah, Simon Pugach, Charlotte Pugach, Macie Redmond, TJ Richardell, Charlie Rosenheim, Rachel Sachs, Sophie Strachan, Alyssa Thoms, Sarah & Natalie Watson.

Finally, we would like to thank the KP administration and maintenance staff for their partnership, as well as all of the spouses and other special people who gave their time and support to the event to help kick off a fantastic start to the school year!

Sincerely,

Anna Sachs & Jennifer Loukissas

Grade and Team Updates

Kindergarten

Kindergarten students are working and playing independently, in pairs, and in large and small groups. They are developing skills that will help them to effectively collaborate with their classmates in a variety of school settings. Our Kindergarten students continue to build relationships within the classroom by engaging in exciting and thoughtful tasks throughout the day.

Science - Students will explore the practices of scientists and engineers. We will make simple observations of the weather using their senses.

Reading - Kindergarteners are beginning to focus on the front of the book, back of the book, the title and understanding that we read left to right. We are also focusing on letters and letter sounds. Students will also begin understanding feeling words through read aloud and in their writing.

Writing - During Writing Workshop, we will focus on writing with expression of thoughts and ideas. With guidance and support, students will recall familiar experiences and use those experiences to compose narratives that recount a single event or several loosely linked events with details, sequence the events, and provide a sense of closure. Lessons will demonstrate how to use a combination of drawing, dictating, and writing to describe familiar people, places and events in narratives.

Math - In math, students will develop number sense. We will practice counting up to seven objects in different arrangements. We will also explore different ways of breaking numbers up to 5 into two parts ($3=2+1$ and $3=1+2$). In addition, we will analyze the attributes of objects to find similarities and differences.

Social Studies - In social studies we will describe the roles, rights, and responsibilities of being a member of the family and school. In our classrooms, we will focus on the importance of school rules.

First Grade

Welcome back to school! It has been a busy start to the school year in first grade! We started off the year celebrating a color each day. This really helped us bond not only as a class, but as a grade as well. We read stories and did activities that related to the color of the day. We also spent time learning routines, creating classroom rules, and learning what it means to SOAR.

In **reading** we will soon start guided reading groups to better instruct your child at their current reading level. Also in reading, we will identify strategies good readers use before, during, and after reading. We will also look at story elements and how fiction books compare to nonfiction books.

In **writing** we will focus on writing a narrative. Students will listen and explore narrative stories and then work to write their own. We focus on students having a clear beginning, middle, and end.

In **social studies** we will learn about rights and responsibilities. Students will identify rights and responsibilities that they have at home and in school. Later on we will be discussing leaders we have at home, at school and in the community.

In **math** we have been busy learning all about our new Eureka math curriculum. We have been exploring number bonds and decomposing numbers 6-10 to find parts to make up the number. Next, we will be counting on from number parts to get the total. Last, we will be solving addition word problems.

In **science** we will be exploring the sun, moon and stars to find patterns during day time and night time.

Second Grade

In math we are using addition and subtraction within 100 to solve one- and two-step word problems. We are adding and subtracting within 20 using mental strategies. We are fluently adding and subtracting within 100 using strategies based on place value, properties of operations, and the relationship between addition and subtraction. We are learning to count the "Say 10" way: 51 is 5 tens 1, 67 is 6 tens 7, 75 is 7 tens 5, etc. We are using number bonds, quick ten drawings, and "Happy Counting," where we use thumbs up to prompt the number that is one more, and thumbs down to prompt the number that is one less. You can help by reviewing the ways to make 10, and "10 plus" problems: $10 + 9$, $20 + 8$, $40 + 6$, etc.

In reading we have been working on identifying character traits and the parts of a story (beginning, middle, and end). We have also discussed how in every story there is a problem and a solution. We are working towards adding each part of Daily 5. We have been building our read to self stamina so that we can introduce other reading round choices such as read to someone and work on writing.

Grade and Team Updates (continued)

In **social studies** we are starting the year learning and reviewing rules and responsibilities. We started by talking about rules and routines in our classroom and then continued to hallway, playground and lunchroom. We will continue to foster a positive and collaborative environment as we SOAR into the school year!

In **writing**, students are working on their first writing project titled "All About Me." Students used a graphic organizer to identify some of their favorite things - color, food, sport, etc. Students used the organizer to write a rough draft. After editing, students will complete a final draft along with a self portrait. Be sure to check them out at Back to School Night on September 19th!

Third Grade

Welcome to another school year! We look forward to working with all of you. Please read below for a list of very important messages to keep in mind throughout the year.

Snack: Since third graders are eating lunch later in the afternoon (1:25PM) children will be able to have a small, healthy, quick, mid-morning snack. We strongly recommend that the food be nutritious and not require utensils! Some suggestions include fruit, granola bars, pretzels, or goldfish. Again, please be mindful of our students with nut allergies, and please, no food containing nuts!

Money: Please send in any money in a sealed envelope marked with your child's name, and the purpose for the money written on the outside.

Math: EUREKA! We are excited to be using a new math curriculum this year. We are learning the new styles of teaching throughout the year with your children. There are many parent resources, including homework helpers, that are available to you. Please have patience with us as we grow and learn this new program.

Reading: For homework, the children are to read for 15 to 30 minutes. The children will be provided with a daily homework journal to record what they have read. They may read to you, to a sibling, or silently. We encourage the children to read a variety of reading materials. Periodic book reports will be assigned throughout the year. We expect one every 1-2 months.

Spelling: Spelling will begin in a few weeks. Students will be given a set of spelling words that they will work with for two weeks. Spelling tests will be given every other Friday. Students will be provided with a

homework journal, a menu of activities to practice their words, and a set of words for home.

Homework: The children will receive an assignment sheet each Monday. This is to help the children, and you, be aware of Reading and Spelling homework as well as important dates. Please ask to see your student's homework sheet. They will have homework, including math homework, sent home daily. They should be reading nightly for 15-30 minutes and logging their progress in their homework journals. They will also be choosing work from their spelling menus twice a week. Math homework will come home daily, including a homework helper, which reflects what was learned and practice in class that day. Finally, they can always work with flash cards to keep up their basic fact skills.

Communication: The best way to get in touch with us is by using Bloomz. Please reach out to your homeroom teacher if you need help gaining access to Bloomz. You may also reach out to us through our MCPS emails. It is often difficult for us to check mail during the school day. If you have an urgent message for your child, please call the school office.

Fourth Grade

Welcome to fourth grade! We are excited for the year ahead with all of your children. Please take time with your children over the next few weeks to look through their binder and talk with them about how we have organized materials. In **reading** this month, we will be focusing on historical fiction and identifying the point of view of a text. In **writing**, students will be analyzing the characters we meet in the text by gathering evidence to support an opinion. In **math**, we will be focusing on place value up to one million and adding and subtracting multi-digit numbers. In **science**, students will observe different forms of energy in order to understand how energy can transfer or move from place to place using sound, light, heat, and electric currents.

Fifth Grade

In fifth grade, we are settling nicely into the new school year. It has been great getting to know one another and adjusting to our routines and schedule. In **reading**, students are studying the genres of adventure and historical fiction. Particularly, students are analyzing plot development and comparing characters, settings and events. 5th graders will apply this knowledge by writing their own adventure stories. In grade-level **math** classes we have been busy learning about place value and identifying and

Grade and Team Updates (continued)

decimal fractions in the first few weeks of school. In the coming weeks, we will build on this knowledge by adding, subtracting, multiplying and dividing decimals. Students in **5/6 math** have learned how multiply fractions and will soon be dividing fractions by whole numbers. Later in the quarter compact math students will use their prior knowledge to add, subtract, multiply and divide decimals to the hundredths place.

Media Center

Welcome back to school KP! And a special warm welcome back to the media center! Over the summer the media team has worked hard in updating the design of the media center to create a more welcoming environment for all students. We have also updated our policy for book checkouts, including how many books students will be allowed to checkout from the library. You may find these changes on our [KP Media Center](#) website.

Kindergarten: We are setting expectations for students when they come to the library. This covers how students will enter the library, to how we are supposed to behave during story-time, and how we complete book checkouts. For the next month, students will learn how to select books from the library, and how to determine the best books for themselves. Lastly, students will learn about book care. If possible, please take a moment, with your child, to reinforce the responsibilities of checking out a book from the library and taking care of it.

1st - 3rd Grade: This month we are taking the time to learn about our library. Not only are we familiarizing ourselves with our new labels, but we are also taking a moment to re-establish our routines in the library and the expectations we hold for all of our students. We are also taking a moment to go over book care, when borrowing books from the library. If possible, take a moment to reinforce how to take care of a book, such as keeping food or any type of liquids away from library books, and making sure we are keeping it safe.

4th - 5th Grade: For the first couple of weeks, 4th and 5th grade students received an orientation about the new changes in the media center. Not only did we go over how to use the new Destiny Discover platform, but we also went over how to use our new self-checkout station! Only students in the upper grades will be given this responsibility to checkout their own books, under adult supervision. This system is something I saw in several elementary and middle school libraries, and my hope is to establish a successful self-checkout station for our KP readers.

As the school year begins and books start flying off of our shelves, we are looking for **volunteers** to come help shelve books in our wonderful media center. You can sign up to be a parent volunteer on our [KPES Media Center](#) website-- no experience is required and we are completely flexible with time!

Music

This month Mrs. Lottes is getting to know all the KP students through musical games and improvisations! Kindergarten and 1st grade are using songs and games to practice singing with good vocal technique and performing the steady beat. 2nd and 3rd grade are reviewing rhythms and patterns in music with songs from different cultures. As they perform these songs they're adding different expressive features to the music. 4th and 5th grade are tapping into their prior knowledge of rhythms and form while improvising new musical additions to repertoire. 5th grade is also starting to learn about the blues as they prepare for their annual field trip to the Strathmore! All KP musicians are learning about Johann Sebastian Bach as their Composer of the Month! See if your musician can tell you something interesting about Bach!

Physical Education

Welcome to another year in physical education here at KP!

Grades K-2: In the primary grades we will be working on the concepts of directions and pathways, locomotor skills, self and general space, teamwork, and effort. Activities such as cooperative tasks and various locomotor themed games will highlight the first weeks in PE.

Grades 3-5: In the upper grades we will be working on the concepts of locomotor patterns, levels, pathways, dribbling with the hands and feet, passing and shooting at a target, and goal setting. Activities include aerobic activities, basketball skills, and soccer skills. We will also explore heart rate, muscular endurance, and flexibility.

I will:

Speak and act safely.

Own my actions.

Always do my best.

Respect our KP community.

I will SOAR!



Grade and Team Updates (continued)

In the Art Room

Getting to Know you Sculptures - We started off the school year with a project where we turned two dimensional lines into three dimensional ones. We used the lines to describe details about ourselves.

Looking ahead: We will start in on our annual December Art Show & Sale projects. This year we will study the work of Wayne Thiebaud and create a piece of art inspired by his bakery works.

