

North Chevy Chase Elementary School
School Improvement Plans 2021-2022 -- A New Approach to a New Year of Possibilities
[equity impact questions](#)

School Improvement Goal:

To mitigate the learning interruptions to ensure all students are on grade level or higher for literacy and math by the end of the year

Who are the students for whom we need to design our school improvement?

- Students who are Emerging Multilingual Learners, and/or receiving FARMS, and/or Special Education Supports
- Also need to closely monitor students who had interrupted attendance last year and/or students brought to well-being team

What does instruction need to look like? “What is necessary for some, is beneficial to all.”

- Culturally responsive instruction
 - Greeting students by name; Strategic daily [morning meetings](#); Wait time; Equitable calling practices; Clear mastery objectives and criteria for success; Critical analysis of curricula with purposeful supplements
- Instruction focusing on language learning
 - Opportunities to listen, read, speak and write every day; Previewing academic vocabulary; Use of language frames for academic conversations; Encouragement of speaking and writing in complex compound sentences
- Instruction responsive to students’ social and emotional needs
 - Continuity, connectivity, creativity; 7 Habits of Highly Effective People; 5 Counselor Competencies

What systems and structures do we need to put in place?

- Master schedule incorporates “*Master Minds*” (starting September 23?) for whole-school regrouping for strategic reteaching, previewing, and enrichment. The fourth Thursday of each month will be by student choice.
- Weekly collection of formative data in a variety of formats to inform instruction and *Master Minds*
- Quarterly grade level data chats to monitor student progress, inform instruction and *Master Minds*
- Strategic analysis of district-assessments prior to and post-administration
- Strategic analysis of MAP results and reports
- Weekly student check-ins with communication with student well-being team
- Structures to foster community-building and social and emotional safety
- Strategic use of Committees to lead and monitor the work

NOTE: we need to be very intentional about helping students and staff be prepared and comfortable with a great deal of testing in September and October will help inform instructional decisions

“Master Minds” is just a place holder as a potential name for Thursday extra time - staff will decide on final name