

North Chevy Chase Elementary School Improvement Plan 2020-2021

Due to distance learning, MCPS has changed the traditional format of our School Improvement Plan. This graphic summarizes the work we are doing to make sure our students and staff remain engaged, grow, and thrive.

Goals for Semester 1 2020-2021:

- All students will be engaged with learning, as measured by Tuesday Temperature Check, attendance, gradebook, and teacher and team observations.
- All students will make progress in learning and achievement as measured by Benchmarks and Eureka assessments and MAP R and MAP M.
- All staff will be engaged with teaching and learning and with each other and will support each other in wellness, as measured by conversations and check ins
- All staff will continue to grow professionally and enhance their repertoires of strategies to engage and teach students, as measured by visits and feedback.

	Communication	Action	Monitoring	Results/Anticipated Results
Student Engagement and Well-Being	<ul style="list-style-type: none"> ● Tuesday Temperature Check (TTC) Survey to every student ● Morning Meetings ● Counselor Visits ● <i>Wake Up NCC</i> ● <i>Counselor's Corner</i> feature ● NCC Guide to Thrive ● Weekly team meetings ● Regular communication and announcements with students and families 	<ul style="list-style-type: none"> ● Teachers administer TTC weekly ● Teachers respond to needs/concerns ● Teachers refer challenges to Well-Being Team ● Use of Equity Hubs to provide broader access and engagement ● Focus on growth mindset 	<ul style="list-style-type: none"> ● Tuesday Temperature Check collective database ● Attendance, engagement, and assignment completion monitored by teachers and main office ● Town Hall check ins 	<ul style="list-style-type: none"> ● NCC students had 100% engagement. All students are connected and participating.
Student Achievement and Growth	<ul style="list-style-type: none"> ● StudentVUE & ParentVUE ● Parent Conferences ● Data chats with team members and admin ● Weekly team meetings 	<ul style="list-style-type: none"> ● Administer formal and informal assessments to collect formative and summative data ● Analyze data and respond 	<ul style="list-style-type: none"> ● Use of transitional evidence of learning measures to identify student progress toward meeting grade level goals 	<ul style="list-style-type: none"> ● All students will meet grade level goals in at least two of the three measures (classroom, district, external)
Staff Engagement and Well-Being	<ul style="list-style-type: none"> ● Individual Check-In Meetings ● Colleague Care ● Social Committee ● Weekly team meetings 	<ul style="list-style-type: none"> ● Principal and counselor meet one-on-one with staff ● Time for colleague care and check-ins at the beginning of all meetings 	<ul style="list-style-type: none"> ● Consistent communication in multiple meeting formats 	<ul style="list-style-type: none"> ● All staff will be supported and connected
Staff Achievement and Growth	<ul style="list-style-type: none"> ● Principal visits with feedback ● Staff Development teacher visits with feedback ● NCC Staff Canvas site 	<ul style="list-style-type: none"> ● Formal and informal visits by principal ● Informal visits by SDT ● Maintenance and regular updates to Staff Canvas page 	<ul style="list-style-type: none"> ● Implementation of current practices and strategies during teaching ● Teachers sharing new strategies and skills 	<ul style="list-style-type: none"> ● All staff will grow and learn and add strategies to their teaching and learning repertoires to address the needs of distance learning