

Name _____

Summer Reading Bingo ~ For Students Entering Grade 4



- ✓ Choose a square and read a book from that genre/topic.
- ✓ Have an adult initial the square when the book is complete.
- ✓ Record the title and author of the book, date completed, and parent signature on the back of this page.
- ✓ Complete five in a row and earn a small prize (down, across, or diagonal)



R	E	A	D	O
Science Fiction	Humorous Fiction	Adventure	Historical Fiction	Free Choice
Mystery	Recipe	Animal Non-fiction	Realistic Fiction	Sports-Fiction
Free Choice	Adventure	FREE	Mystery	Realistic Fiction
Non-Fiction Book about an American Indian Tribe	Poetry	Fiction	Traditional American Indian Story	Science Fiction
Sports – Nonfiction	Free Choice	Newspaper Article	Adventure	Poetry

Student's Name: _____

Book Title	Author	Date finished	Parent/Guardian Signature
1			
2			
3			
4			
5			
6			
7			
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Return this to your teacher during the first week of school!



Summer Reading

This time of year the question that parents most often ask is, “*What can I do to help my child continue reading over summer vacation?*” Summer is the perfect time for families to read for enjoyment and for students to maintain or increase their reading ability. Similar to other skills, such as basketball or playing an instrument, reading practice is necessary to become good at it. The more you practice, the better you will be.

Students are encouraged to read many books over the summer. The public libraries maintain a list of recommended titles for each grade level as well as a large selection of other books of choice. Your child should maintain a reading log of books read over the summer. Fourth grade students should read at least 30 to 60 minutes each day. Be sure to complete the record sheet on the back of the Bingo/Read-o card.

Reading aloud is another option for students to experience great books. Parents, siblings, or other family members all can read books of interest. Students can check out audio books read by a variety of actors and actresses from the local library. Jim Trelease’s book, The New Read-Aloud Handbook, is a great resource for parents who are looking for some great books to share with their children.

Talking about what your child is reading is a powerful way to build comprehension skills. It can be as simple as saying, “*Tell me about what you are reading.*” Engaging in a natural conversation about a book gives you insight into what your child understands and builds oral communication skills. Some students enjoy writing about their reading by keeping a journal. This should be an opportunity for your child to write a response about their reading from their own perspective. A note of caution is warranted here that journaling should be optional.

North Chevy Chase Elementary School thanks you for supporting the reading achievement of your child. It is anticipated that reading throughout the summer will sharpen skills, broaden background knowledge, improve vocabulary, and allow the pleasurable experience of getting lost in a good book. **Nothing** prepares a child for academic success like consistent reading!

