

**KEMP MILL ELEMENTARY SCHOOL
CONTINUITY OF LEARNING SCHEDULE**

Grades K-5 by Homeroom MODEL WITH 11:05-1:00 Lunch Break

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Grades K-1 Morning Meeting 8:45 - 9:15</p> <p>Math with classroom teacher 9:15-9:45 Grades K-1 9:55-10:25 Grades 2-3 10:35-11:05 Grades 4-5</p> <ul style="list-style-type: none"> • Debrief • Exit Ticket <p>Teacher will assign the new Eureka Mathematics video lesson to discuss on Wednesday</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Specials: A Week Grades K, 1, 2 Release content for the week on Monday (pre-recorded lesson; posted by 9:30am) PE: K-2 band; 3-5 band ART/Music: PK-K-1; 2-3; 4-5</p> <p>Specials: B Week Grades 3, 4, 5 Release content for the week (pre-recorded lesson; posted by 9:30am)</p> <p>PE: K-2 band; 3-5 band ART/Music: PK-K-1; 2-3; 4-5</p> <p>Media: Flexible Scheduling</p> </div>	<p>ELA with classroom teacher 8:45 - 9:25 Grades K-1 ELA 9:35-10:15 Grades 2-3 ELA 10:25-11:05 Grades 4-5 ELA</p> <ul style="list-style-type: none"> • Foundational skills follow-up • Reading/written work <p>Teacher will assign new ELA video lesson to discuss on Thursday</p> <p>One Hour AM: Virtual Teacher Office Hours (Option A)</p> <p>One Hour PM: Virtual Teacher Office Hours (Option B)</p> <p>One Hour PM: Virtual Counselor Check-Ins</p>	<p>Grades 2-3 Morning Meeting 8:45 - 9:15</p> <p>Math with classroom teacher 9:15-9:45 Grades 2-3 9:55-10:25 Grades K-1 10:35-11:05 Grades 4-5</p> <ul style="list-style-type: none"> • Debrief • Exit Ticket <p>Teacher will assign the new Eureka Mathematics video lesson to discuss on Friday</p> <p>One Hour PM: Virtual Counselor Check-Ins</p>	<p>ELA with classroom teacher 8:45 - 9:25 Grades K-1 ELA 9:35-10:15 Grades 2-3 ELA 10:25-11:05 Grades 4-5 ELA</p> <ul style="list-style-type: none"> • Foundational skills follow-up • reading/written work <p>Teacher will assign new ELA video lesson to discuss on Tuesday</p> <p>One Hour AM: Virtual Teacher Office Hours (Option A)</p> <p>One Hour PM: Virtual Counselor Check-Ins</p> <p>One Hour PM: Virtual Teacher Office Hours (Option B)</p>	<p>Grades 4-5 Morning Meeting 8:45-9:15</p> <p>Math with classroom teacher 9:15-9:45 Grades 4-5 9:55-10:25 Grades K-1 10:35-11:05 Grades 2-3</p> <ul style="list-style-type: none"> • Debrief • Exit Ticket <p>Teacher will assign the new Eureka Mathematics video lesson to discuss on Monday</p>

The schedule reflects general times but can be adjusted to meet the needs of the schools and need of staff.

Monday - Friday: Scheduled Time slots for **special education** and **ESOL teachers** to support students / address goals

Guidelines for Adjusting the Elementary Continuity of Learning Schedule

The schedule reflects general times but can be adjusted to meet the needs of the schools and staff. In making adjustments to the schedule, please keep in mind the following:

- All “live” elementary mathematics and literacy sessions should occur in the morning before lunch. This will allow secondary students who share computers with younger siblings to have the opportunity to meet with their teachers in the afternoon.
- A student **lunch break** must occur between 11:00-1:00 pm (or as close as possible) to provide time for students who will need to go to an MCPS Food Distribution Site.
- All elementary students should have mathematics on Mondays, Wednesdays, and Fridays.
- All elementary students should have literacy on Tuesdays and Thursdays.
- All elementary **ESOL** students have Eureka ELD lessons on Monday and the Benchmark ELD lesson on Wednesday.
- All students should use the Eureka Mathematics and Benchmark curriculum. The following are exceptions:
 - French and Chinese Immersion
 - Enriched Literacy Curriculum
 - Centers for Enriched Studies
- All students with **IEPs** should have scheduled times with case managers and special education teachers and/or paraeducators to work on IEP goals and receive instructional support. Your Special Educators and service providers will be receiving additional information from the Office of Special Education containing additional guidance regarding roles and responsibilities for IEP meetings, case management and providing support and services for students with disabilities.
- All students with **504s** must be contacted by the counselor to ensure accommodations are being provided.
- All **ESOL** teachers should preview all mathematics, literacy, and English Language Development (ELD) resources that their students will access. They can arrange to meet with the classroom teacher and their students during their debrief of the lessons and provide ELD instruction and/or provide individualized ELD during the office hour time.
- Elementary schools should make every effort to schedule specials every other week by grade level for 40-60 minutes.
- The continuation of **departmentalization** is possible and should be discussed with the Instructional Leadership Team. Please consider the following:
 - A teacher may have one large “live” session with students in multiple classes

Template for Adjusted Schedule

This template can be used at the school level or by the classroom teacher.

Monday	Tuesday	Wednesday	Thursday	Friday
Time: Grades K-1 Class Meeting		Time: Grades 2-3 Class Meeting		Time: Grades 4-5 Class Meeting
Time: Live math follow up with Teacher	Time: ELA Live literacy follow up with teacher	Time: Live math follow up with teacher	Time: Live literacy follow up with teacher	Time: Live math follow up with teacher
Time: Teacher Virtual Office Hours	Time: Teacher Virtual Office Hours	Time: Teacher Virtual Office Hours	Time: Teacher Virtual Office Hours	Time: Teacher Virtual Office Hours
Time: Specials	Time:	Time:	Time:	Time:

