

Pre-K & PEP

May 2024 News



Events

May 2nd from 6:00-7:30- STEM Night Olympics at Jackson Road

May 14th - No School for Students

May 27th - Memorial Day - No School for Students or Teachers

Eureka Math

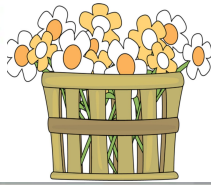
Students will continue to create and solve addition and subtraction stories by using objects, fingers, and drawings with numbers 0 to 5.

Students will use the strategy of counting to solve the addition and subtraction story questions:
“How many are there altogether?”
“How many are left?”

Eureka Math Vocabulary

Addition: This is the action of putting more and putting together to get a bigger whole. For example, 2 fish are swimming. 1 more fish comes to swim. How many fish are now swimming altogether? OR 2 red fish are swimming and 1 blue fish is swimming. How many fish are swimming altogether?

Subtraction: This is the action of taking away and taking apart to get smaller. For example 5 bears are playing in the grass. 2 bears leave to hide in the cave. How many bears are left playing in the grass?



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Benchmark Reading

How do insects help our environment?

The students will read fiction and non-fiction texts to learn that insects live all around us on the land, water, and in the air. Insects have 6 legs to help them move on land and most have wings to fly. Some insects help plants to grow and some insects hurt plants. We see many insects in the season of summer.

Letter Names / Sound Review

Aa as in 'apple'

Ss as in 'snake'

Tt as in 'toothbrush'

Ii as in 'itch'

Nn as in 'nest'

Ff as in 'fish'

Mm as in 'mouse'

Oo as in 'octopus'

Pp as in 'popcorn'

Ll as in 'lion'

Jj as in 'jump'

Zz as in 'zebra'

Cc as in 'cat'

Kk as in 'kite'

Uu as in 'up'

Bb as in 'bear'

Hh as in 'hat'

Ee as in 'egg'

Dd as in 'dog'

Rr as in 'rabbit'

Gg as in 'goat'

Vv as in 'van'

Yy as in 'yes'

May Focus Letters and Sounds

We will be learning sounds and letters names: Ww, Xx, Qq

- We will be identifying the sound of letter Ww as /w/ - like we hear at the beginning of the word 'wave' or 'water.'
- We will be identifying the sound of letter Xx as /k/ /s/- like we hear at the **end of the word** 'box' or 'fox.'
- We will be identifying the sound of letter Qq as /k//w/- like we hear at the beginning of the word 'queen' or 'quack'.