



MARCH NEWS

Announcements

Do you have a student turning 5 years old by Sept. 1, 2024? It's almost time to register for Kindergarten! **Kindergarten registration will be open March 18 to April 12.**

Events

Friday, March 1- Early Release Day at 12:55 p.m.

Monday, March 25- Monday, April 1- No school Spring Break

Updates

- For the 2024-2025 school year, Kindergarten registration will be online through the ParentVUE portal **starting March 18.**
- If your child is absent, please send a message to your child's teacher and Ms. Aguilar to inform them of the absence.

Learning Focus

Eureka Math

During the month of March we will continue working on Module 4. Students will practice decomposing numbers up to 8 by breaking off a part, hiding a part, and crossing off a part. The end of our month will focus on addition with totals of 9 and 10. Then we will transition to subtraction from 9 and 10. Throughout this module students will master vocabulary including addition, subtraction, plus, minus, take away, whole, part, number bond, and number pairs/ partners.

Parent Resources

Topic D: [English](#) [Spanish](#)

Topic F: [English](#) [Spanish](#)

Topic E: [English](#) [Spanish](#)

Topic G: [English](#) [Spanish](#)



Learning Focus Continued

Benchmark Reading

We will start Unit 6 in reading and writing. Unit 6 focuses on the theme- Stories Have a Message. The essential question the students will gather knowledge to answer is *How do we know what is right?* In this unit, students identify and compare the messages of different stories. Selections in this unit include fables, animal fantasy, realistic fiction, and poems. Students' writing will focus on key events, expressing our opinions, and extending stories. We will conduct an author study and observe strategies and techniques authors often use in their stories.

NGSS Science

This month in science, students will conduct an investigation of how different pushes and pulls (forces) can make an object move faster or slower. Students will apply their understanding of force and motion by designing a device to change the motion of a rolling ball. Students will explore how different types of surfaces may also change motion. Finally, students will apply their understanding to refine the design of a trap to catch an object!

Health

Students will work on building critical thinking skills by synthesizing the dynamics of a family. We will define a family, label family members, and explain position in family structure.

Kindergarten Contacts

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