

## Jackson Road Elementary School Fifth Grade - 2023

<b>11th</b>	<b>Field Trip:</b> Lathrop E. Smith Environmental Center <b>Mr. Flores &amp; Ms. Thigpen</b>
<b>12th</b>	<b>Field Trip:</b> Lathrop E. Smith Environmental Center <b>Mrs. Monteros</b>
<b>13th</b>	<b>Field Trip:</b> Lathrop E. Smith Environmental Center <b>Ms. Hughes &amp; Ms. Romero</b>
<b>22nd</b>	<b>Winter Festival Party</b> In class - 2:30 pm
<b>23rd - 31st</b>	Holiday - No School <b>Winter Break</b>
<b>January 1st - 2nd</b>	Holiday - No School

### Reminders:

- Please Sign and Return your child's **field trip permission** form.
- Please remember that winter is upon us! Please ensure your child has appropriate layers for the **outdoor weather**.
- **Instrumental Music** continues with a slightly adjusted schedule; be sure your child knows their day to bring their instrument.
- Fifth graders who have signed up for **chorus** will attend every Wednesday during non-instructional time.

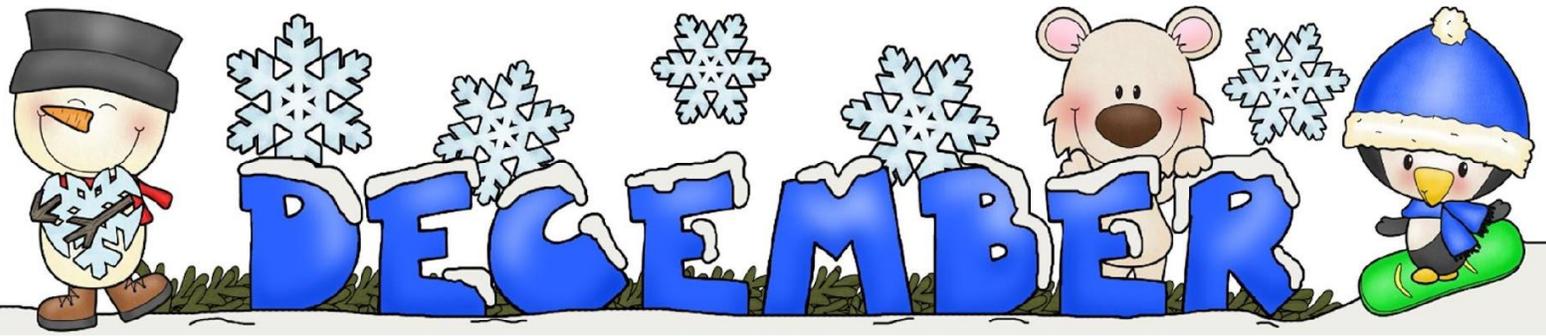
### What Are We Learning?

**Math** Students in grade level math will be starting Module 3. Their Required Module assessment for Module 3 will be on December 6, 7, & 8.

Students will be learning different strategies to solve:

- Equivalent fractions
- Make like units pictorially and numerically
- Applying fraction knowledge to further applications when adding and subtracting

**\*\*\* Please practice multiplication facts at home with games and flashcards! It's Fun!\*\*\***



### What Are We Learning? (continued)

**Math 5/6** Our Compacted Math students are finished with Module 6 of fifth grade math and will begin the 6th grade math curriculum this month. Module 1 teaches ratios and unit ratios. Students are introduced to the concepts of ratio and rate. Their previous experience solving problems involving multiplicative comparisons serves as the conceptual foundation for understanding ratios as a multiplicative comparison of two or more numbers used in quantities and measurements.

**Benchmark Reading** Our students have begun unit 3. We are studying informational texts and asking “How do we decide which resource we should develop?” We will analyze how what we choose has a lasting implication for both society and individuals. We will dive deep into determining importance, main idea, cause and effect, and multiple points of view. We will practice improving sentence fluency by combining sentences. We are working towards constructing an informative report about corn.

**ELC Reading** We are continuing to explore Fantasy reading through both our literature circle books, as well as, the stories that we are reading in class. During reading, we are asking and answering questions to better understand the story, and working to find evidence to support our answers with clear evidence from the text.

**ELC Writing** In Writing, students are working on planning their own Fantasy story. We have read mentor texts to understand what the elements of Fantasy are. Students are working on planning out their story to include characters, setting, and a quest to solve a problem, with obstacles along the way. We are talking about how to ground our fantasy in reality, by including realistic elements that have a magical twist. Students will begin drafting their fantasy writing piece, focusing on details and description to enhance their story.

**Social Studies:** Students have just finished learning about the United States federal government and the Maryland government. For unit 2, our focus will be westward expansion. We will begin by talking about the Louisiana Purchase and lead into conversations about what territories were taken by the United States. We will discuss reasons why Americans expanded west as well as immigration. We will circle back around to the nation and the state of Maryland to discuss slavery and its impacts.

**Science** Students will be observing matter and particles. We can determine that particles exist by seeing movement in the air, smelling scents, feeling wind, seeing empty spaces fill with nothing (like balloons) etc. Students will develop models to show how particles can be detected and observed.

### Teacher Contact Information

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