



Jackson Road Elementary School Fourth Grade - 2024

March 1st	Early Dismissal at 12:55 p.m.
March 22nd	Marking Period 3 ends
March 23rd-April 1st	Spring Break
April 2nd	Classes Resume

4th Grade Updates:

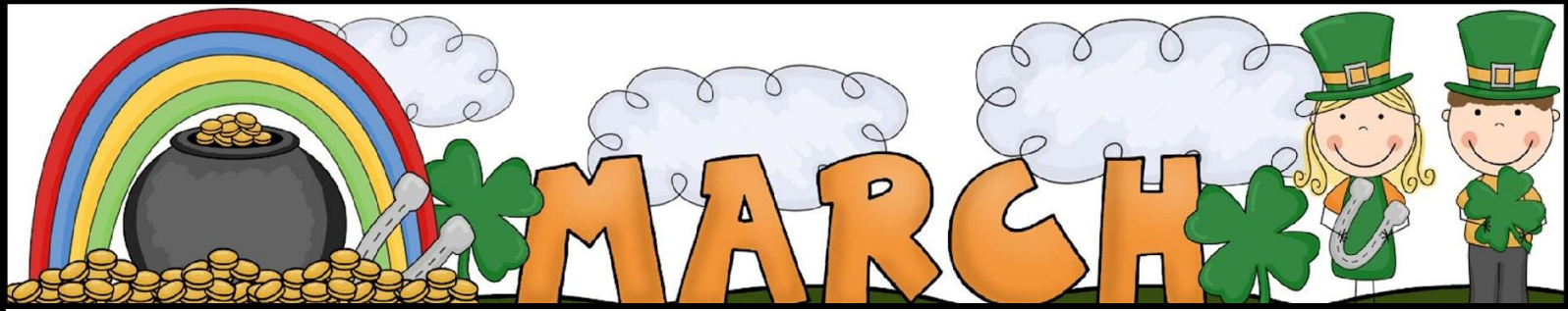
We recently have completed 2 out of the 4 trips to Kid Museum. Students have a lot of fun learning about coding from the teachers at Kid Museum. The next trip is not until April 13th.

Chromebooks are still available for home use. Please complete the form linked to get a Chromebook to take home.

[Link to Form](#)

What Are We Learning?

Math Students have been working in Module 5. In the beginning of Topic E Module 5, students will use decomposition and visual models to add and subtract fractions less than 1 to or from whole numbers. They use addition and multiplication to build fractions greater than 1 and represent them on the number line. Students then use these visual models and decompositions to reason about the various forms in which a fraction greater than or equal to 1 may be presented, both as fractions and mixed numbers. They practice converting between these forms and begin understanding the usefulness of each form in different situations. In Topic G, students build on the concept of representing repeated addition as multiplication, applying this familiar concept to work with fractions. **Please practice multiplication facts with games and flashcards! It's Fun!**



What Are We Learning? (continued)

Math 4/5 This month, students will extend their understanding of the patterns in the Base Ten system to include decimals to the thousandths place. In Grade 5, students deepen their knowledge through a more generalized understanding of the relationships between and among adjacent places on the place value chart, (e.g., 1 tenth times any digit on the place value chart moves the digit one place value to the right). Toward the module's end, students apply these new understandings as they reason about and perform decimal operations through the hundredths place.

Benchmark Reading & Writing: Our students have been reading texts from Unit 5: Technology for a Green Future. We are analyzing how authors use evidence to support their points. In writing, we are drafting an opinion piece based on our ideas about developing new technology for a green future. We are about to start Unit 6: Confronting Challenges. Students will read different stories about overcoming obstacles. Eventually, students will be writing from the perspective of one of the main characters of the story "Odysseus and the Cyclops." Students are working on various skills and learning specific vocabulary from each of the stories that are read throughout the unit. Support your 4th grader by having them read for at least 20 minutes each night!

ELC Reading & Writing: Students will continue the William and Mary curriculum throughout this month. In Writing, ELC students, will be presenting their self-portrait autobiographies. Students study how authors help us reflect on our own heritage, culture and life.

Social Studies: Student are learning about the different colonies and the similarities/differences between them. They are continuing to understand sourcing and contextualization with reading varied historical short texts.

SEL: We will continue to hold class meetings and address our students' wellbeing through Mindfulness! Please let us know if there is anything going on with your student that we should know about! We are here for you!

Teacher Contact Information

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