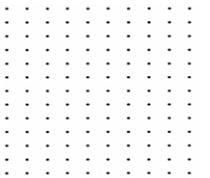
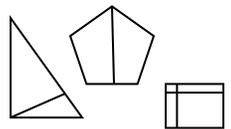
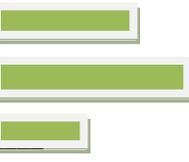
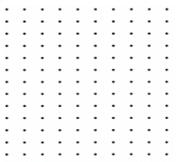
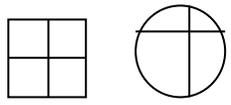
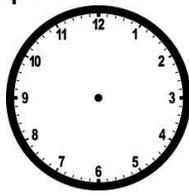


# First Grade Going Into Second Grade Summer Math Work – Sally Ride ES

<p>This summer math work is for students entering Second Grade. This is recommended, but not required. Reviewing the learned skills will maintain the foundation for math success at the next grade level.</p>		<p>Write <math>&lt;</math>, <math>&gt;</math> or <math>=</math> in the blank below.</p> <p>15 _____ 32</p> <p>50 + 3 _____ 60 - 7</p>	<p>Write a subtraction word problem for another family member to solve.</p>	<p>Fill in the missing numbers.</p> <p>46, _____, _____, 49, _____</p> <p>_____, 25, _____, 29, 31</p>	<p>Drake had 18 crayons. He gave 2 crayons to Nicky. How many crayons does he have now?</p> <p>_____</p>	<p>Identify the number that makes the equation true.</p> <p><math>27 + 4 = \underline{\quad}</math></p> <p>15    47    31</p>
<p>Write the numbers that are 10 more and 10 less.</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 2px;">10 less</div> <div style="border: 1px solid black; padding: 2px;">10 more</div> </div> <p>_____ 15 _____</p> <p>_____ 36 _____</p>	<p>Jane had 3 pens. Chris gave her some more pens. Then Jane had 9 pens. How many pens did Chris give Jane?</p> <p>_____</p>	<p>Determine if the equation is true or false.</p> <p><math>6 + 8 = 16</math></p> <p>True    False</p> <p>Explain your thinking.</p>	<p>Draw a square.</p> 	<p>Jane baked 16 cakes. She baked 7 fewer cakes than Serene. How many cakes did Serene bake?</p>  <p>_____</p>	<p>Write the correct time.</p> 	<p>Dave saved three nickels, one quarter and two dimes. How much money did he save altogether?</p> <p>_____</p>
<p>Circle the shape with two equal shares. Explain your thinking.</p> 	<p>A  has 2 wheels.</p> <p>A  has 4 wheels.</p> <p>How many wheels are on 1 bike and 2 wagons?</p> <p>_____</p>	<p>Write four related facts using the three numbers [ 7, 4, 11 ]</p> <p>_____ + _____ = _____</p> <p>_____ + _____ = _____</p> <p>_____ - _____ = _____</p> <p>_____ - _____ = _____</p>	<p>List the objects from 1 (shortest) to 3 (longest)</p> 	<p>Solve for the unknown.</p> <p>_____ + 7 = 14</p> <p>18 - _____ = 8</p>	<p>Identify two attributes that could be used to describe this shape.</p>  <p>_____</p> <p>_____</p>	<p>Harris has 6 stickers. He buys 3 more stickers every day. How many does it take him to collect 18 stickers altogether?</p> <p>_____</p>
<p>Draw a triangle.</p> 	<p>Circle the number that is 10 less than 47.</p> <p>56    37    57    32</p>	<p>Write <math>&lt;</math>, <math>&gt;</math> or <math>=</math> in the blank below.</p> <p>45 _____ 40 + 5</p> <p>25 _____ 35 - 7</p>	<p>Write an addition word problem for another family member to solve.</p>	<p>Circle the shape partitioned into 4 equal parts. Explain.</p> 	<p>Complete the equations.</p> <p><math>8 + 6 =</math></p> <p><math>13 - 4 =</math></p> <p><math>10 + 4 =</math></p> <p><math>18 - 5 =</math></p>	<p>There are 15 scarves. 6 of them are green and the rest are yellow. How many yellow scarves are there?</p> <p>_____</p> 
<p>Solve for the unknown.</p> <p>_____ + 4 = 12</p> <p>20 - _____ = 6</p>	<p>Rope P is 14 units long. Rope Q is 8 units shorter than rope P.</p> <p>How long is rope Q?</p> <p>_____</p> <p>What is the total length of rope P and rope Q?</p> <p>_____</p>	<p>I wake up at</p> 	<p><b>CHALLENGE</b></p> <p>Yesterday was Monday. What is four days after tomorrow? Explain your thinking.</p> <p>_____</p>	<p>The design of the activities is meant to support instruction in the curriculum in both its content and presentation. Therefore, the activities are not to be done as independent problems, but to be worked on with a parent, guardian or older brother or sister. Talking about the problem is an important part of completing each activity. On the backside of this calendar are recommended math websites for more reinforcement of math concepts and computation. (Created by the Sherwood Cluster &amp; adapted by Sally Ride ES)</p>		

**Below is a list of websites that have games to practice math concepts and skills!**

<http://www.allmath.com/>

This site has flash cards and links to other sites for games, math humor, worksheets, math help and more.

<http://www.aplusmath.com>

This site has basic facts flash cards and a game room, worksheets, multiplication table practice and more.

<http://www.mathfactcafe.com>

This site has a pencil next to pre-made cards so kids can do the facts and have the computer check them.

<http://www.funbrain.com>

This site has easier to harder addition and subtraction computation and problem solving.

<http://www.coolmath4kids.com>

This site has a wide range of topics and will give you step-by-step instructions.

<http://www.learningplanet.com>

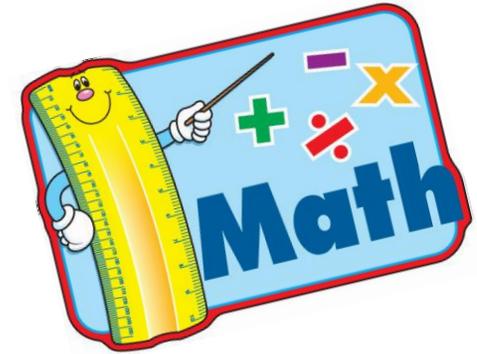
This site has games by grade level but with advertisement and a subscription. There are some free games.

<http://www.gamequarium.com>

This site has math activities for K-6.

<http://www.SETGame.com>

This is a card game to build students' visual thinking and pattern skills in math. Commercial, but does have some great free puzzles.



<http://www.mathcats.com>

This is an interactive fun site

<http://www.figurethis.org>

This site gives you ideas for fun hands-on math activities. Good for upper grades

<http://www.kidsites.com>

List of sites for math as well as other subjects.

<http://abcya.com>

Loads of math games for K-5 as well as games for reading and language arts

<https://www.khanacademy.org/>

Khan Academy is a website to provide practice and tutorials for math, science and other subjects' concepts and skills

<https://www.prodigygame.com/>

The Prodigy website has math games to practice math concepts