



## Goshen Chronicles October 2019



Dear Goshen Community,

Thank you to PTA for a great Back To School picnic and for all the male mentors who signed up to be Goshen WatchDogs this year.

As a staff, we have analyzed previous year's data and current data to develop the 2019-2020 School Improvement Plan. A visual of the plan will be posted on the website sometime this month, and here are the foci for this year:

- ⇒ All students will increase in their MAP scores for Math and Reading
- ⇒ We will build staff capacity through ongoing professional development focused on equitable strategies, Universal Design for Learning and how to engage all learners in rigorous instruction through exposure to several teaching methods and flexible learning outcomes.
- ⇒ Every 6 weeks staff will meet in grade level teams to analyze data to monitor student progress and create action plans for all students improvement
- ⇒ Weekly collaborative team meetings will analyze data to inform future instruction and staff discusses barriers and enrichment opportunities
- ⇒ Monthly staff meetings are focused on practicing and creating several ways for students to learn information and show their learning in multiple ways

We look forward to sharing data with you regarding your child during parent/teacher conferences in November. Please sign-up for a time with the teacher if you have not done so yet.

**Happy October!**

Stephanie Dinga  
Principal

## A message from Goshen's Assistant Principal:

Dear Goshen Community,

It is with great joy that I share that my husband and I are expecting our second child, this November. As a result, I will be on maternity leave from November 4, 2019 through February 3, 2020. During this time period, Ms. Veronica Matthewson, retired Assistant Principal, will serve as Acting Assistant Principal in my place. I am confident that Ms. Matthewson will do a wonderful job supporting the needs of our Goshen students and school community, while working in close collaboration with our Principal, Ms. Stephanie Dinga. I look forward to continuing my work with the Goshen students and school community both before and after my dates of leave.

Sincerely,

*Gia D' Angelo*

Gia D' Angelo

Assistant Principal

---

### ESOL Newsletter

Welcome back to another new year. The beginning of the school year is always an exciting time to reconnect with old friends and to meet new friends, too! This year our ESOL team consist of Ann M Wickson, Joyce M Onuska, and Ambreen Tahir. We finished testing Kindergarten students and are finalizing our schedules. We are working with classroom teachers to create a plan that best supports the needs of our students and will soon be settling into a routine that includes practicing listening, speaking, reading and writing skills. Our ESOL population is also continuously changing, as we receive new arrivals, bringing with them new challenges and opportunities for educators to grow in capacity and compassion. We are looking forward to a happy, successful school year.

Sincerely,

Joyce M. Onuska

Ambreen Tahir

Ann M Wickson

## Message from Mrs. Recks, Counselor

The county-wide Holiday Giving Project is up and running again this year. For those of you who are not familiar with it...the HGP of MoCo provides a Thanksgiving meal and December holiday assistance to low-income households. Local non-profits, faith-based organizations, service organizations and other government agencies serve recipients as donations are available.

As a school counselor, I have access to the database and can refer families. Resources are very limited, so I do not send the application home with every student. I will be putting applications in mailboxes for students who either have participated in the past or receive the Friday snack bags. If you feel that you have a student who will benefit, please let me know, and I will put the permission slip in your mailbox. I have permission slips in both English and Spanish.

The deadline for assistance at Thanksgiving is 10/24/19.

The deadline for assistance for December holidays is 11/18/19.

Please return the applications to your child's classroom teacher and they will deliver to the Counselor.

## Media Newsletter

We are off to a great start in the media center. Every student has spent some time reviewing the procedures of the library in order to check out some new books! We also all collaborated on our own "dot" to form a "Goshen Dot", which represents our mark in honor of Peter Reynold's book *The Dot*. This will be hung in one of the Goshen hallways! In the next few weeks, all students will be learning about some of our Black Eyed Susan book nominees for the year. During the year, we read most of the fiction picture book nominees, so we are prepared to vote in the spring. **Kindergarten** students spent some time learning about how to properly care for library books. We will be learning about the different sections of the library and parts of a fiction and nonfiction book. **First grade** students spent some time reviewing how to properly care for library books and locating different areas of the library. We will be reviewing the parts of a book in both fiction and nonfiction books and participating in a library scavenger hunt. **Second grade** students also reviewed safe book care and enjoyed searching for books in the library. We will be learning more about the library catalog, Destiny, in order to independently search for books. We will also begin exploring some of MCPS's many digital resources. **Third, Fourth, and Fifth grade** students are continuing to work on how to use the library catalog, Destiny, in order to search for books in the library independently. We will begin exploring two very important MCPS digital resources, Britannica School and Culture Grams. These two resources are very useful to use for practicing research skills, which we will expand on throughout the year. October will be a great month in the library!



Jessica Weisner  
Media Specialist  
Goshen Elementary School  
240-740-6170

# Artists at Goshen

What a wonderful start to the year we have had in Art! Students have been hard at work already! We began the year with a collaborative project; each student decorated one large letter with oil pastels and watercolor paints. These letters were put together to form 4-letter positive words that are now on display in a few different parts of the building. They are beautiful and inspiring! **Kindergarten** students began the year by learning about different materials in the art room, while also working with elements of art including different kinds of lines. Soon, we will work on color with a finger-painting lesson inspired by the book "Mouse Paint." **First grade** students have been learning about artist Henri Matisse and his collage work. We are making beautiful collages with colorful paper we made using watercolor paints, as well as construction paper. When we finish, we will move on to more watercolor and oil pastel drawings of koi fish, working on size, shape, and composition. **Second grade** has learned about artist Vincent Van Gogh, and we created our own starry nights with watercolor and oil pastel wax resist, and a silhouette of a skyline. Next, we will talk about how different kinds of textiles are used around the world, and create our own design with geometric and organic shapes. **Third grade** has been busy getting to know the color wheel, while working in teams to mix primary into secondary colors. Each student will create their own color wheel using a shape of their choice. Next, we will continue to explore color while working with analogous radial symmetry flowers. **Fourth grade** has also been working on color, focusing on tints and shades. We have begun a beautiful jellyfish painting using our tints to create a gradient of the sea, and will add the jelly fish with chalk. Next, we will continue working with paint while exploring different abstract landscapes using warm and cool colors. **Fifth grade** has had a chance to explore 1-point-perspective in drawing. Right now, we are completing our letter drawings that show the letters heading off into the distance to a vanishing point. Next, we will begin another drawing unit on Victorian Architecture, which students are allowed to embellish with a different idea of their own, such as a seasons, decorations, or even making it haunted! Lots of great things are happening in the art room!

Katherine Raker

Art Teacher

---

Hello Goshen ES families! My name is Carrie Bauer and I am the part-time Art teacher on Mondays. My classes have had a wonderful start to the school year and I'm excited to see their creativity in action! My **Kindergarten** class started observing the elements of art while looking at paintings by Wassily Kandinsky. They identified lines, shapes and colors in his paintings, then started to create their own abstract painting. First, they began drawing lines and shapes with black crayon, then painted over everything with a variety of colors. My **first grade** class began the year reading the book *Beautiful Oops* by Barney Saltzberg, which teaches students that they can make any mistake (or oops) into something beautiful. Students started with a mistake line on their page, which they had to include in their picture. Students also drew details to show who is in their picture, what they are doing and where they are. My **second grade** class started the year by comparing and contrasting a variety of artworks with the same title Tree of Life. Students then began to create their own personal Tree of Life drawing. They added details that showed things that they like such as people, animals, shapes and lines. After all of their details are drawn with black marker, students will add color to their Tree of Life using crayons and watercolor paints. My **third grade** students observed and discussed the work of Folk Artist Heather Galler. They compared and contrasted Folk Art and Fine Art, then began to draw their own landscape in Galler's Folk Art style. To complete their art students will include dark outlines, bright colors and patterns. My **fourth grade** class began the year by observing radial patterns in nature and art. Students learned about the art of mandalas, then began drawing their own radial patterns using a variety of art tools. Eventually students will trace over their design with black marker and choose the materials that they want to use to add color to their drawings. We are off to a great start in Art!

*Carrie Bauer, NBCT*

*Art Specialist*

## A message from Mr. Reynolds, PE Teacher:

Welcome back everyone! It's been great seeing all of the students and hearing about their summers. In Physical Education, K-2 students will be focusing on executing several different locomotor skills including the hop, jump, gallop, skip and slide. They will also focus on different aspects of spatial awareness including self-space, general space, levels, directions and pathways. Lastly, they will learn about movement and relationships including leading and following, mirror and matching, and meeting and parting.

Grades 3 -5 will focus on dribbling, passing, and shooting with both the hands and feet. They will also engage in many aspects of aerobic activity including calculating heart rate and identifying activities that increase flexibility. They will also learn to define and locate their resting, target, and maximum heart rates including the three phases of an aerobic workout.

Please feel free to contact me anytime with questions or concerns.

Yours in Health,

Mr. Reynolds

---

## A message from Mr. Baughman, PE:

**We are off to a great start in Physical Education classes! In the first marking period grades 1 and 2 will be working on basic locomotor movements like hopping, skipping and galloping, as well as some soccer skills and cooperative activities.**

**Grades 3, 4 and 5 will be working on cooperative activities and soccer and basketball skills.**

**Please be aware of your child's scheduled P.E. day and help them to remember to wear sneakers to school on that day. This will help your child to be safe and successful in Physical Education class.**

Jessica Weisner  
Media Specialist  
Goshen Elementary School  
240-740-6170

## Music Newsletter

We have gotten off to a great start this year with a lot of joyful music making!

In **Kindergarten** we are working on the musical opposites loud and soft as well as fast and slow. We are also learning about our voices and the 4 ways we use our voices: whispering, speaking, singing, and shouting. We will be working on exploring our voices and the different sounds they make.

In **first grade** we have been working on melodic contour (recognizing when a melody rises and falls) and steady beat. This will lead us into working on iconic notation for long and short sounds. As always, we are also focusing on proper singing technique.

**Second grade** is preparing to learn about two quarter notes tied together and half notes. We are also learning about strong and weak beats to be able to distinguish songs in different meters. We also have been working on songs in Question and Answer form.

**Third grade** has been preparing to learn about four beamed sixteenth notes and whole notes. We have also been singing songs that use the extended pentatonic scale, making sure to use proper singing technique. We have also been working on adding rhythmic ostinati (musical patterns that repeat) to songs.

**Fourth grade** has been using bucket drums to play more complex rhythms including beamed eighth-two sixteenths, and beamed two sixteenth-eighth notes. We have also begun to add melodic ostinati (musical patterns that repeat) to songs as well as explore different dynamic levels.

**Fifth grade** has started off the year playing ukuleles. We are using the ukuleles to add a chordal accompaniment to songs as well as lead us into learning about the 12-bar blues in preparation for our field trip to Strathmore. We are also focusing on singing with proper technique as well as adding expressive qualities to our singing.

In **Chorus** students have been learning about the way the voice functions, how to warm up the voice, proper breathing technique, and are working on expanding their singing range. We have started singing in two-part rounds.

**Haley Holden**

**Music Teacher**

BOON SUPPLY

# Our Fundraiser is Here!

We're raising money for to support One School, One Book -- and we need your help!

Catalog orders must be turned in by October 1, 2019.

[boonsupply.com/43260](http://boonsupply.com/43260)

Our Online Store (Open All Season)

The more you help, the more prizes you win!

## STEP 1

### Give Us a Boost!

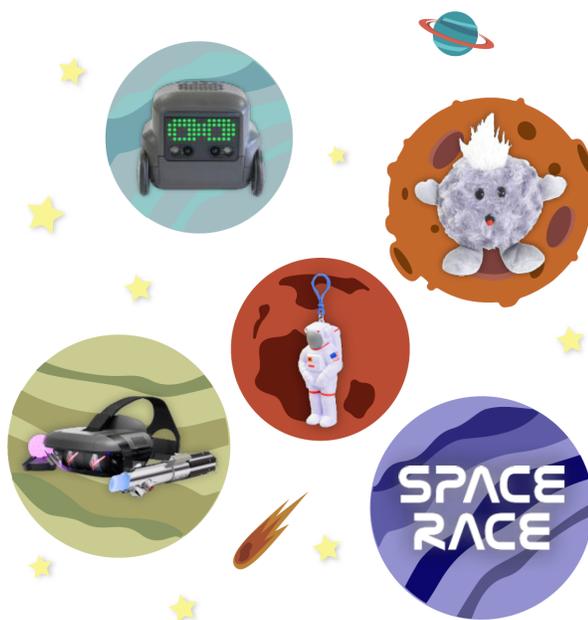
Go to our online store, click the rocket, and enter 10 emails of friends & family.

Your student will immediately win glow-in-the-dark stars, with more to come!

## STEP 2

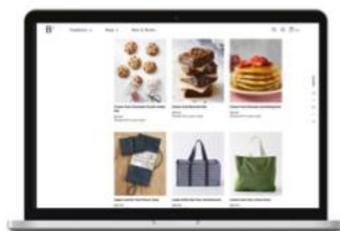
### Share with Friends!

Text [boonsupply.com/43260](http://boonsupply.com/43260) to your friends and family to support our school. Don't forget to post the link on Facebook and Twitter!



## STEP 3

### Shop 3 Ways!



Shop online at

[boonsupply.com/43260](http://boonsupply.com/43260)

Orders will ship directly to the purchaser's home.

Text **43260** to

**888-886-0998**

Orders will ship directly to the purchaser's home

Fill out an order form

Be sure to collect **\$1/item for shipping**. You do NOT need to collect money for tax and processing. Order forms are due by October 1st. Make checks payable to Goshen ES PTA.

Questions? Contact our fundraising chair, Daria Taylor 301-233-8656 [dariataylor@hotmail.com](mailto:dariataylor@hotmail.com)

# Important Dates

**October 1st:** 7:00pm: PTA Meeting: Math Focus

**October 4th:** 1:20 Early Release-Grading and Reporting time for Teachers

**October 9th:** No school for staff or students

**October 10th and 11th:** Vision and Hearing Screening

**October 14th:** 10:00am-11:00am: Open House for Parents to Visit Classrooms

**October 15th:** 2:00pm: Goshen Gathering in the Gym (school-wide event, but parents are welcome)

**October 24th:** Individual Photo Make-Ups