

Germantown ES Summer News



School Mission Statement:

Germantown Elementary is a learning community where students, staff and parents work together to create a caring, safe and positive school environment in which everyone succeeds.

Dates to Remember:

- Aug 30 Open House, 2:30-3:30pm
PTA Ice Cream Social, 3-4pm
- Sept 2 Labor Day - School Closed
- Sept 3 First day of school!
K Parents' Boo Hoo Breakfast
- Sept 9 PEP classes begin
- Sept 12 Back to School Night
6:45-8:50pm
- Sept. 24 Chipotle Fundraiser 4-8pm
- Sept 30 School Closed

School Bell Times:

Students may enter the building at 9am
Students should enter the gym (APR for the beginning weeks of school) for morning line-up between 9 - 9:13am
The late bell sounds at 9:25am

Official school day - 9:25am-3:50pm
Early Dismissal at 1:15pm

PEP Student Hours:

- PEP 5 Hour: 9:25am-2:25pm
- PEP Classic: 9:25-11:55am
- PEP Classic (afternoon) 1:20-3:50pm
- PEP PILOT: 1:20-3:40pm

Visit our mobile-friendly GES web page!
<http://montgomeryschoolsmd.org/schools/germantownes/>

Join the PTA ListServ

Join the PTA's communication network and stay up-to-date! To sign up, send an email to GES-PTA-subscribe@yahoo.com or click the *Join* button on the school's web page.

Dear Germantown Families,

I hope you and your family are enjoying a relaxing, fun-filled summer! As usual, my work-related summer went by very quickly! I have been busy meeting and registering new families, attending new curriculum and other trainings, analyzing student data, planning our school's instructional focus and initiatives, interviewing/hiring several new staff and supervising construction projects*. The office staff and I take vacations but **so much needs to be done during the summer months** to ensure the school year is filled with the excellent teaching and learning at Germantown that you have come to expect; there is not a minute to waste!

We are excited to begin the school year with our **newly adopted math curriculum, Eureka Math**. Eureka Math is designed to support students in gaining a solid understanding of concepts, a high degree of procedural skill and fluency, and the ability to apply the math to solve problems in and outside the classroom. Each lesson that students engage in is an extension of previous learning and foundational to future learning. Eureka Math will also provide a high level of rigor for all students as they pursue deep, authentic command of mathematical concepts. As teachers and students work towards building a more conceptual understanding of mathematics, you might notice that Eureka Math teaches math differently than how you were taught in school. The Eureka Math curriculum goes beyond facts and formulas by teaching students to think about math conceptually. This helps students become not merely literate, but fluent in mathematics. With Eureka Math, your child will learn that math is fun and exciting which will help set him/her up for success! ☺

We are excited to have **Meghan Lowery serving as the new PTA President**. The PTA is looking for additional parents to support their work. I sincerely hope that you will volunteer often and become involved in our wonderful PTA who works collaboratively with our school to fund many programs and activities to foster a positive school environment. Working together, we will increase the high standards of excellence, which are an important part of Germantown's tradition!

We are also thrilled to have **Carolynn Walsleben return to us as the assistant principal** this school year! She has proven herself highly able as she completed her principal internship in June. It will be like having two principals at GES instead of just one!

Before I sign off, I wanted to remind you to encourage your child(ren) to **complete the summer reading and math packet** to help keep their skills intact during the break. See you on the first day of school on Tuesday, September 3rd!

Take care,

Amy D. Bryan, Principal

*One construction project still in progress is the installation of a new gym floor. Due to the new wood gym floor, our usual morning line-up in the gym will need to be relocated to the APR for the first 2-4 weeks of school. We will be thrilled to have the beautiful new floor installed but it needs 6 weeks to "set" so the weight of all the students, staff and families gathering there would cause significant damage. We will let our community know when we are cleared to assemble there in large groups.

STAFFING UPDATES

During the summer months, there were a few staff changes that we would like to share with you:

Welcome!	Fond Farewell...
<ul style="list-style-type: none">• Huy Khong, assistant manager at Rustin Bayard and formerly of GES, is returning as the building services manager.• Amber Balch, music teacher, is new to MCPS• Matt Fishman, SCB teacher, is new to MCPS• Latia Attaway, school psychologist (1 day per week)• Kristen Mann, PEP-5 hour paraeducator• Christine Stefanelli, health technician• Arpita Ramkaran, nurse (1 day per week)	<ul style="list-style-type: none">• Tom Jacobs, building service manager, retiring• Leticia Solis Ramirez, building services asst manager, promoted to building services manager at Woodfield ES• Roxanne Kukucka, PEP-5 paraeducator, left MCPS• Predeepa Wijewarnasuriya, SCB paraeducator transferred to Longview School to continue her assignment supporting a former Germantown SCB student• Nancy Luengas Ariza, SCB paraeducator transferred to Lakelands Park MS to continue her assignment supporting a former Germantown SCB student• Nancy Jespersen, attendance secretary, continues to be on long-term leave

As you can see, there will be several new faces to join our GES "family" this year. I shared other staff changes before last school year ended. Please know hiring great staff is one of our most important responsibilities as an administrative team. The full staff list is enclosed for your review. Please note the staff highlighted in yellow have not yet been confirmed. We are awaiting final assignments of OT and PT personnel by MCPS.

As these difficult fiscal times continue, we appreciate the funding and support that Montgomery County Public Schools (MCPS) has received from the County Council. We recognize that it is imperative to use our resources in the most efficient and effective manner. MCPS staffing allocations are based on projected enrollment. In some cases, it may become necessary for staffing changes to occur in schools if enrollment comes in below projection and does not justify the staffing that was allocated. As always, if there is a need to make an adjustment in staffing based on actual enrollment, we will do our best to minimize the impact of these necessary adjustments.



Access to the Building

To gain entry into the building, you will need to press the button on the white box affixed to the brick wall to the right of the double blue doors (main school entrance). Our main office staff will respond via a speaker connected to their computers, as quickly as is possible, authorizing access to the building during the school day. Please be patient, as the staff will help you as soon as they are able. Once you hear a "click" you may enter the building into the secured vestibule. Please use the first door on the left to enter the main office to check in with one of the secretaries. Also note, you will need to scan your license or another form of identification into a visitor's management system before you are allowed entry into other parts of the building (besides the main office). Lastly, no one will be "clicked in" after the main office is closed at 4:45pm since no personnel will be available to do so.

BIRTHDAY RECOGNITION

GES updated the policy for birthday recognition during school day for the 2019-20 school year. Due to the health and safety concerns related to our growing number of students identified with food allergies, we will **eliminate edible birthday treats for sharing during the lunch periods or any time during the school day.** If families would like to send in a material/non-edible treat (pencils, stickers, etc.) that the teacher could easily hand out in class to celebrate your child's birthday, it would be welcomed. The school will recognize your child's special day by giving him/her a "shout out" on the morning announcements and a birthday pencil and wearable sticker. We thank you for your understanding and support in the implementation of this change as we continue to ensure the safety and well-being of all our GES students.

Breakfast & Lunch News



Please review the information attached to this letter concerning the pre-paid lunch (SNAP) accounts. School breakfast is \$1.30. Students qualifying for reduced meals will be able to eat breakfast for free. (See the last page for information about applying each year for free or reduced priced meals.) School lunches are \$2.55 (or \$.30 for reduced-priced meals). I would like to remind parents that it is very important to either send in a check for the SNAP account during Open House or the first day of school or to make sure your child has money for lunch daily. If a student does not have money or a lunch, s/he will be allowed to charge a negative balance on the SNAP account but please be sure to pay off your debt as soon as you can. In addition, side items such as milk or fruit may also be available via the "share table."

The 1st week's lunch menu is as follows:

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Menu Key: ~Beef Cal = Calories ^Meatless pPeanuts +Poultry *Pork \Spicy ^Vegan WG = Whole Grain				
LUNCH				
2	3	4	5	6
NO SCHOOL	^WG Chicken Patty Sandwich w/ Curly Potatoes 411 CAL OR ^Fiesta Cheese Omelet w/ Potatoes, Peppers, Onions & WG Croissant 466 Baby Carrots 30 Salsa 45 Assorted Fruit 60-90 Fat Free or 1% Milk 80-120	WG French Toast Sticks w/ *Sausage 346 CAL OR ~Philly Cheese Steak w/ Seasoned Potatoes & WG Hot Dog Bun 567 Roasted Chickpeas 160 Celery Sticks 3 Individual Serving Peanut Butter Cup 200 Assorted Fruit 60-90 Fat Free or 1% Milk 80-120	~Taco w/ Corn & Edamame w/ WG Scoops 346 CAL OR ^Blueberries w/ Lowfat Vanilla Yogurt & WG Granola 440 Salsa 45 Tossed Salad w/ Ranch Dressing 92 Assorted Fruit 60-90 Fat Free or 1% Milk 80-120	^Cheese or +Pepperoni Personal WG Pizza 320-330 CAL OR +\Spicy WG Chicken Patty Sandwich 341 Tossed Salad w/ Ranch Dressing 92 Assorted Fruit 60-90 Fat Free or 1% Milk 80-120

Recess/Lunch Times: All K -5 students will go to recess and then lunch.

Grade	Recess	Lunch
K/3/Fishman	11:30-12:10 (K/3 only)	12:10-12:40
1/4/Farrell	12:15-12:55	12:55-1:25
2/5/Mathous	1:00-1:40	1:40-2:10

Online Prepayments for School Lunches

MySchoolBucks is an optional service for parents to view recent purchases and make prepayments to their child's cafeteria account for breakfast, lunch and a la carte meals via the Internet with a credit/debit card. This service is offered as a convenience for interested families. By creating a secure online account, parents can manage their child's account at <https://www.myschoolbucks.com/ver2/login/getmain>. See flier in the attachments.

WHO IS MY TEACHER?



Find out who your teacher will be when you receive a postcard, sent on August 25th via US Mail, addressed to your child. Students and parents are invited to meet their teachers and view classrooms during our **Open House on Friday, August 30, 2019 between 2:30 and 3:30 p.m.** Plan to attend to allow your child to see his/her new classroom and say hello to the teachers. Staff will be available to assist students in finding their classrooms. If possible, bring your child's materials and personal supplies in and make a payment to your child's SNAP account during this time. Please do not be concerned if it is not possible for your child to attend the Open House, as we will have many helpers to assist students on the first day of school. Unfortunately, parents unable to attend the Open House will not be able to visit classrooms on the first day of school. However, another opportunity to visit the classroom is during **Back to School Night on September 12th.**

Final class lists will be posted outside of the office by **4pm on August 29th.** As always, we took great care in placing your child in a class. We group children for instructional purposes (mainly by reading groups) when we assemble classes. We also try to make them heterogeneous. The major factors we consider are: the child's demonstrated academic achievement on a daily basis, the quality of the student's citizenship, their work and study habits, and any special circumstances or services they may require. In addition, we consider the male-female ratio and racial balance in the class. As you can see, this is a complicated process, and is based upon our best assessment. Parents also play a role in helping our staff make the best-informed decisions by providing us with information about your child in late spring (prior to creating the classes). We do the best job of placement we can, because it is important to us that every child have a good chance for success. Parents should also note that it is not always possible for us to separate/include students in your child's classroom as requested due to the small number of classes at each grade level. **We appreciate your trust and support!** If you have extenuating circumstances requiring a possible change in classroom, it must be discussed with Principal Bryan prior to the class lists going up on August 29th.

WHAT DO I DO WHEN I GET TO SCHOOL ON THE FIRST DAY?



Students (K-5) may enter the building and line up with their classes in the All Purpose Room (APR) at **9:00am** or go directly to the cafeteria to purchase breakfast and eat it in the art room. As always, during the first couple of days of school, classroom teachers will be waiting to meet students in the APR with an identifying class list. School Community Based (SCB) students wait with their teachers at the flagpole.

Instruction starts on day 1. As such, each teacher needs to set the expectations for following directions and proper hallway etiquette as the lone authority figure. **Parents, we ask that you say goodbye to your child in the APR instead of walking him/her to the classroom.** Your understanding and cooperation is greatly appreciated! Classes begin promptly at 9:25am and dismissal is at 3:50pm. Students should not plan to come to the building before 9:00am and should be picked up (car riders) by 4:10pm.

Due to home visits, PEP classes will not begin until the second week of school. PEP-5 students will arrive at school by 9:15am and will be dismissed at 2:25pm. Morning PEP Classic students will arrive at 9:15am and be dismissed at 11:55am. Afternoon PEP PILOT & Classic students will arrive at 1:20pm and will be dismissed at 3:40pm.

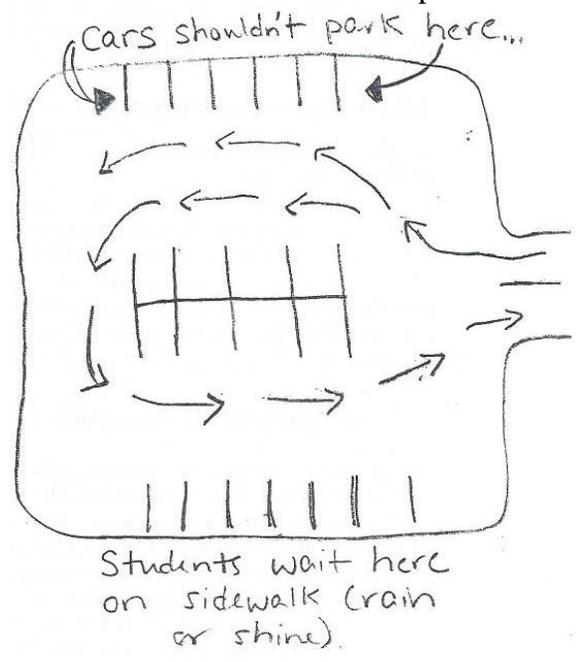


More paperwork on the way... On the first day of school, we will be sending home more information for your review such as the free/reduced meals application, the homework and school behavior policies, school policies, directory information, student insurance application, etc. I know it will be a lot of information coming home at the same time, but *please* take the time to go through each document carefully and return as needed.



How will I get to/from school?

Bus schedules and a letter from our Transportation Director are enclosed for those who ride a bus to school. Questions or concerns should be directed to the Clarksburg Depot at 301-315-0815. Parents are *strongly encouraged* to send their students on the bus or allow them to walk, if they fall into that category, on the first day of school. Kindergarten students ride the bus with the rest of the student body. Parents of kindergarten students must meet their child at the bus stop to ensure the student's safety after departing the bus. If you must drive your child to school, PLEASE use the student drop-off by circling through the parking lot *to the right of the school*. Staff will be on hand at 9:00am to meet your child; however, students can exit the vehicle on their own to expedite this process. All children should exit from the right hand side of the vehicle as a safety measure. Vehicles will drive around the entire circle and drop-off just before the stop sign. Do not drop off students before the designated pick-up area. Cars should enter the parking lot to the right of the school and form a line, trying not to block the busses and watching for our walkers. We will continue to institute a double lane* in the student pick-up loop (which then merges back into one lane) during dismissal time to reduce the traffic back-up in our small lot. If you are more of a visual person, see the drawing below:



PLEASE DO NOT ENTER THE BUS LANE DURING ARRIVAL OR DEPARTURE TIME.

The bus lane (the driveway in front of the school) is closed to all vehicle traffic from 8:50-9:20 a.m. and 3:30-4:00 p.m. Again, our primary concern is every child's safety, so these procedures must be followed.

Parents of School Community Based (SCB) or PEP students should call 301-353-0955 or 301-840-8150 if they have any transportation questions.

*Staff and parents cannot park in the parking lot spots against the wall (parallel to Dawson Farm Rd) so the double lane can be implemented successfully at the end of the day.

Cones and adults will be on hand the first few days of school, at dismissal, to help with this process so our new families can become more acclimated with the procedures.

We will continue to have two crossing guards posted at Liberty Mill and Dawson Farm to assist students in walking to/from school safely. Our **crossing guards'** hours are 8:55-9:25am and 3:45-4:15pm at the intersections of Liberty Mill and Dawson Farm Roads.

Car Rider Lanes at Dismissal (Part II)

As always, I take time to mention this again, in its very own section, because this is important and it is also sometimes the source of confusion and frustration during the school year. As you face the school, the car rider pick-up loop/area is to the right of the building. Kindergarten students will be escorted there to wait for their parents each day. Parents must wait in the car line and not park their cars to retrieve their children – that is unnecessary. The pick-up lines may seem long but after the first few days of school, it will go much faster. Please put a large handwritten/typed sign with your child's first and last name on it in your car's dashboard. (Please inform anyone authorized to pick up your child at a later date to use the same sign.) This will help us get through the dismissal line even faster!! Typically, from beginning to end, the last student is picked up no more than 13 minutes after dismissal begins. All the parent must do is wait comfortably, in their car, in line. Relax and enjoy the music in your car while your child is most likely having fun socializing with friends. A friendly GES staff member will walk your child to your car when you pull up. Easy, right? 😊

Again, during the first few days of school, there will be parent volunteers or staff helping to direct traffic. After that, driving parents will be responsible for following and sharing information about the traffic pattern with anyone who may pick up your child in the future. Also, note the following:

- **Students should dress for the weather (umbrella, rain or winter boots, etc.) because we wait outside for dismissal under rainy and snowy conditions.**
- **Again, do not try to skip the line or park to get to your child faster. If you are “pressed” for time, please arrive to the car rider area earlier.**
- **Do not wave for your child to be picked up before the designated pick-up area.**
- **Parents should not be parking in the small lot to the left of the building or at the church across the street. Yes, you may see that many people do park there but you will also cringe as you see numerous near accidents occur as parents and students jaywalk across the street. Instead, please follow the safe procedures the school staff have outlined for you and your child(ren).**

Our students' safety is our priority, which makes following these procedures even more important! Thanks for reading and let me (Mrs. Bryan) or Mrs. Walsleben know if you have any questions or concerns!

Online School Payments for School Activities: Please visit our new payment site where you can pay your child's school fees by debit or credit card online using a web browser from any location, 24 hours a day at <http://osp.osmsinc.com/montgomeryMD>. Note, this online school payment system will be activated for each of your children's field trips and after school clubs, etc. in time for registration and/or the trip. Visa and MasterCard credit/debit cards are accepted!



Patrols

Patrols should plan to pick up their belts and receive their posts/assignments immediately before the Open House, if they are able to attend. Otherwise, they'll receive their materials on the first day of school. Ms. Marino (Grade 5) and Mrs. Taylor (Reading Specialist) are the patrol sponsors again this school year.

Positive Behavioral Intervention & Supports (PBIS): The 2019-2020 school year will be our fifth year as a PBIS (Positive Behavioral Intervention and Supports) school. PBIS is a guide for creating safer and more effective schools by building an encouraging environment through positive disciplinary practices. **The three behavioral expectations that our school focuses on are: (1) Be Responsible, (2) Be Respectful, (3) Be**

Safe...that's the Germantown way! Positive behavior expectations are posted throughout the building explaining the specific expectations in all areas in our school. All staff will use them as a tool in teaching our students the expectations in each location of the school building. Staff will also encourage positive student behavior by giving students a Patriot Penny when they see them being respectful, responsible, and safe – along with specific feedback. (Example: Instead of saying “Good job!” saying “Good job being safe by walking in the hallway!”) Be sure to read our grade level newsletters throughout the year to learn more about your child's monthly grade level celebrations. To find out more information about PBIS, ask PBIS Team Leaders/Coaches Amy Taylor or Christie Cole or visit:

<http://www.montgomeryschoolsmd.org/departments/student-services/mentalhealth/default.aspx?id=333017>

Don't Miss the 2019 Back-to-School Fair (English and Spanish)

Join us in a fun kickoff to the 2019–2020 school year! All MCPS students and their families are invited to Westfield Wheaton for an MCPS Back-to-School Fair on Saturday, August 24 from 10:00 a.m. to 2:00 p.m. The Back-to-School Fair is a great way to kick off the school year and learn about the school system's programs and services, along with resources from government agencies and community partners. School system staff will be on hand to answer questions about MCPS curriculum and programs.

There will be free, fun entertainment for the whole family, including children's activities, health screenings for adults and children, giveaways and more! Shuttle buses will be provided; locations are to be determined.

Mark your calendars and keep checking the Back-to-School Fair webpage over the summer at www.mcpsbacktoschoolfair.org/. Be sure to follow us on Facebook and Twitter for updates as well. For more information about the fair, visit the Back-to-School Fair website or call the Department of Communications at 240-740-2837 or the Office of Student and Family Support and Engagement at 240-740-5630.

No Se Pierda la Feria de Regreso a Clases 2019

¡Únase a nosotros en un divertido inicio del año escolar 2019-2020! Todos los estudiantes de MCPS y sus familias están invitados a Westfield Wheaton para una Feria de Regreso a la Escuela de MCPS el sábado, 24 de agosto de 10:00 a.m. a 2:00 p.m. La Feria de Regreso a la Escuela es una excelente manera de comenzar el año escolar y aprender sobre los programas y servicios del sistema escolar, junto con recursos de agencias gubernamentales y socios comunitarios. El personal del sistema escolar estará disponible para responder preguntas sobre el currículo y los programas de MCPS.

¡Habrà entretenimiento gratis y divertido para toda la familia, que incluye actividades para niños, exámenes de salud para adultos y niños, regalos y más! Habrà transporte gratuito de autobuses; las localidades serán determinadas.

Marque su calendario y consulte con frecuencia la página de Internet de Back-to-School Fair durante el verano para obtener información actualizada en www.mcpsbacktoschoolfair.org/. También, asegúrese de seguirnos por Facebook y Twitter para recibir información actualizada. Para más información sobre la feria, visite la página de Internet de la Feria de Regreso a Clases (Back-to-School-Fair) o llame a Office of Student and Family Support and Engagement, teléfono 240-740-5630.

Registering New Students: Please inform your new neighbors, with school-aged children, to **register their child(ren) as soon as possible**. As you know, staffing's based on enrollment and I want to make sure GES students have all the available resources they deserve and I know you do too!

2019	
July 4	Independence Day—Offices and schools closed
August 26, 27, 28, 29, 30	Professional days for teachers
September 2	Labor Day—Offices and schools closed
September 3	First day of school for students
September 30	No school for students and teachers
October 4	Early release day for all students
October 9	No school for students and teachers
November 8	Early release day for all students; end of quarter planning
November 11 and 12	Early release day for all students
November 27	Early release day for all students
November 28 and 29	Thanksgiving—Offices and schools closed
December 23, 24, 25, 26, 27, 30, 31	Winter Break—No school for students and teachers; Offices closed December 24 and 25
2020	
January 1	New Year's Day—Offices and schools closed
January 20	Dr. Martin Luther King, Jr. Day—Offices and schools closed
January 24	Early release day for all students; end of quarter planning
January 27	Professional day for teachers; no school for students
February 17	Presidents' Day—Offices and schools closed
February 28	Early release day for all students
March 27	Early release day for all students; end of quarter planning
April 6, 7, 8, 9, 10, 13	Spring Break—No school for students and teachers; Offices closed April 10 and 13
April 28	No school for students and teachers
May 25	Memorial Day—Offices and schools closed
June 15	Last day of school for students; early release day for all students
June 16	Professional day for teachers

If the school year is disrupted by emergencies and schools are closed three or more days, dates in 2020 identified as possible make-up instructional days include: June 16-22, April 6, April 7 and January 27.

* This list of dates does not apply to Roscoe Nix Elementary School and Arcola Elementary School, which will follow the 2019–2020 Innovative School Year Calendar.

Adopted: 11/13/18

2019	
4 de julio	Día de la Independencia (Independence Day)—Oficinas y escuelas cerradas
26, 27, 28, 29, 30 de agosto	Días profesionales para los maestros
2 de septiembre	Día del Trabajo (Labor Day)—Oficinas y escuelas cerradas
3 de septiembre	Primer día de clases para los estudiantes
30 de septiembre	No hay clases para estudiantes y maestros
4 de octubre	Medio día de clases para todos los estudiantes
9 de octubre	No hay clases para estudiantes y maestros
8 de noviembre	Medio día de clases para todos los estudiantes; planificación de fin de trimestre
11 y 12 de noviembre	Medio día de clases para todos los estudiantes
27 de noviembre	Medio día de clases para todos los estudiantes
28 y 29 de noviembre	Día de Acción de Gracias (Thanksgiving)—Oficinas y escuelas cerradas
23, 24, 25, 26, 27, 30, 31 de diciembre	Vacaciones de Invierno—No hay clases para estudiantes y maestros; oficinas cerradas el 24 y 25 de diciembre
2020	
1ro. de enero	Año Nuevo—Oficinas y escuelas cerradas
20 de enero	Conmemoración del Día del Dr. Martin Luther King, Jr.—Oficinas y escuelas cerradas
24 de enero	Medio día de clases para todos los estudiantes; planificación de fin de trimestre
27 de enero	Día profesional para los maestros; no hay clases para los estudiantes
17 de febrero	Día de los Presidentes (Presidents' Day)—Oficinas y escuelas cerradas
28 de febrero	Medio día de clases para todos los estudiantes
27 de marzo	Medio día de clases para todos los estudiantes; planificación de fin de trimestre
6, 7, 8, 9, 10, 13 de abril	Vacaciones de Primavera—No hay clases para estudiantes y maestros; oficinas cerradas el 10 y el 13 de abril
28 de abril	No hay clases para estudiantes y maestros
25 de mayo	Día de los Caídos (Memorial Day)—Oficinas y escuelas cerradas
15 de junio	Último día de clases para los estudiantes; medio día de clases para todos los estudiantes
16 de junio	Día profesional para los maestros

Si el ciclo escolar fuese interrumpido por motivos de emergencia que obligaran el cierre de las escuelas por tres o más días, las fechas identificadas en el 2020 para recuperación de días lectivos incluyen: 16–22 de junio, 6 de abril, 7 de abril y 27 de enero.

* Esta lista de fechas no aplica a Roscoe Nix Elementary School y Arcola Elementary School, que seguirán el Calendario Innovador de Ciclo Escolar 2019–2020.

Germantown ES

2019 - 2020 Student Supply Item Request

Students are encouraged to bring the following individual and organizational tools and personal supplies to school. Below is a complete list by grade level for your consideration.

Item	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Backpack (no wheels)	X	X	X	X	X	X
Binder, 3-ring, clear view, 1/2" (1)	X					
Binder, 3-ring, clear view, 1" (1)						
Binder, 3-ring, clear view, 2" (1)						X
Binder, 3-ring, clear view, 2.5" (1)						
Binder, 3-ring, clear view, 3" (1)					X	
Cards, index, white, ruled, 3" x 5" (1 pack)						
Clipboard, plastic (1)						
Composition book, hard cover (5)	X	X	X	X	X	X
Composition book, soft cover (5)						
Composition book, primary-style (3)						
Crayons, large (1 box)	X			X		
Crayons, regular (1 box, no boxes with sharpeners)	X	X	X			
Dividers, notebook, 1/5 cut, clear tabs (1 pack)					X	X
Erasers, large, latex free & Eraser Caps (1 pack each)		X		X	X	X
Folders, pocket, 3 hole punched (5)			X	X	X	
Glue sticks, non-toxic, clear (3)	X	X	X	X		
Glue sticks, non-toxic, purple (3)	X	X				
Headphones, for computer use (1 set)	X	X	X	X	X	X
Highlighters, various colors (1 box)				X	X	
Highlighters, yellow (1 box)				X		X
Hole Reinforcements (1 pack)					X	
Markers, non-toxic, various colors, regular (1 box)	X			X		
Markers, non-toxic, various colors, large (1 box)	X					
Markers, dry erase, various colors (1 box)			X	X	X	
Notebook, spiral, 1 subject, wide rule (1)			X		X	X
Notebook, spiral, 3 subject, wide rule (1)						
Paper, notebook, 8.5"x11", wide rule, 3 hole punched					X	X
Page protectors, plastic (1 pack)						X
Paint, watercolor, 8 colors						
Pencil box (1)	X	X	X	X		
Pencils, #2 (1 box)		X	X	X	X	X
Pencils, colored (1 box)					X	X
Pencils, fat (1 box)						
Pens, ball point, black (1 pack)						
Pens, ball point, blue (1 pack)						
Pens, ball point, red (1 pack)						
Pouch, zippered for binder use (1)					X	X
Ruler, 12", millimeters/inches (1)						
Scissors, blunt tip (1)	X	X		X	X	
Scissors, pointed (1)			X			
Stickers, various (1 pack)						
Sticky Notes, 1.5"x2" (1 pack)						X
Sticky Notes, 3"x3" (1 pack)					X	X
Sticky Notes, 3"x5" (1 pack)						X
Whiteboard, dry-erase, 9"x12" (1)						

Dear Montgomery County parent,

We're introducing a new mathematics curriculum, called Eureka Math.

WHAT IS EUREKA

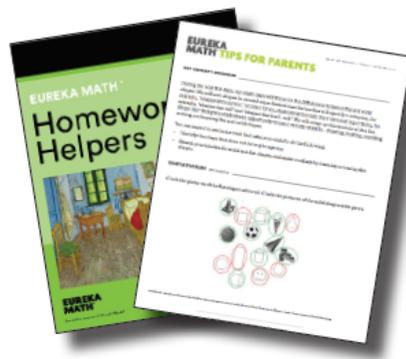
The Eureka Math curriculum was created by Great Minds, a nonprofit that brought together teachers and experts to craft a program based on the world's most successful math programs. Eureka was built around the core principle that students need to know more than just what works when solving a problem—they need to understand why it works.

The curriculum goes beyond facts and formulas, teaching students to think about math conceptually. This helps students become not merely literate, but fluent in mathematics.

PARENT RESOURCES

Your involvement in your child's education can have a significant impact on his or her success in school, that's why the teacher-writers who developed the curriculum, also created a suite of parent support resources that will help you support your child at homework time. These resources include:

- **Homework Helpers (K-12)** — A grade-level resource that provides step-by-step explanations of how to work problems similar to those found in Eureka Math homework assignments. There is a Homework Helper to go with every homework assignment in the curriculum.
- **Parent Tip Sheets (K-8)** — Topic-level tip sheets that explain math strategies and models, provide key vocabulary, sample problems, and links to useful videos. (Also available in Spanish.)



WHY EUREKA

Eureka has received high ratings from educators and reviewers nationwide. Schools and districts are seeing growth and impressive test scores after just one year of implementation.

Read more about Eureka Math success stories at schools and districts across the country at greatminds.org/data.

MONTGOMERY COUNTY PUBLIC SCHOOLS

Division of Food & Nutrition Services



MySchoolBucks is an optional service for parents to view recent purchases and make prepayments to your child's cafeteria account for breakfast, lunch and a la carte meals via the Internet with a credit/debit card. This service is offered as a convenience for interested families. By creating a secure online account, parents can manage their child's account.

EASY	Enrolling and funding is simple and completed online.
CONVENIENT	Once your account is established, you can check balances, view student purchases and fund your child's account from your computer.
SECURE	Your personal and payment card information is protected by the most advanced internet security.
ONE TIME	With the automatic payment option, money will always be in your child's account. When a low balance is reached, money is automatically deposited.
LOW BALANCE E-MAIL NOTIFICATION	Parents can receive an e-mail message when their child's account balance is low.
NEXT DAY AVAILABILITY	Prepayments will generally be available at the school the next day.

4 EASY STEPS TO ENROLL

1	2	3	4
Go to www.MySchoolBucks.com and click on "Sign up today!"	Create an account for yourself, and add your children. You will need the student's name (exactly as it appears on their report card), school, grade, birth date, and six digit student ID number (not their PIN).	(OPTIONAL) Provide credit or debit card information, if you would like to make prepayments to your child's cafeteria account.	Select a Meal Payment Option to make a prepayment, or select your child's name to view recent cafeteria purchases.

IMPORTANT

There is a \$1.95 convenience fee for each payment transaction. All fees are displayed at the time of payment. There is no cost to set up an account and check your child's spending history or receive low balance notifications. Neither the school nor the Division of Food & Nutrition Services receive any income from providing this service. Fees are associated with processing online credit/debit card payments. This service is optional — schools will continue to accept checks and cash for meals in the cafeteria.

Call the MySchoolBucks toll-free customer support center at 1-855-832-5226 for assistance with enrollment or questions about your account.

MONTGOMERY COUNTY PUBLIC SCHOOLS

2019-2020 CAFETERIA NEWS & ELEMENTARY SCHOOL MEALS INFORMATION

Food and Nutrition Services serves more than 18 million meals annually. We support healthy meal options for students and continually explore new ways to enhance the nutritional contribution and student acceptability of meals. For more information, visit us on the Web at <https://www.montgomeryschoolsmd.org/departments/food-and-nutrition/>

The cafeteria continues to offer the convenience and flexibility of a computerized cash register system. Depositing funds into a cafeteria account eliminates the need for a child to carry money every day. Students enter their Personalized Identification Number (PIN) to access their account. The PIN for students returning to the same school remains the same. New students receive their PIN on the first day of school. Any money left on a student's account last year is available for spending this year. Pre-payments to a student's account may be made prior to the start of school.

To make a prepayment:

- Use **MySchoolBucks.com**, an online service to make a prepayment using a credit card. Parents can also check meal account balances, sign up for recurring payments and much more. Go to **MySchoolBucks.com** to register.
- Complete the form below and include a check payable to the cafeteria. See check acceptance policy below.

To request a refund or a balance transfer for a student no longer enrolled in MCPS, email DFNSHelpDesk@mcpsmd.org.

CHECK ACCEPTANCE POLICY

Checks used to pay for school meals must contain: name, address, phone number and student PIN number. Returned checks are subject to recovery for the face value and Maryland State allowed fee of \$25 through an electronic debit or paper draft to the same account. Your payment by check constitutes your acceptance of these terms. If you have any questions concerning our check acceptance policy, please call CHECKredi at 1-800-239-1222.

ELEMENTARY SCHOOL MEAL PRICES	
Lunch Meal	\$2.55
Reduced-price Lunch Meal	\$0.30
Breakfast Meal	\$1.30
Reduced-price Breakfast Meal	\$0.00
Milk	\$0.60

FREE AND REDUCED-PRICE MEAL APPLICATIONS

Families who meet certain federal income standards are eligible for free or reduced-price meal benefits. All children use a PIN number so confidentiality is maintained and no child is overtly identified as receiving free or reduced-price meals. Applications for meal benefits are sent home with all students in the information packet given out at the start of each school year. **For faster processing, households may apply online at MySchoolApps.com.** Only one application is needed for all students in a household. A new application must be completed for any family requesting assistance this school year. *If you apply online, please DO NOT submit a paper application.*

FOODS AND BEVERAGES AVAILABLE FOR PURCHASE IN ADDITION TO BREAKFAST AND LUNCH

A variety of a la carte items may be available in your student's school cafeteria. All items available for sale are in compliance with JPG-RA. *Wellness: Physical and Nutritional Health.* Specific items vary at each school.

For specific information regarding items available at your child's school or to restrict the purchase of a la carte items, please contact your school cafeteria manager.

PREPAYMENT FORM

Please make the check payable to the cafeteria and include the name of your school. Checks used to pay for school meals must contain an address and phone number. Please put your child's first name, last name and PIN number on the front of the check. This check is for cafeteria purchases ONLY. Please list each student separately and bring payment to the cafeteria manager. Thank You!

Student Name _____ PIN _____ Amount \$ _____

Student Name _____ PIN _____ Amount \$ _____

Student Name _____ PIN _____ Amount \$ _____

Parent's/Guardian's Name _____

MONTGOMERY COUNTY PUBLIC SCHOOLS
NOTICIAS DE LA CAFETERÍA E INFORMACIÓN SOBRE LAS COMIDAS
EN LAS ESCUELAS ELEMENTALES PARA EL CICLO ESCOLAR 2018–2019

Servicios de Alimentos y Nutrición sirve más de 15 millones de comidas anualmente. Nosotros apoyamos opciones de comidas saludables para los estudiantes y estamos continuamente explorando nuevas formas de mejorar el contenido nutritivo y la aceptación de los estudiantes de las comidas que se sirven. Para más información, visítenos en nuestra página web ingresando a <http://www.montgomeryschoolsmd.org/departments/foodserv/menus/cafemenus.aspx>

La cafetería continúa ofreciendo la flexibilidad y conveniencia de un sistema de caja registradora computarizada. Depositar fondos en una cuenta de la cafetería elimina la necesidad de que el/la estudiante tenga que traer dinero a la escuela todos los días. Los estudiantes ingresan su número de código de identificación personal (Personal Identification Number–PIN) para obtener acceso a su cuenta. El número de PIN para estudiantes que regresan a la misma escuela seguirá siendo el mismo. Los estudiantes nuevos recibirán su número de PIN el primer día de clases. Cualquier saldo que haya quedado en la cuenta del/de la estudiante desde el ciclo escolar anterior queda acreditado para su uso durante este ciclo escolar. Se pueden hacer pagos por adelantado a la cuenta del/de la estudiante antes del comienzo del ciclo escolar.

Para pagar por adelantado:

Use **MySchoolBucks.com**, un servicio en línea que se usa para hacer pagos por adelantado usando una tarjeta de crédito. Los padres también pueden revisar el saldo de la cuenta de comidas, inscribirse para hacer pagos recurrentes y mucho más. Ingrese a **MySchoolBucks.com** para inscribirse.

Complete el formulario que aparece al pie e incluya un cheque girado a nombre de la cafetería. Consulte la política de aceptación de cheques que aparece más abajo.

Para solicitar un reembolso o una transferencia de saldo de cuenta para un/a estudiante que ya no está matriculado/a en MCPS, envíe un correo electrónico a DFNSHelpDesk@mcpsmd.org.

POLÍTICA DE ACEPTACIÓN DE CHEQUES

Los cheques que se usen para pagar las comidas de la escuela deben incluir: nombre, dirección, número de teléfono y el número de PIN del/de la estudiante. Los cheques que sean devueltos serán recuperados por el valor nominal, más la tarifa de \$25 permitida por el estado de Maryland para ser retirada de la misma cuenta mediante un débito electrónico o un giro bancario. Al efectuar su pago por cheque, usted confirma su aceptación de estos términos. Si usted tiene cualquier pregunta con respecto a nuestra política de aceptación de cheques, por favor llame a CHECKredi, teléfono 1-800-239-1222.

PRECIOS DE LAS COMIDAS EN LAS ESCUELAS ELEMENTALES	
Almuerzo	\$2.55
Almuerzo, Precio Reducido	\$0.40
Desayuno	\$1.30
Desayuno, Precio Reducido	\$0.00
Leche	\$0.60

SOLICITUDES PARA COMIDAS GRATIS O A PRECIO REDUCIDO

Aquellas familias que reúnen ciertos estándares federales de ingresos son elegibles para recibir beneficios de comidas gratis o a precio reducido. Todos los estudiantes utilizan un código de identificación personal, o PIN, para resguardar su privacidad y para que ningún estudiante sea abiertamente identificado/a como estudiante que recibe comidas gratis o a precio reducido. Las solicitudes para beneficios de comida se envían a los hogares con todos los estudiantes, con el paquete de información que se distribuye al inicio de cada ciclo escolar. **Nuevo este año: Para procesamiento más rápido, las familias pueden solicitar en línea, ingresando a: MySchoolApps.com.** Se requiere una sola solicitud para todos los estudiantes que vivan en el mismo domicilio. Se debe completar una nueva solicitud para cualquier familia que solicite asistencia para este ciclo escolar. *Si usted solicita en línea, por favor NO presente una solicitud en papel.*

**COMIDAS Y BEBIDAS DISPONIBLES PARA LA COMPRA
 ADEMÁS DEL DESAYUNO Y EL ALMUERZO**

La cafetería de la escuela de su hijo/a podría ofrecer una variedad de comestibles disponibles a la carta. Todos los comestibles disponibles para la venta cumplen con JPG-RA. *Bienestar: Salud Física y Nutricional.* Los comestibles específicos varían por escuela.

Para información específica sobre los comestibles disponibles en la escuela de su hijo/a, o para restringir la compra de los alimentos a la carta, por favor comuníquese con el administrador/a de la cafetería de su escuela.

FORMULARIO DE PAGO POR ADELANTADO

Por favor gire su cheque a nombre de la cafetería e incluya el nombre de su escuela. Los cheques que se usen para pagar por las comidas escolares deben incluir una dirección y un número de teléfono. Por favor incluya el nombre completo de su hijo/a y su número de PIN en el cheque. Este cheque es ÚNICAMENTE para compras en la cafetería. Por favor enumere a cada estudiante separadamente y entregue su pago a la persona encargada de la cafetería. ¡Gracias!

Nombre del/de la Estudiante _____ PIN _____ Cantidad \$ _____

Nombre del/de la Estudiante _____ PIN _____ Cantidad \$ _____

Nombre del/de la Estudiante _____ PIN _____ Cantidad \$ _____

Nombre del Padre/Madre/Guardián _____



GERMANTOWN ELEMENTARY SCHOOL STAFF - 2019 - 2020

Office Staff

Amy D. Bryan, Principal
Carolynn Walsleben, Assistant Principal
Judi Starlings, Administrative Secretary
TBD, Attendance Secretary

Classroom Teachers

K:	Suzonn Malek* Kathy Savino Megan Wysong	3 rd :	Deb Lea* (Math/Science) Hannah Srouer (Reading/Social Studies/Writing)
1 st :	Samantha Fox Megan Evans Terri Minehan*	4 th :	Kristyne Brown (Math/Science/Writing) Caroline Kiernan (Reading/Social Studies/Writing)
2 nd :	Lindsey Booth Cathy Edmundson Crystal Kissal*	5 th :	Niki Boucher (Math/Science/Writing) Meegan Marino* (Reading/Social Studies/Writing)
SCB:	Kara Farrell Matt Fishman DeAnna Mathous	PEP-5:	Amy Ho Amanda Leizear Shannon McKenzie

Special Education Staff

Home School Model (HSM): Allyson Clipper, Marcella Fuller-Benjamin, Janine Howard (part-time)
Speech/Language Pathologist: Safisha Seifullah (K-5, SCB, PEP-5), Catherine Hambly (PEP Classic/PILOT)
Physical Therapist: Milena Bartosiewicz (SCB), Rob Woodside (SCB), Tracey Saponara (PEP-5)
Occupational Therapist: Beena Raichura, Elyce Brauerman (PEP) (T/W)
PEP Parent Educator: Gerry Reed and Susan Schindler

Specialists

Jennifer Atanda	School Counselor
Christie Cole*	Staff Development Teacher & Academic Support
Angela DeJulis	Academic Intervention
Andrea Logie	ESOL Teacher
Amy Taylor*	Reading Specialist & GT Liaison

Arts' Team

Amber Balch	Music (M pm/T/W/Th/F)
Jeffrey Burdette	Physical Education (M pm/T/W/Th/F)
Patricia Kennedy	Art
Mark Mitchell	Instrumental Music (W)
Carol Wellen	Media Specialist (M-F alternating weeks)

Non-School Based Staff

Latia Attaway, Psychologist
Audrik Bonilla, Pupil Personnel Worker
Ted Natale, Technology Consultant

Paraeducators and/or Support Staff

Christina Coates, Paraeducator & Lunch/Recess Aide
Monica Gupta, HSM Paraeducator & Lunch/Recess Aide
Jaime Howenstein, Media Assistant
Gayle Kamachaitis, HSM Paraeducator & Lunch/Recess Aide
TBD, Paraeducator & Lunch/Recess Aide

School Community Based (SCB) Program & PEP Paraeducators

Btissame Bencheqroun, PEP Classic/Classic
Tehreem Haq, SCB
Joy Kim, SCB
Alicia King, SCB
Vinita Khare, PEP-5 hour
Kristen Mann, PEP-5 hour
Kimmi Photinakis, SCB
Traci Stevens, PEP PILOT & Classic
Andrea Trask, SCB
TBD, SCB

Building Service Staff

Huy Khong, Building Manager
TBD, Assistant Building Manager
Maria Bonilla, Worker
Mitch Summerour, Worker
Brittnay Tarpley, Worker

Cafeteria Staff

Tracey Yap, Manager
Gloria Garay, Café Assistant

Health Room

Christine Stefanelli, Health Technician
Arpita Ramkaran, Nurse (1 day per week)

As of 8/8/19

06/28/2019 01:45 PM

MONTGOMERY COUNTY PUBLIC SCHOOLS

Arrival Routes Report



Route: 2418 - GERMANTOWN ES RED BUS

First Stop Time: 8:57 A.M.

<u>Seq</u>	<u>Stop Description</u>
1	CLOPPER RD AND VILLAGE FOUNTAIN DR - RSO @ RIDE ON BUS STOP
2	19100 MATENY HILL RD TO LIBERTY MILL RD ELIGIBLE RIDERS ONLY
3	LIBERTY MILL RD FROM PEPPER CT TO 18810 LIBERTY MILL RD - RSO
4	MC FARLIN DR AND DUCHIN RD
5	LIBERTY MILL RD AND SPARKLING WATER DR
9:15 A.M.	GERMANTOWN ES 19110 LIBERTY MILL RD, GERMANTOWN, MD 20874 102 - REGULAR SCHOOL

Route: 2503 - GERMANTOWN ES BLUE BUS

First Stop Time: 8:57 A.M.

<u>Seq</u>	<u>Stop Description</u>
1	19910 FREDERICK RD - BOYS AND GIRLS CLUB - RSO PULL INTO THE DAYCARE
2	GREAT SENECA HWY AND FOUNTAIN CLUB DR
3	LEAMAN FARM RD AND DAVENTRY WAY CORNER CLOSEST TO 18338 LEAMAN FARM RD
9:15 A.M.	GERMANTOWN ES 19110 LIBERTY MILL RD, GERMANTOWN, MD 20874 102 - REGULAR SCHOOL

06/28/2019 01:46 PM

MONTGOMERY COUNTY PUBLIC SCHOOLS

Departure Routes Report

Route: 2418 - GERMANTOWN ES RED BUS PM

<u>Seq</u>	<u>Stop Description</u>
3:57 P.M.	GERMANTOWN ES 19110 LIBERTY MILL RD, GERMANTOWN, MD 20874 102 - REGULAR SCHOOL
1	LIBERTY MILL RD FROM PEPPER CT
2	MC FARLIN DR AND DUCHIN RD
3	LIBERTY MILL RD AND SPARKLING WATER DR
4	19100 MATENY HILL RD TO LIBERTY MILL RD ELIGIBLE RIDERS ONLY
5	CLOPPER RD AND VILLAGE FOUNTAIN DR - RSO @ RIDE ON BUS STOP

Route: 2503 - GERMANTOWN ES BLUE BUS PM

<u>Seq</u>	<u>Stop Description</u>
3:57 P.M.	GERMANTOWN ES 19110 LIBERTY MILL RD, GERMANTOWN, MD 20874 102 - REGULAR SCHOOL
1	GREAT SENECA HWY AND FOUNTAIN CLUB DR
2	LEAMAN FARM RD AND DAVENTRY WAY CORNER CLOSEST TO 18338 LEAMAN FARM RD
3	19910 FREDERICK RD - BOYS AND GIRLS CLUB - RSO PULL INTO THE DAYCARE



MONTGOMERY COUNTY PUBLIC SCHOOLS

www.montgomeryschoolsmd.org
July 8, 2019

MARYLAND



Dear Elementary School Parent:

Enclosed are route schedules for buses serving your child's school. This information is also available on the MCPS website. Please note the appropriate time, location, and route number for your child. Route numbers are displayed on each bus, on the side window. Questions about transportation should be directed to your transportation depot. Your school or the MCPS website can provide you with contact information for your transportation cluster manager.

Bus stops previously scheduled may have been eliminated or relocated to provide economies in operation. Every effort is made to minimize inconvenience to students and parents, and provide a reasonable level of service. Saving support budget dollars provides more resources for classrooms.

Appropriate student behavior is important to the safety and comfort of everyone. Parents are encouraged to discuss behavior with their children regularly to reinforce this message. It is important that all students follow the rules stated in the "Ride by the Rules." campaign. For more information on this, please visit: <http://www.montgomeryschoolsmd.org/departments/transportation/> or ask your school for one of the "Ride by the Rules" pamphlets.

School bus transportation is provided for elementary school children who live more than one (1) mile from their home school. If you live within one mile of the school and you do not see a stop on the list that is in your neighborhood, your child is not eligible for transportation.

Parents are responsible for their children on the way to the bus stop, at the bus stop, and on the way home from the bus stop. Children should arrive at the stop at least five minutes before the established pick-up time. Parents are responsible for children as soon as they get off the bus at the afternoon bus stop and should plan to meet the bus or arrange for a caretaker or other responsible adult to accompany the children safely home or to the child care provider. Parents should instruct their children where to get off the bus and familiarize them with unique aspects of the bus stop or landmarks so that, prior to the first day they will ride the bus, the children will clearly know the stop where they should get off the bus. Please note: bus operators do not know all of the possible caretakers for each child that might be picking up a student on a particular day, and are unable to match each child to a specific adult. When students get off the bus, they are entirely in the care of the parent or other caregiver, or are on their own to walk home if no parent or caregiver is present. Please provide the tools for your children to become independent riders by making sure they know exactly where to get off the bus as well as the need to immediately alert the bus operator, before getting off the bus if possible, if they do not see a parent or other person who normally meets them at the bus stop. Once alerted, the bus operator would return the student to the school, or take other steps to ensure the child's safety.

Department of Transportation ♦ Clarksburg Depot

13100 Shawnee Lane ♦ Clarksburg, Maryland 20871 ♦ Telephone: 240-740-4728 ♦ Fax: 301-353-0938

If you usually meet your child at the bus stop, and cannot make it on a given day, call the school well before dismissal time and ask that your child be kept at the school to be picked up rather than placed on the bus. This is an emergency back-up plan that should only be used in those rare circumstances when you are unexpectedly and unavoidably delayed in making it to the bus stop. Keep the school phone number in your cell phone or other convenient place so you will be ready should an emergency arise. Establishing a buddy plan for your child with an older sibling or classmate is advised in case your child ends up at the afternoon bus stop without you or another caregiver. Bus schedules are approximate and may vary due to traffic, weather conditions, and student changes, so be at the bus stop ahead of the normal drop off time.

Following safety rules when boarding, riding, and getting off the bus is very important. Reviewing safety rules with your child will help to ensure bus safety.

Key Points:

If you want your child to be supervised by an adult while walking home from the afternoon bus stop, you must make sure that happens. Once the student gets off the bus, only you can ensure your child is appropriately supervised. We recommend the following when students need supervision after getting off the school bus:

- Plan for you or another caregiver to be at the bus stop ahead of the normal drop-off time as the bus could come early on any given day.
 - Plan in advance for another adult who is normally at the bus stop to care for your child if you are not there one day.
 - Call the school, well before dismissal time, if you have an emergency and cannot make it to the bus stop one day, so your child will be kept at school for pick-up rather than put on the bus. Be sure you always have the school phone number with you in case you need it.
 - Be sure your child knows and can identify the proper bus stop and knows not to get off the bus at any other stop.
 - Arrange an older student “buddy” who will walk home with your child, or allow your child to stay at their house until you pick up your child. Be sure to work with the other student’s parent when arranging this plan.
 - Be sure your child knows to tell the bus driver, before getting off the bus, if something is “not right.” This could include, among other things, a parent or caregiver who is usually at the stop being absent; missing their stop; or having gotten on the wrong bus and not recognizing any stop.
-

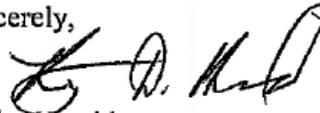
When bus stops are scheduled at intersections, students should stand safely away from traffic, within 150 feet of the stop. Students waiting for buses may choose to stand in carports and garages for protection from the elements. This is acceptable only if: (1) it does not alter the route; (2) it does not increase the number of stops; (3) it is acceptable to all parties involved; and, (4) it is reasonably close to the regular stop (so that a substitute bus operator, not familiar with special arrangements, may easily locate the students). Please note that bus operators are only authorized to stop at designated stops. Please do not request unauthorized stops. Montgomery County Public Schools realizes a substantial fuel savings by limiting the number of bus stops.

Students who wish to ride home on a friend's bus, or get off their own bus at a friend's stop must bring a note from their parent. Once approved and signed by the principal, the student should give this note to the operator of the bus they will be riding. This practice will normally be approved where space permits.

Inclement weather creates many hardships for us all. It is not possible to provide additional transportation during winter months or on rainy days, and for this reason, students should dress accordingly. In case buses are not able to reach designated stops due to snow and ice accumulation, parents are encouraged to make advance arrangements with bus operators so that students who live in these areas can board at alternate locations when necessary.

Student transportation can only operate effectively if we all do our part to make things work. Parental assistance and cooperation is needed to provide a safe transportation system for student riders.

Sincerely,



Kathy Herald
Depot Manager

KH:ces

Enclosures



MONTGOMERY COUNTY PUBLIC SCHOOLS
MARYLAND
www.montgomeryschoolsmd.org

8 de julio del 2019



Estimados Padres/Guardián de Estudiantes en Escuela Elemental:

Adjunto enviamos los horarios de las rutas de autobuses que prestan servicios a la escuela de su hijo/a. Esta información también está disponible en el sitio web de MCPS. Por favor apunte el horario, lugar, y número de ruta que le corresponde a su hijo/a. Los números de las rutas están expuestos en cada autobús, en la ventana del costado. Las preguntas deberán ser referidas al supervisor/a de transporte responsable de prestar servicios a su escuela. La escuela o el sitio Web de MCPS puede facilitar el nombre y teléfono del supervisor.

Ciertas paradas de autobuses anteriormente establecidas podrían haber sido eliminadas o relocalizadas para economizar en las operaciones. Se hacen todos los esfuerzos posibles por minimizar cualquier inconveniencia para los estudiantes y los padres, y ofrecer un nivel de servicio razonable. El ahorro en el presupuesto de servicios permite dedicar más recursos para la enseñanza.

La conducta apropiada de los estudiantes es importante para su seguridad y comodidad. Se recomienda a los padres que hablen del tema con sus hijos para acentuar el respeto a las normas de comportamiento. Es importante que todos los estudiantes sigan las reglas estipuladas en la campaña "Ride by the Rules" (Guíese por las Reglas). Para más información sobre esto, por favor visite: <http://www.montgomeryschoolsmd.org/departments/transportation/> o pídale a su escuela un folleto de "Ride by the Rules".

El transporte para la escuela elemental esta designado para estudiantes que viven a más de una milla de la escuela. Si su residencia está a menos de una milla de la escuela y si Ud. no ve una parada en la lista de paradas programadas para esa escuela, su hijo/a no es elegible para recibir transporte.

Los padres son responsables de sus hijos/as de camino a la parada del autobús, en la parada, y desde la parada de camino a casa. Los estudiantes deberán estar esperando en la parada, listos para subir al autobús cinco (5) minutos antes del horario de llegada asignado. Los padres son responsables de los estudiantes en el momento que se apean del autobús en la parada por la tarde, y parte de su plan incluirá estar en la parada para recibir a sus hijos o asignar a otro persona responsable para que espere al estudiante en la parada y lo acompañe a casa. Los padres deben instruir a sus hijos donde apearse del autobús y familiarizarles con las características únicas a esa parada, de manera que para antes del primer día que viajen en el autobús, los niños sepan en que parada apearse. Por favor tengan en cuenta que los conductores no conocen a los posibles adultos que Ud., en un día determinado haya decidido asignar para recoger a su hijo, o identificar cada niño con diferentes adultos. En el momento en que los estudiantes se apean del autobús, están enteramente al cuidado de los padres, de la persona que los padres hayan designado para recogerlos, o tendrán que valerse por si mismos para regresar a casa. Por favor facilite la información necesaria a sus hijos para que sean pasajeros independientes, asegúrense de que reconocen la parada que les corresponde. Si es posible

Department of Transportation ♦ Clarksburg Depot

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ensene al niño que si al apearse no ven a la persona que debe recibirlos, deben comunicárselo inmediatamente al conductor. De esta manera el conductor puede decidir devolver el niño a la escuela u otra opción que garantice la seguridad del niño.

Si Ud. recoge a su hijo/a en la parada y un día, por cualquier circunstancia, no puede ir a recogerlo, antes de la hora de salida, llame a la escuela y dígales que no pongan a su hijo/a en el autobús, que le retengan en la escuela hasta que Ud. pueda recogerle. Este plan es una opción solo en caso de emergencia, cuando por alguna inesperada/inevitable circunstancia Ud. no puede llegar a tiempo a la parada. Lleve siempre el número de teléfono de la escuela en su lista de contactos de su celular u otro lugar de rápido y fácil acceso. Otra posible solución para esta tipo de emergencia sería establecer previamente un plan con un hermano mayor o compañero de escuela para que acompañen al niño/a a casa, cuando Ud. o el adulto designado por Ud. no puede llegar a la parada a tiempo.

Puntos importantes:

Si Ud. quiere que su hijo/a sea supervisado por un adulto desde la parada de autobús hasta su casa, Ud. debe asegurarse de que así sea. Una vez el estudiante se apea del autobús, solo los padres puede asegurarse de que en la parada y de camino a casa este supervisado. Recomendamos lo siguiente cuando los estudiantes necesitan ser supervisados una vez se apean del autobús.

- Prever que Ud. u otra persona responsable esté en la parada antes de la hora designada, ya que por alguna circunstancia el autobús podría llegar antes de lo previsto.
- Póngase de acuerdo con otro adulto que recoge a otro estudiante en la misma parada para que supervise a su hijo/a cuando por alguna circunstancia Ud. no puede ir a recogerle.
- Si surge alguna emergencia y Ud. no puede llegar a tiempo a la parada, llame a la escuela para que retengan a su hijo/a en la escuela hasta que Ud. pueda ir a recogerle. Asegúrese de tener siempre a mano el número de teléfono de la escuela.
- Entrene a su hijo/a para que pueda identificar la parada de autobús que le corresponde y evitar que se apea en una equivocada.
- Póngase de acuerdo con un compañero de la escuela que acompañará a su hijo/a hasta casa, o tendrá permiso para llevarse a su hijo a su casa hasta que Ud. pueda ir a recogerlo. En este caso, el acuerdo debe incluir a los padres del compañero.
- Entrene a su hijo/a para que informe al conductor, antes de apearse del autobús, si “hay algo que no está bien”. Esto podría incluir, entre otras cosas, la ausencia de los padres u otras personas que acostumbran a esperarle en la parada; si cree que se han pasado su parada; o si cree que el autobús al que se ha subido no es el suyo y no reconoce la parada.

Cuando las paradas de autobús están establecidas en intersecciones, los estudiantes deberán esperar al autobús a una distancia prudente del tráfico, y a menos de 150 pies de la intersección. Los estudiantes que estén esperando autobuses pueden optar por esperar bajo techo o garajes para protegerse de los elementos. Esto es aceptable únicamente si: (1) no altera la ruta; (2) no aumenta el número de paradas; (3) es aceptable para todas las partes involucradas; y, (4) está razonablemente cerca de la parada (de manera que un conductor/a suplente que desconozca acuerdos especiales pueda localizar fácilmente a los estudiantes). Por favor tenga en cuenta que los conductores de autobuses están autorizados a parar únicamente en paradas designadas. Por favor no les pida hacer paradas no autorizadas. Montgomery County Public Schools percibe ahorros sustanciales de combustible al limitar el número de paradas de los autobuses.

Los estudiantes que deseen viajar a casa en el autobús de un amigo/a, o bajarse de su propio autobús en la parada de un amigo/a deben de traer una nota de sus padres. Una vez aprobada y firmada por el director/a de la escuela, el estudiante deberá entregar la nota al conductor/a del autobús en que estén viajando. Normalmente, esta práctica será aprobada cuando haya suficientes plazas en el autobús.

El tiempo inclemente ocasiona muchas dificultades para todos. No es posible proveer transporte adicional durante los meses de invierno o durante días lluviosos, y por esta razón, los estudiantes deberán vestirse apropiadamente. En caso que los autobuses no puedan llegar a las paradas asignadas debido a acumulación de nieve y hielo, recomendamos a los padres que previamente se pongan de acuerdo con los alternativos, cuando sea necesario.

El transporte de estudiantes solamente puede funcionar eficazmente si todos hacemos lo que debemos para que funcionen las cosas. Se necesita la ayuda y cooperación de los padres/guardianes para ofrecer un sistema seguro para los estudiantes que usan el transporte escolar.

Atentamente,



Kathy Herald
Jefe de Estación

KH:ces

Anexos

Free and Reduced-Price Meals:

Students may qualify for free or reduced-price meals based on household size and income. They may also qualify if they are receiving Food Supplement Program (FSP) or Temporary Cash Assistance (TCA) benefits.

Families may apply for meal benefits by completing an Application for Free and Reduced-Price Meals for the current school year. Families whose household situations change may re-apply at any time during the school year.

For faster processing, households may apply online (via computer or cell phone) at [MySchoolApps.com](https://www.myschoolapps.com). A paper application is sent home with students at the beginning of the school year. Blank applications may also be picked up at any MCPS school. All students in the family should be listed on one application only. If students received meal benefits last year, a new application must be submitted this year. **If an application is submitted online, please do not submit a paper application also.**

Return completed paper applications to any MCPS school or the Division of Food and Nutrition Services in person or by US Mail to:

Division of Food and Nutrition Services
Montgomery County Public Schools
8401 Turkey Thicket Drive
Gaithersburg, MD 20879

Meal benefit eligibility from last school year will remain current only through the first 30 scheduled school days OR until a 2019-2020 application is processed.

- **FOR FASTER PROCESSING APPLY ONLINE.** Households who apply

online should not submit a paper application.

- Please complete paper applications in black ink (not pencil).
- If you are NOT applying for meal benefits, discard the paper form.
- If you ARE applying for free or reduced-price meals, first, last name and middle initial are required.
- Please provide birth date, grade, and school to expedite processing.
- Use ONE application (online OR paper) for ALL students in the household—including Pre-K, kindergarten, and foster—even if they attend different schools.

The following students may be eligible for free meals:

- Students in households participating in Women, Infants, and Children Program (WIC)

The following students qualify for free meals:

- Foster children
- Students certified as homeless or runaway
- Students enrolled in the Migrant Education program
- Students enrolled in the Head Start program
- Students in households receiving Food Supplement Program (FSP) or Temporary Cash Assistance (TCA)