



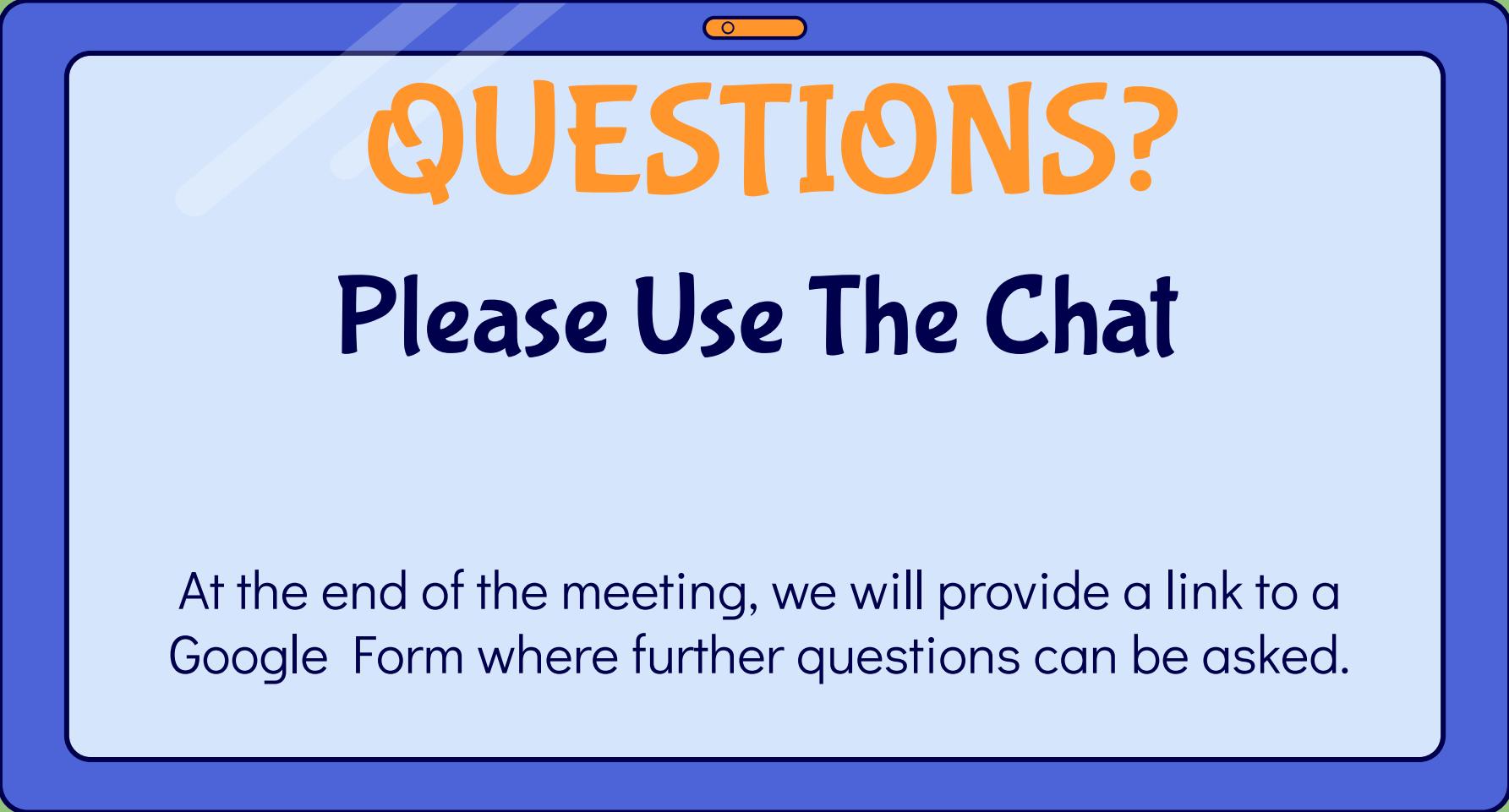
# REOPENING GARRETT PARK ELEMENTARY SCHOOL

Community Update Meeting

February 22, 2021

7:00-8:00pm





A smartphone icon with a blue frame and a white screen. On the screen, there is a large orange question mark inside a speech bubble-like shape. The phone has a small orange button at the top center.

# QUESTIONS?

## Please Use The Chat

At the end of the meeting, we will provide a link to a Google Form where further questions can be asked.

# Our Agenda Tonight

01

## UPDATES ON REOPENING

Staffing, Building  
Preparation

02

## CHANGING YOUR REQUEST

Timeline and Procedures

03

## PARTIAL IN-PERSON INSTRUCTION

What the day-to-day is  
shaping up to be

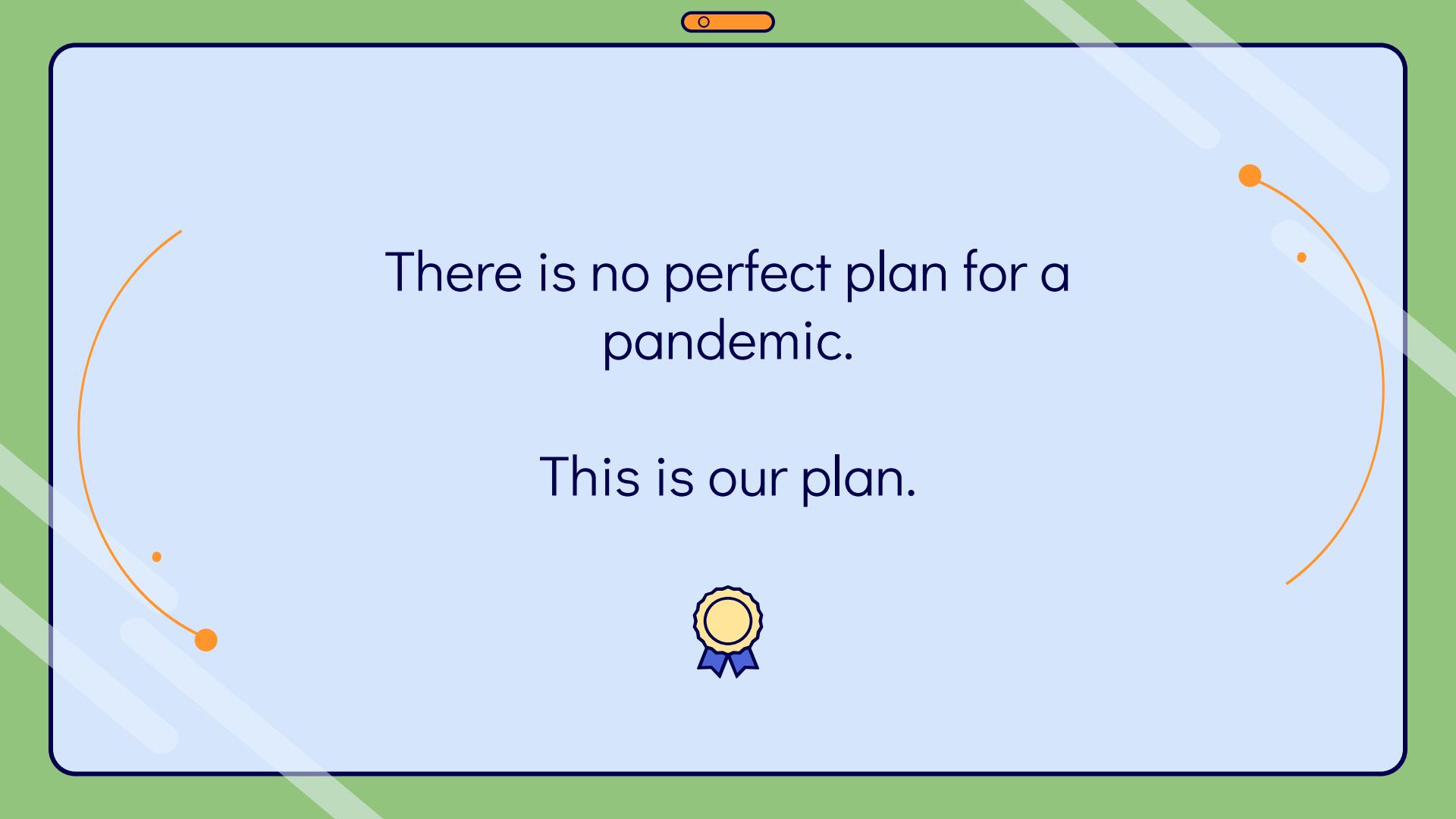
04

## NEXT STEPS & QUESTIONS

From the Chat

It's important to remember that every family in the community, including our staff, will make decisions about returning that are in their best interest.





There is no perfect plan for a pandemic.

This is our plan.



# Partial In-Person Orientation

- **Tentative Schedule for the week of March 8 - 12**
  - March 8 is a professional day for teachers, no school for students
  - March 9-10 is asynchronous learning for students
  - Teachers will be finalizing plans and preparations for the return of students and completing professional development
- Working to “orient” our students, especially our brand-new Raccoons to the building. More details as plans are finalized
  - Starting Successfully
  - Health and Safety Procedures
  - Schedules, What to Bring
  - Arrival and Dismissal Procedures
  - And More!



# Thank You Staff!

- Our teachers and support staff have been working tirelessly since March of 2020 to keep our kids learning and our community together.
- Take a minute during your day to say thank you to the hardworking Staff!



01

# UPDATES ON REOPENING

Staffing, Building Preparation



# Important Dates

- February 23 - Board of Education meeting
- February 23/24 - Parent Notification of Selection Confirmation
- February 26 - Last Day to Request a Change to Your Selection
- March 1 - March 12 - Blackout Period
  - TBD = Parent Orientation Sessions
- March 15 - Phase 1.1 Begins
- No later than April 6 - Phase 1.2 Begins

# Phases for Return (Optimal Dates)

Group 1.1 (March 15)	Group 1.2 (No later than April 6)
<ul style="list-style-type: none"><li>• Discrete Programs and Special Populations</li><li>• CTE Programs</li><li>• METS</li><li>• CREA</li><li>• Alternative Programs</li><li>• Grades K-3</li></ul>	<ul style="list-style-type: none"><li>• Discrete Programs and Special Populations</li><li>• Additional CTE Programs</li><li>• Grades 4-5</li><li>• Pre-kindergarten</li><li>• Grade 6</li><li>• Grade 12</li></ul>
Group 2.1 (No later than April 19)	Group 2.2 (No later than April 26)
<ul style="list-style-type: none"><li>• Grade 8</li><li>• Grade 9</li><li>• Grade 11</li></ul>	<ul style="list-style-type: none"><li>• Grade 7</li><li>• Grade 10</li></ul>

# Initial Schedules Starting March 15: ELEMENTARY SCHOOLS

Title I Schools (31)	Focus Schools (38)	Non-Focus Schools (66)
K-Grade 3: 4 days <b>every week</b> (1.1)  PK, Grades 4-5: 4 days <b>every week</b> (1.2)	K-Grade 3: 4 days <b>every week</b> (1.1)  PK, Grades 4-5: <b>A/B Rotation</b> (1.2)	K-Grade 2: 4 days <b>every week</b> (1.1)  Grade 3 (1.1): <b>A/B Rotation</b>  PK, Grades 4, 5: <b>A/B Rotation</b> (1.2)

**A/B Rotation** is when students are divided into two groups. Group A attends in person one week while group B attends virtually. The next week the groups switch. Differences in frequency by school type is in direct relationship to available staff and rate of return.

# Special Education Programs

## March 15 Return

### All Grade Levels

- Bridge
- Learning For Independence I (LFI)
- Learning Center (SBLC)
- Pre-K (Special Education Programs)

### Grades K-5, Grades 6 and 12:

- Asperger's
- Autism Resource Services
- GTLD (Discrete Program)
- Social-Emotional Special Education Services (SESES)
- Deaf and Hard of Hearing (DHOH Discrete Program)
- Physical Disabilities Classes
- Home School Model (HSM)
- Learning and Academic Disabilities (LAD)
- Hours-based (HBS) LAD
- Resource

### Discrete Programs

4 days per week, every week.  
Monday, Tuesday, Thursday,  
Friday; Wednesdays remain  
virtual for all students

*\*NOTE\* Students who receive special education services who are not in a discrete program or grade level group scheduled to attend four days a week may be scheduled to attend additional days as determined by the student's progress on their IEP goals.*

# Instructional Model at Garrett Park

- Several models will be used throughout a typical day.
- Classroom instruction will be primarily the Support Model of instruction, which does allow the adult in the room to provide some direct instruction to in-person students.
- There will be opportunities for direct instruction in the classroom, in interventions, with special educators and with ESOL teachers.
- Grades K - 2
  - In-Person = Monday, Tuesday, Thursday and Friday
- Grades 3 - 5
  - In-Person Every Other Week = Monday, Tuesday, Thursday and Friday
- All Students
  - Wednesday is Virtual, Same as Current Schedule

# Staffing

- Garrett Park's in-person classrooms will be staffed mostly with your child's teacher.
- All students are still currently assigned to their original teacher
- Where your child's teacher has received an accommodation to telework under the Americans With Disabilities Act, it will be supervised by another adult.
- Our Paraeducators serve a vital role in both the operations of the building as well as supporting students in classrooms. They will continue to serve both roles, but their new schedules will not be the same as their current.
- Our goal with staffing is to maximize the direct instruction opportunities as well as prioritize the virtual learning for all students.
- Staffing is subject to change as parent preference data or staff availability shifts.
  - This includes staff who receive the telework accommodation as well as those choosing to take leave or resign from the system.

# Staffing

- Information related to the accommodation, leave or resignation status of an employee is a personnel matter and cannot be shared with parents.
- If your child's teacher is working remotely due either to operational needs or the requirement to provide the telework accommodation, there will be adult support in the room with your child.
  - If your child's teacher is working remotely, they will remain your child's teacher of record.
    - Examples
      - Classroom Teacher
      - Specialist
  - Due to privacy laws, I am not able to share which teachers will be teaching virtually.

# Mask Wearing Requirement

Masks/face coverings will be required for all students while in MCPS facilities. Masks will be provided to students who need them. Clear masks (masks with a clear panel for visible mouth) are being acquired for students who need them for communication.

Face coverings are required except when a child is:

- Actively eating or drinking.
- Unable to wear a face covering due to a medical condition or disability or is physically unable to remove a mask.
- <https://www.montgomeryschoolsmd.org/departments/facilities/safety/masks.aspx>

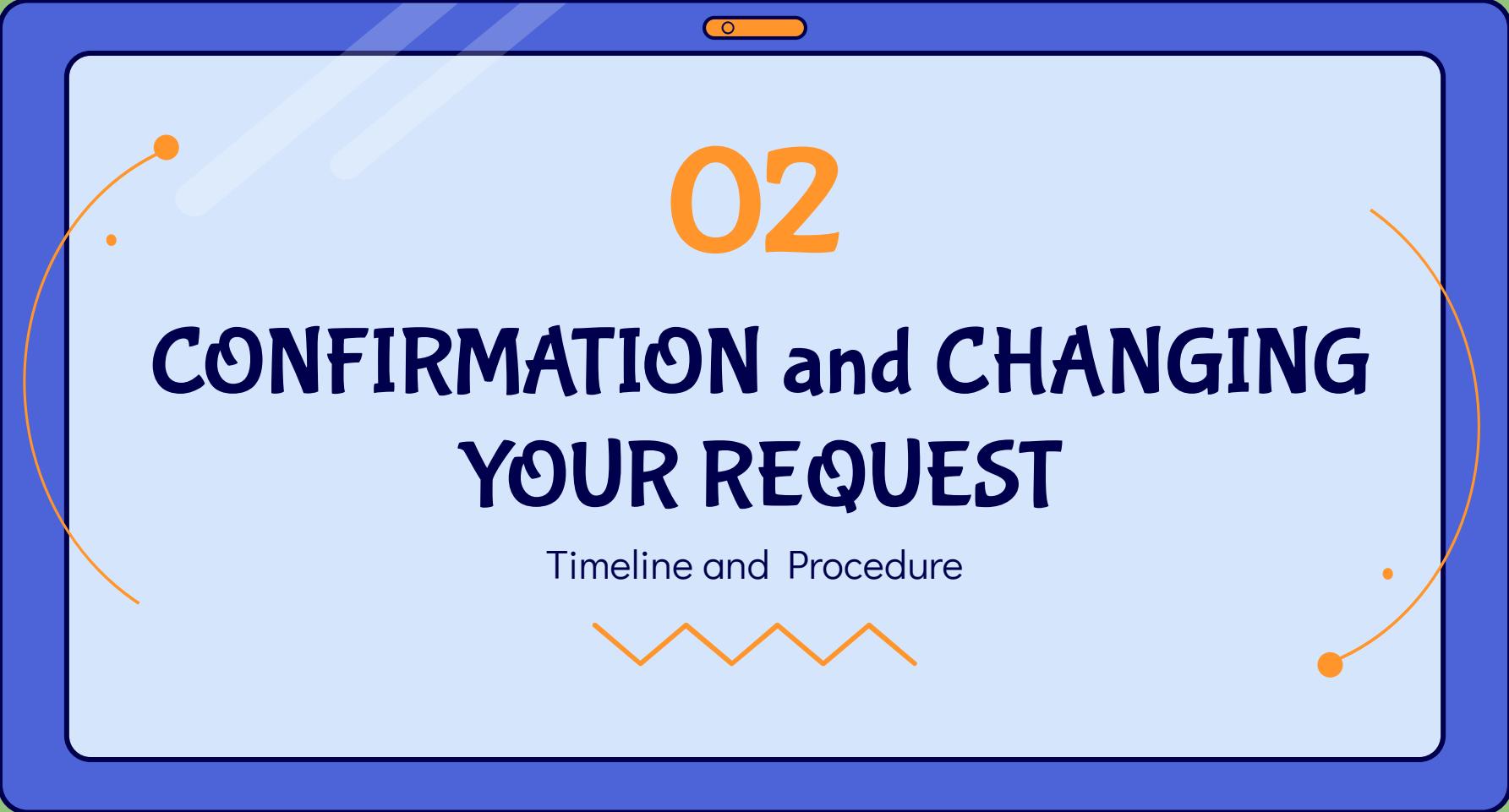
## Other Health and Safety Measures

- Hand-washing throughout the day
- Additional masks provided as replacements as needed.
- Parents should pack additional masks for their children each day as a precaution.
- Specialized PPE being provided for general music classes as well as instrumental music
- Health, Quarantine, Contact Tracing and other information forthcoming from MCPS and DHHS.
- Designated quarantine spaces in each building.
- Restricting visitor access to building.

# Building Preparations

- All available spaces being prepared for the return of students
- Signage and spacing follow social distancing guidelines
- Water fountains have been turned off
  - MCPS is working to provide water access to students and staff
  - Students should plan to bring their own water each day
- Hallways are being marked with social distancing signage
- Restrooms are being prepared for student use
  - Limited number of students in a bathroom simultaneously
  - Signage being installed





02

# CONFIRMATION and CHANGING YOUR REQUEST

Timeline and Procedure



# Communications About Selection Confirmation

- February 23 Board of Education Meeting
- On or shortly after, parents will be directed to ParentVue to view virtual vs in-person and A/B assignments. We will also send letter to families via connect-ed reminding families of their survey selection.
- Parents have until February 26 to make a change request by contacting Dan or Melanie (email address on last slide).
- If you are not making a change, **you do not need** to contact the school.

## Partial In-Person to All-Virtual

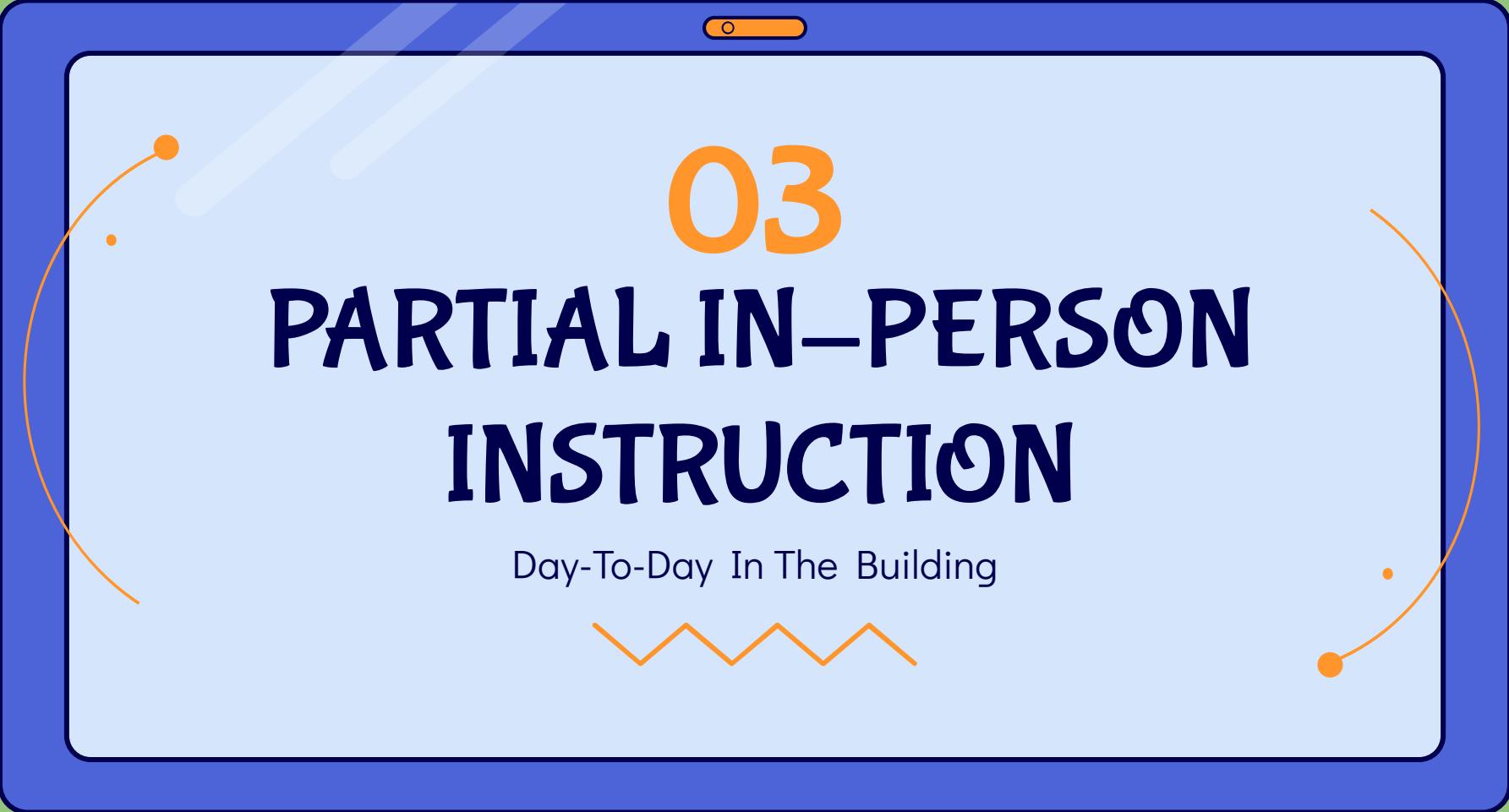
- If you originally selected “Partial In-Person” instruction for your child and you would like to have them participate in the “All-Virtual” approach instead, this request will be honored.
- Please email Dan or Melanie by February 26 to let us know that you would like to change.

# All–Virtual to Partial In–Person

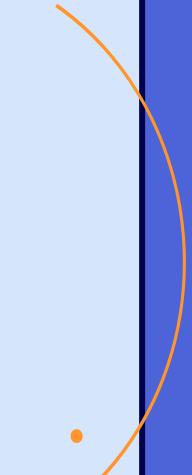
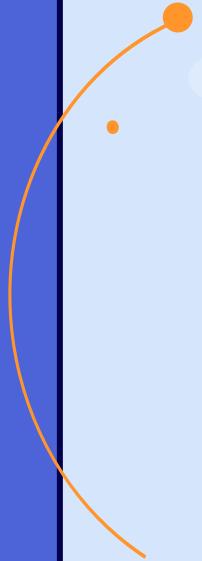
- If you originally selected “All-Virtual” instruction for your child and you would like to have them come into the building for “Partial In-Person” learning, you may contact Dan Tucci or Melanie Bachrach via email. At this time, we are not able to make the change, but you will be placed on a waitlist to be evaluated at a later date.
- Many of our classes are at the maximum size for a safe and healthy in-person learning experience and requests to change from All-Virtual to Partial In-Person are based upon space availability.

## Starting Later Than Your Phase

- Some parents have asked if, due to travel or childcare issues, they are able to start their Phase 1.1 child later than March 15.
- Yes, parents may send their children later than the March 15 start.
  - Information related to travel and quarantine will be provided to parents.
- However, we ask that if your child's schedule or your family's needs require an inconsistent schedule approach to the in-person experience, you contact the school to discuss.
- Space is at a premium at Garrett Park and we want students in-person every day that they can possibly be there.



03



# PARTIAL IN-PERSON INSTRUCTION

Day-To-Day In The Building



## Arrival & Schedule

- Garrett Park's daily start time is 9:25 a.m.
- Dismissal begins at 3:50 p.m.
- We know that arrival and dismissal will take longer than in years past.
- Grade levels will use separate entrances. A map will be provided prior to March 15.
- We will be implementing a “staggered dismissal.”
  - K will start the process
  - More details will follow as they are finalized

## Bus Riders

- All bus riders must wear a mask while on board the bus.
- Bus riders will gather at the regular bus stops. Locations and schedule forthcoming.
- Buses will load a maximum of 20-22 students.
- Some stops will require multiple runs, so please be prepared for this.
- Students will be identified with bus color and route information upon arrival to school.

# Car Riders & Walkers

- Walkers will arrive to school and enter through designated entrances to reduce traffic in the hallways.
- Walkers may not arrive to school earlier than 9:15 a.m.
- Car Riders
  - When parents arrive to pick their students up, they should display student's name and teacher in their windshield.
    - This will help us expedite moving children from classrooms to the vehicles.
    - This also helps limit contact between parents and staff members.
      - Please keep your windows rolled up at all times.
- More information forthcoming..

# Books, Chromebooks, Supplies, Water

- Students will be bringing Chromebooks back and forth from school.
  - Chromebook cases, extra Chromebooks and chargers may be provided and/or available.
- Students may need to transport their books and other materials back and forth.
- Students and staff should be prepared to provide their own water.
  - MCPS working on an access solution.
- Students will store their personal materials, including supplies, lunch, water, coats, etc... at their desk.

# Teaching and Learning (K–2)

## Virtually



In-Person



# Teaching and Learning (3–5)

**Week A**

In-Person



**Week A**

Virtual



**Week B**

In-Person



**Week B**

Virtual



# Math, Reading, Writing, Social Studies, Science

- All subjects will continue to be taught.
- In-Person and Virtual schedules will align.
- There may need to be some school-wide adjustments to the schedule to accommodate arrival and dismissal as well as other building operations.
- Students in all-virtual and in-person will receive instruction from their child's teacher.
- Opportunities for whole group, small group, direct instruction, and individual support at the discretion of the teacher

# ESOL, Special Education, Interventions

- Support and Services will continue to be provided to all-virtual students.
- In-person students will have access to special education teachers and paraeducators for support.
- Support can be provided in the classroom, as a small group pull-out or individually as needed.
- Grade 4-5 Home School Model students are being invited into the building during phase 1.1
- All other Phase 1.2 students will continue to learn virtually until they are phased into the building.
- Please see your Selection Confirmation notice for further details.

# Specials

- Art, Music, and PE will be provided by our specialists..
- The model will be similar to the classroom instruction model with students in the building having access to the teacher in-person with students at home learning virtually
- To accommodate specials, we may need to reorganize which teachers see which students during the day.
- Any changes will be shared with the community once they are made.
- Instrumental music may be all virtual. More information coming on this.

## Media Center

- Students will not be able to access the media center to browse through books.
- Ms. Bickford and Ms. Marsden will still be offering books to go.
- We are developing an in-school ordering and delivery process for students to check books out of the media center.
- Media lessons will continue with the potential for in-person and/or virtual lessons being provided to students.

# Schedule Alignment

- During the all-virtual day, there is a 90-minute block of time known as the Lunch and Wellness break. This will continue to be the case.
- For students in the building, we need to provide them with a lunch time and a recess time, each 30 minutes in length.
- The additional 30-minutes will be used as a wellness time.
- Handwashing will occur throughout the day and especially during these times.
- Specific times for grade levels will be provided in the future.

## Lunch

- Lunch will be in classrooms every day.
- Students may bring lunch from home or pick up a “Grab and Go” meal.
- Students must remain at their seats for the duration of lunch as they would during instruction.

# Recess

- Students will have 30 minutes of recess daily.
- Students must wear their masks during the entirety of recess.
- Students may use the playground equipment.
- Students may not use shared balls, hula hoops, chalk or other materials.
- Students may only wear masks with ear loops as a safety precaution.
- Students will have access to extra masks as well as hand sanitizer on the playground.

# Testing

- ESOL (English Speakers of Other Languages) will be required to take the WIDA ACCESS assessment as a screener.
- Grades 3 - 5 students are currently scheduled to take the state MCAP assessments if they opt for in-person instruction.
- Updates will be provided if the State of Maryland or Federal Government offer waivers.

# 04

## NEXT STEPS AND QUESTIONS

Orientation, Office Hours and Questions



## Next Steps

- Check Your Email on February 23/24
- Request a Change By Contacting Dan or Melanie at  
daniel\_k\_tucci@mcpsmd.org or  
melanie\_s\_bachrach@mcpsmd.org
- If no change needs to be requested, no need to contact!
- Use the form below to ask additional questions not answered this evening:
  - <https://forms.gle/j6YrUr1T8QHJ8dPr5>