



# Welcome to Fifth Grade!

*Fox Chapel Elementary School*

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**Respectful**  
**Responsible**  
**Safe**



# Schedules

First Bell: 8:45  
 Start of Instruction: 9:05  
 Dismissal: 3:25 pm



## Daily Academics

- Literacy Block (Reading and Writing)
  - Mrs. Reed
- Math/Science Block
  - Miss Murray
- Social Studies Class
  - In homeroom



- Weekly Update** via MYMCPS/Google Classrooms
- Additional flyers** found in Wednesday's Weekly Red Folders
- Math Newsletter** will be electronic (to access the hyperlink resources)

	Reed	Murray
Art	Wednesday	Monday
Music	Tuesday	Friday
PE	Friday	Wednesday
Media	Monday (B)	Tuesday (B)

Instrumental	Chorus
M, Th, F	Tuesdays



# Communication



# Chromebooks & Google

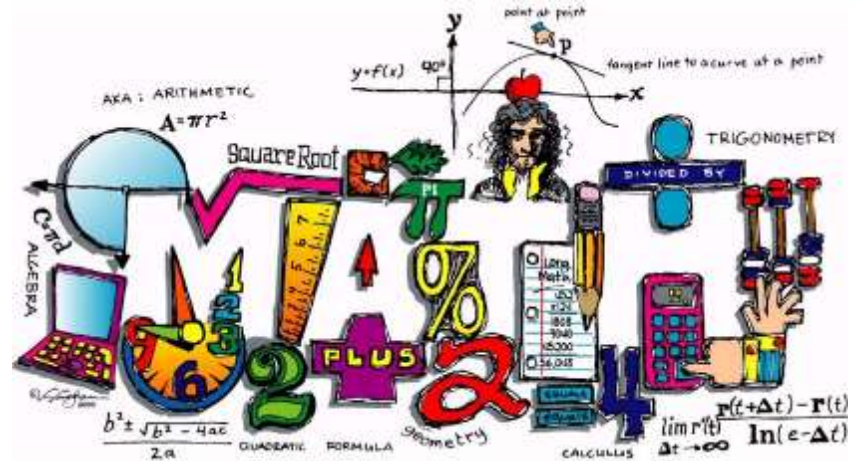
- Chromebooks are for use in school only, while Google accounts can be accessed at home via the chrome browser (internet).
- All students have a google account from MCPS
  - Student email addresses is: [studentID#@mcpsmd.net](mailto:studentID#@mcpsmd.net)
  - Student passwords will be assigned by MCPS
  - Students can only communicate with teachers
- Used for educational purposes only
- Students may only visit appropriate websites
- Per the contract, if expectations are not followed, the privilege will be taken away for a period of time
- Chromebooks are to be closed during direct instructions (unless told otherwise)





# Math

- MAP M will be tested 3 times a year
- Course offered in CES
  - C2.0 Compacted 5/6 (MISS MURRAY)
- Each Night:
  - Review notes from class
  - Complete 30 min homework (stop after 30 minutes)



- Each course encourages:
  - Math discourse – discussion and writing using math vocabulary
  - Math journal – examples, vocabulary, notes taken in class
  - **Show all work** and explain thinking as instructed in class for homework, classwork, and on tests

# Math: Compacted 5/6



Marking Period 1	Marking Period 2	Marking Period 3	Marking Period 4
<ul style="list-style-type: none"> <li>• Multiplying and Dividing Fractions</li> <li>• Multiplying MultiDigit Whole Numbers and decimals to the hundredths</li> <li>• Line Plots</li> <li>• Measurements</li> </ul>	<ul style="list-style-type: none"> <li>• Computations with Decimals</li> <li>• Dividing Fractions</li> <li>• Ratios, Rates, and Proportions</li> </ul>	<ul style="list-style-type: none"> <li>• Computations with Decimals</li> <li>• Order of Operations</li> <li>• Evaluating Expressions and Inequalities</li> <li>• Area</li> </ul>	<ul style="list-style-type: none"> <li>• Computations with Decimals</li> <li>• Area, Volume, Surface Area</li> <li>• Statistical Analysis</li> </ul>

	MP1 (G5)	MP2 (G6 MP1, beginning of MP2)	MP3 (G6 MP2, beginning/middle of MP3)	MP4 (G6 middle/end of MP3, MP 4)
Expressions and Equations				
Geometry				
Measurement, Statistics, and Probability				
Number and Operations-Fractions				
Number and Operations-Base Ten				
Ratios and Proportional Relationships				
The Number System				

# Reading



<b>Marking Period One:</b> Conflict/Heroes	<b>Marking Period Three:</b> William and Mary
To Be A Hero Anthology Corresponding Genre Studies	Patterns of Change <u>My Daniel</u>
<b>Marking Period Two:</b> Survival/Choices & Consequences	<b>Marking Period Four:</b> Authenticity and Evidence
On The Edge of Survival Anthology <u>Peak</u>	<u>The Shakespeare Stealer</u>



- 40 Book Challenge
  - Read most evenings for minimum of 30 minutes
  - Each marking period contains informational and fictional texts
- Book Levels and Benchmarks
- Two habits for success will be emphasized
  - Close Reading
  - Text Dependent Responses

# New Reading Level Reporting

Grades **3-5**

- All students will be reading grade-level and/or above grade-level text daily
- Instructional Reading Level will no longer be reported
- Teachers will use ON, ABOVE, or BELOW to indicate student's reading level

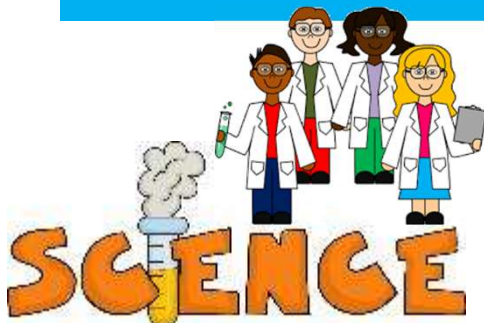
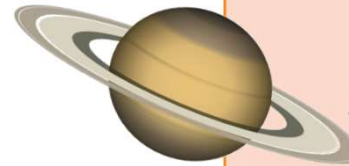
Reading Level	Description
<b>Above (ABV)</b>	Your child reads and comprehends text within and above the grade level band and receives instruction and enrichment with text above the grade level band during small group instruction.
<b>On (ON)</b>	Your child reads and comprehends text within the grade level band and receives small group instruction to provide support, instruction, and enrichment with text as needed within the grade-level band.
<b>Below (BLW)</b>	Your child needs significant support to read and comprehend text within the grade level band and receives targeted support with text below the grade-level band during their small group instruction.

# Science

- Hands on Approach including
  - Collaborative Projects
  - Inquiry/Research Projects
  - Engineering Design Challenges
  - Other Activities include: Probes, Labs/Lab Reports, STEM Projects



- Based on the Next Generation Science Standards
  - Covers Performance Expectations from grade 3-5
- 5E Approach (Engage, Explore, Explain, Evaluate, Extend) and Cross-Cutting Concepts



**MISA-**  
State Test covering 3-5<sup>th</sup>  
grade curriculum

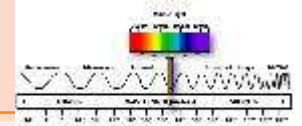
## Marking Period 1

Matter



## Marking Period 2

Wave Behaviors  
& Information  
Transfer



## Marking Period 3

Astronomy

## Marking Period 4

Cells and  
Heredity





# Health: Semester Grades

## Content developed with Curriculum 2.0

- Mental Health and Work Study Skills (Science)
  - Communication Skills; Time Management; Goal Setting
- Drug Safety
  - (Social Studies) Safe practices for using OTC; effects/consequences of alcohol, psychoactive drugs, opioids; strategies to resist peer pressure and media influence
  - (Science) Safe practices for use of household products, effects of inhalants on body
- Harassment (Science)
  - Intimidating behaviors; sexual harassment; strategies to avoid and overcome harassment; digital harassment
- Healthy Eating (Social Studies)
  - Caloric Intake, Eating Habits and Physical Activity Plans
- Parent Permission Required
  - Family Life (Marking Period 3, Week 9)
  - Disease Prevention (Marking Period 4, Week 1)
  - More information in February Letter; Parent Night in March

## • GRADED COURSE AS OF 2018-19

### • SEMESTER 1:

#### – Science

- Marking Period 1, Week 1
- Marking Period 2, Week 9

#### – Social Studies

- Marking Period 1, Week 9
- Marking Period 2, Week 1

### • SEMESTER 2:

#### – Science

- Marking Period 3, Week 9\*
- Marking Period 4, Week 1\*

#### – Social Studies

- Marking Period 3, Week 1



# Social Studies



Marking Period 1



Colonial Economies  
The American  
Revolution



• Activities Include:

- Debates
- Historical Simulations
- Roles as historians

Marking Period 2



Foundations of the  
American  
Government

Marking Period 3



Transportation  
Expanding a Nation



Marking Period 4

Economics and  
Career Readiness



- Primary sources documents
- Multiple Sources/Perspectives

# Writing (Integrated in All Subject Areas)

- Writing Process
  - Planning/Research
  - Rough draft with self and peer revisions and self-edits,
  - Final draft
- Each Quarter has: Narrative, Informational, Opinion Writing
- Examples include:
  - \* Adventure Story \* Biography Research and Opinion Paper \*
  - Feature Articles \* Movement of Change Research Paper



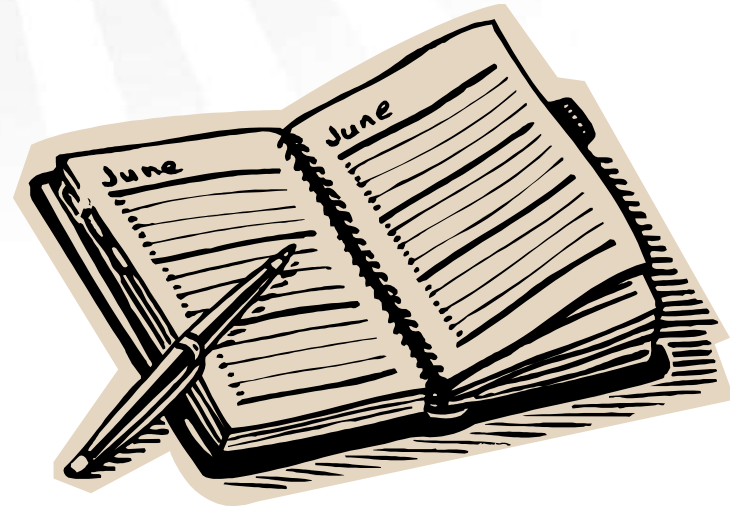
# Agenda Book

- *It is your life line to the classroom as well as the information in the weekly red folder*
- Encourage students to fill out daily

## HOMWORK

- For reinforcement
- Reading novel and follow up
- Finishing classwork\*

*\*Any work that is missed from class due to illness or instrumental music must still be completed and submitted within the week.*





# Middle School Options

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## Magnet Programs:

**Roberto Clemente Middle School** (Math/Science Program)

**Martin Luther King MS** (Humanities Program)

- Testing Information will be communicated directly to parents this Fall  
[www.montgomeryschoolsmd.org/curriculum/specialprograms/](http://www.montgomeryschoolsmd.org/curriculum/specialprograms/)

## MSMC Choice Programs:

**Argyle** (Digital Design), **Loiederman** (Creative and Performing Arts),

**Parkland** (Aerospace Technology)

- Traditionally selected through lottery, not test based (application only)
- MidOctober-Application available on MCPS website  
<http://www.montgomeryschoolsmd.org/schools/msmagnet/>

## Neighborhood Middle Schools

All 5<sup>th</sup> graders will be articulated to their assigned middle schools in January and February, registration will be completed pending acceptance to alternate option



# Important Dates

- First Marking Period Dates
  - No School: Sept. 30
  - Interims: Oct. 4<sup>th</sup>(Half Day)/Oct. 10<sup>th</sup> (Sent Home)
  - Last Day of Quarter: November 8<sup>th</sup>
  - **Parent/Teacher Conferences:** November 11<sup>th</sup> & Nov. 12<sup>th</sup>
- Testing
  - PARCC Testing: April-May, exact dates TBD
  - MISA Science Testing: Spring (March), exact dates TBD
  - MAP Testing: Math and Reading
- Health Instruction
  - Family Life Instruction: MP3, Wk 9: (approx. March 30)
  - Disease Prevention Instruction: MP4, Wk 1: (approx. April 6)
- Gemstone
  - Showcase-May 21st (Tentative)

