**Reading & Writing**

**5TH GRADE SUMMER GAME BOARD**

Over the summer, try your best to reach the end of the trail by completing the activities.

FINISH

Write a book summary:

* Somebody
* Wanted
* But
* So
* Then

**Play a board game with a family member. Read and explain the directions to the game before you start playing.**

**Create a list of 25 items on any topic.**

**Ex. Veggies, fun places, movies, classmates, words that begin with the first letter of your name, etc.**

Visit the library and check out a book.

START

Read a simple cooking recipe and make a new dish with your family.

Write a letter to your fifth grade teacher describing yourself.

Read an informational book. What did you learn from text features?

Read outside.

Design a bookmark to use with your book.

**Create a visualization with three pictures based on a book.**

Include speech bubbles.

Write a letter to the main character offering advice.

**Buddy read with a family member.**

Write a personal narrative about a summer activity.

**Read an informational book.**

Share the three most amazing facts you learned with a parent or sibling.

**Create a creepy reading location to read in your home and read a scary story.**

Read a book that has won an award.

Read a newspaper article and make a list of new words **(vocabulary)** to define. Determine the definitions of two words.

Read two picture books. Write the theme or lesson.

**Math & Wellness**

**5TH GRADE SUMMER GAME BOARD**

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START

**Find a picture and measure the length and width to the nearest ½ inch. Determine the area of the picture.**

Go outside and practice your 7, 8, 9, and 12 multiplication facts for 20 minutes.

Measure the distance from your front door to the nearest car in feet. **Convert that to inches.**

Create a 3-step word problem and have a family member solve it. **All numbers must be 3-digits or more.**

Determine the volume of 3 boxes you find in your house in cubic centimeters.

**Volume = length × width × height**

Determine the area of your kitchen floor in square inches.

Go outside and look for examples of polygons.

Measure the heights of everyone in your family in inches. Find the sum and divide by the number of family members to get the average height.

Go to the grocery store with a parent and estimate the total bill as you shop.

FINISH

Research the **“Distributive Property”** and teach someone about what you learned.

**Look around your neighborhood for examples of:**

* acute angles
* obtuse angles
* right angles
* perpendicular lines
* parallel lines

**Measure your foot in centimeters. Then determine how many centimeters it is from your bedroom door to your front door.**

Create a 2-step word problem involving decimals and have a family member solve it. **The decimals should go to different place values.**

**Find a grocery receipt and subtract the three most expensive items from the total.**

Find a recipe with fractional measurements and help an adult make that meal.

**Take a car ride and record the number of miles you travel. Convert that to feet.**

**1 mile = 5280 feet**

Find a way to randomly generate two 3-digit numbers and calculate their product.

Create as many fractions as you can that are equivalent to ¼, ½, and ¾.