Welcome to Back to School Night!

Thursday, August 24, 2023

College Gardens Elementary School



@cgesgators





Mrs. Barrett Kindergarten Teacher

Wendolyn_A_Barrett@mcpsmd.org

I am beginning my 19th year teaching in MCPS. This is my 13th year at CGES and 13th year teaching kindergarten. I have also taught 1st grade and 2nd grade.

I attended the University of Maryland and earned a BS in Early Childhood Education. I was born in Massachusetts and have lived in every New England state except Vermont.

I have two beautiful daughters. Taylor is 25 and and Olivia is 21. Both of my daughters (and husband!) are products of the MCPS system. I am a huge Patriots and Redsox fan. I enjoy reading, organizing, hearing live music, movies, and going to the beach.

Ms. Dias

"Jee-ahs"

Kindergarten Teacher

This is my 4th year teaching at CGES and 9th year overall in education. I have taught kindergarten and 2nd grade.

I attended Towson University and earned a Bachelor of Science degree in Early Childhood Education. Shalom hola! Salut welkom! namaste! bienvenides ciad.

I was born and raised in Brazil. My birth city is called "Rondon do Pará" located in the state of Pará. I love to travel, listen to music, and spend time with friends & family.



Ms. Harris

<u>Jennifer_L_Harris@mcpsmd.org</u>

Kindergarten Teacher

This is my 17th year teaching at CGES. I have taught all grade levels except for 2nd grade.

I attended Radford University in VA with a degree in Elementary Education (PreK-6). I also received a Masters in Teacher Leadership: Specialization in S.T.E.M. Education from The University of Maryland.

I have one son, Ben, who is 24 and recently graduated from the University of Washington. I enjoy camping, am a huge University of Tennessee and Denver Broncos fan, and play several instruments.



Mrs. Tubiolo

Early Childhood Education
Nidia_A_Tubiolo@mcpsmd.org

I have been teaching Kindergarten for 15 years in the county, and this is my 14th year at CGES.

I attended UMBC with a degree in Modern Languages and an Early Childhood Education Certification. I also attended GMU and received a masters degree in Curriculum and Instruction, and an IB certificate in teaching and learning.

I was born and raised in Bogota, Colombia. I have been in the USA for 29 years. I have two children: David a 8th grader, and Jacob a 6th grader at Wood MS! I speak Spanish, love to cook, read and gofor hikes too! And as a good latina I love to dance!

The CGES Core Team

<u>Principal</u>

Mrs. Rogovoy

Stacey_F_Rogovoy@mcpsmd.org

<u> Assistant Principal</u>

Mr. Dove

David_L_Dove@mcpsmd.org

Staff Development

Mrs. Wong

Kelly_K_Wong@mcpsmd.org

Counselor

Ms. Labeda

Stephanie_M_Labeda@mcpsmd.org

<u>Reading Specialist</u>

Mrs. Tobin

Nathalia_Tobin@mcpsmd.org

IB PYP Coordinator

Mr. Dushel

Michael_L_Dushel@mcpsmd.org



Office Staff Ms. Savage

Mrs. Armi Katherine_Savage@mcpsmd. org

Health Room Mrs. April Medellin (Nurse) Ms. Tamara Douglas (health tech)

Introducing......Our Amazing Support Team!! We definitely could not make it without this group of superheroes!

<u>Paraeducators</u>

Mr. Wright

Ms. Avissar

<u>Speech and</u>

<u>Language</u>

Ms. Friel

<u>ESOL</u>

Ms. Kitsoulis

Special Education

Mrs. Prunesti

College Gardens Discipline Philosophy

At College Gardens, we believe in the development of each student's potential for learning in a positive, safe and orderly school environment. College Gardens actively reinforces character development expectations that are based around the IB Learner Profile. Additionally, College Gardens implements Positive Behavioral Interventions and Supports (PBIS) school wide approach to behavior management and discipline. As a World School, the expectation of socially responsible behavior is an essential element of our school culture.

Vision

As an International
Baccalaureate Primary
Years Programme World
School we will provide an
engaging and open-minded
learning community where
all members collaborate
respectfully to challenge
and motivate one another
within a safe and nurturing
environment.

Mission

We develop and support a successful and inclusive environment where all students actively participate in and assume ownership of their learning. As a unified staff and community, we create a rigorous instructional program, which promotes globally minded, creative, confident, and reflective lifelong learners.



Units of Inquiry

Who We Are - Personal decisions impact me and others.

How We Express Ourselves - Stories are passed down to preserve culture.

Where We Are in Place and Time - Self-motivated learners build confidence to try new things.

How We Organize Ourselves - Systems help make communities inclusive.

Sharing the Planet - Survival is dependent on essential needs.

How the World Works - Nutrition, Production and Environment provide a better life.

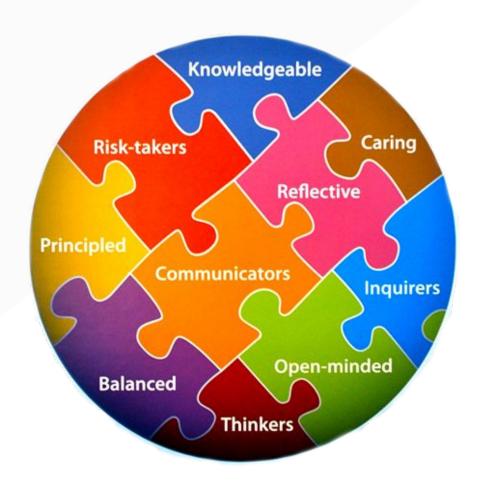
Assessment in the PYP

Assessment is an ongoing process of gathering, analysing, reflecting and acting on evidence of student learning to inform teaching.

 Assessment involves teachers and students collaborating to monitor, document, measure, report and adjust learning.



The ten attributes of the IB Learner Profile characterize individuals with an international perspective and define the type of learner we hope to develop.









In order to receive a sticker, students must be showing a great example of one of our PYP Learner Profile Attributes.





MCPS Grading System

Department of Curriculum and Districtwide Programs Elementary Integrated Curriculum Team

Scoring Guide for Assignments

Grades K-1

The following descriptors are considerations that can be used to provide guidance on scoring an assignment.

Grade	Descriptor
Р	 Evidence shows complete understanding and use of grade-level concepts. Errors do not impact understanding.
I	 Evidence shows incomplete understanding and use of grade-level concepts Errors impact understanding.
N	 Evidence shows minimal understanding and use of grade-level concepts Critical errors impact understanding.

Reading Targets

Teachers will use
 ON, ABOVE, or
 BELOW to indicate student's reading level

Reading Level	Description
Above (ABV)	Your child reads and comprehends text within and above the grade level band and receives instruction and enrichment with text above the grade level band during small group instruction.
On (ON)	Your child reads and comprehends text within the grade level band and receives small group instruction to provide support, instruction, and enrichment with text as needed within the grade-level band.
Below (BLW)	Your child needs significant support to read and comprehend text within the grade level band and receives targeted support with text below the grade-level band during their small grant instruction.



Want to know more about the report card?

Visit the MCPS Report Card Website

Interims Distribution

MP1 - 10/5/23

MP2 - 12/18/23

MP3 - 3/11/24

MP4 - 5/22/24

Report Cards in Synergy

MP1 - 11/9/23

MP2 - 2/5/24

MP3 - 4/17/24

MP4 - 6/21/24

Required Testing Fall

September/October

- KRA (Kindergarten Readiness all kindergarten students)
- DIBELS (Dynamic Indicators of Basic Early Literacy Skills)
 K-2
- MAP-P (Measures of Academic Progress Primary) K-2
- EUREKA assessments throughout the school year.

DIBELS and MAP-P assessments will occur again in the winter and spring.

Fall Conferences



AGENCY

OWNERSHIP

Monday, November 20 Tuesday, November 21



Parent Teacher Association

Let's take a look at our CGES PTA website

MCPS website



PTA Updates

We currently have an acting PTA President

Mrs. Ying Goh



Stay Informed

Weekly News Flash

This is a wonderful way to stay informed about what is happening at College Gardens. Sign up on the PTA website.

https://www.myvlink.org/cgespta/



MCPS DIGITAL BACKPACK

A 21st century digital learning environment specifically designed to meet the needs of staff, students, and parents of MCPS!

NEWS & ANNOUNCEMENTS

Parent Letters

All MCPS Parents/guardians will receive a myMCPS Parent Portal activation letter via email or mail. Families of students who enroll in MCPS after this initial mailing will receive an activation letter within 1 week of the student's enrollment date. Email communication and letters are available in the following languages:Email: Español | 中文 | français | tiếng Việt | 한국어 | ħማርኛ Letter: Español | 中文 | français | tiếng Việt | 한국어 | ħማርኛ

Is your ParentVue account activated?

For more information visit:

https://www.montgomery schoolsmd.org/mymcps-cl assroom/

Prefer an app?

ParentVue is available for both Apple and Android. Your account must be activated on the web before joining an app.

myMCPS Classroom

From teaching and learning to community outreach to professional development, myMCPS Classroom is the next generation digital learning environment for staff and students!

*Parents/Guardians can access myMCPS Classroom via Parent/VUE

LOGIN TO MYMCPS CLASSROOM

ParentVUE

This school year, Synergy ParentVUE will replace the Parent Portal as the primary home-to-school communication vehicle for schools to share information regarding grades, attendance, scheduling, log into myMCPS Classroom, and more.

LOGIN INTO PARENTVUE



VOLUNTEERS



Interested in becoming a CGES
Volunteer? There are some
important information and steps
you need to be aware of. Please
check MCPS website to guide you to
this process. The sooner you start it
the faster you can volunteer at our
school.

Please use this link to find information about Volunteer Online Training / Reporting Child and Abuse Neglect. If you have questions please contact the main office at our school.

https://www2.montgomeryschoolsmd.org/departments/student-leadership/volunteer

Arrival Procedures

Start time

9:25 A.M. is when students should be seated and ready to learn

Our doors open at 9:15 A.M., please ensure you arrive in time for your child to successfully unpack to start learning on time.

Breakfast

Students may pick up breakfast at the cafeteria when they arrive and eat it in their classroom.

Kiss & Ride

Open 9:15 - 9:25 A.M. The entrance to our lot closes promptly at 9:25

If you arrive at or after 9:25, you must park and walk your child into the office to sign them in for a late pass. Please plan accordingly. Remember that it is only a right turn into our lot and right turn out. Do not stop on Yale Place between our lot and bus loop entrance to let your child exit the car.

Walking to School

We encourage students to walk to school

We ask that if parents walk their child to school and pass our side parking lot that they say goodbye and give hugs to their child at the parking lot crosswalk to help us keep traffic flowing and limit the number of times we stop traffic moving in and out of our lot.

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Dismissal Procedures

End time

3:50 P.M. is the end of our instructional school day

End of Day Calls to Office

Changes to the normal dismissal procedures should be sent by note in the morning

As we now have approximately 600 students, we need the community's help by limiting phone calls to our office for dismissal changes. While we understand changes occur, we ask they are reserved for emergency situations. Contacting your child's teacher, via email is the best form of communication.

Walking home

We encourage students to walk

Independent walkers will exit out of our classroom exit doors,

Barrett and DIAS DOOR 10, Tubiolo, DOOR 9, Harris, DOOR 8. Families will meet students outside their respective classroom doors. If you have not picked up your child by 3:55 P.M., they will be taken to the office to call home and wait for you there.

School Meals

Breakfast and Lunch

Students may purchase breakfast in the morning and eat it in their classrooms. The cost of breakfast is \$1.30.

Students will order lunch daily with their homeroom teacher. Lunch purchased from the school is \$2.55. Lunch is held in the All Purpose Room (APR). Students may order a hot lunch or bring a lunch from home.

If bringing a lunch from home, please pack your child's lunchbox with non-glass containers.

Menus

View the menu online at:

https://www.montgomeryschoolsmd.org/departments/food-and-nutrition/menus/



Online School Payments

All school payments may be made online using our new online tool: SchoolCash.

During the year, field trips may also be paid online. We appreciate donations to sponsor additional students.



First Week of School: CGES Kindergarten Switcheroo

How it Works:

- -For the first four days of school, students will spend time in each classroom so teachers can get to know the students.
- -Permanent classes will be made Thursday after school.
- -An email will be sent home Thursday evening letting you know who your child's teacher will be for the remainder of the school year.
- -Children will report to their permanent teacher starting on Friday, September 1st.
- -Schedules and class specific information will come home once classes are assigned.

Typical Day in Kindergarten

Our typical learning day is transdisciplinary. During the day, we allow for student inquiry in all subject areas based on our PYP units of inquiry.

We have 6 units that we teach throughout the year. Students have lunch and recess every day.

Frequently Asked Questions

- Breakfast: Your child can buy breakfast at school and eat it in their classrooms.
- Lunch: Your child can bring a lunch box (labeled), or buy lunch at school.
- Snack: please send an individual snack (separated from lunchbox), so your child can eat it during the afternoon. (crackers, grapes, apples, etc).

Our classrooms are NUT FREE.

Frequently Asked Questions

- Extra set of clothing labeled in a bag (accidents can happen!)
- A labeled water bottle for your child (NO GLASS).
- School supplies labeled with your child's name. Please send them during the second week of school (September 5th).

Specials in Kindergarten

Students engage in the following subjects weekly:

- Art, Music, P.E., and Media once a week for 45 minutes
- Chinese once a week for 30 minutes

Communication

Communication Folders

 Check and send your child's green folder to school every day.

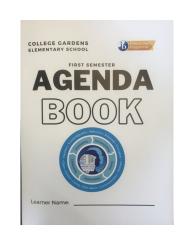
Agenda Books (\$5.00)

-Check and send your child's agenda book to school every day

☐ Keeping in Contact

- Use the email address from the school website or provided by your child's teacher (@mcpsmd.org).
- Understanding that time is limited and valued. You should receive a response to emails within 2 days. Please send us another email if you don't hear from us...sometimes we make mistakes!





Self Help Skills to Practice Independence

- Tying shoes
- Zipping your coat, backpack, lunchbox
- Buttoning and zipping pants
- Bathroom independence
- Recognizing name
- Opening food/drink containers
- Following directions from adults



Math Goals

How can YOU help your child be successful in math?

- Practice rote counting to 100
- Practice counting to 31 with 1 to 1 correspondence
- Practice writing numbers to 20
- Practice identifying numbers to 20
- Practice identifying shapes and colors
- Practice positional words

English Language Arts (ELA) Goals

How can YOU help your child be successful in English Language Arts (ELA)?

- Practice writing first <u>and</u> last name
- Identify upper and lower case letters
- Read with your child for 20 minutes every night
- Practice writing a sentence ending with a punctuation mark (.?!)

How will your child get HOME from school every day?

IF THE FIRST DAY DISMISSAL IS DIFFERENT, PLEASE SEND AN EMAIL TO THE TEACHER AND OR CALL THE MAIN OFFICE









Thanks!

Questions?