

Science Lab Input From Our Staff (8/24/09)

Scheduling

- Sign up to use the lab
- Sign out to use materials
- Indoor recess? By interest? By classroom? Supervision?
- Sign up only 2-3 weeks in advance...limited visits, share the room
- Can there be grade level blocks?
- How will the specialists (ESOL/speech, etc.) know where your class is?
- Gym is “open” on Wednesdays for larger projects

How to Use the Lab

- Members of a team plan one lesson and share with the team
- Integrate by grade and subject
- Small groups with parent volunteers
- Science club after school
- Organization
- In a perky manner
- Develop a data base of ideas and lessons
- Let supporting staff use the lab for groups as well

Resources

- A.I.M.S.
- List of science related literature
- List of people available to teach us
- Field trips
- Aquariums
- Items that other staff/parents have (ie: shells, bones, etc.)
- Bulletin boards to share news related to science –cool events going on
- Availability of consumables

Other Considerations

- Kids that cannot go outside (allergies, etc.)
- Communicate so the outside areas you want to use are available (ie: PE classes, snakes, etc.)
- Clean up-taking responsibility
- Returning materials in a timely manner
- Code red/code blue
- Replenishing materials
- Providing materials