

# School Improvement Overview 2019-2020

## Burning Tree Elementary School

**System Goal:** *All students will meet 2 or more Evidence of Learning Measures*

**School Goal(s):** MAP Proficiency for K-5

**Instructional Goal(s):**

**K-2 Goals:**

**Literacy:** All students, with a focus on Special Education, English Language Learners, and students receiving free and reduced meals, will increase at least one achievement level or maintain at the highest achievement level in Phonics and Word Recognition or Lexile band on MAP-RF.

**Math:** All students, with a focus on Special Education, English Language Learners, and students receiving free and reduced meals will increase at least one achievement level growth or maintain at the highest achievement level in Operations and Algebraic Thinking or Numbers and Operations Base Ten on MAP Growth K-2.

**3-5 Goals:**

**Literacy:** All students, with a focus on Special Education, English Language Learners, and students receiving free and reduced meals, will increase at least one achievement level or maintain at the highest achievement level in Informational text on MAP-R.

**Math:** All students, with a focus on Special Education, English Language Learners, and students receiving free and reduced meals will increase at least one achievement level growth or maintain at the highest achievement level in Operations and Algebraic Thinking or Numbers and Operations Base Ten on MAP Growth 3-5.

**What will the focus of your work be?**

**Professional Learning on the Standards**

**Literacy:**  
Deep drill down of the phonics skills that are assessed on MAP Reading Fluency and how to integrate those skills into differentiated instructional planning

- Multisensory Strategies for Phonics instruction
- Multisensory Strategies for teaching Sight Words
- Tools and Resources for independent student practice to further phonics development

Close Reading for Informational Text

- Overview, strategies, and resources for implementing close reading in the classroom

Vocabulary Tiers and Strategies for Informational Text

Overview of Initial Scope and Sequence of Benchmark curriculum

- Identify potential gaps between Curriculum 2.0 and Benchmark
- Plan targeted instruction to help facilitate narrowing of gap heading into 2020-2021 school year

**Math:**  
Deep study of the Eureka Math K-5 curriculum using the Effective Planning for Eureka Math tool:

- ★ Module overviews
  - Learning progression
  - Focus standards
  - Key vocabulary
- ★ Topic overviews and lesson study
  - Discern the Plot
  - Find the Ladder
  - Hone the Lesson

Implementation of the Eureka lesson structure in the math instructional block with fidelity

- Fluency Practice
- Application Problem
- Concept Development
- Student Debrief

Focus on building teacher expertise with a variety of fluency strategies that support computational fluency and number sense (support our focus on Numbers and Operations Base Ten and Operations and Algebraic Thinking).

Planning responsive instruction through analysis of student work and needs

- Problem Sets and Exit Cards (daily)

	<ul style="list-style-type: none"> <li>Common formative assessments, Eureka mid and end of module assessments (varies by module)</li> <li>Develop strategies for customization to meet student needs (support for focus groups-Special Education and ESOL students)</li> </ul>
<b>Analyzing Data to Inform Instruction</b>	<p>Performance Matters Reports and Analysis</p> <ul style="list-style-type: none"> <li>Baseball Card (Evidence of learning monitoring with classroom, district and external measures)</li> <li>Student Item Analysis - analyze District Literacy assessments, drill down to analyze student errors and determine how to use as part of responsive instruction</li> </ul> <p>MAP Reports</p> <ul style="list-style-type: none"> <li>MAP-RF <ul style="list-style-type: none"> <li>Benchmark Reports</li> </ul> </li> <li>MAP-R/M <ul style="list-style-type: none"> <li>Benchmark Reports</li> <li>Quadrant Chart</li> <li>Learning Continuum</li> <li>Student Profile</li> <li>Achievement Growth</li> <li>Analysis of Informational Text strand scores (focus of our literacy instructional goals)</li> <li>Analysis of Numbers and Operations Base Ten and Operations and Algebraic Thinking strand scores (focus of our math instructional goals)</li> </ul> </li> </ul>
<b>Equitable and Culturally Responsive Instructional Strategies</b>	<ul style="list-style-type: none"> <li>Recognizing individual student needs through an individualized check-in at the onset of each class.</li> <li>Understanding of No Place for Hate; pledge, vocabulary, suggested literacy references and beliefs</li> <li>ILT Training around Equity and Restorative Justice practices</li> </ul>
<b>School Climate and Culture</b>	<ul style="list-style-type: none"> <li>Instruction on mindfulness strategies and implementation</li> <li>Training on Growth Mindset</li> <li>Access to inclusive instructional materials</li> </ul>