

# Brooke Grove ES

## Reimagine, Reopen, Recover

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Parent Meeting

2/22/21

# We're All in This Together

## Vision

We inspire learning by providing the greatest public education to each and every student.

## Mission

Every student will have the academic, creative problem solving, and social emotional skills to be successful in college and career.

## Core Purpose

Prepare our students to thrive in their future.

## Core Values

Learning-Relationships  
Respect-Excellence  
Equity

## Instructional Leadership Team Mission

We problem solve, collaborate, and communicate in order to guide and support a thriving Brooke Grove family.

All staff at Brooke Grove are awesome!

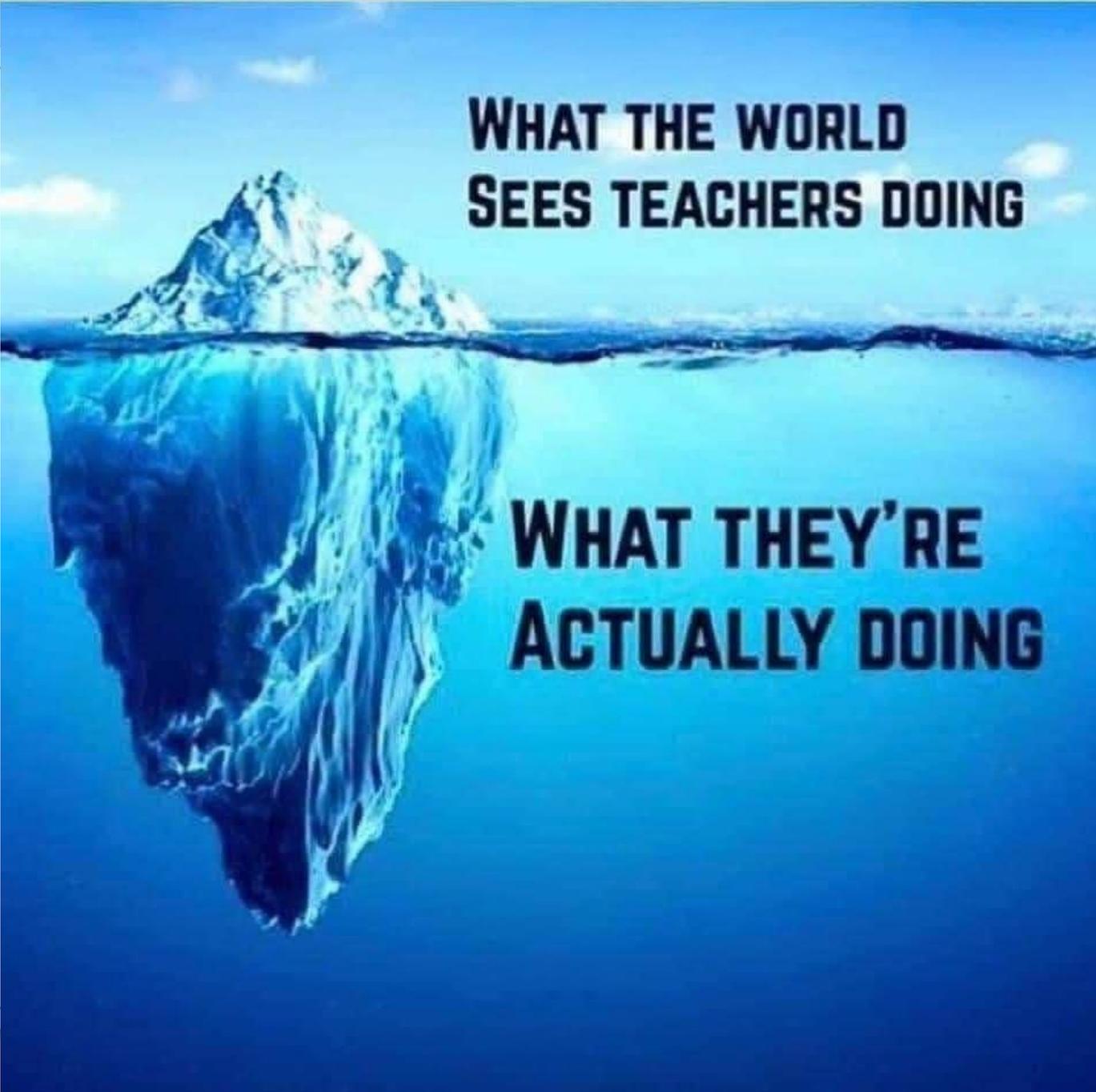
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**Engage • Achieve • Thrive**

← ∞ →  
Brooke Grove Elementary

Please use the chat feature for questions.  
We will have time for questions at the end  
after all information is presented.



An iceberg floating in clear blue water. The tip of the iceberg is above the surface, while the much larger, jagged base is submerged. The sky is a clear, bright blue with a few wispy clouds. The water is a deep, clear blue. The text is overlaid on the image in a bold, black, sans-serif font.

**WHAT THE WORLD  
SEES TEACHERS DOING**

**WHAT THEY'RE  
ACTUALLY DOING**

# Operating Principles

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- **Ensure the safety of our students and staff**
- **Preserve the strength of our “BGES Online” program for those who remain virtual**
- **Provide meaningful, interactive, rigorous learning experiences for in-person students**
- **Maintain our cohesive, collaborative, positive relationships with our students, staff and families**

# Positives for Physical Space

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- large outdoor playground space
- large gym
- multiple safe entrances/exits
- abundant windows that open
- beautiful courtyard area
- new HVAC
- few buses

# Keeping in mind

- **#1 SAFETY** for students and staff
- **Grace, Patience, Flexibility** are still needed
- **All HANDS ON DECK**
- **Nothing is perfect**
- **Things will change**
- **School will look different**
- **All students have received “Direct Instruction” this year at BGES Online. Direct Instruction will continue for all students, some will remain BGES Online, some will be BGES In Person**

## By the end of this meeting we will...

- **Review the updated 2020-2021 school calendar and timeline for reopening**
- **Discuss various instructional models to be implemented at Brooke Grove**
- **Discuss classroom set up and building preparation**
- **Share procedures and expectations of a typical school day at Brooke Grove**
- **Discuss additional questions from the Google Form**
- **Review next steps for reopening**

# Calendar Adjustment

## Calendar Adjustments

All staff require dedicated time prior to the return to in-person instruction

- **Training** on health and safety, student social-emotional learning, curriculum implementation
- **School Team Planning** to integrate virtual and in-person instruction and schedules
- **Classroom** and individual preparations



- ★ We will offer **3 days of** staff preparation
- ★ **Spring Break** will remain as scheduled
- ★ **Last day** of school remains June 16

## Calendar Adjustments: 3 Days for Staff Preparation

### March 1 Launch

February 22–24

Monday, Tuesday, Wednesday

**Selected** Schools

- For staff with students returning in-person March 1
- **Regular schedule** for students
- Staff released from instruction with **substitute or other coverage**

### March 15 Launch

March 8–10

Monday, Tuesday, Wednesday

**All** Schools

- **March 8** No School for Students/Professional Day (*unused make-up day; no need to extend year*)
- **March 9–10** Asynchronous instruction for students

# Who and When?

## March 15 Return

Phase I	Group 1.1 (March 15)	Group 1.2 (by April 6)
1	<ul style="list-style-type: none"> <li>• Specific Special Education Programs</li> <li>• Specific Career and Technical Education (CTE) Programs</li> <li>• Grades K-3</li> <li>• Alternative Education Programs</li> <li>• CREA</li> <li>• METS</li> </ul>	<ul style="list-style-type: none"> <li>• Specific Special Education Programs</li> <li>• Grades 4-5</li> <li>• Prekindergarten</li> <li>• Grade 6</li> <li>• Grade 12</li> </ul>
Phase II	Group 2.1 (by April 19)	Group 2.2 (by April 26)
2	<ul style="list-style-type: none"> <li>• Grade 8</li> <li>• Grade 9</li> <li>• Grade 11</li> </ul>	<ul style="list-style-type: none"> <li>• Grade 7</li> <li>• Grade 10</li> </ul>

## Elementary Schools Guidance

### Non-Focus Schools

- Pre-K–2: 4 days per week (each week)
- Grades 3–5: 4 days per week, A/B Rotation (½ the students in-person every other week)

### More Information

A/B Rotation, 4 days per week (1/2 the students one week and the other 1/2 of students the following week. Every other week is virtual instruction.)

*\*Specific special education programs will be 4 days each week.*



Returning to school is a personal decision for each family based on your needs and situation.

This information is based on the most recent guidance from MCPS.

# Days of In-Person Instruction

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- Grades K-2 - About 46 days
- Grade 3 - About 23 days
- Grades 4-5 - About 19 days

\*\*\*\*Testing will occur for students attending BGES In Person (District and state mandated if not waived)

# School Data for Planning

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## Parent Preference Survey Final Summary 12/8/20

	Number	Percentage
Responses	388	85.5
Non-Response (automatically counted as "virtual")	66	14.5
Remain Virtual Only	183	47.2
Partial In-Person	205	52.8

Students in Building  
Phase 1.1= 126 students daily + 10  
3rd graders each week  
Phase 1.2= 73 returning  
half coming each week= 37  
+ 6 PreK  
Total:  $136+37+6=179$  students  
daily

School will look different...



# Safety

MCPS is committed to the safety of our students and staff. To reduce the spread of COVID-19 MCPS is:

- Requiring anyone entering an MCPS site or bus to wear a face covering in alignment with state law
- Engaging in physical distancing of students and staff in accordance with health guidance
- Making hand sanitizer readily available
- Providing regular COVID-19 testing
- Coordinating vaccinations in partnership with the Montgomery County Department of Health and Human Services and Johns Hopkins Medicine
- Requiring weekly health attestations
- Providing specific PPE based on job duties and need (see MCPS Recovery Guide)

# Safety (cont.)

- Enhancing and upgrading HVAC in schools
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◆◆◆ = Schools with recently replaced systems that have enhanced ventilation (limited spaces require air cleaners)

These schools have varying HVAC systems but generally have systems that can achieve ventilation and filter modifications to meet indoor air quality recommendations. Most of these systems have DOAS equipment and/or classroom units that achieve higher levels of ventilation air, and at rates that meet current recommendations. The schools in this category without DOAS equipment have classroom units that can modulate higher levels of ventilation airflow directly within the classroom HVAC unit and then ultimately mixed and distributed with filtered classroom air. Much of this work will not be visible, but we have have limited spaces with individual air cleaners.

# School Schedule

**Arrival begins at 8:40\***

*Students permitted to enter their designated entrance 8:40 - 8:55*

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**Student Instructional Day begins for ALL at 9:00**

**Lunch & Wellness remains 11:30 - 1:00**

- Students will eat in cafeteria or gym
- Recess will be outside when possible using multiple zones

**Student Instructional Day ends for ALL at 3:15**

**Dismissal begins at 3:20**

- Students will be given time to pack up supplies, Chromebooks, textbooks/workbooks

# Arrival

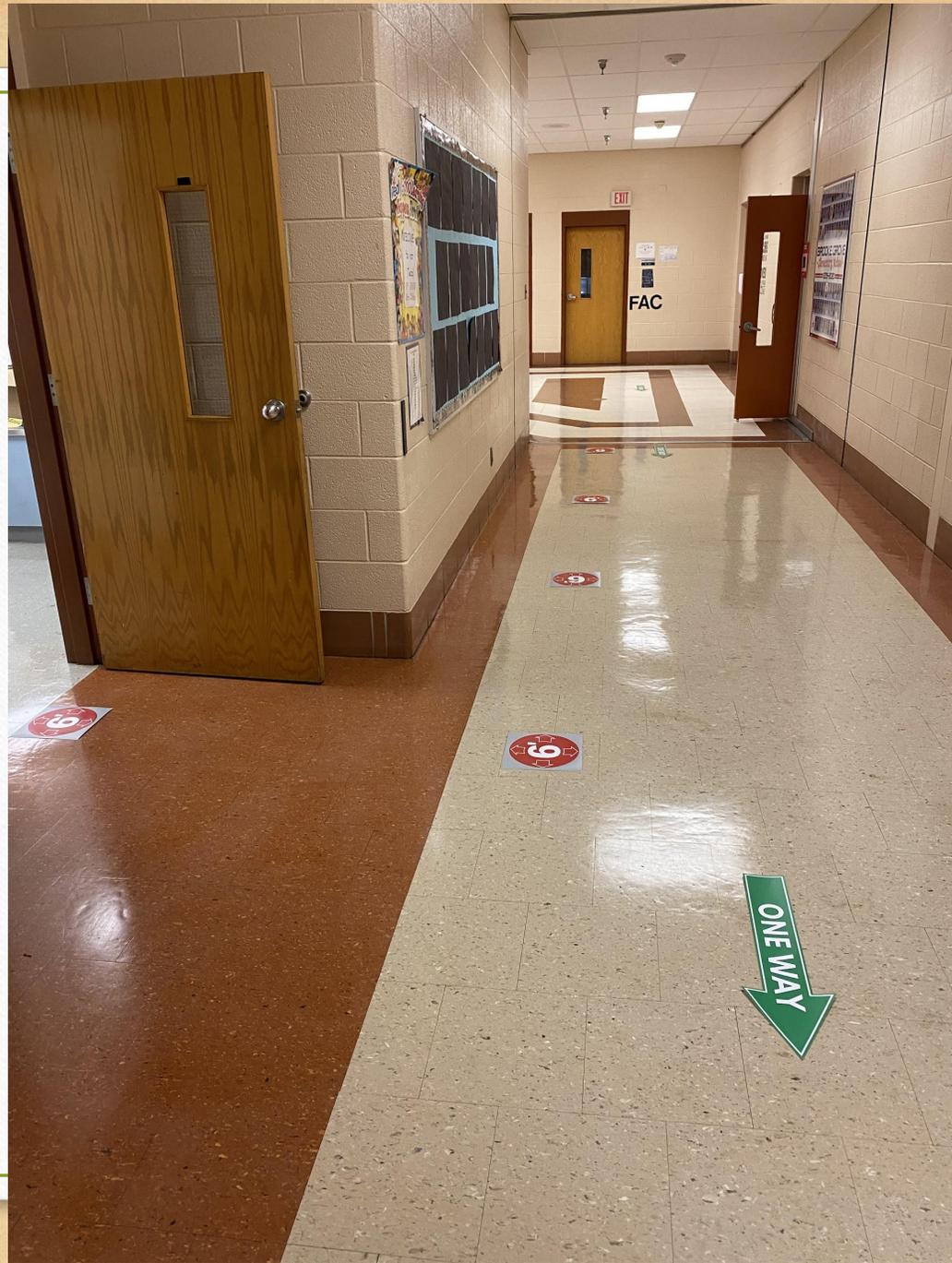
- All students will enter a specific grade level entry way once exiting the bus or their car.
- There will be stations at each entrance with hand sanitizer and extra masks
- Once students enter the building, they will go directly to their classroom.
- Grab and Go Breakfast will be provided for free for all students as they come in each morning.

*We are asking parents to help ensure we do not create a large gathering by any of our entries/exits, including our main entrance. Parents will not be allowed to enter the building.*

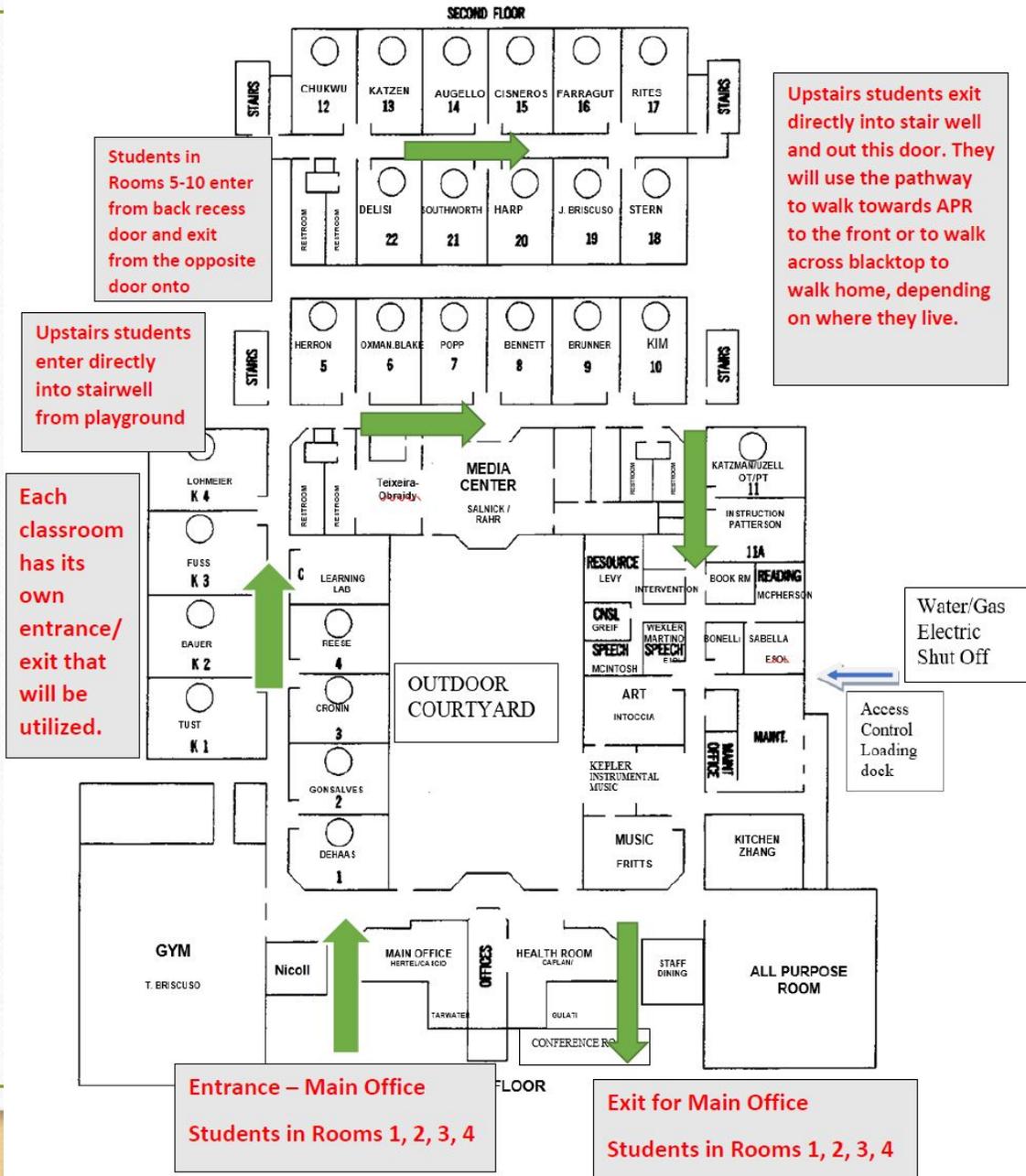
# Dismissal

- **All students will dismiss from classrooms.**
- **Bus Riders will be dismissed starting at 3:15.**
- **Other students will be dismissed by grade level, starting at 3:20.**
  - **K students will dismiss first, then progressively by grade levels.**
  - **If your child is in an older grade, but you are first in the car pick-up lane, you will be asked to drive around and get back in line. We will need to keep the lane moving.**
- **Walkers will dismiss from assigned entrance.**
- **Car riders will dismiss from the main entrance.**





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# Health

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- Health Attestation form for parents and staff
- Health Room staffed by Health Tech every day
- School Health Nurse assigned to Brooke Grove, Olney ES, Farquhar MS
- Triage Room set up at BGES for students sick with COVID-like symptoms
- New state COVID-testing protocol for schools - may be implementing
- Enhanced building cleaning

# TECHNOLOGY

- Students are expected to bring their Chromebook and charger to and from school each day.
- There will be a limited supply of extra Chromebooks in the building if a problem occurs with a student's assigned one.
- Headphones (with mics) will be provided to all students or students may bring their own.
- A Chromebook case will be provided to all students to protect it.

# Personal Space/Supplies

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- Students hang coats and backpacks on chairs
- All personal supplies will be kept in student's square
- Each student will still access work on a chromebook at school
- Each student will need their own box of materials: scissors, crayons, pencils, glue stick, white board and marker, and counters
- No supplies/materials/manipulatives will be shared

# WHAT TO BRING (GRADE LEVEL LISTS WILL BE DISTRIBUTED)

- **Chromebooks and Chargers**
- **Math AND Reading Workbooks**
- **Backpack**
- **Pencil Pouch with writing utensils**
- ***Daily Water Bottle***
- **Snacks**
- **Headphones w/ microphones (if you have them)**
- **EXTRA FACE MASKS - NO GAITERS, BANDANAS, MASKS WITH HEAD TIES/STRAPS...ONLY BEHIND THE EAR MASKS**

# WHAT TO PRACTICE

(Things to practice with your kids before March 15)

- **Mask stamina**
- **Scheduled breaks**
- **Short time to eat snacks**
- **Social distancing**
- **Standing breaks in location**

# Main Office

- Late arriving students will be checked in at the main entrance; only the student will enter, a parent must be present at the door.
- Late items for students will be left outside in the corresponding grade level bin
  - Label the item with student name, grade, teacher
  - Place in grade level bin
  - Office staff will check on the half hour and distribute items to students.
- Students being picked up early should come with a note first thing in the morning. Parent can buzz in and request the student at the main entrance; the student will meet the parent at the main entrance once office staff have notified student.
- Any change in dismissal should be reported to the main office no later than 2:00 PM
- Only students and designated staff are permitted in the school building.
- On March 15, school is open therefore school property may only be used by school staff and those students attending in-person instruction during school hours.

# Meals

- ALL students are eligible for a free breakfast, snack, and lunch
- Students may still bring their own lunch
- All school-provided lunches will be cold and pre-packaged for students for at least the first 2 weeks of the return to in-person learning
- No need for PIN numbers or ID numbers for meal pickup for the remainder of this year.
- Meals are free for all students - we will not collect lunch or breakfast money
- There will be no a la carte (snack) sales, no extra drinks, ice cream, cookies, etc.
- Handwashing and/or sanitizing before and after lunch and recess periods

# Cafeteria



# Recess

- Masks must be worn.
- Students CAN use the equipment.
- Social distancing will be encouraged, zones will be created to limit students in each area.
- Limited activities to begin with as we are not permitted to share balls, jump ropes, and other items we usually use at recess.
- Indoor recess will be individualized activities (sitting at desks, coloring, puzzles, etc.)
- Handwashing and/or sanitizing before and after lunch and recess periods.

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The average classroom at  
BGES fits 10-12 desks



# Instructional Approaches

## Direct in Person

- Students are physically in the building with staff.
- Primary instruction is in a face-to-face, in-person mode

## Support to Virtual

- Students are physically in the building with access to school staff to support their learning.
- Students receive supervision and individualized support to successfully access virtual learning.
- While students will be enrolled and engaged in a virtual class, the support they receive will extend beyond just supervising their learning.

## Simultaneous

- Students are physically in the building with staff.
- The classroom teacher and another staff member support students in person and virtually at the same time.

# Structures/Models

## In Person

- Students are physically in the building with staff.
- Primary instruction is in a face-to-face, in-person mode

## Support to Virtual

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# Kindergarten

## Resection for In-Person/Virtual

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Teacher A  
In Person  
10 students

Teacher B  
In Person  
11 students

Teacher C  
In Person  
12 students

Teacher D  
Virtual  
19 Students

Bennett/Kontoyianis  
4 In Person  
5 Virtual

# First Grade

## Resection for In Person/Virtual

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Teacher A  
In Person 11

Teacher B  
In Person 9

Teacher C +  
full-time Para  
Virtual 29

Popp/Khalid  
In Person 7  
Virtual 5

Note: Current class sizes are ~27

# Second Grade

Resection for In Person (2 sections), Virtual (1 section)

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Teacher A  
In Person  
20

Teacher B  
In Person  
20

Teacher C  
Virtual  
23

Brunner/Gonzalez  
In Person 2<sup>nd</sup>/3<sup>rd</sup> LC  
(7 Students)

# Third Grade Support to Virtual

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Chukwu Rm 12  
In Person 6  
Virtual 13

DeLisi Rm 22  
In Person 7  
Virtual 13

Katzen Rm 13  
In Person 5  
Virtual 14

St. Laurent  
supports

Kim/Velazquez  
Virtual Only 10  
(5 third 5 second  
graders)

# Fourth Grade Support to Virtual

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Briscuso (Rm 19)

In Person 15

Virtual 8

Harp (Rm 20)

In Person 11

Virtual 15

Stern (Rm 18)

In Person 13

Virtual 11

Rites/Miller

In Person 5

Virtual 6

Support

Blow

Richardson

# Fifth Grade

## Support to virtual-teachers rotate

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Augello  
Virtual-12  
In Person 12

Cisneros  
Virtual 15  
In Person 6

Southworth  
Virtual 12  
In Person 8

In Person Students  
A/B Week  
13 students (one  
location)  
Upton

All students stay  
enrolled in their current  
classes, teacher  
supervising rotates  
weekly



# KidsCo

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- We have had preliminary discussions with KidsCo.
- We hope to house Before & After Care with Learning Hub on Wednesdays.
- Their restrictions allow for 13 students per group. They can run two groups.
- We are awaiting more details on operations.
- KidsCo successfully ran several Learning Hubs this Fall

# POSITIVE COVID TEST

If a student is suspected of developing or having COVID like symptoms, the following will occur:

- Separate any student who exhibits symptoms at school,
- Notify the parent/guardian, and send the student home.
- Encourage the parent/guardian to have the student evaluated by a healthcare provider and remind them of requirements for returning to school.

According to MSDE:

**POSITIVE CASE:** A student with positive test results for COVID-19 or who does not receive a laboratory test or alternative diagnosis for symptoms must stay home at least 10 days since symptoms started AND until fever-free for at least 24 hours without medication AND symptoms have resolved.

**NEGATIVE CASE:** A student with negative COVID-19 test results or an alternative diagnosis for symptoms must stay home until symptoms have improved.

# CONTACT TRACING

If a student has a positive COVID test result, the school will identify close contacts.

According to MSDE, close contacts of students with a positive diagnosis or students who do not receive a laboratory test or alternative diagnosis for symptoms, must be excluded for 14 days from last exposure regardless of symptoms or test results.

Close contacts of a student with negative COVID-19 test results or with documentation of an alternative diagnosis do not need to be excluded if they do not have symptoms.

# CHANGING YOUR SURVEY SELECTION

**REMEMBER, ANY CHANGES IMPACT SPACE IN CLASSROOMS AND STAFFING NEEDS**

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- **Decisions regarding changes from virtual to in-person will be considered but may not always be able to be accommodated**
- **Shortly after the Board Meeting tomorrow, emails will be sent to all families reminding them of survey selection. *The email will include a link to a form you may use to indicate that you would like the school to reconsider your choice.***

# Changes

## In-Person to Virtual

**Submit request to principal  
(using form)**

**Families will be notified of any  
class change implications if  
applicable**

**Change will be made back to  
virtual**

## Virtual to In-Person

**Submit request to principal  
(using form)**

**Requests will be reviewed  
based on safety guidelines and  
space availability**

**If there is no space, families  
will be placed on a wait list**

Link for parents: <https://forms.gle/WX3mFE2qwFrMZEwH9>

# Next Steps

- If you had a question that was not answered tonight, please email Mrs. Tarwater or Mr. Gulati
- *Submit any change of preference by February 26. This is a hard deadline and changes will not be accepted after that date until after we start student return on March 15.*
- Please review expectations with children about school safety procedures (masks), movement through the building, specific lunch/recess/snacks, and arrival/dismissal information.
- *This evening's slides will be sent out to all families tomorrow along with a meeting evaluation.*
- Recognize that this transition will have challenges and no plan is perfect. Please show grace, give it time, and be confident we will work to address all needs as they arise!

# Q & A

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Questions from the chat