

School Improvement Overview

Bel Pre Elementary

System Goal: <i>All students will meet 2 or more Evidence of Learning Measures</i>	
School Goal(s): <i>All students will achieve an assigned score of meets or exceeds on MAP-RF. All students will achieve an assigned score of 3 or higher on MAP-P.</i>	
Instructional Goal(s):	
Pre-K Goals:	<p>Literacy: <i>All students, with a focus on Hispanic, will increase at least one proficiency level in phonological awareness, specifically in recognizing rhyming words in spoken language on MSAPPR-ELA.</i></p> <p>Math: <i>All students, with a focus on Hispanic, will increase by at least one proficiency level in counting and cardinality (representing a number 0-5 and then 10 by producing a set of objects with concrete models, pictures, and/or numbers on MSAPPR-Math.</i></p>
K-2 Goals:	<p>Literacy: <i>All students, with a focus on Hispanic, will increase from below or approaching to meets or exceeds proficiency in the phonological awareness MAP-RF strand by focusing on rhymes & syllables, initial phoneme blending & segmenting, and phoneme manipulation as building blocks for phonics, fluency, and writing.</i></p> <p>Math: <i>All students, with a focus on Hispanic students, will increase from low or low average to average or high average proficiency in the Operations and Algebraic Thinking MAP-P strand by focusing on showing mathematical thinking through concrete, pictorial, and abstract models and utilizing academic vocabulary.</i></p>

	What will the focus of your work be?
Professional Learning on the Standards	<p>Literacy: <i>Teachers need to have a deep understanding of the components of phonological awareness in order to provide regular and rigorous instruction of phonological awareness and connect it to phonics, fluency, and writing.</i></p> <p>Math: <i>Teachers need to deeply understand the standards within OAT and use that to provide instruction to give kids opportunities to show their understanding through pictorial, concrete, abstract models.</i></p>
Analyzing Data to Inform Instruction	<p>Literacy: <i>Teachers need to analyze MAP-RF, literacy intervention data, and foundational skills data in order to plan for and provide rigorous instruction of phonological awareness.</i></p> <p>Math: <i>Teachers need to analyze MAP-P, math intervention data, and operations and algebraic thinking data in order to plan for and provide rigorous instruction of operations and algebraic thinking.</i></p>
Equitable and Culturally Responsive Instructional Strategies	<i>Teachers need to reflect on themselves and who they are as a racial and cultural being and use that understanding to design culturally relevant classroom experiences for children.</i>
School Climate and Culture	<i>Teachers need to build trust through communication in order to improve school climate.</i>