**From the Counselor:**

**Panda Praise Character Education**

**Bel Pre Students are Respectful, Responsible, and Ready to Learn**

In March, our focus for Panda Praise is trustworthiness and how being trustworthy is a way to show responsibility and respect at school. Our motto is:

**I show responsibility by being trustworthy.**

Consider for a moment what trustworthiness is. Who are people that you trust? Why? What characteristics do they have? Trustworthiness can be another word for honesty but it also means that others can count on you. How would you like your child to demonstrate trustworthiness? Perhaps you could take some time this month to talk with your child about trustworthiness.

Week 1 – I show responsibility by being trustworthy.

Week 2 – Others can count on me to do the right thing.

Week 3 – I ask before I use someone else’s belongings.

Week 4 – I follow the Panda Respect Pledge even when no one is watching.

In April, we will focus on Patience as a way to be ready to learn. Our motto is:

**I show that I am ready to learn when I am patient.**

Many times students have to have patience and perseverance when trying something new or learning something hard. Learning to read, write, and do math is hard work and learning takes time. Our new curriculum encourages students to show flexibility in trying new ways of learning and creating as well as delving more deeply into thinking about what they are learning. This means that they must work carefully which requires patience and persistence. The saying is true, “If at first you don’t succeed, try, try again.” Make a plan to encourage your child to be patient when learning something new like ice skating, swimming, art, playing an instrument, doing homework, or helping with chores.

Week 1 – I show that I am ready to learn when I am patient.

Week 2 – I know it takes time for me and others to learn new things.

Week 3 – I do my work carefully even if it takes a long time.

Week 4 – I ask for help by raising my hand or saying excuse me and waiting to talk with the teacher.