

# OUTCOMES

- ✗ Hear the goals and expectations for ELO SAIL
- ✗ Review the Daily Schedule and expectations
  - for student participation and learning
- X Learn about the technology being used
- ✗ Understand who to contact for help
- **X** Have your questions answered



MONTGOMERY COUNTY PUBLIC SCHOOLS

Expanding Opportunity and Unleashing Potential



# MORE ELO STAFF

10000	ESOL and Special Education	Mrs. Seymour	Mrs. Manzon			1	*
CANAN STRANDS CONTRACTOR							
	Paraeducators	Mrs.Rouse	Mrs. Flores	Mr. Parrish	Ms. Gallardo	Mrs. Willems	Mrs. Kawamura
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Bel Pre Staff Directory

# WHAT TO EXPECT

- Students will receive *live* Reading, Math, Science, Coding, and Arts instruction Monday through Friday from
   9am-10am and 12pm-2pm with their teacher via Zoom.
- Students are expected to use Dreambox and read
   *independently* between 10am and 12pm daily
- Students are expected to attend every day and teachers will take attendance in the morning session at 9am and during the afternoon session at noon.

# DAILY SCHEDULE

### **School Hours:**

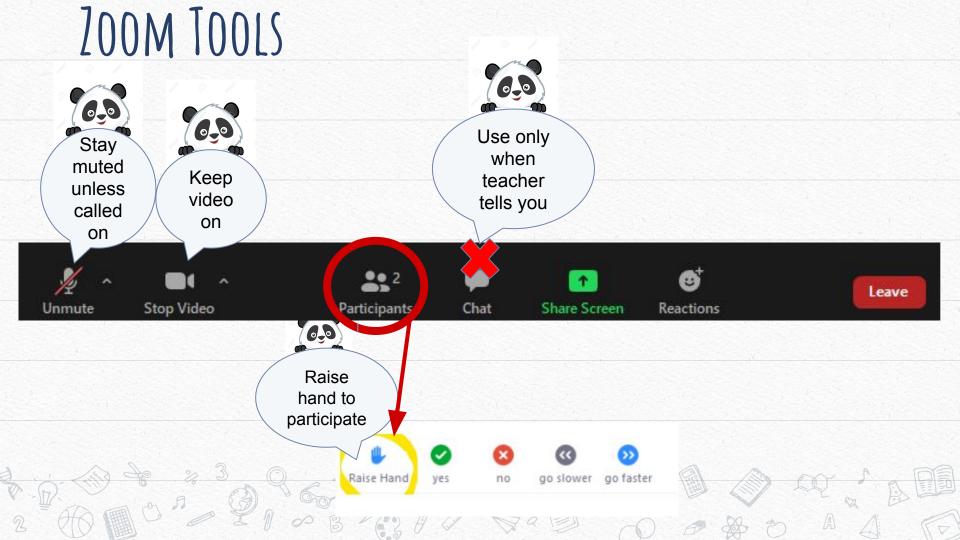
- 9am-10am **and** 12pm-2pm each day
- Independent Work Hours and Lunch:10am-12pm

	Monday	Tuesday	Wednesday	Thursday	Friday
Greetings 9:00-9:10 (10 min.)	Greetings	Greetings	Greetings	Greetings	Science Friday
Content 9:10-10:00 (50 min.) (Whole group live lessons; Breakout rooms to support small group instruction; Independent self-paced practice & learning experiences)	Math or Literacy	Math or Literacy	Math or Literacy	Math or Literacy	
DreamBox Learning/ Coding 15-30 minutes	Dicaribox Ecuring		Coding Self-paced	Coding Self-paced	
Independent Reading/ Coding 15-30 minutes	Independent Reading Self-paced Lunch			ng	Virtual Field Trip Self-paced
Lunch					
Content 12:00-12:50 ( 50 min.) (Whole group live lessons; Small group instruction; Interactive Read Aloud; Independent self-paced practice & learning experiences )	Literacy or Math	Literacy or Math	Literacy or Math	Literacy or Math	Book Reviews Class Meeting & Game Day Live
Movement Break 12:50-1:00 (10 min.)	Movement	Science	Movement	Movement	Tine Arte
Content 1:00-1:30 ( 30 min.)	Science Live	Self-paced	Fine Arts	Coding Live	Fine Arts Self-paced
Class Meeting (SEL)	Class Meeting	Class Meeting	Class Meeting	Class Meeting	Class Meeting

## EXPECTATIONS FOR STUDENT PARTICIPATION

- × Participate fully and be engaged in
  - the lessons
    X Face the camera
    X Sit up
    X Have supplies ready





# TECHNOLOGY

 zoom	Using Zoom to meet with teachers	
myMCPS Classroom	For announcements, class information, resources, assignments	
	For independent learning time between 10am-12pm	
Benchmark	May be used for independent reading and during live reading lessons with the teacher.	
	Code.org will be used for coding lessons both with the teacher and independently.	

### Logging into MCPS-Licensed Zoom Accounts

To access and configure your MCPS-licensed Zoom\* account:

- 1. Visit https://mcpsmd.zoom.us.
- 2. Click Login.
- 3. Enter your MCPS Google email address (@mcpsmd.net) and password to continue.

\*Note: If you visit the Zoom website (<u>https://zoom.us</u>) and choose to login with Google, you <u>ARE NOT</u> signing in to your MCPS-licensed account and will be associated with the free or "Basic" version of Zoom. Please use the previous steps provided to access Zoom for MCPS.

#### Correct Login Page!

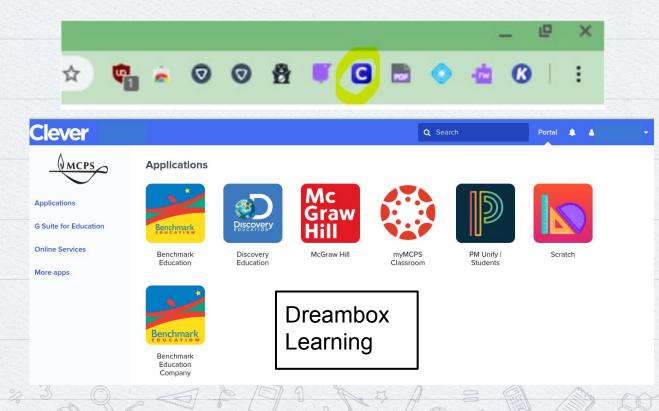


#### Wrong Login Page!

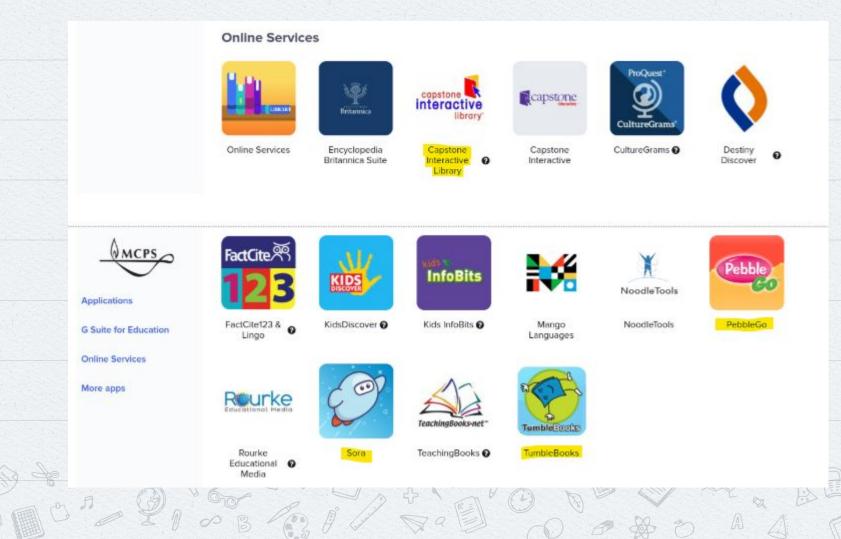
You must use your student's MCPS account.



### CLEVER - HOME PAGE ON CHROMEBOOK



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### Clever

### Google Search for MCPS Clever if using a non-MCPS issued computer.



## Montgomery County Public Schools Not your district?



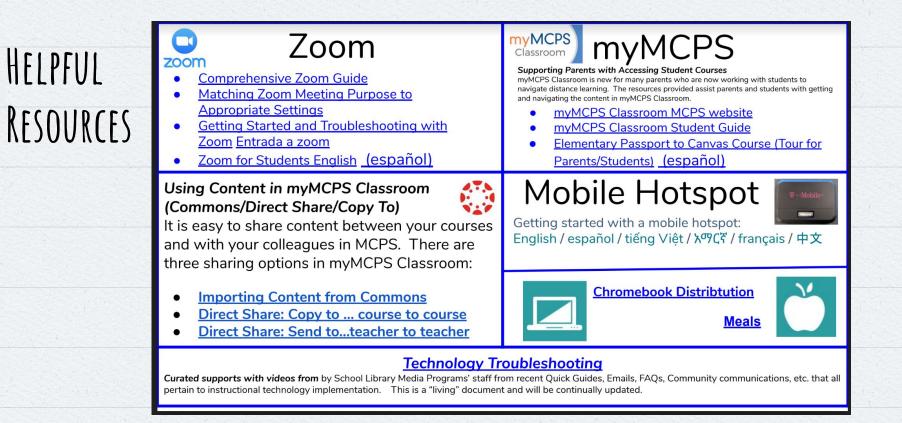
MCPS Staff | Log in with Active Directory



MCPS Students | Log in with Google

Having trouble? Get help logging in!

District admin log in



## DREAMBOX

 Students are expected to use
 Dreambox daily during their independent time (10am-12pm)

 Students should complete at least 5 lessons per week

### Encourage These Healthy Student Habits for Success in DreamBox

- Try every problem: persist even when it is hard.
- Finish every lesson: persevere instead of choosing another lesson.
- Utilize In-lesson support: the feedback, hints, and help are created to assist you.
- Use headphones with volume on: listen to the directions, assistance, and feedback.
- Work Independently: don't let others do your work for you.

Do your best to let the student
 do the work themselves

## DREAMBOX

#### **Yellow lessons**

- New lessons
- Students have not mastered

#### **Green lessons**

- Review Lessons
- Can be played multiple times

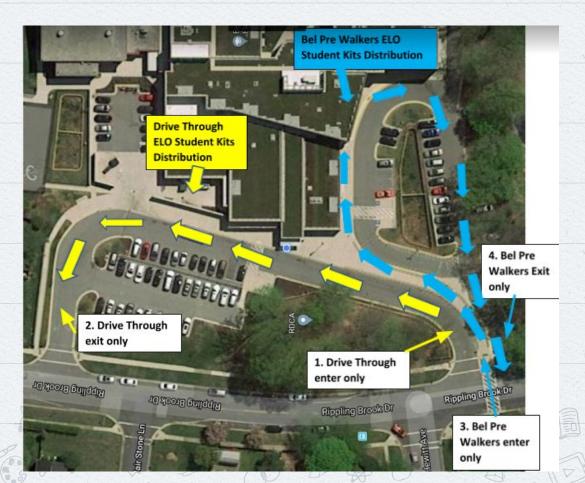
#### **Orange lessons**

 Proficient content with different manipulative



## MATERIALS PICK UP

## Monday-1pm-6pm Tuesday-12pm-6pm at Bel Pre ES



### NEED A CHROMEBOOK OR MIFI?

You can pick them up at: 45 W. Gude Drive Monday – Friday 10:00 a.m. – 12:00 p.m.

# WHO TO CONTACT

Google	Help with	240-740-7022
	Technology	
	Help with	Classroom Teachers
The second secon	Curriculum or lessons	Teachers will share their contact info
	Other Issues or	Dr. Plotkin
$\sim$	questions	Sookhee_K_Plotkin@mcpsmd.org
		Mrs. Miller
		<u>Christine_E_Miller@mcpsmd.org</u>
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