

# 160-180

## **Numbers and Operations - Fractions**

[Halves and fourths - 1.G.A.3](#)

## **Numbers and Operations in Base Ten**

[Addition within 5 - K.OA.A.5](#)

[Making five - K.OA.A.4](#)

[Making ten - K.OA.A.4](#)

[Making ten 2 - K.OA.A.4](#)

[Subtraction within 5 - K.OA.A.5](#)

[Addition within 20 - 1.OA.C.6](#)

[Addition and subtraction within 10-  
1.OA.D.8](#)

[Meaning of equal sign 1 - 1.OA.D.7](#)

[Adding 1s or 10s \(no regrouping\)  
1.NBT.C.4](#)

[Adding 1 or 10 1.NBT.C.4](#)

[Adding two-digit numbers \(no  
regrouping\) 1.NBT.C.4](#)

[Breaking apart two-digit addition  
problems 1.NBT.C.4](#)

[Regrouping: two-digit number plus one-  
digit number 1.NBT.C.4](#)

## **Understand Place Value, Counting, Cardinality**

[Comparing numbers of objects K.CC.C.6](#)

[Less and greater K.CC.C.7](#)

[Count from any number K.CC.A.2](#)

[Counting in scenes K.CC.B.4](#)

[Counting in the right order K.CC.B.4a](#)

[Counting with small numbers K.CC.B.5](#)

[Count to 100 K.CC.A.1](#)

[How many objects 1 K.CC.B.5](#)

[How many objects 2 K.CC.B.5](#)

[One more, one less K.CC.B.4c](#)

[Teen numbers K.NBT.A.1](#)

[Numbers to 120 1.NBT.A.1](#)

[Comparing two-digit numbers 1.NBT.B.3](#)

[Groups of ten objects 1.NBT.B.2 | 1.NBT.B.2c](#)

[Two-digit place value challenge 1.NBT.B.2](#)

# 180-190

## **Numbers and Operations - Fractions**

[Equal parts of circles and rectangles - 2.G.A.3](#)

## **Numbers and Operations in Base Ten**

[Adding and subtracting within 1000 using a number line 2.NBT.B.7](#)

[Addition within 100 2.NBT.B.5](#)

[Adding and subtracting using a number line 2.NBT.B.7](#)

[Adding 10s and 100s \(no regrouping\) 2.NBT.B.7](#)

[Adding two- and three-digit numbers \(no regrouping\) 2.NBT.B.7](#)

[Breaking apart three-digit addition problems 2.NBT.B.7](#)

[Adding two-digit numbers by making tens 2.NBT.B.5](#)

[Adding two-digit numbers by making tens 2 2.NBT.B.5](#)

[Regrouping: two-digit number minus one-digit number 2.NBT.A.4](#)

[Select strategies for adding within 100 2.NBT.B.7](#)

[Subtracting 1s or 10s \(no regrouping\) 2.NBT.B.5](#)

[Subtraction within 20 2.NBT.B.5](#)

## **Understand Place Value, Counting, Cardinality**

[Comparing three-digit numbers 2.NBT.A.4](#)

[Counting money \(U.S.\) 2.NBT.A.2](#)

[Hundreds, tens, and ones 2.NBT.A.1 | 2.NBT.A.1a | 2.NBT.A.1b](#)

[Skip-counting by 100s 2.NBT.A.2](#)

[Skip-counting by 10s 2.NBT.A.2](#)

[Skip-counting by 5s 2.NBT.A.2](#)

[Three-digit place value challenge 2.NBT.A.3](#)

[Subtraction within 100 2.NBT.B.5](#)

[Subtracting 10s and 100s \(no regrouping\) 2.NBT.B.7](#)

[Subtracting two- and three-digit numbers \(no regrouping\) 2.NBT.B.7](#)

[Subtracting 1 or 10 2.NBT.B.5](#)

[Subtracting two-digit numbers \(no regrouping\) 2.NBT.B.5](#)

## 190-200

### **Numbers and Operations - Fractions**

[Comparing fractions with the same numerator or denominator - 3.NF.A.3 | 3.NF.A.3d](#)

[Comparing fractions with the same denominator - 3.NF.A.3 | 3.NF.A.3d](#)

[Comparing fractions with the same numerator - 3.NF.A.3 | 3.NF.A.3d](#)

[Visually comparing fractions 1 - 3.NF.A.3 | 3.NF.A.3d](#)

[Identifying unit fractions - 3.NF.A.1](#)

[Equivalent fractions on the number line - 3.NF.A.3 | 3.NF.A.3a | 3.NF.A.3b](#)

### **Numbers and Operations in Base Ten**

[Meaning of division - 3.OA.A.2](#)

[Meaning of multiplication - 3.OA.A.1](#)

[Properties of multiplication 1 - 3.OA.B.5](#)

[Relate division to multiplication - 3.OA.B.6](#)

[Addition within 1000 - 3.NBT.A.2 | 4.NBT.B.4](#)

[Addition using groups of 10 and 100 - 3.NBT.A.2](#)

[Multiply by tens - 3.NBT.A.3](#)

[Multiply by tens word problems - 3.NBT.A.3](#)

### **Understand Place Value, Counting, Cardinality**

[Rounding to the nearest ten or hundred 3.NBT.A.1](#)

<p><a href="#">Equivalent fraction models - 3.NF.A.3</a>   <a href="#">3.NF.A.3a</a>   <a href="#">3.NF.A.3b</a></p> <p><a href="#">Finding 1 on the number line - 3.NF.A.2</a>   <a href="#">3.NF.A.2a</a>   <a href="#">3.NF.A.2b</a>   <a href="#">3.NF.A.3c</a></p> <p><a href="#">Fractions on the number line - 3.NF.A.2</a></p> <p><a href="#">Unit fractions on the number line - 3.NF.A.2</a>   <a href="#">3.NF.A.2a</a>   <a href="#">3.NF.A.2b</a></p> <p><a href="#">Recognizing fractions 2 - 3.NF.A.1</a></p> <p><a href="#">Comparing fractions of different wholes - 3.NF.A.3d</a></p> <p><a href="#">Identifying numerators and denominators - 3.NF.A.1</a></p> <p><a href="#">Recognizing fractions 1 - 3.NF.A.1</a></p> <p><a href="#">That's not fair! - 3.NF.A.1</a></p> <p><a href="#">Writing fractions as whole numbers - 3.NF.A.3c</a></p>	<p><a href="#">Subtraction within 1000 - 3.NBT.A.2</a>   <a href="#">4.NBT.B.4</a></p>	
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**200-210**

<p><b><u>Numbers and Operations - Fractions</u></b> <a href="#">Adding fractions with 10 and 100 as</a></p>	<p><b><u>Numbers and Operations in Base Ten</u></b> <a href="#">Addition within 1000 - 3.NBT.A.2</a>   <a href="#">4.NBT.B.4</a></p>	<p><b><u>Understand Place Value, Counting, Cardinality</u></b> <a href="#">Place value 4.NBT.A.2</a></p>
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<p><a href="#">denominators - 4.NF.C.5</a></p> <p><a href="#">Adding and subtracting mixed numbers with like denominators - 4.NF.B.3c</a></p> <p><a href="#">Adding and subtracting fractions with like denominators word problems - 4.NF.B.3d</a></p> <p><a href="#">Adding and subtracting mixed numbers with like denominators 2 - 4.NF.B.3c</a></p> <p><a href="#">Comparing decimals and fractions - 4.NF.C.7</a></p> <p><a href="#">Comparing decimals - 4.NF.C.7</a></p> <p><a href="#">Comparing fractions with different numerators and denominators - 4.NF.A.2</a></p> <p><a href="#">Comparing fractions and mixed numbers - 4.NF.A.2</a></p> <p><a href="#">Comparing decimals visually - 4.NF.C.7</a></p> <p><a href="#">Rewriting decimals as fractions - 4.NF.C.6</a></p> <p><a href="#">Rewriting fractions as decimals - 4.NF.C.6</a></p> <p><a href="#">Decimal intuition with grids - 4.NF.C.6</a></p> <p><a href="#">Decimals on the number line - 1 4.NF.C.6</a></p> <p><a href="#">Decimals on the number line 2 - 4.NF.C.6</a></p>	<p><a href="#">Multi-digit division without remainders 4.NBT.B.6</a></p> <p><a href="#">Division with remainders - 4.NBT.B.6</a></p> <p><a href="#">Division using place value understanding - 4.NBT.B.6</a></p> <p><a href="#">Multi-digit division with visual models 4.NBT.B.6</a></p> <p><a href="#">Multiplication without carrying - 4.NBT.B.5</a></p> <p><a href="#">Multiplication with carrying - 4.NBT.B.5</a></p> <p><a href="#">Multiplying 2 digits by 2 digits - 4.NBT.B.5</a></p> <p><a href="#">Multiplication using place value understanding - 4.NBT.B.5</a></p> <p><a href="#">Multiplying 2 digits by 2 digits with area models - 4.NBT.B.5</a></p> <p><a href="#">Multiplying 4 digits by 1 digit with visual models - 4.NBT.B.5</a></p> <p><a href="#">Subtraction within 1000 - 3.NBT.A.2   4.NBT.B.4</a></p>	<p><a href="#">Rounding whole numbers 4.NBT.A.3</a></p> <p><a href="#">Understanding place value 4.NBT.A.1</a></p> <p><a href="#">Understanding whole number representations 4.NBT.A.2</a></p>
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[Decimals in words - 4.NF.C.6](#)

[Decompose fractions with denominators of 100 - 4.NF.C.5](#)

[Decomposing fractions - 4.NF.B.3b](#)

[Equivalent fractions and different wholes - 4.NF.A.2](#)

[Equivalent fractions - 4.NF.A.1](#)

[Equivalent fractions with denominators of 10 and 100 - 4.NF.C.5](#)

[Equivalent fractions with denominators of 10 and 100 intuition - 4.NF.C.5](#)

[Adding and subtracting fractions of pizzas, pies, and cakes - 4.NF.B.3d](#)

[Fraction-decimal intuition - 4.NF.C.6](#)

[Multiplying fractions by whole numbers 4.NF.B.4b | 5.NF.B.4a](#)

[Multiplying fractions and whole numbers intuition - 4.NF.B.4](#)

[Multiplying fractions and whole numbers word problems - 4.NF.B.4c](#)

<p><a href="#">Multiplying unit fractions and whole numbers - 4.NF.B.4a</a></p> <p><a href="#">Ordering fractions - 4.NF.A.2</a></p> <p><a href="#">Subtracting fractions with common denominators - 4.NF.B.3a</a></p> <p><a href="#">Multiplying Fractions and Whole Numbers: Equivalent Expressions - 4.NF.B.4   4.NF.B.4a   4.NF.B.4b</a></p> <p><a href="#">Equivalent fractions introduction - 4.NF.A.1</a></p> <p><a href="#">Visually comparing fractions with unlike denominators - 4.NF.A.2</a></p> <p><a href="#">Fractions as division by a multiple of 10- 4.NF.C.6</a></p> <p><a href="#">Fractions cut and copy 1 - 4.NF.A.1</a></p>		
<b>210-220</b>		
<p><b><u>Numbers and Operations - Fractions</u></b> <a href="#">Adding fractions with unlike denominators - 5.NF.A.1</a></p> <p><a href="#">Adding and subtracting mixed numbers with unlike denominators - 5.NF.A.1</a></p>	<p><b><u>Numbers and Operations in Base Ten</u></b> <a href="#">Adding decimals 1 - 5.NBT.B.7</a></p> <p><a href="#">Adding decimals 0.5 - 5.NBT.B.7</a></p> <p><a href="#">Dividing completely - 5.NBT.B.7</a></p>	<p><b><u>Understand Place Value, Counting, Cardinality</u></b> <a href="#">Comparing decimals 2 5.NBT.A.3b</a></p> <p><a href="#">Comparing decimal place value 5.NBT.A.1</a></p> <p><a href="#">Multiplying and dividing decimals by powers of 10 5.NBT.A.2</a></p>

<p><a href="#">Adding and subtracting fractions with unlike denominators word problems - 5.NF.A.2</a></p> <p><a href="#">Areas of rectangles with fractional side lengths - 5.NF.B.4b</a></p> <p><a href="#">Dividing whole numbers by unit fractions - 5.NF.B.7   5.NF.B.7b</a></p> <p><a href="#">Dividing unit fractions by whole numbers - 5.NF.B.7   5.NF.B.7a</a></p> <p><a href="#">Dividing unit fractions by whole numbers introduction - 5.NF.B.7   5.NF.B.7a</a></p> <p><a href="#">Dividing whole numbers by unit fractions introduction - 5.NF.B.7   5.NF.B.7b</a></p> <p><a href="#">Division with fractions and whole numbers word problems - 5.NF.B.7c</a></p> <p><a href="#">Fraction multiplication as scaling - 5.NF.B.5a   5.NF.B.5b</a></p> <p><a href="#">Multiplying fractions by whole numbers - 4.NF.B.4b   5.NF.B.4a</a></p> <p><a href="#">Multiplying fractions by fractions word problems - 5.NF.B.6</a></p> <p><a href="#">Subtracting fractions with unlike denominators - 5.NF.A.1</a></p> <p><a href="#">Understanding fractions as division - 5.NF.B.3</a></p> <p><a href="#">Understanding fractions as division: word</a></p>	<p><a href="#">Dividing decimals 1 - 5.NBT.B.7</a></p> <p><a href="#">Dividing decimals 2 - 5.NBT.B.7</a></p> <p><a href="#">Dividing decimals 3 - 5.NBT.B.7</a></p> <p><a href="#">Division by 2 digits - 5.NBT.B.6</a></p> <p><a href="#">Multi-digit multiplication - 5.NBT.B.5</a></p> <p><a href="#">Multiplying decimals 1 - 5.NBT.B.7</a></p> <p><a href="#">Multiplying decimals 2 - 5.NBT.B.7</a></p> <p><a href="#">Subtracting decimals - 5.NBT.B.7</a></p> <p><a href="#">Subtracting decimals 0.5 - 5.NBT.B.7</a></p>	<p><a href="#">Multiplying and dividing whole numbers by powers of 10 5.NBT.A.2</a></p> <p><a href="#">Ordering decimals 5.NBT.A.3b</a></p> <p><a href="#">Powers of ten 5.NBT.A.2</a></p> <p><a href="#">Regrouping decimals 5.NBT.A.1</a></p> <p><a href="#">Regrouping whole numbers 5.NBT.A.1</a></p> <p><a href="#">Rounding decimals 5.NBT.A.4</a></p> <p><a href="#">Rounding decimals 2 5.NBT.A.4</a></p> <p><a href="#">Money and decimal place value intuition 5.NBT.A.3</a></p> <p><a href="#">Understanding moving the decimal 5.NBT.A.2</a></p> <p><a href="#">Writing and interpreting decimals 5.NBT.A.3a</a></p>
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<p><a href="#">problems - 5.NF.B.3</a></p> <p><a href="#">Visually understanding multiplying fractions and whole numbers - 5.NF.B.4a   5.NF.B.4b</a></p> <p><a href="#">Understanding multiplying fractions by fractions - 5.NF.B.4a   5.NF.B.4b</a></p> <p><a href="#">Using visuals to add and subtract fractions with unlike denominators - 5.NF.A.1</a></p>		
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**220-230**

<p><b><u>Numbers and Operations - Fractions</u></b></p> <p><a href="#">Comparing rates - 6.RP.A.3b</a></p> <p><a href="#">Decimals on the number line 3 - 6.NS.C.6c</a></p> <p><a href="#">Dividing fractions - 6.NS.A.1</a></p> <p><a href="#">Dividing fractions by fractions and whole numbers applications - 6.NS.A.1</a></p> <p><a href="#">Dividing fractions word problems - 6.NS.A.1</a></p> <p><a href="#">Writing one-step equations word problems 6.EE.B.7</a></p> <p><a href="#">Rational numbers on the number line - 6.NS.C.6c</a></p> <p><a href="#">Graphing points and naming quadrants - 6.NS.C.6c</a></p>	<p><a href="#">Adding and subtracting decimals word problems - 6.NS.B.3</a></p> <p><a href="#">Adding decimals 2 - 6.NS.B.3</a></p> <p><a href="#">Dividing decimals 4 - 6.NS.B.3</a></p> <p><a href="#">Multi-digit division - 6.NS.B.2</a></p> <p><a href="#">Writing one-step equations word problems - 6.EE.B.7</a></p> <p><a href="#">One-step equations with multiplication and division - 6.EE.B.7</a></p> <p><a href="#">Multiplying decimals 3 - 6.NS.B.3</a></p> <p><a href="#">One-step equation intuition - 6.EE.B.7</a></p> <p><a href="#">One-step equations with addition and subtraction - 6.EE.B.7</a></p>	
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<p><a href="#">Points on the coordinate plane - 6.NS.C.6c</a></p> <p><a href="#">One-step equations with multiplication and division - 6.EE.B.7</a></p> <p><a href="#">Negative numbers on the number line without reference to zero - 6.NS.C.6c</a></p> <p><a href="#">One-step equation intuition - 6.EE.B.7</a></p> <p><a href="#">One-step equations with addition and subtraction - 6.EE.B.7</a></p> <p><a href="#">Basic rate problems - 6.RP.A.3b</a></p> <p><a href="#">Understanding dividing fractions by fractions - 6.NS.A.1</a></p> <p><a href="#">Adding and subtracting negative fractions 7.NS.A.1d</a></p> <p><a href="#">Adding and subtracting negative fractions, decimals, and percents - 7.NS.A.1d</a></p> <p><a href="#">Simplifying hairy fractions - 7.NS.A.3</a></p> <p><a href="#">Integer addition and subtraction - 7.NS.A.1d</a></p>	<p><a href="#">Subtracting decimals 2 - 6.NS.B.3</a></p> <p><a href="#">Negative numbers on the number line 6.NS.C.6c</a></p> <p><a href="#">Adding and subtracting negative numbers - 7.NS.A.1</a></p> <p><a href="#">Adding negative numbers - 7.NS.A.1</a></p> <p><a href="#">Adding and subtracting negative numbers word problems - 7.NS.A.1</a></p> <p><a href="#">Discount, tax, and tip word problems 7.EE.B.3</a></p> <p><a href="#">Understanding addition and subtraction with negative numbers - 7.NS.A.1</a></p>	
<b>230 +</b>		
<p><b><u>Represent and Solve Problems</u></b> <a href="#">Constructing and solving equations in the real world 1 - 6.EE.B.6   6.EE.B.7</a></p> <p><a href="#">Equivalent forms of expressions 1 -</a></p>		

<p><a href="#">6.EE.A.3</a></p> <p><a href="#">Inequalities in one variable 1 - 6.EE.B.6</a></p> <p><a href="#">One-step equations with multiplication - 6.EE.B.7</a></p> <p><a href="#">One step equation intuition - 6.EE.B.7</a></p> <p><a href="#">One step equations - 6.EE.B.7</a></p> <p><a href="#">Percentage word problems 1 - 6.RP.A.3c</a></p> <p><a href="#">Positive and zero exponents - 6.EE.A.1</a></p> <p><a href="#">Ratio word problems - 6.RP.A.3b</a></p>		
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