

Concepts and Topics
Students Learn in
Kindergarten
Marking Period 3
Effort/Motivation/Persistence
and Synthesis

Social Studies

- Situations where choices are made
- Workers and the jobs they do
- Goods people make and grow
- Resources used to produce goods and provide services
- Tools and machines used to work and play
- Ways to obtain goods and services

Writing

- Narrative writing
- Informative/explanatory writing
- Ideas and development (topic, sensory details)
- Organization (table of contents, questions, pictures, labels, revisions)
- Word choice (descriptions, details)
- Conventions (capital letters)
- Presentation (sharing work)

Art

- Drawing from observation and imagination
- Ceramics
- Textiles and patterns

Science & Engineering

- External features of plants and animals used for survival
- Identification of local plants and animals
- Animal classification
- Comparison between plants and animals, including humans

General Music

- Long and short/loud and soft sounds
- Sounds on a beat (one and two)
- Meter and movement
- Repeated sections in music

Physical Education

- Effects of exercise (heart rate)
- Activities to promote fitness (relationship between nutrition and physical activity)
- Fundamental jumping and landing patterns
- Static balance
- Weight transfer (hands and feet to travel, rolling sideways)

Health Education

- Disease prevention (cleanliness)
- Character traits and personal uniqueness

Reading

- Literacy Routines
- Literary Text: story elements, predictions, retelling, Junior Great Books shared inquiry
- Informational Text: text features, generating questions, retelling, sequencing
- Vocabulary
- Phonics, word recognition, reading fluency
- Handwriting

Mathematics

- Measurable attributes
- Length and weight: direct comparison, nonstandard units
- 2- and 3-dimensional shapes: attributes, comparing
- Exploration of shapes: composing and decomposing
- Directional and positional words describing shapes in the environment

Information Literacy

- Questioning and keyword (inquiry) strategies based on informational need
- Strategies for finding and recording answers to questions
- How and why to cite sources
- Literary text (problem and solution, point of view, main idea, patterns and relationships)