

Concepts and Topics
Students Learn in
Kindergarten
Marking Period 2
Intellectual Risk Taking
and Fluency

Social Studies

- Tools used to describe Earth's surface (pictures, maps, and globes)
- Human-made and physical features used to describe Earth's surface
- Humans change and adapt to the environment

Writing

- Ideas and development (memories, short stories)
- Organization: beginning, middle, end
- Word choice (sensory words)
- Conventions (spacing)
- Editing (spelling high-frequency words)
- Presentation (sharing work)

Art

- Tactile versus visual texture
- Two- and three-dimensional art
- Creating and identifying patterns
- Relationship of objects in a composition

Science & Engineering

- Basic needs of plants and animals
- Life cycles of plants and animals
- Comparison between offspring and parents

General Music

- Steady beat
- Different meters
- Vocal and instrumental tone colors
- High and low/long and short icons

Physical Education

- Relationships with body parts (round, narrow, wide, and twisted)
- Relationships with objects (inside/outside, around, through, under/over, on/off, across, near/far, and in front/behind)
- Catching self-tossed objects in self-space
- Throwing underhand

Health Education

- Food groups (nutritional value)
- Emotions
- Food and energy sources
- Personal care
- Street and pedestrian safety

Reading

- Literacy Routines
- Literary Text: story elements, predictions, retelling, Junior Great Books shared inquiry
- Informational Text: text features, generating questions, retelling
- Vocabulary
- Phonics, word recognition, reading fluency
- Handwriting

Mathematics

- Number concepts: counting up to 20 objects, writing numerals (0–20), counting to 100 by 1s and 10s
- Comparison of sets of objects: more, less/ fewer, or equal
- Representation of numbers to 10 in a variety of ways
- Ordinal numbers (first through fifth)

Information Literacy

- Characteristics and relationships among library resources
- Questioning (inquiry) strategies based on informational need (who, what, where, when, why, how)
- Strategies for finding and recording answers to questions