

Concepts and Topics
Students Learn in
Grade 2
Marking Period 4
Effort/Motivation/Persistence
and Synthesis

Social Studies

- Relationships among events over time
- People today and long ago
- Contributions of government leaders and others to America

Writing

- Narrative writing (poetry, voice—describing thoughts and feelings)
- Informative/explanatory writing (introduce a topic, use facts to develop points, recall experiences, describe)
- Language (adjectives, adverbs, irregular plural nouns, expand and rearrange sentences)
- Speaking and listening (create audio recordings or visual displays)

Art

- Decorative designs: shape, color, contrast, pattern
- Art as inspiration
- Representations of the environment
- Art vocabulary
- Criteria for judging art

Science & Engineering

- Description of day and night sky
- Moon and sun observation over time
- Observable properties of the moon, stars, sun
- Location and motion of celestial objects
- Identification of moon phases
- Description and comparison of patterns of change in the sun and moon

General Music

- Musical contrasts/terminology
- Songs and dances of diverse styles, periods, and cultures
- Composition
- Arrange sounds
- Improvisation
- Vocal technique and intonation

Physical Education

- Effort and improvement
- Skill themes: kicking to dribble with feet, striking with body parts and implements (to targets, using a continuous underhand motion)

Health Education

- Maturation (physical, social, mental, compare changes over time)
- Sun safety strategies

Reading

- Literary Text: poetry rhythm and rhyme; ask and answer questions; William and Mary
- Informational Text: ask and answer questions; clarify images; text features; connections between historical events/series of scientific ideas; main topic; text's main purpose; compare texts author's reasons
- Vocabulary
- Phonics, word recognition, reading fluency

Mathematics

- Addition and subtraction within 1000 (concrete models, drawings, place value strategies, written methods)
- Addition and subtraction within 20 (sums of two 1-digit numbers from memory)
- Attributes of shapes: recognize, describe, draw (triangles, quadrilaterals, pentagons, hexagons, cubes)

Information Literacy

- Assigned information need
- Resource identification
- Product development
- Sources (select and evaluate using text features, elements of a citation)
- Note taking (relevance of information—fiction or non-fiction)
- Product development (evaluate information for completeness and integrate from multiple sources)