

Concepts and Topics
Students Learn in
Grade 2
Marking Period 3
Flexibility and
Intellectual Risk Taking

Social Studies

- Technology affects daily life
- Transportation: past and present
- Production process
- Goods and services
- Financial transactions
- Distribution of goods
- Economic decision-making skills

Writing

- Narrative writing (poetry, ideas, word choice, organization, voice)
- Opinion writing (ideas, state an opinion, use facts and definitions to develop points, gather information, sentence fluency, voice, word choice, closure)
- Language (collective nouns, commas in letters, irregular plural nouns, apostrophe, adjectives and adverbs)

Art

- Representations of observation, memory, and imagination: texture, line, pattern
- Form (relationships between 2-D shapes and 3-D forms)
- Reasons for creating art

Science & Engineering

- Survival of plants and animals in familiar and unfamiliar habitats
- Observation and description of minute organisms in their habitats
- Satisfaction of basic needs by minute and larger organisms
- Comparisons of plant and animal life cycles, including humans
- Comparisons of familiar organisms to organisms that lived long ago

General Music

- Creative movement patterns
- Music reading
- Notation
- Improvisation
- Meter: identification and movement
- Similarities of music and other arts
- Musical terminology
- Songs and dances of diverse periods and cultures
- Connections with other disciplines

Physical Education

- Effects of exercise (muscular and skeletal systems, locate pulse)
- Categorize fitness components
- Fundamental movement: jumping and landing with a self-turned rope
- Skill theme: balance (static and dynamic) and weight transfer (feet to hands to feet to travel)
- Creative movement—tumbling sequences to interpret a story, poem, or song

Health Education

- Stress (family stressors, management skills and strategies)
- Family roles and responsibilities
- Communicable and non-communicable disease
- Personal fitness and healthy lifestyle
- Rules for taking medicine safely
- Community health professionals and resources
- Growth and maturation

Reading

- Literary Text: story structure; character's response to events and challenges; character's point of view; ask and answer questions; poetry rhythm and rhyme; William and Mary
- Informational Text: ask and answer questions; series of events, ideas, or steps; clarify images; author's reasons
- Vocabulary
- Phonics, word recognition, reading fluency

Mathematics

- Number lines to 100 (whole number lengths)
- Linear measurement (units, tools, estimation)
- Addition and subtraction situations involving linear measurement (within 100)
- Time on analog and digital clocks (to nearest 5 minutes)
- Partitioning shapes into halves, thirds, fourths (circles, rectangles)
- Partitioning rectangles, repeated addition (up to five rows and five columns)

Information Literacy

- Assigned information need
- Resources (match to information need, attributes of multiple types)
- Sources (locate, select, source list creation)
- Note taking (strategies, technology tools, formats for organizing and recording content)
- Product development (make personal connections, categorizing, layouts, technology tools for presentation)