**Grade 1: Using My Senses to Investigate the External Features of Plants and Animals in the Outdoors**

1. **Draw a picture of a plant you observed today.**
* **Circle and label one body part (feature) that helps that plant survive.**
* **Turn to an elbow partner and share your drawing.**

**Grade 1: Using My Senses to Investigate the External Features of Plants and Animals in the Outdoors**

1. **Draw a picture of a plant you observed today.**
* **Circle and label one body part (feature) that helps that plant survive.**
* **Turn to an elbow partner and share your drawing.**

**Grade 1: Using My Senses to Investigate the External Features of Plants and Animals in the Outdoors**

1. **Draw a picture of an animal you observed today.**
* **Circle and label one body part (feature) that helps that animal survive.**
* **Turn to an elbow partner and share your drawing.**

**Grade 1: Using My Senses to Investigate the External Features of Plants and Animals in the Outdoors**

1. **Draw a picture of an animal you observed today.**
* **Circle and label one body part (feature) that helps that animal survive.**
* **Turn to an elbow partner and share your drawing.**

**Grade 1: Using My Senses to Investigate the External Features of Plants and Animals in the Outdoors**

**Draw a picture of a plant or animal you observed today.**

* **Circle and label one body part (external feature) that helps it survive.**
* **Turn to an elbow partner and share your drawing.**

**Grade 1: Using My Senses to Investigate the External Features of Plants and Animals in the Outdoors**

**Draw a picture of a plant or animal you observed today.**

* **Circle and label one body part (external feature) that helps it survive.**
* **Turn to an elbow partner and share your drawing.**