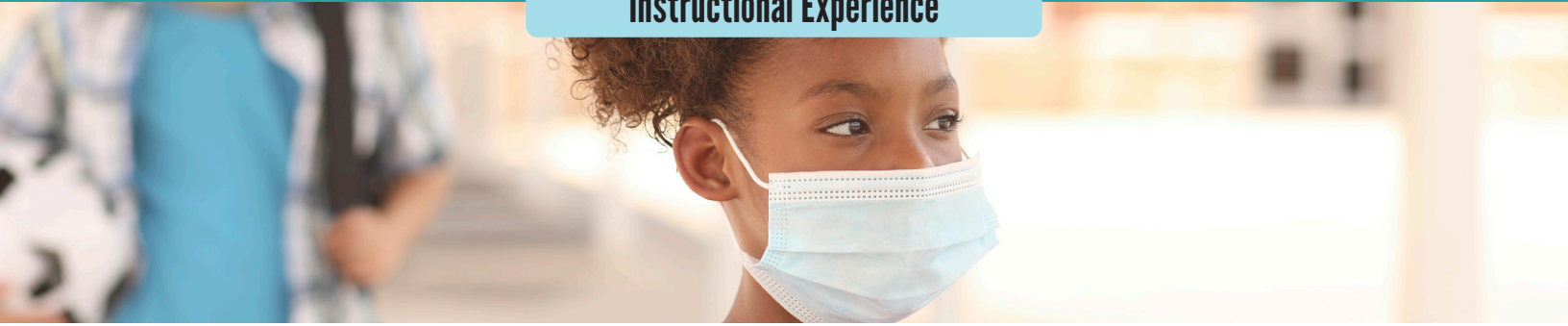


# INSTRUCTIONAL EXPERIENCE for Your Child

## Instructional Experience



## Important Information

Every student may experience all or some of the Instructional Experiences described here  
Instructional Experiences may be used interchangeably.

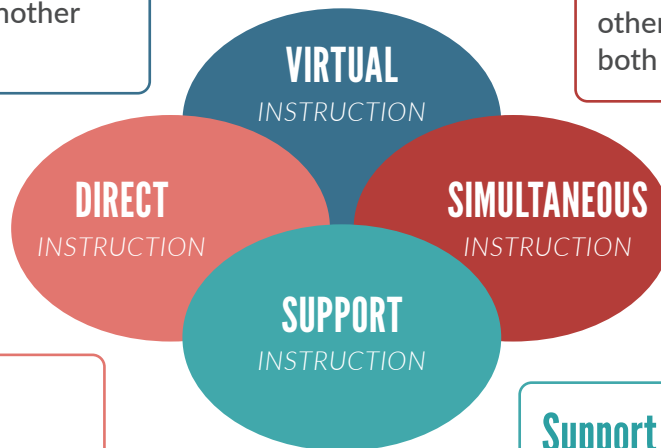
- Intervention, ESOL, and Special Education supports will exist in each experience.
- In-person and virtual schedules will align to allow staff to serve students in both experiences within the same school.
- In all experiences students will have supervision and individualized support Including:
  - Academic interventions or small group instruction in English Language Arts/Math,
  - Direct teaching opportunities that are conducive to the virtual schedule,
  - Re-teaching and review of concepts from virtual instruction,
  - Structured class discussions or peer to peer collaborative learning opportunities,
  - Outside of the virtual class periods, there will be opportunities for students to attend recess, lunch, and specials (art, music, physical education)
  - Social-emotional learning or well-being activities

### Virtual Instruction:

students will remain engaged in virtual classes from their home or another non-school setting.

### Simultaneous Instruction:

some students are physically in the building, while others are participating virtually. Classroom teachers and other staff provide equal attention to both groups of students.



### Direct Instruction:

students are physically in a school building with staff and they will receive instruction face-to-face.

### Support Instruction:

students are physically in the building with staff, but still engage in a virtual class. Students will have school staff to support their learning.