#### MONTGOMERY COUNTY PUBLIC SCHOOLS

Expanding Opportunity and Unleashing Potential

# The Pathway to College, Career and Community Readiness



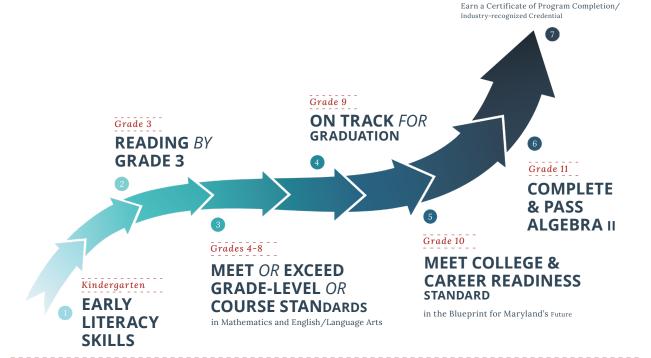
MCPS created a new guide to help families, students and teachers work together to ensure student success.

The Pathway to College, Career and Community Readiness helps identify students' strengths and areas of improvement to ensure each student receives the support they need.

#### Here's how it works:

- » The milestones described below will be used to address any learning gaps before students transition to a new grade level, college or the workforce.
- » Parents will receive information about whether their child is meeting or not meeting these specific benchmarks.
- » School staff, students and families will meet together to decide the best way to help the student succeed.
- » In addition to academic benchmarks, schools will also provide opportunities for students to cultivate core competencies and skills to prepare them for life after high school.

(See glossary for more details on assessments mentioned in this document)

















Grade 12

**GRADUATE WITH 3.0** 

OR HIGHER GPA





# **High School**

#### **GRADE 9**

#### **MILESTONE: ON TRACK FOR GRADUATION**

Why is this important?	How is this measured?
This benchmark helps identify students who may be at risk of not graduating on time.	By the end of grade 9, a student must earn a minimum of <b>five</b> credits including:
Students need a specific number of credits to graduate. Students earn credits for each course they take.	<ul><li>» one credit for a required English course</li><li>» one credit for a required mathematics course.</li></ul>
Students who obtain the required credits in grade 9 courses are three and one half times more likely to graduate from high school on time.	

#### **GRADE 10**

#### **MILESTONE: COLLEGE AND CAREER READINESS**

Why is this important?	How is this measured?
Students are considered on track for being college and career ready when they meet specific scores on Math and English assessments. These scores have been set by the state of Maryland. Meeting these standards provide additional opportunities for students to participate in advanced learning programs such as IB/AP programs, Dual Enrollment, or Career and Technical Education program	<b>English:</b> Score at or above the performance level 3 on the English 10 MCAP test <b>Math:</b> Score at or above the performance level 3 on the Algebra 1, Algebra 2, or Geometry MCAP test OR a 520 on Math section of the SAT.

#### **GRADE 11**

## **MILESTONE: COMPLETE AND PASS ALGEBRA II**

Why is this important?	How is this measured?
Algebra II is included in the University System of Maryland requirements designed to prepare students for college-level requirements.	Earn a C or higher grade
The concepts and skills learned in Algebra II provide the foundation for more advanced mathematics.	

### **GRADE 12**

Why is this important?	How is this measured?
The goal is for students to graduate with a competitive grade-point average, earn a certificate of completion for students with disabilities and/or skill in a career area of interest.	Student should graduate with a cumulative grade point average of 3.0 or higher

#### QUESTIONS PARENTS AND GUARDIANS SHOULD ASK THE SCHOOL

- » Is my child on track to meet this milestone?
- » What support will the school provide my child to meet this milestone?
- » What can be done at home to support my child to meet this milestone? Can you provide examples of activities, projects, or experiences that would help my child to meet this milestone