## The Pathway to College, Career and Community Readiness



MCPS created a new guide to help families, students and teachers work together to ensure student success.

The Pathway to College, Career and Community Readiness helps identify students' strengths and
Grade 12 areas of improvement to ensure each student receives the support they need.

GRADUATE WITH 3.0 OR HIGHER GPA
Earn a Certificate of Program Completion/ Industry-recognized Credential
Here's how it works:
» The milestones described below will be used to address any learning gaps before students transition to a new grade level, college or the workforce.
» Parents will receive information about whether their child is meeting or not meeting these specific benchmarks.
» School staff, students and families will meet together to decide the best way to help the student succeed.
» In addition to academic benchmarks, schools will also provide opportunities for students to cultivate core competencies and skills to prepare them for life after high school.


ON TRACK FOR GRADUATION

## MEET COLLEGE \&

 CAREER READINESS STANDARDin the Blueprint for Maryland's Future


## High School

GRADE 9

## MILESTONE: ON TRACK FOR GRADUATION

## Why is this important?

This benchmark helps identify students who may be at risk of not graduating on time
Students need a specific number of credits to graduate. Students earn credits for each course they take.
Students who obtain the required credits in grade 9 courses are three and one half times more ikely to graduate from high school on time.

## How is this measured?

By the end of grade 9, a student must earn a minimum of five credits including:
» one credit for a required English course
» one credit for a required mathematics course

## GRADE 10

## Why is this important?

Students are considered on track for being college and career ready when they meet specific scores on Math and English assessments. These scores have been set by the state of Maryland.

Meeting these standards provide additional opportunities for students to participate in advanced learning programs such as IB/AP programs, Dual Enrollment, or Career and Technical Education program

## MILESTONE: COLLEGE AND CAREER READINESS

## How is this measured?

English: Score at or above the performance level 3 on the English 10 MCAP test
Math: Score at or above the performance level 3 on the Algebra 1, Algebra 2, or Geometry MCAP test OR a 520 on Math section of the SAT

## GRADE 11

MILESTONE: COMPLETE AND PASS ALGEBRA II

## Why is this important?

Algebra II is included in the University System of Maryland requirements designed to prepare students for college-level requirements.

The concepts and skills learned in Algebra II provide the foundation for more advanced mathematics.

How is this measured?
Earn a C or higher grade

## GRADE 12

## Why is this important?

## How is this measured?

The goal is for students to graduate with a competitive grade-point average, earn a certificate of
Student should graduate with a cumulative grade point average of 3.0 or higher completion for students with disabilities and/or skill in a career area of interest.

## QUESTIONS PARENTS AND GUARDIANS SHOULD ASK THE SCHOOL

» Is my child on track to meet this milestone?
" What support will the school provide my child to meet this milestone?


