Evidence of Learning (EOL)

Multiple measures in classroom, district and external categories that assess student learning

**GOAL:** EVERY STUDENT should ACHIEVE at least TWO OF THE THREE measurement categories.

**Measurement Categories**

**EXTERNAL STATE MANDATED (MAP-MCPS MANDATED) MEASURES**
- Partnership for Assessment of Readiness for College and Careers (PARCC)
- College and Career Readiness Measures
- Measures of Academic Progress (MAP)

**DISTRICT MEASURES**
- For example:
  - English Language Arts and Mathematics District Assessments (Elementary)
  - English and Mathematics Progress Checks (Secondary)

**CLASSROOM MEASURES**
- For example:
  - Report Card Grades
  - Teachers' Daily Grades

2 out of 3 Measurement Categories = Ready for Next Grade Level
Are our children learning?
Are they learning enough?
How do we know?
If not, why not?
What are we going to do about it?

1 Measure Student Progress

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Multiple measures in classroom, district and external categories that assess student learning

GOAL: Every student should achieve at least two of the three measurement categories.

2 Plan for Student Success

School Improvement Planning process (SIP)
A continuous improvement model that uses data to identify strategies focusing on students who are not meeting the multiple measures and ensure continued progress for those who have

- Organizes EOL and other school and student data for school-based decision making and district support
- Gathers and includes stakeholder (student, teacher, parent) input

For more information www.montgomeryschoolsmd.org/evidence-of-learning-framework/