Evidence of Learning (EOL)

Multiple measures in classroom, district and external categories that assess student learning

GOAL: EVERY STUDENT should ACHIEVE at least TWO OF THE THREE measurement categories.

Measurement Categories

EXTERNAL STATE MANDATED (MAP-MCPS MANDATED) MEASURES

For example:
- Partnership for Assessment of Readiness for College and Careers (PARCC)
- College and Career Readiness Measures
- Measures of Academic Progress (MAP)

DISTRICT MEASURES

For example:
- English Language Arts and Mathematics District Assessments (Elementary)
- English and Mathematics Progress Checks (Secondary)

CLASSROOM MEASURES

For example:
- Report Card Grades
- Teachers' Daily Grades

2 out of 3 Measurement Categories = Ready for Next Grade Level
How does an MCPS 7th grader experience the Evidence of Learning Framework?

**9TH GRADE**

**EXTERNAL STATE MANDATED (MAP – MCPS MANDATED) MEASURES**

Partnership for Assessment of Readiness for College and Careers (PARCC)
- Mathematics
- Reading

Measures of Academic Progress (MAP)
- Mathematics (MAP-M)
  Grade-level assessment used to measure progress and growth in mathematics common core standards
- Reading (MAP-R)
  Grade-level assessment used to measure progress and growth in reading common core standards

ACCESS for ELLs
English language proficiency assessment for students identified as English Language Learners.

**DISTRICT MEASURES**

District Progress Checks
- Mathematics - District-developed assessment designed to measure comprehension of the mathematics curriculum
- Common Writing Task - Literacy writing task as part of an instructional unit, typically as a multi-paragraph written composition
- English or ESOL Progress Checks - District-developed assessment designed to measure comprehension of the literacy or ESOL curriculum

**CLASSROOM MEASURES**

Report Card Grades

**How ready is a 7th grade student for 8th grade?**

Goal: Every 7th grade student should achieve at least one measure in two out of the three measurement categories.