### Grade K Progress Report Card
#### 2023-2024

**Student:** Jane Eyre  
**Student ID:** 04410033  
**Birth Date:** 11/15/2017  
**School:** Brown Station Elementary  
**Teacher:** Mary Poppins

#### Learning Skills - Grade K
- Uses classroom materials appropriately
- Follows classroom rules/routines
- Collaborates with others
- Completes learning tasks
- Demonstrates effort/motivation/persistence
- Follows oral and written directions
- Participates in class discussions

#### Mathematics - Grade K - Overall
- Geometry
- Measurement and Data
- Number and Operations in Base Ten
- Operations and Algebraic Thinking
- Counting and Cardinality

#### Science - Grade K - Overall
- Questioning and Information
- Modeling and Investigation
- Data and Analysis
- Explanation and Argumentation

#### Social Studies - Grade K - Overall
- Civics
- Culture
- Economics
- Geography
- History

#### Writing - TWI English - Grade K - Overall
- Expression of Thoughts and Ideas (TWI-E)
- Process, Production, and Research (TWI-E)
- Use of Language (TWI-E)

#### Reading - TWI English - Grade K - Overall
- Foundational Skills (TWI-E)
- Language: Vocabulary Acquisition and Use (TWI-E)
- Comprehension: Informational Text and Literature (TWI-E)
- Reading Level (TWI-E)

#### Writing - TWI Spanish - Grade K - Overall
- Expression of Thoughts and Ideas (TWI-S)
- Process, Production, and Research (TWI-S)
- Use of Language (TWI-S)

#### Reading - TWI Spanish - Grade K - Overall
- Foundational Skills (TWI-S)
- Language: Vocabulary Acquisition and Use (TWI-S)
- Comprehension: Informational Text and Literature (TWI-S)
- Reading Level (TWI-S)

#### Additional Reading Data - Grade K - TWI English
- Letter Identification and Naming - Uppercase (Out of 26) (TWI-E)
- Letter Identification and Naming - Lowercase (Out of 26) (TWI-E)
- Initial Consonant Sounds (Out of 19) (TWI-E)

#### Additional Reading Data - Grade K - TWI Spanish
- Vowel Sounds (Out of 5) (TWI-S)
- Beginning Consonant Sounds (Out of 17) (TWI-S)
- Open Syllables (Out of 16) (TWI-S)
Academic Grades
Specific measurement topics are reported each marking period. For those measurement topics not reported, boxes will remain blank.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>P</td>
<td>Proficient with the grade-level standards taught this marking period.</td>
</tr>
<tr>
<td>I</td>
<td>In progress toward meeting the grade-level standards taught this marking period.</td>
</tr>
<tr>
<td>N</td>
<td>Not yet making progress or making minimal progress toward meeting the grade-level standards taught this marking period.</td>
</tr>
<tr>
<td>M</td>
<td>Missing data – no score recorded.</td>
</tr>
<tr>
<td>NEP</td>
<td>Not English Proficient. Level 1 and Level 2 EMLs who are enrolled in their first marking period in a U.S. school may qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic during the marking period. If your child, regardless of ELP Level, is able to demonstrate proficiency in some Measurement Topics, grades (i.e., P, I, N or A, B, C, D) must be reported.</td>
</tr>
</tbody>
</table>

Learning Skills

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEM</td>
<td>Demonstrating</td>
</tr>
<tr>
<td>PRG</td>
<td>Progressing</td>
</tr>
<tr>
<td>N</td>
<td>Not yet evident</td>
</tr>
<tr>
<td>M</td>
<td>Missing data – no information recorded.</td>
</tr>
<tr>
<td>NEP</td>
<td>Not English Proficient: Level 1 and Level 2 EMLs who are enrolled in their first marking period in a U.S. school may qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic during the marking period. If your child, regardless of ELP Level, is able to demonstrate proficiency in some Learning Skills, grades (i.e., DEM, PRG, N) must be reported.</td>
</tr>
</tbody>
</table>

Reading Level by Marking Period

<table>
<thead>
<tr>
<th>Reading Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Above (ABV)</td>
<td>Your child reads and comprehends text within and above the grade-level band and receives instruction and enrichment with text above the grade-level band during small group instruction.</td>
</tr>
<tr>
<td>On (ON)</td>
<td>Your child reads and comprehends text within the grade-level band and receives small group instruction to provide support, instruction, and enrichment with text as needed within the grade-level band.</td>
</tr>
<tr>
<td>Below (BLV)</td>
<td>Your child reads and comprehends text within the grade-level band and receives targeted support with text below the grade-level band during small group instruction.</td>
</tr>
</tbody>
</table>

English Language Proficiency Performance Level
For students receiving English Language Development services, ELD teachers collect data to indicate student progress in English language proficiency. English language proficiency is stated in terms of the six WIDA English language proficiency levels. At a level 6, students are listening, reading, writing, or speaking comparable to their English-proficient peers meeting college and career-readiness standards.

<table>
<thead>
<tr>
<th>Level 1 Entering</th>
<th>Level 2 Emerging</th>
<th>Level 3 Developing</th>
<th>Level 4 Expanding</th>
<th>Level 5 Bridging</th>
<th>Level 6 Reaching</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginner</td>
<td>More Advanced</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

Brown Station Elementary
851 Quince Orchard Blvd
Gaithersburg, MD 20878
559-10042616

To the Parents or Guardians of
Jane Eyre
455 Rochester Rd Apt 215
Gaithersburg, MD 20878