# Progress Report Card

**Grade 1**

**Student:** Jennifer Lopez  
**Student ID:** 00001357  
**Birth Date:** 03/14/2017  
**School:** Brown Station Elementary  
**Teacher:** Booker T. Washington

## Student Information
- **School:** Brown Station Elementary
- **Teacher:** Booker T. Washington
- **Student:** Jennifer Lopez  
- **Birth Date:** 03/14/2017

## Student is participating in a Two Way Spanish-English Immersion Program

### Mathematics - Grade 1 - Overall
- Geometry
- Measurement and Data
- Number and Operations in Base Ten
- Operations and Algebraic Thinking

Your child consistently receives enrichment in mathematics.

### Science - Grade 1 - Overall
- Questioning and Information
- Modeling and Investigation
- Data and Analysis
- Explanation and Argumentation

### Social Studies - Grade 1 - Overall
- Civics
- Culture
- Economics
- Geography
- History

### Reading - TWI English - Grade 1 - Overall
- Foundational Skills (TWI-E)
- Comprehension: Informational Text and Literature (TWI-E)
- Language: Vocabulary Acquisition and Use (TWI-E)
- Reading Level (TWI-E)

### Reading - TWI Spanish - Grade 1 - Overall
- Foundational Skills (TWI-S)
- Comprehension: Informational Text and Literature (TWI-S)
- Language: Vocabulary Acquisition and Use (TWI-S)
- Reading Level (TWI-S)

### Writing - TWI English - Grade 1 - Overall
- Informative/Explanatory, Narrative, Opinion (TWI-E)
- Process, Production, and Research (TWI-E)
- Use of Language (TWI-E)

### Writing - TWI Spanish - Grade 1 - Overall
- Informative/Explanatory, Narrative, Opinion (TWI-S)
- Process, Production, and Research (TWI-S)
- Use of Language (TWI-S)

### Art - Grade 1 - Overall
- Creating and Connecting to Art
- Presenting and Responding to Art

### Health Education - Grade 1 - Overall
- Health and Wellness

### Physical Education - Grade 1 - Overall
- Health-Enhancing Physical Fitness and Activity
- Movement Skills and Concepts
- Personal and Social Responsibility
Academic Grades

Specific measurement topics are reported each marking period. For those measurement topics not reported, boxes will remain blank.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>P</td>
<td>Proficient with the grade-level standards taught this marking period.</td>
</tr>
<tr>
<td>I</td>
<td>In progress toward meeting the grade-level standards taught this marking period.</td>
</tr>
<tr>
<td>N</td>
<td>Not yet making progress or making minimal progress toward meeting the grade-level standards taught this marking period.</td>
</tr>
<tr>
<td>M</td>
<td>Missing data - no score recorded.</td>
</tr>
</tbody>
</table>

Not English Proficient: Level 1 and Level 2 EM Ls who are enrolled in their first marking period in a U.S. school may qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic during the marking period. If your child, regardless of ELP Level, is able to demonstrate proficiency in some Measurement Topics, grades (i.e., P, I, N or A, B, C, D) must be reported.

Learning Skills

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEM</td>
<td>Demonstrating</td>
</tr>
<tr>
<td>PRG</td>
<td>Progressing</td>
</tr>
<tr>
<td>N</td>
<td>Not yet evident</td>
</tr>
<tr>
<td>M</td>
<td>Missing data - no information recorded.</td>
</tr>
</tbody>
</table>

Not English Proficient: Level 1 and Level 2 EM Ls who are enrolled in their first marking period in a U.S. school may qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic during the marking period. If your child, regardless of ELP Level, is able to demonstrate proficiency in some Learning Skills, grades (i.e., DEM, PRG, N) must be reported.

Reading Level by Marking Period

<table>
<thead>
<tr>
<th>Reading Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Above (ABV)</td>
<td>Your child reads and comprehends text within and above the grade-level band and receives instruction and enrichment with text above the grade-level band during small group instruction.</td>
</tr>
<tr>
<td>On (ON)</td>
<td>Your child reads and comprehends text within the grade-level band and receives small group instruction to provide support, instruction, and enrichment with text as needed within the grade-level band.</td>
</tr>
<tr>
<td>Below (BLV)</td>
<td>Your child needs support to read and comprehend text within the grade-level band and receives targeted support with text below the grade-level band during small group instruction.</td>
</tr>
</tbody>
</table>

English Language Proficiency Performance Level

For students receiving English Language Development services, ELD teachers collect data to indicate student progress in English language proficiency. English language proficiency is stated in terms of the six WIDA English language proficiency levels. At a level 6, students are listening, reading, writing, or speaking comparable to their English-proficient peers meeting college and career-readiness standards.

<table>
<thead>
<tr>
<th>Level 1 Entering</th>
<th>Level 2 Emerging</th>
<th>Level 3 Developing</th>
<th>Level 4 Expanding</th>
<th>Level 5 Bridging</th>
<th>Level 6 Reaching</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginner</td>
<td>More Advanced</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Brown Station Elementary
851 Quince Orchard Blvd
Gaithersburg, MD 20878
559-10053237

To the Parents or Guardians of
Jennifer Lopez
456 Entertainer Blvd Apt 102
Gaithersburg, MD 20878