### Grade 3 Progress Report Card 2023-2024

**Student:** Nancy Drew  
**Student ID:** 007007  
**Birth Date:** 01/08/2015  
**School:** Maryvale Elementary  
**Teacher:** Friedrich Frobel

#### Attendance
- Days Absent: [MP1 MP2 MP3 MP4 YR]
- Days Tardy: [MP1 MP2 MP3 MP4 YR]

#### OWI Learning Skills-Grade 3
- Collaborates with others (OWI): [MP1 MP2 MP3 MP4 YR]
- Completes learning tasks (OWI): [MP1 MP2 MP3 MP4 YR]
- Demonstrates creative thinking skills (OWI): [MP1 MP2 MP3 MP4 YR]
- Demonstrates critical thinking skills (OWI): [MP1 MP2 MP3 MP4 YR]
- Demonstrates effort/motivation/persistence (OWI): [MP1 MP2 MP3 MP4 YR]
- Engages/maintains attention to learning task (OWI): [MP1 MP2 MP3 MP4 YR]
- Follows oral and written directions (OWI): [MP1 MP2 MP3 MP4 YR]
- Participates in the target language during discussions (OWI): [MP1 MP2 MP3 MP4 YR]

#### Mathematics-Grade 3 - Overall
- Geometry: [MP1 MP2 MP3 MP4 YR]
- Measurement and Data: [MP1 MP2 MP3 MP4 YR]
- Number and Operations in Base Ten: [MP1 MP2 MP3 MP4 YR]
- Operations and Algebraic Thinking: [MP1 MP2 MP3 MP4 YR]
- Number and Operations-Fractions: [MP1 MP2 MP3 MP4 YR]

#### Science-Grade 3 - Overall
- Questioning and Information: [MP1 MP2 MP3 MP4 YR]
- Modeling and Investigation: [MP1 MP2 MP3 MP4 YR]
- Data and Analysis: [MP1 MP2 MP3 MP4 YR]
- Explanation and Argumentation: [MP1 MP2 MP3 MP4 YR]

#### Social Studies-Grade 3 - Overall
- Civics: [MP1 MP2 MP3 MP4 YR]
- Culture: [MP1 MP2 MP3 MP4 YR]
- Economics: [MP1 MP2 MP3 MP4 YR]
- Geography: [MP1 MP2 MP3 MP4 YR]
- History: [MP1 MP2 MP3 MP4 YR]

#### Writing-OWI French-Grade 3 - Overall
- Informative/Explanatory, Narrative, Opinion (OWI-F): [MP1 MP2 MP3 MP4 YR]
- Process, Production, and Research (OWI-F): [MP1 MP2 MP3 MP4 YR]
- Use of Language (OWI-F): [MP1 MP2 MP3 MP4 YR]

#### Reading-OWI French-Grade 3 - Overall
- Foundational Skills (OWI-F): [MP1 MP2 MP3 MP4 YR]
- Comprehension: Informational Text and Literature (OWI-F): [MP1 MP2 MP3 MP4 YR]
- Language: Vocabulary Acquisition and Use (OWI-F): [MP1 MP2 MP3 MP4 YR]
- Reading Level (OWI-F): [MP1 MP2 MP3 MP4 YR]

#### Art-Grade 3 - Overall
- Creating and Connecting to Art: [MP1 MP2 MP3 MP4 YR]
- Presenting and Responding to Art: [MP1 MP2 MP3 MP4 YR]

#### Health Education-Grade 3 - Overall
- Health and Wellness: [MP1 MP2 MP3 MP4 YR]
Academic Grades
Specific measurement topics are reported each marking period. For those measurement topics not reported, boxes will remain blank.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>The student consistently demonstrates mastery of the grade-level standards taught this marking period.</td>
</tr>
<tr>
<td>B</td>
<td>The student frequently demonstrates mastery of the grade-level standards taught this marking period.</td>
</tr>
<tr>
<td>C</td>
<td>The student periodically demonstrates mastery of the grade-level standards taught this marking period.</td>
</tr>
<tr>
<td>D</td>
<td>The student rarely demonstrates mastery of the grade-level standards taught this marking period.</td>
</tr>
<tr>
<td>M</td>
<td>Missing data – no score recorded.</td>
</tr>
</tbody>
</table>

NEP
Not English Proficient: Level 1 and Level 2 EM Ls who are enrolled in their first marking period in a U.S. school may qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic during the marking period. If your child, regardless of ELP Level, is able to demonstrate proficiency in some Measurement Topics, grades (i.e., P, I, N or A, B, C, D) must be reported.

Learning Skills

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEM</td>
<td>Demonstrating</td>
</tr>
<tr>
<td>PRG</td>
<td>Progressing</td>
</tr>
<tr>
<td>N</td>
<td>Not yet evident</td>
</tr>
<tr>
<td>M</td>
<td>Missing data – no information recorded.</td>
</tr>
</tbody>
</table>

NEP
Not English Proficient: Level 1 and Level 2 EM Ls who are enrolled in their first marking period in a U.S. school may qualify for NEP. NEP indicates that the student did not demonstrate proficiency in some Learning Skills, grades (i.e., DEM, PRG, N) must be reported.

Reading Level by Marking Period

<table>
<thead>
<tr>
<th>Reading Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Above (ABV)</td>
<td>Your child reads and comprehends text within and above the grade-level band and receives instruction and enrichment with text above the grade-level band during small group instruction.</td>
</tr>
<tr>
<td>On (ON)</td>
<td>Your child reads and comprehends text within the grade-level band and receives small group instruction to provide support, instruction, and enrichment with text as needed within the grade-level band.</td>
</tr>
<tr>
<td>Below (BLV)</td>
<td>Your child needs support to read and comprehend text within the grade-level band and receives targeted support with text below the grade-level band during small group instruction.</td>
</tr>
</tbody>
</table>

English Language Proficiency Performance Level
For students receiving English Language Development services, ELD teachers collect data to indicate student progress in English language proficiency. English language proficiency is stated in terms of the six WIDA English language proficiency levels. At a level 6, students are listening, reading, writing, or speaking comparable to their English-proficient peers meeting college and career-readiness standards.

<table>
<thead>
<tr>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
<th>Level 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entering</td>
<td>Emerging</td>
<td>Developing</td>
<td>Expanding</td>
<td>Bridging</td>
<td>Reaching</td>
</tr>
</tbody>
</table>

Beginner ---------------------------------- More Advanced

Maryvale Elementary
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Rockville, MD 20850
210-827334