**Student:** Martha Washington  
**Student ID:** 00000078  
**Birth Date:** 12/18/2017  
**School:** Ashburton Elementary  
**Teacher:** Eleanor Roosevelt

**Physical Education-Grade K - Overall**  
- Health-Enhancing Physical Fitness and Activity
- Movement Skills and Concepts  
  - Personal and Social Responsibility

**Music-Grade K - Overall**  
- Creating Music  
- Performing Music  
- Reading Music  
- Responding to Music

**Mathematics-Grade K - Overall**  
- Geometry  
- Measurement and Data  
- Number and Operations in Base Ten  
- Operations and Algebraic Thinking  
- Counting and Cardinality  
- Your child consistently receives enrichment in mathematics.

**Science-Grade K - Overall**  
- Questioning and Information  
- Modeling and Investigation  
- Data and Analysis  
- Explanation and Argumentation

**Social Studies-Grade K - Overall**  
- Civics  
- Culture  
- Economics  
- Geography  
- History

**Writing-Grade K - Overall**  
- Expression of Thoughts and Ideas  
- Process, Production, and Research  
- Use of Language

**Reading-Grade K - Overall**  
- Foundational Skills  
- Language: Vocabulary Acquisition and Use  
- Comprehension: Informational Text and Literature  
- Reading Level

**Additional Reading Data-Grade K**  
- Letter Identification and Naming - Uppercase (Out of 26)  
- Letter Identification and Naming - Lowercase (Out of 26)  
- Initial Consonant Sounds (Out of 19)

**Art-Grade K - Overall**  
- Creating and Connecting to Art  
- Presenting and Responding to Art

**Health Education-Grade K -Overall**  
- Health and Wellness
### Academic Grades

Specific measurement topics are reported each marking period. For those measurement topics not reported, boxes will remain blank.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>P</td>
<td>Proficient with the grade-level standards taught this marking period.</td>
</tr>
<tr>
<td>I</td>
<td>In progress toward meeting the grade-level standards taught this marking period.</td>
</tr>
<tr>
<td>N</td>
<td>Not yet making progress or making minimal progress toward meeting the grade-level standards taught this marking period.</td>
</tr>
<tr>
<td>M</td>
<td>Missing data—no score recorded.</td>
</tr>
</tbody>
</table>

NEP

Not English Proficient: Level 1 and Level 2 EM Ls who are enrolled in their first marking period in a U.S. school may qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic during the marking period. If your child, regardless of ELP Level, is able to demonstrate proficiency in some Measurement Topics, grades (i.e., P, I, N or A, B, C, D) must be reported.

### Learning Skills

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEM</td>
<td>Demonstrating</td>
</tr>
<tr>
<td>PRG</td>
<td>Progressing</td>
</tr>
<tr>
<td>N</td>
<td>Not yet evident</td>
</tr>
<tr>
<td>M</td>
<td>Missing data—no information recorded.</td>
</tr>
</tbody>
</table>

NEP

Not English Proficient: Level 1 and Level 2 EM Ls who are enrolled in their first marking period in a U.S. school may qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic during the marking period. If your child, regardless of ELP Level, is able to demonstrate proficiency in some Learning Skills, grades (i.e., DEM, PRG, N) must be reported.

### Reading Level by Marking Period

<table>
<thead>
<tr>
<th>Reading Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Above (ABV)</td>
<td>Your child reads and comprehends text within and above the grade-level band and receives instruction and enrichment with text above the grade-level band during small group instruction.</td>
</tr>
<tr>
<td>On (ON)</td>
<td>Your child reads and comprehends text within the grade-level band and receives small group instruction to provide support, instruction, and enrichment with text as needed within the grade-level band.</td>
</tr>
<tr>
<td>Below (BLV)</td>
<td>Your child needs support to read and comprehend text within the grade-level band and receives targeted support with text below the grade-level band during small group instruction.</td>
</tr>
</tbody>
</table>

### English Language Proficiency Performance Level

For students receiving English Language Development services, ELD teachers collect data to indicate student progress in English language proficiency. English language proficiency is stated in terms of the six WIDA English language proficiency levels. At a level 6, students are listening, reading, writing, or speaking comparable to their English-proficient peers meeting college and career-readiness standards.

<table>
<thead>
<tr>
<th>Level 1 Entering</th>
<th>Level 2 Emerging</th>
<th>Level 3 Developing</th>
<th>Level 4 Expanding</th>
<th>Level 5 Bridging</th>
<th>Level 6 Reaching</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginner</td>
<td>More Advanced</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

Ashburton Elementary
6314 Lone Oak Dr
Bethesda, MD 20817
425-10051873

---

To the Parents or Guardians of
Martha Washington
1731 First Lady Ter
Bethesda, MD 20817