2. PLANNING: Determine school boundaries
3. IEP: Individualized Education Program.

Special Education Routing and Scheduling

Inputs
1. Accurate Student Roster Information and STAR forms from schools and Special Ed Program Offices.
2. Predetermined School Bell Times.
3. School Boundaries
4. Computers
5. MAPNET Program
6. Paper
7. Students
8. Trained Routers
9. Clerical Staff
10. Special Ed Program Offices
11. Schools Staff

Guides

Enablers
1. Human Resources: DOT Staff.
2. Facility: Office Space
3. Office Supplies and Equipment
4. Computer Software (Map Net, TIMS)
5. School and other MCPS office’s staff.

Outputs
1. Route Sheets to Dispatch
2. School Schedules to School and Program Offices
3. Letter of Notification to Parent
4. Verbal Notification to Parent.