MCPS Restorative Justice

Office of Student and Family Support and Engagement:

Together we work to foster the physical, social, psychological and academic well-being of students, staff and families offering:

- Restorative Justice/Practices
- Trauma Informed Care
- De-escalation Strategies
- Family Engagement

Restorative Justice Schools Menu of Services:

1. **Intensive** training of the history, social and psychological benefits of the restorative justice ideology and restorative practices.

2. **Intentional** connection to the School Improvement Process, Evidence of Learning and Accountability Framework expectations.

3. **Ready-to-go** resources to assist school teams with building a foundation or expanding current structures with their restorative justice programs.

4. **Structured** strategies for implementation of key restorative practices including community circles, restorative circles, mindfulness, and conflict resolution.

5. **In school** training and support for implementation of restorative practices including modeling of restorative practices, structured support and feedback, support with follow up of agreed upon circle outcomes.

A Student Services Approach To:

- Building Community
- Self-Care
- Conflict Resolution
6. **Relevant** resources and partnerships that benefit students and staff including opportunities for ongoing professional learning.

7. **Interconnected** and MCPS wrap around support including access and partnership with trauma informed care, de-escalation strategies and family engagement and support.

8. **Flexible** and innovative training support and schedules including paid opportunities for staff to extend their learning of restorative practices.

9. **College** and/or Career initiative focus and support.

10. **NEW! Staff and student self-care** module and strategies aimed at promoting healthy, substantive, and sustainable life skills.

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**Restorative Justice Central Office Team**

- **Ruschelle Reuben**, Director, Restorative Justice, School Counseling, and Student Leadership
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**A restorative justice process asks:**

- What happened?
- Who was harmed?
- Who is responsible for repairing the harm?

**A traditional discipline process asks:**

- What rules were broken?
- Who broke them?
- How should we punish the offending student?

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**Resources for Schools:**

- [Sample Personal Reflection Sheet (Challenging Behavior)]
- [Sample Personal Reflection Sheet (Harmed)]
- [Sample Prompting Circles Questions]
- [Sample Community Circle Presentation]
- [Sample Restorative Circle Template]
- [Video 1 From June 2018 A&S Session]
- [Video 2 From June 2018 A&S Session]
- [Video 3 From June 2018 A&S Session]
- [Video 4 From June 2018 A&S Session]
- More resources available upon request