Social and Emotional Special Education Services

January 23, 2020
SEAC Meeting
Dr. Sandi Posner, Special Education Supervisor
Ms. Nancy Fava, Instructional Specialist
Ms. Heather Strauss, behavior support teacher Bridge Services
Ms. Renee DeVett, behavior support teacher
Outcomes

Participants will have:

1. Received information about the Social Emotional Special Education Services (SESES) and Bridge; and

2. Learned about the consult process for students exhibiting significant social, emotional and behavioral challenges at the elementary, middle and high schools.
Every child needs at least one adult who is irrationally crazy about him or her.

*Urie Bronfenbrenner*
Who we serve?

- Across the 24 programs serving students, we are providing academic, social, behavioral, and emotional supports to students that the “primary” reason they are having challenges is social, emotional, and behavioral.
- The student’s code does not drive the services and placement.
What do we believe?

Using a psychoeducational approach we implement a restorative, reclaiming environment which focuses on flexible and consistent programming and building relationships with students and parents/guardians. A strong focus on students’ strengths helps our students access the general education curriculum, succeed in the Least Restrictive Environment (LRE) and develop social and emotional skills so that they become productive members of society.
RESTORATIVE CLIMATES
• Tend to Physical Needs
  – Protection
  – Nurturance
  – Self-regulation
• Tend to Emotional Needs
  – Trust
  – Respect
  – Understanding
  – Empowerment
• Tend to Growth Needs
  – Belonging
  – Mastery
  – Independence
  – Generosity

COERCIVE CLIMATES
• Block Physical Needs
  – Punishment
  – Deprivation
  – Restraint
• Block Emotional Needs
  – Threat
  – Hostility
  – Blame
  – Oppression
• Block Growth Needs
  – Exclusion
  – Failure
  – Domination
  – Unconcern
Description of Services: Our programs support students in need of support accessing the curriculum and general education classes due to significant social, emotional and behavioral challenges.

- Social Emotional Special Education Services
- Bridge Services
- Consultations to school staff
Staff Support in SESES Programs

Special educators
Para educators
Behavior Support Teacher- elementary only
Secondary Program Specialists- middle and high
Psychologist- consult basis
Social worker- 1.0 full time at each SESES site
SESES Elementary Locations

Fairland
Flower Valley
Oakland Terrace
Westbrook
Snowden Farm
Flower Hill
Great Seneca Creek
SESES Middle School locations

Julius West
Eastern
Hallie Wells
Pyle
Shady Grove
SESES High School Locations

Richard Montgomery
Northwood
Northwest
Whitman
Clarksburg
Magruder
Bridge Services

Bridge services are designed to meet the needs of middle and high school students with disabilities who may have social emotional challenges that impact their ability to access the general education curriculum. These challenges may include:

- emotional social vulnerability
- problem solving
- abstract thinking
- organizing and planning
- interpreting social cues
- establishing relationships with peers
- coping with anxiety
- sensory sensitivity
- pragmatic language
- attention
Bridge Services

We are located in 3 middle schools and 3 high schools:

**Middle Schools**
- Herbert Hoover
- Briggs Chaney

**High Schools**
- Winston Churchill
- Paint Branch
- Gaithersburg
- Gaithersburg
Support to Home School Model Teams

Individual Student Support
- Meet with school team about concerns and plan next steps
- Student observation & record review
- Develop/review FBA/BIP with teams
- Coach staff with the implementation of behavior strategies

School & Systemwide Support
- Individual teacher coaching
- Grade level, specialist teams and whole staff training
- New special educator training
- Paraeducator training
- Collaboration with school staff development teachers
SESES Consult Process

Consultative support is provided by Behavior Support Teachers to work with school staff to develop instructional strategies and interventions for students’ success.

To increase student access to curriculum in their current educational placement.

To address barriers to instruction due to behavior and/or social emotional needs.

Build the capacity of staff.
SESES Consult

SESES Consult is available to both general education and special education students.

The consultation is a support to staff in identifying strategies to support a student.

Parents are not required to provide permission for requesting this consultation.

Students are required to have a Functional Behavior Assessment and Behavior Intervention Plan.
What does it look like?

Review of the student’s Functional Behavior Assessment and Behavior Intervention Plan

Phone conference with identified school staff

Student observation

In-person meeting with school staff

Written feedback to school team with considerations and recommendations of strategies to support student

Coaching staff on the implementation of the strategies
WE BELIEVE

All have the **responsibility**
To **help**, and no one has the right
To hurt another person.

People can **change** and problems
are **opportunities**
To learn and **grow**.

All children and families have **Strengths** that can be nurtured
And developed.

All people are social equals
And we celebrate the
Oneness of humankind.
If you don’t like where you have been, and you don’t like where you are going, then take a new pathway.

*Maya Angelou*