MCPS Autism Services
History and Overview of Autism Services in MCPS

- Autism Unit Overview
- Classic Autism
- Darnestown Learning Center
- Autism Resource Services (ARS)
- Asperger’s Services
Classic Autism Services
Preschool (CAPP) Locations

Fields Road ES
Maryvale ES
Roscoe Nix PS
Rosemary Hills PS
Rosemont ES
Woodfield ES
## Elementary Service Locations

<table>
<thead>
<tr>
<th>Elementary School</th>
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<tbody>
<tr>
<td>Bells Mill ES</td>
<td>Meadow Hall ES</td>
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<tr>
<td>Carderock Springs ES</td>
<td>Roscoe Nix PS</td>
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<tr>
<td>Cedar Grove ES</td>
<td>Rosemary Hills PS</td>
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<tr>
<td>Cloverly ES</td>
<td>Rock Creek Forest ES</td>
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<td>College Gardens ES</td>
<td>Sherwood ES</td>
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<tr>
<td>Fields Road ES</td>
<td>Strawberry Knoll ES</td>
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<tr>
<td>Gaithersburg ES</td>
<td>Westover ES</td>
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<td>Matsunaga ES</td>
<td>Woodfield ES</td>
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Secondary Service Locations

Middle Schools
- Cabin John
- Rosa Parks
- Montgomery Village
- Earle B. Wood

High Schools
- Churchill
- Magruder
- Rockville
- Wootton
Student Characteristics

• Students require support in all areas due to difficulties with communication, language acquisition, behavior, and adaptive skills

• Are not able to learn from traditional special education instruction and require discrete trial instruction to learn

• Have difficulty learning in group lesson format

• Need to be taught skills to mastery and continue to practice in order to maintain and generalize skills.
Service Features: Pre-Kindergarten

- Incorporate consistent routines, visual supports, motivation systems, and daily instruction on behaviors and adaptive skills.

- Classroom-based instruction is delivered via individualized discrete trial instruction, group instruction, and instruction in the natural environment.
Service Features: Elementary School

- Incorporate consistent routines, visual supports, motivation systems, and daily instruction on behaviors and adaptive skills.
- Classroom based instruction is delivered via individualized discrete trial instruction, group instruction, and community based instruction.
Service Features: Middle & High School

- Incorporate consistent routines, visual supports, motivation systems, and daily instruction on behaviors and adaptive skills.

- Classroom based instruction is delivered via individualized discrete trial instruction, group instruction, community based instruction, and job training.
Student Characteristics

- Designed to serve students diagnosed with autism who are likely to pursue a high school diploma & take the same assessments as their general education peers.
- The students are typically two grade levels below and require instruction in a smaller setting.
- Students have delays in expressive and receptive language skills and deficits in social (pragmatic) language.
Program Features

- The special educator & paraeducators provide instruction to students in self-contained mixed grade K-5 classrooms, with opportunities for inclusion provided as individually determined. Inclusion is a focus this year.
- The classrooms are highly structured, language enriched settings with familiar routines, clearly defined rules & expectations, structured teaching at a modified pace & motivational systems to support academic, social, and behavioral needs.
- Students are instructed in both small & large groups and require instruction in working independently with faded adult support.
Autism Resource Services
Service Locations

Middle Schools:
- Westland MS
- Gaithersburg MS
- Silver Spring International MS

High Schools:
- Winston Churchill HS
- John F. Kennedy HS
- Watkins Mill HS
Academic Characteristics

• Are accessing general education curriculum but are currently 2-3 years below grade level.

• Students require a modified pace of instruction & individual accommodations due to academic needs.

• Require support due to difficulties with task initiation, organization, and cognitive rigidity
Social and Language Characteristics

- Have marked delays in expressive and receptive language skills and deficits in social (pragmatic) language

- Some students have the desire to develop social relationships, but they lack the requisite language and social skills to engage with peers appropriately.
Areas of Need

• Academics
• Language & social skills
• Organization
• Executive Functioning
• Behavior
• Support for small & large transitions
Service Features: Middle & High School

- Incorporate consistent routines, visual supports, motivation systems, direct social skills instruction, and transition support
- On grade level instruction delivered in self-contained or supported general education classrooms
- General education classes with support for Electives and Physical Education
Aspergers Services
Service Locations

**Elementary Schools**
- Diamond ES
- Sligo Creek ES

**Middle Schools**
- Tilden MS
- Ridgeview MS

**High Schools**
- Walter Johnson HS
- Quince Orchard HS
Academic Characteristics

• Are accessing general education curriculum on or above grade level in academic subjects

• Are motivated to perform academically, but typically require support due to difficulties with task initiation, organization, and cognitive rigidity
Social and Language Characteristics

- Have above average expressive and receptive language skills, but may have deficits in social (pragmatic) language

- Have the desire to develop social relationships, but may struggle to find friends among their age group peers
Areas of Need

• Written language

• Social skills

• Organization

• Executive Functioning
Service Features: Elementary

• Highly structured classroom incorporating consistent routines, visual supports, and motivational systems

• Daily social skills instruction

• Grade level or above reading, language arts, and social skills instruction delivered in self contained classrooms

• Gradual increase in supported time in general education and other academic areas
Service Features: Middle School

- Incorporate consistent routines, visual supports, motivation systems, and daily social skills instruction
- Advanced Level instruction delivered in self-contained or supported general education classrooms for English
- General education classes with support for Math, Science, Social Studies, and Physical Education
- Self contained instruction for social skills and resource classes
Service Features: High School

- Incorporate consistent routines and direct adult support for managing assignments, and organization
- Build skills in advocating for/obtaining support from general education teachers
- On or above grade level instruction delivered in supported general education classrooms for all academic subjects