Special Education Advisory Committee
SEAC
April 29, 2021
Agenda

- Introductions from the co-chairs
- Updates from the Associate and Director
- Information about Extended School Year Services
## Return to School Enrollment Data

### Prekindergarten Programs

<table>
<thead>
<tr>
<th>Program</th>
<th>In-person</th>
<th>Virtual</th>
<th>Percent In-person</th>
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<tbody>
<tr>
<td>Autism CAPP</td>
<td>40</td>
<td>19</td>
<td>68</td>
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<tr>
<td>DHOH pre-K Class</td>
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<td>67</td>
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<tr>
<td>PEP 5 Hour</td>
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<td>51</td>
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<tr>
<td>PEP Classic</td>
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<td>PEP Collaboration</td>
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<td>PEP Intensive Needs</td>
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<td>PEP Itinerant</td>
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<td>PEP Pilot</td>
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<td>PreK Language Class five-day</td>
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<td>Speech Resource pre-K</td>
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<tr>
<td>Vision pre-K Class</td>
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## Return to School Enrollment Data

<table>
<thead>
<tr>
<th>Program</th>
<th>In-person</th>
<th>Virtual</th>
<th>Percent In-person</th>
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<tbody>
<tr>
<td>AAC</td>
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<td>Autism—Aspergers</td>
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<td>Autism—K–12</td>
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<td>Autism—Resource</td>
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<td>Bridge</td>
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<td>DHOH Itinerant</td>
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<td>DHOH K–12 Class</td>
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<td>Extensions</td>
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<td>GT/LD</td>
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<td>SESES</td>
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<tr>
<td>Speech Resource K–12</td>
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<tr>
<td>Vision Itinerant</td>
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# Return to School Enrollment Data

## Inclusion Programs

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<th>Program</th>
<th>In-person</th>
<th>Virtual</th>
<th>Percent In-person</th>
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<tr>
<td>Home School Model</td>
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<td>2,374</td>
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<tr>
<td>Hours-based Program—Middle</td>
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<td>1,931</td>
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<tr>
<td>LAD</td>
<td>1,247</td>
<td>1,947</td>
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## Other Programs

<table>
<thead>
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<th>Program</th>
<th>In-person</th>
<th>Virtual</th>
<th>Percent In-person</th>
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<tr>
<td>MCPS Special School</td>
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<td>203</td>
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Compensatory/Recovery Services

- Recovery services are a remedy available under the *Individuals with Disabilities Education Act* (IDEA) or Section 504 for a loss of a free appropriate public education (FAPE).

- The purpose is to remediate the negative impact experienced by the student due to the loss of FAPE.

- Compensatory education/recovery services can consider the impact of virtual instruction and seek to remediate the negative impact and can be delivered either in-person or virtually.
Training and Communication to Schools

School-based staff members will receive training, information, and support on the process for determining if a student is eligible for compensatory/recovery services in the following ways:

- principal’s office hours overview
- resource teacher for special education meeting presentation
- elementary special education teacher meeting presentation
- Professional Development Online training module
- compensatory/recovery services support drop-in session(s)
Priority Students

Priority students considered for compensatory/recovery services this school year:

- seniors/exiting students
- students who did not access distance learning (academic or related services)
- students with scheduled IEP meetings this school year
- Extended School Year (ESY)-eligible students
Central Office Support

Central office support (referral form)
School-based staff members will use the referral form to request support from a central office staff member when the case is complex.

Central office representation at the school-based meeting
Central office support staff members are prepared to attend meetings to support schools when necessary.

Administrative review process
The Resolution and Compliance Unit (RACU) will review and address directly cases when the parent/guardian disagrees with the offer for compensatory or recovery services made by the school-based team.
Delivery of Services

If the student qualifies based upon their needs, they will receive compensatory education/recovery services outside of the student’s regularly scheduled school day.

Examples of compensatory/recovery times
- By appointment after the school day, on the weekend, or during the summer months
- During Saturday School program
ESY Comprehensive Sites

ESY for students in HSM, HBS, LAD, Resource, LFI and SCB will be offered virtually and in person.

**Elementary**
- Bethesda Elementary
- DuFief Elementary
- College Gardens Elementary
- Flora Singer Elementary
- Great Seneca Creek Elementary
- William Tyler Page Elementary

**Secondary**
- Cabin John Middle
- Roberto Clemente Middle
- Francis Scott Key Middle
Extended School Year Multiples

- Class Meeting (foci could include mini lessons, social skills, etc.)
- ELA (new learning) or Mathematics New Learning
- Break (includes movement and brain breaks for students; collaborative/instructional planning, and data analysis)
- Individual, small groups, differentiation, intervention, related services

Provide feedback on individual/small group assignments completed, provide front loading for next day and closure
Extended School Year
Learning for Independence &
School Community Based

• Pre-Recording Morning Meeting (or live)
• Break for Personal care - collaborative planning, data entry individual data collection
• Teacher Led Instruction, small group instruction (Math/ELA)
• Break for Personal care - collaborative planning, data entry individual data collection
• Small Group (Community Life and Experience)
• Individual instruction as needed, parent contact/coaching/collaboration and independent work assignments, related services
• Class meeting and reflection

Provide feedback on individual/small group assignments completed, provide front loading for next day and closure
Extended School Year
Elementary Learning Centers

- ESY for students in Learning Centers will be offered virtually and in person. Services will be provided at the local Learning Center.
- Elementary Schools: Rockview & Flora Singer at Flora Singer, Galway (K-2), Burning Tree, Mill Creek Town, Brooke Grove, Sally Ride, Little Bennett, Watkins Mill, Dufief, Cresthaven (3-5), & Clearspring

Sample Daily Schedule:

- Class Meeting (foci could include mini lessons, social skills, etc.)
- ELA/Math
- Break (includes movement and brain breaks for students; collaborative/instructional planning, and data analysis)
- Individual, small groups, differentiation, intervention, related services
- Provide feedback on individual/small group assignments completed, front loading for next day and closure
Extended School Year Extensions

In Person
- Wheaton Woods ES
- Odessa Shannon (Lee MS)
- Lakelands Park MS
- Rock Terrace

Behavior Support
Social Work
Paraeducator Support

Virtual
Classrooms organized by grade levels, taught by dedicated virtual staff

All Programs 5 day/week
8:45-12:45
July 6-August 6
Extended School Year
Preschool Education Program (PEP)

PEP will provide in-person instruction at Cashell ES, Cloverly ES, Gibbs ES, Glenallan ES, Marshall, ES and Rock Creek Forest ES. There will also be students at Stephen Knolls School and Longview School who have significant medical concerns.

PEP will offer the option for virtual ESY instruction.

Classes will meet five days a week; 8:00 - 10:30 a.m.

Speech/Language Pathologists, Occupational Therapists, Physical Therapists and Psychologists will support instruction.
Extended School Year SESES & Bridge

School Locations SESES:
  Great Seneca Creek
  College Gardens
  Cabin John- will serve MS & HS SESES students

School Locations Bridge:
  Hoover
  Gaithersburg High School
ESY  SESES & Bridge

Staff will offer both virtual and in person learning for students in all programs. If a student is remaining virtual, he/she will join the in person lessons at their assigned location.

Psychologists and social workers will support all ESY programs and social skills supports, crisis intervention, and problem-solving.
ESY Autism Services

Classic Autism (CAPP-21)

- Fields Road, Woodfield, Rosemary Hills, Meadow Hall, Glenallen; 1 Secondary - Wootton
- Five days per week, 8:45-12:45

Darnestown Elementary School (k-5)

- 5 days per week, 8:30-12:30

Autism Resource Services (7-12)

- Co-located with general ESY sites at Cabin John MS, Roberto Clemente MS, and Francis Scott Key MS
- Consultative support from Autism Unit

Aspergers Services (1-12)