Special Education Advisory Committee
SEAC
March 10, 2021
Questions:
https://forms.gle/MDcbYsgRHNAAT37T78
Agenda

● Introductions from the co-chairs
● Updates from the director
● Program re-entry reviews and updates
Updates from the Director

- Return to school
- State assessments
- Instructional calendar
- Parent Survey
- Parent Workshops
- Delivery of Related Services
Autism—March 1 Return

WELCOME!
WE ARE JOYFUL
TO HAVE YOU
BACK WITH US
March 15 Return

- CAPP (Comprehensive Autism Preschool Program)
- Darnestown Learning Center
- Autism Resource Services
- Aspergers Services
Staff have been trained in the following:

- Classroom setup
- PPE and health and safety
- Addressing challenging behavior

Students have participated in the following:

- Covid and mask-wearing social skills lessons
- Return to school expectations social-skills lessons

Students will participate in SEL upon returning to school
What to Expect
Instructional Commonalities

- All families have/will be offered a virtual sneak peek, a virtual orientation or, for our oldest students, a detailed letter and a copy of the student schedule
- All students will have a homeroom which also will serve as their base when they are accessing other classes virtually
- Each school has a different inclusion or in-person model. Our programs will mirror this for our students
Our goal is to understand who our students are today and meet them where they are...
Area Supervisors’ Updates

~Area 1: Ms. Claudette Smith; Area 2: Dr. Tia McKinnon; Area 3: Dr. Melissa Brunson~

March 1 Return—School Community-based (K–12)

● High student engagement
● Small group, individualized instruction
● Use of PPE equipment and adherence to safety guidelines
● Safe and positive school environment
Area Supervisors’ Updates

March 15 Return—Preparations

Elementary Learning Center (K–5), Homeschool Model, Learning and Academic Disabilities (K–5), Hours-based (Grade 6), Learning and Academic Disabilities (Grade 12), Resource (Grade 12), and Learning for Independence (K–12)

- Implementation of instructional delivery models
- Access to technology supports
- Participation in district-wide professional development and classroom set-up
- Adherence to use of PPE equipment and safety guidelines
Area Supervisors’ Updates

Area 1: Ms. Claudette Smith; Area 2: Dr. Tia McKinnon; and Area 3: Dr. Melissa Brunson

Dufief ES LC
Fairland ES Gen Ed HSM
Banneker MS LFI
# SESES/Bridge

<table>
<thead>
<tr>
<th>Program</th>
<th>Total # Virtual</th>
<th>Total # In-person</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bridge HS</td>
<td>83 (58.45%)</td>
<td>57 (40.14%)</td>
</tr>
<tr>
<td>Bridge MS</td>
<td>31 (43.66%)</td>
<td>41 (57.75%)</td>
</tr>
<tr>
<td>E-SESES–HS</td>
<td>29 (69.05%)</td>
<td>11 (26.19%)</td>
</tr>
<tr>
<td>SESES ES</td>
<td>101 (70.63%)</td>
<td>74 (51.75%)</td>
</tr>
<tr>
<td>SESES MS</td>
<td>76 (85.39%)</td>
<td>20 (22.47%)</td>
</tr>
<tr>
<td>SESES HS</td>
<td>72 (50.7%)</td>
<td>68 (47.89%)</td>
</tr>
</tbody>
</table>
SESES/Bridge Highlights

- Remembering that our students and staff members have experienced loss and trauma during this pandemic and this will manifest with challenging behaviors. A focus on being patient and helping students re-adjust to school is our **top priority**.
- All staff members have received training in de-escalation techniques and strategies.
- Social workers, psychologists and behavioral support teachers are focusing on transition activities via individual counseling, community meetings, and social skills training to prepare students for the return.
- Mask-wearing preparation activities ongoing for the last several weeks.
Pre-K Special Education

Preschool Education Program

Child Find/Early Childhood Disabilities Unit
Preschool Education Program

- Staff members are excited to return to school!
- Ready to welcome the children!
- 46 percent of students in PEP returning in person

Photo: Courtesy of Brookhaven PEP staff
Preschool Education Program

How did we get ready for the children?

- Worked with families on shaping mask wearing—practicing and lengthening time
- Read social stories
- Had mask spirit weeks
- Had lessons on hand washing and physical distancing
- Learned to greet friends safely
- Told children what to expect at school
- Told them we can’t wait to see them!
Preschool Education Program

Hall/Classroom Set-Up and Supports

- Calming Corner
- Wall reminders

Set up of PEP Collaboration Class
Preschool Education Program
Hall/Classroom Set-Up and Supports

Individual student materials and spaces

Bins for Clean/Need to be cleaned materials
Preschool Education Program

Hall/Classroom Set-Up and Supports
Preschool Education Program

Videos- Tips for Tots (ages 2–5)

https://www.montgomeryschoolsmd.org/community-engagement/

Topics: Communication; Early Learning Strategies; Managing Behaviors; Establishing Routines; Numeracy
Deaf/Hard of Hearing

★ Special PPE to provide clear access to the face for unique communication, speechreading, and interpreting needs
Deaf/Hard of Hearing

★ Creative use of webcam in self-contained classes to allow D/HOH students at home and in class to see each other for communication
GT/LD

Elementary Program
● students will remain with their homeroom teacher
● specials will continue virtually
● interventions will continue virtually

Middle School Programs
● Most locations will maintain self-contained resource
● Most locations will have a GT/LD staff member on site every week
● All case managers will be accessible for 1:1:1 support by appointment
GT/LD

High School Programs

- Most resource classes will remain self-contained
- All locations will have a GT/LD staff member or POC onsite every week
- All case managers will be accessible for 1:1 by appointment
- Supported classes may combine to provide support for all students
Occupational and Physical Therapy Models Implemented Since 3/1 Return

Students remaining virtual:
- Virtual televisits (individual/group)
- By appointment in-person services at school

Students attending in-person instruction:
- Equipment return, fitting, and training to staff
- Virtual service (individual/group) with in-class facilitation
- In-person service
- Professional learning provided on above best practices and health and safety considerations
Assistive Technology (AT) Supports

- Ongoing staff and parent training and enhanced provisioning for AT at home and when students return to school
- Virtual and in-person staff and parent training and technical assistance
- HIAT
- InterACT

AT for home [parent site and training resources](#)
Speech and Language Services

Students remaining virtual:
- Virtual televisits (individual/group)
- In-person support by appointment

Students attending in-person instruction:
- Materials preparation and staff support
- Virtual service (individual/group) with in-class collaboration and support
- In-person service
Speech and Language Services

Professional learning on best practices for service delivery and health and safety considerations

Specialized PPE
- Clear masks for speech pathologists
- Clear masks for students working on articulation skills

PreK Language Classes
- In-person classes provided in all locations
- Most PreK Language SLPs will teach both virtual sections and in-person sections of their students
Transition Services

Work-based Learning will continue to be provided virtually using a variety of instructional resources.

TIPS Parent Meetings
• DORS Night—April 15, 2021
• TY’22 Fair—May 2021 (by invitation only)

Employment Readiness Workshops offered on Wednesdays only (registration info coming soon)
• ALO Employment Series—April 7-21 @ 6:30 p.m.
• Building Your Brand—May 5-26 @3:00 p.m. (HS Seniors)