Individualized Education Program (IEP) Development/Review Team Meeting

The Individualized Education Program (IEP) Development/Review Team Meeting is a process where teacher(s) and related service providers work together to develop an IEP for each student with a disability. The IEP must be developed by a collaborative process involving the student's parents and the student's teacher(s). The IEP must be reviewed and updated at least annually or more frequently if needed. An IEP must be developed for each student who is determined to have a disability and requires special education services. The IEP must be a written document that outlines the student's educational needs and the services, strategies, and supports that will be provided to meet those needs. The IEP must be reviewed and updated at least annually or more frequently if needed.

1. IEP Development:

- The IEP must be developed in consultation with the student's parents and the student's teacher(s).
- The IEP must include specific goals and objectives for the student's education.
- The IEP must outline the student's educational needs and the services, strategies, and supports that will be provided to meet those needs.
- The IEP must be reviewed and updated at least annually or more frequently if needed.

2. IEP Review:

- The IEP must be reviewed and updated at least annually or more frequently if needed.
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3. IEP Amendments:

- The IEP must be amended if the student's educational needs change.
- The IEP must be amended if the services, strategies, and supports provided to meet the student's needs change.
- The IEP must be amended if the student's educational needs are not being met.

4. IEP Implementation:

- The IEP must be implemented in the student's educational program.
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5. IEP Compliance:

- The IEP must be in compliance with all applicable laws and regulations.
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IEP Development/Review Team Meeting:

The IEP Development/Review Team Meeting is a collaborative process involving the student's parents, the student's teacher(s), and related service providers. The meeting is held to develop and review the IEP for each student with a disability. The IEP must be developed in consultation with the student's parents and the student's teacher(s). The IEP must be reviewed and updated at least annually or more frequently if needed. An IEP must be developed for each student who is determined to have a disability and requires special education services. The IEP must be a written document that outlines the student's educational needs and the services, strategies, and supports that will be provided to meet those needs. The IEP must be reviewed and updated at least annually or more frequently if needed.

Montgomery County Public Schools

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## ይግባኝ 3

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• ያስፋና ያስጋጋ እና የለ ሊይ ያስፋና ያስጋጋ የIEP ያስፋና ያስጋጋ እና እስከም ከፋና የአፋስ ያስጋጋ

## ይግባኝ 4

የለ ሊይ ያስፋና ያስጋጋ የIEP ያስፋና ያስጋጋ

• ያስፋና ያስፋና እና የለ ሊይ ያስፋና ያስጋጋ እና እስከም ከፋና ያስጋጋ

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